



1.4: Feedback system

1.4.1: Institution obtains feedback on the academic performance and ambience of institution from various stakeholders, such as students, Teachers, Employers, Alumni etc. & action taken report

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Academic Year 2023-24

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Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





ND M.





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Filled Feedback Sample Forms

On Curriculum by Teachers

(B. Pharm)

2023-24







Modern College of Pharmacy





Vision To achieve excellence in pharmacy education, innovative research and provide service to the society a nd profession."

Mission "To impart futuristic learning in pharmacy to develop a pool of professionally competent. ethically sound and skilled pharmacist at par with global standards"

Program Educational Objectives

- To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at par with global standards by imparting learner centric futuristic pedagogical methods. To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community.
- To incuicate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency.
- To infuse frugality, ingenuity, inquisitiveness and professionalism in students to produce industry fit Pharma professionals.
- To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriendly resources

Feedback on Curriculum by Teacher's (Academic Year: 2023 to 20 24)

(Instructions: Kindly put √ whichever you feel appropriate)

Name of Faculty	Dr. Pallowi M. Patil	
Program	B. Pharmacy (Pattern 2019)	
Contact Number	09823720695	
E-mail	Pallaci Padi / 200 (a) valuo lum	
Designation	Asso. professor.	

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1, PO5	Scope of curriculum with respect to knowledge & Skills developed in the student	V	(*	
2.	PO11	Clarity of learning objective to achieve need of the Student			
3.	PO4	Does the curriculum meet the needs of current & contemporary requirement			
4.	PO2, PO3, PO8	Magnitude of curriculum that develops planning, problem solving ability & communication skill	V		
5.	PO5	Student involvement in an active learning with respect to curriculum	/		
6.	P06	Relevance of subject to meet current industrial standards		1/	
7.	PO5, PO6	Relevance of subject to accomplish stated mission			*
8.	P07	Does the curriculum inculcate pharmaceutical ethics in students		W	
9.	P09, P010	Benefits of curriculum content to the society & environment to maintain sustainability			i

Any Suggestion: -"Thank you for your valuable feedback"

Telephone - +91-20-27661315 Fax - +91-20-27661314

URL: www.mcop.org.in, Email - mcopnigdi44@gmail.com







Modern College of Pharmacy

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



Vision "To achie ve excellence in

pharma Cy education, innovative research and provide se Nice to
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Feedback on Curriculum by Teacher's (Academic Year: 2023 to 2024)

(Instructions: Kindly put $\sqrt{}$ whichever you feel appropriate)

Name of Faculty	ame of Faculty Dr. Somdatta y. Chaudhan		
Program B. Pharmacy (Pattern 2019)			
Contact Number	9409312322		
E-mail	Somu chaudhani@gmail.com		
Designation	Associate Professor		

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1, PO5	Scope of curriculum with respect to knowledge & Skills developed in the student	(riigii)		
2.	PO11	Clarity of learning objective to achieve need of the Student			****
3.	P04	Does the curriculum meet the needs of current & contemporary requirement			
4.	PO2, PO3, PO8	Magnitude of curriculum that develops planning, problem solving ability & communication skill			
5.	P05	Student involvement in an active learning with respect to curriculum			
6.	P06	Relevance of subject to meet current industrial standards	V		
7.	P05, P06	Relevance of subject to accomplish stated mission			
8.	PO7	Does the curriculum inculcate pharmaceutical ethics in students	1		
9.	PO9, PO10	Benefits of curriculum content to the society & environment to maintain sustainability	1		

Any Suggestion: -

"Thank you for your valuable feedback"

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Sign:







Modern College of Pharmacy

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



Vision Mission Program Educational Objectives "To achieve excellence in pharmacy education, innovative research and provide service to Program Educational Objectives

To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at par with global standards by imparting learner centric futuristic pedagogical methods. To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community.

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Feedback on Curriculum by Teacher's (Academic Year: 20 23 to 20 24)

(Instructions: Kindly put √ whichever you feel appropriate)

MS S. C. Grupta [Surbhi C Grupta]
B. Pharmacy (Pattern 2019)
9673262655
Surbhigupta 224@gmail. com
Assistant Perofessor

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1, PO5	Scope of curriculum with respect to knowledge & Skills developed in the student	(riigii)		
2.	P011	Clarity of learning objective to achieve need of the Student			
3.	P04	Does the curriculum meet the needs of current & contemporary requirement	-		
4.	PO2, PO3, PO8	Magnitude of curriculum that develops planning, problem solving ability & communication skill			10 1 - 10 1 - 10 1 1 1 1 1 1 1 1 1 1 1 1
5.	PO5	Student involvement in an active learning with respect to curriculum			
6.	PO6	Relevance of subject to meet current industrial standards		1	
7.	P05, P06	Relevance of subject to accomplish stated mission			
8.	PO7	Does the curriculum inculcate pharmaceutical ethics in students		1	
9.	PO9, PO10	Benefits of curriculum content to the society & environment to maintain sustainability			

Any Suggestion: -

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Feedback on Curriculum by Teacher's (Academic Year: 20 3 to 20 24)

(Instructions: Kindly put $\sqrt{}$ whichever you feel appropriate)

Name of Faculty	Dr. A.S. Taplar.		
Program B. Pharmacy (Pattern 2019)			
Contact Number	9022890289		
E-mail	amittapkir. 8 @ gmail com		
Designation	Asco. Professor		

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1, PO5	Scope of curriculum with respect to knowledge & Skills developed in the student	(IIIgII)		
2.	P011	Clarity of learning objective to achieve need of the Student	/		
3.	PO4	Does the curriculum meet the needs of current & contemporary requirement	/		
4.	PO2, PO3, PO8	Magnitude of curriculum that develops planning, problem solving ability & communication skill	/		
5.	PO5	Student involvement in an active learning with respect to curriculum	/		
6.	P06	Relevance of subject to meet current industrial standards			
7.	P05, P06	Relevance of subject to accomplish stated mission			
8.	PO7	Does the curriculum inculcate pharmaceutical ethics in students			
9.	PO9, PO10	Benefits of curriculum content to the society & environment to maintain sustainability	/		

Any Suggestion: -

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- - To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriendly resources

Feedback on Curriculum by Teacher's (Academic Year: 20 23to 20 24)

(Instructions: Kindly put $\sqrt{}$ whichever you feel appropriate)

M		
Name of Faculty	Bl. Pimele.	
Program	B. Pharmacy (Pattern 2019)	
	B. Fharmacy (Pattern	
Contact Number	9970830030	-
E-mail	1	
Designation	simelibhushar (a yahvo. co.) 1	-
Please rate each parar	motor with when the	

ch parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1, PO5	Scope of curriculum with respect to knowledge & Skills developed in the student	(riigii)		
2.	P011	Clarity of learning objective to achieve need of the Student			
3.	P04	Does the curriculum meet the needs of current & contemporary requirement		~	
4.	PO2, PO3, PO8	Magnitude of curriculum that develops planning, problem solving ability & communication skill			
5.	PO5	Student involvement in an active learning with respect to curriculum	_		
6.	PO6	Relevance of subject to meet current industrial standards		~	
7.	P05, P06	Relevance of subject to accomplish stated mission			
8.	PO7	Does the curriculum inculcate pharmaceutical ethics in students			
9.	PO9, PO10	Benefits of curriculum content to the society & environment to maintain sustainability			

Any Suggestion: -

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Sign:







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Feedback on Curriculum by Teacher's (Academic Year: 2024to 2024)

(Instructions: Kindly put √ whichever you feel appropriate)

Name of Faculty	Dr. Wikita m. Gaikwad
Program	B. Pharmacy (Pattern 2019)
Contact Number	8788193238
E-mail	nisigailcoud og@gmail.com
Designation	Associate Professor

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

Sr. no.	Program Outcome (PO) mapped	Parameters 3: Substantial (High)		2: Moderate (Medium)	1: Slight (Low)
1.	PO1, PO5	Scope of curriculum with respect to knowledge & Skills developed in the student	(riigii)		
2.	P011	Clarity of learning objective to achieve need of the Student	~		
3.	PO4	Does the curriculum meet the needs of current & contemporary requirement		V	
4.	PO2, PO3, PO8	Magnitude of curriculum that develops planning, problem solving ability & communication skill			
5.	PO5	Student involvement in an active learning with respect to curriculum	2		***************************************
6.	PO6	Relevance of subject to meet current industrial standards	d		
7.	PO5, PO6	Relevance of subject to accomplish stated mission			
8.	P07	Does the curriculum inculcate pharmaceutical ethics in students			
9.	PO9, PO10	Benefits of curriculum content to the society & environment to maintain sustainability	~		

Any Suggestion: -

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Feedback on Curriculum by Teacher's (Academic Year: 2023 to 2024

(Instructions: Kindly put √ whichever you feel appropriate)

Name of Faculty	Dr. Monini Chetan Kuchekar	
Program	B. Pharmacy (Pattern 2019)	
Contact Number	9970289735	
E-mail	mohini kuchekar@qmail.com	
Designation	Associate Propersor	

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

Sr. no.	Program Outcome (PO) mapped	Parameters 3: Substantial (High)		2: Moderate (Medium)	1: Slight (Low)
1.	P01, P05	Scope of curriculum with respect to knowledge & Skills developed in the student		W	
2.	PO11	Clarity of learning objective to achieve need of the Student		V	
3.	PO4	Does the curriculum meet the needs of current & contemporary requirement			
4.	PO2, PO3, PO8	Magnitude of curriculum that develops planning, problem solving ability & communication skill		~	
5.	PO5	Student involvement in an active learning with respect to curriculum	Student involvement in an active learning with		
6.	P06	Relevance of subject to meet current industrial standards		~	
7.	P05, P06	Relevance of subject to accomplish stated mission		V	**************************************
8.	PO7	Does the curriculum inculcate pharmaceutical ethics in students		~	(a)
9.	PO9, PO10	Benefits of curriculum content to the society & environment to maintain sustainability		~	

Any Suggestion: -

Topic: Importance

"Thank you for your valuable feedback"

Telephone - +91-20-27661315 Fax - +91-20-27661314

URL: www.mcon.org.in. Fmail - mconnigdi44@gmail.com



Filled Feedback Sample Forms

On Curriculum by Teachers

(M. Pharm)

2023-24







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Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



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Feedback on Curriculum by Teacher's (Academic Year: 2023 to 20 24)

Na me of Faculty	Por Mikita M. Gailswad
Program	M. Pharmacy (Pattern 2019)
Contact Number	8788993238
É-mail	nikigaileaadog@gmail.rom
De partment	Pharmaceutics

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put √ whichever you feel appropriate)

Sr.		Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1	Scope of curriculum with respect to Scientific knowledge			
2.	PO2, PO10	Clarity of learning objective & technical application to achieve need of the Student	~		
3.	PO6, PO7	Does the curriculum meet the needs of developing potent researchers?		V	
4.	PO2, PO5, PO6	Does Magnitude of curriculum develops practical skills of formulation and development in students		1	
5.	PO1, PO2, PO3, PO5	Student involvement in an active learning with of development & evaluation of new formulation.			
6.	PO4, PO6, PO8	Relevance of subject to meet current industrial standards	V		
7.	PO9, PO10	Relevance of subject to accomplish stated mission	V		
8.	PO8, PO9, PO10	Does the curriculum inculcate pharmaceutical ethics and promote professional identity in students?			
9.	PO9, PO10	Benefits of curriculum content to the society & environment to maintain sustainability			

Any Suggestion: -

learning

bactorias Designation: Associate

"Thank you for your valuable feedback"







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Feedback on Curriculum by Teacher's (Academic Year: 20 2 3 to 20 2 4)

Na me of Faculty	Dr. Devendra L. Visotor
Program	M. Pharmacy (Pattern 2019)
Contact Number	3096694212
E-mail	devendua. visokar @ gmail-com
De partment	Pharmaceutics

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

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Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1	Scope of curriculum with respect to Scientific knowledge			
2.	PO2, PO10	Clarity of learning objective & technical application to achieve need of the Student			
3.	P06, P07	Does the curriculum meet the needs of developing potent researchers?		V	
4.	PO2, PO5, PO6	Does Magnitude of curriculum develops practical skills of formulation and development in students		~	
5.	PO1, PO2, PO3, PO5	Student involvement in an active learning with of development & evaluation of new formulation.	V		
6.	PO4, PO6, PO8	Relevance of subject to meet current industrial standards		,	~
7.	P09, P010	Relevance of subject to accomplish stated mission		-	
8.	PO8, PO9, PO10	Does the curriculum inculcate pharmaceutical ethics and promote professional identity in students?	V		
9.	PO9, PO10	Benefits of curriculum content to the society & environment to maintain sustainability	,		

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Any Suggestion: -		· College of Ala	
Currer	nt research	techniques 3 need	d to be
mound	ruled	A MARINE CO	
Designation:	1. Pour	Migdl, Pune - Ala	Sign: Wisyler

"Thank you for your valuable feedback"







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Feedback on Curriculum by Teacher's (Academic Year: 2023 to 2024)

Name of Faculty	Dr. A. S. Taplar
Program	M. Pharmacy (Pattern 2019)
Contact Number	9022890289
E-mail	amittap Lir. 8 @ gmail. com
Department	Pharmaceutical Chemistry

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put √ whichever you feel appropriate)

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1	Scope of curriculum with respect to chemistry knowledge			
2.	PO10	Clarity of learning objective to achieve need of the Student	/		
3.	PO6, PO7	Does the curriculum meet the needs of developing potent researchers?	~		
4.	PO2, PO3	Magnitude of curriculum that develops planning & problem solving ability	/		
5.	PO1, PO6, PO7	Student involvement in an active learning with synthesize and designing of new molecule	~		
6.	PO6, PO7, PO8	Relevance of subject to meet current industrial standards	/		
7.	PO5, PO7,PO9	Relevance of subject to accomplish stated mission			
8.	PO5, PO9, PO10	Does the curriculum inculcate experimental ethics and promote professional identity in students?	V		
9.	PO9, PO10	Benefits of curriculum content to the society & environment to maintain sustainability	10300 - 10 - 10 - 10 - 10 - 10 - 10 - 10		

Any	Suggestion	
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persons

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Phamag Designation:

"Thank you for your valuable feedback"







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Vision	Mission		Program Educational Objectives
" To a Chlave excellence in phalimacy education, innovativ e research and provide service to the so Clety and profession."	"To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards"	1. 2. 3. 4. 5.	To equip students with pharmacy and interdisciplinary knowledge, skills and competencies a par with global standards by imparting learner centric futuristic ped-agogical methods. To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community. To inculcate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency. To infuse frugality, ingenuity, inquisitiveness and professionalism in students to produce industry fit Pharma professionals. To cultivate research culture and inspire students for futuristic and higher learning utilizing state of the part infrastructure modern tools and ecofriently resources.

Feedback on Curriculum by Teacher's (Academic Year: 2023 to 2024)

Name of Faculty	Dr. Pallaui. M. Patil.
Program	M. Pharmacy (Pattern 2019)
Contact Number	09823720695
E-mail	PalaciPatil_2007 (P) Vahoo, wm
Department	Pharmaceutical Chemistry

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put √ whichever you feel appropriate)

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1	Scope of curriculum with respect to chemistry knowledge	~		
2.	PO10	Clarity of learning objective to achieve need of the Student	~		
3.	P06, P07	Does the curriculum meet the needs of developing potent researchers?		8	
4.	PO2, PO3	Magnitude of curriculum that develops planning & problem solving ability		✓	
5.	PO1, PO6, PO7	Student involvement in an active learning with synthesize and designing of new molecule		/	
6.	P06, P07, P08	Relevance of subject to meet current industrial standards			
7.	PO5, PO7,PO9	Relevance of subject to accomplish stated mission		1	
8.	PO5, PO9, PO10	Does the curriculum inculcate experimental ethics and promote professional identity in students?			
9.	PO9, PO10	Benefits of curriculum content to the society & environment to maintain sustainability			

Any Suggestion: - 40 work to emprove a student 3 numeric f

language literary at the olementry terrel

Designation: Asso Profesior. "Thank you for your valuable feedback"

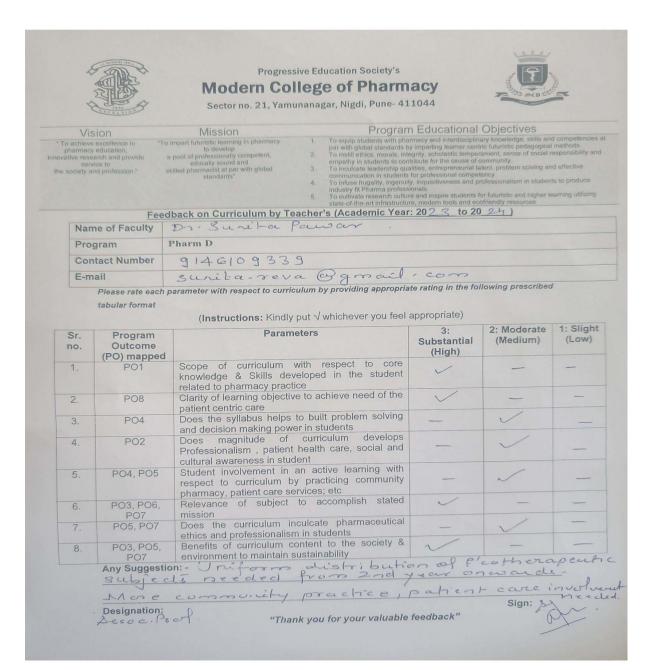
Sign: Fine



Filled Feedback Sample Forms
On Curriculum by Teachers
(Pharm D.)
2023-24

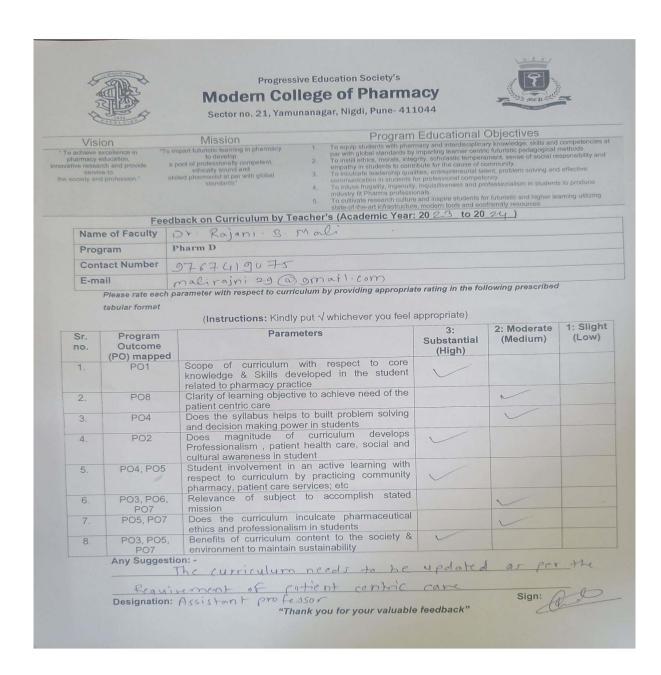












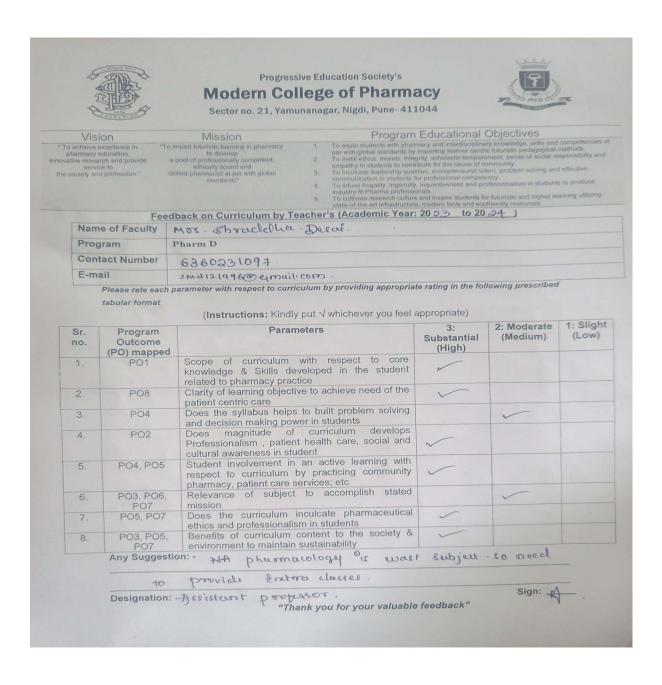




4		Progressive Education Society's Modern College of Pharm Sector no. 21, Yamunanagar, Nigdi, Pune- 41		P neo	
			n Educational	Objectives	
pharmacy evalue rese	y education, serch and provide vide to and profession."	o impart fulluriellic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacast all par with global standards* 1 To equip students with pha par with global standards b 1 To instill ethics, morals, intil empathy in students to con 7 or incluse the seadening que communication in students To infuse frugality, ingenuit industry fil Pharma profess 5 To cultivate research cultur state-of-the-art infrastructur state-of-the-art infrastructur	yy imparting learner centri egnty, scholastic temper itribute for the cause of c attities, entrepreneurial ta- i for professional compet ty, inquisitiveness and pr sionals re and inspire students for re, modern tools and eco	ne transitic pedagogical ament, sense of social in community itency, rofessionalism in student or futuristic and higher is ofisendly resources	esponsibility and effective
	Fee	dback on Curriculum by Teacher's (Academic Year	r: 20 2 3 to 20	124)	
Nar	me of Faculty	Dr. R. P. Chovan			
Pro	gram	Pharm D			
Cor	ntact Number	8390587674			
E-m	nail	dirohinichavan 33 agmail. com			
Sr.	Program Outcome	(Instructions: Kindly put √ whichever you feel Parameters	3: Substantial	2: Moderate (Medium)	
		Parameters Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice	3:		
no.	Outcome (PO) mapped	Parameters Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice Clarity of learning objective to achieve need of the patient centric care	3: Substantial		
no.	Outcome (PO) mapped PO1	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice Clarity of learning objective to achieve need of the patient centric care Does the syllabus helps to built problem solving and decision making power in students	3: Substantial		
no.	Outcome (PO) mapped PO1	Parameters Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice Clarity of learning objective to achieve need of the patient centric care Does the syllabus helps to built problem solving and decision making power in students Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student	3: Substantial		
no. 1. 2. 3.	Outcome (PO) mapped PO1	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice Clarity of learning objective to achieve need of the patient centric care Does the syllabus helps to built problem solving and decision making power in students Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc	3: Substantial		
1. 2. 3. 4.	PO4 PO2	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice Clarity of learning objective to achieve need of the patient centric care Does the syllabus helps to built problem solving and decision making power in students Does magnitude of curriculum develops Professionalism, patient health care, social and cultural awareness in student Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc Relevance of subject to accomplish stated mission	3: Substantial		
1. 2. 3. 4. 5.	PO4 PO4 PO4 PO5 PO5, PO7	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice Clarity of learning objective to achieve need of the patient centric care Does the syllabus helps to built problem solving and decision making power in students Does magnitude of curriculum develops Professionalism, patient health care, social and cultural awareness in student Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc Relevance of subject to accomplish stated mission Does the curriculum inculcate pharmaceutical ethics and professionalism in students	3: Substantial		
1. 2. 3. 4. 5. 6.	PO4 PO4 PO5 PO4, PO5 PO5, PO7 PO3, PO5, PO7 PO3, PO5, PO7	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice Clarity of learning objective to achieve need of the patient centric care Does the syllabus helps to built problem solving and decision making power in students Does magnitude of curriculum develops Professionalism, patient health care, social and cultural awareness in student Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc Relevance of subject to accomplish stated mission Does the curriculum inculcate pharmaceutical ethics and professionalism in students Benefits of curriculum content to the society & environment to maintain sustainability	3: Substantial		1: Sligh (Low)
no. 1. 2. 3. 4. 5.	PO4 PO4 PO5 PO4, PO5 PO5, PO7 PO5, PO7 PO5, PO7 PO5, PO7 PO7 PO7 PO8	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice Clarity of learning objective to achieve need of the patient centric care Does the syllabus helps to built problem solving and decision making power in students Does magnitude of curriculum develops Professionalism, patient health care, social and cultural awareness in student Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc Relevance of subject to accomplish stated mission Does the curriculum inculcate pharmaceutical ethics and professionalism in students Benefits of curriculum content to the society & environment to maintain sustainability ion:-	3: Substantial (High)	(Medium)	(Low)
no. 1. 2. 3. 4. 5.	PO4 PO4 PO5 PO4, PO5 PO5, PO7	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice Clarity of learning objective to achieve need of the patient centric care Does the syllabus helps to built problem solving and decision making power in students Does magnitude of curriculum develops Professionalism, patient health care, social and cultural awareness in student Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc Relevance of subject to accomplish stated mission Does the curriculum inculcate pharmaceutical ethics and professionalism in students Benefits of curriculum content to the society & environment to maintain sustainability	3: Substantial (High)	(Medium)	(Low)









Feedback Analysis Report
On Curriculum by Teachers
(B. Pharm)
2023-24







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P. E. S. Modern College of Pharmacy, Yamunanagar. Nigdi

Feedback analysis on curriculum from Teachers

	Aca	demic Y	ear 202	3-24 (B	pharma	acy)		220.00		
	Teacher	Que.	Que. 2	Que.	Que. 4	Que. 5	Que.	Que. 7	Que. 8	Que.
1	MS.SURBHI CHANDRASHEKAR GUPTA	3	3	3	3	2	2	3	2	3
2	DR.SMITA PIMPLE	3	2	2	3	3	2	3	2	2
3	MR.PRASHANT A.PAWAR	3	3	3	3	3	2	3	3	3
4	DR.MINAL T.HARDE	3	3	3	3	3	3	3	3	3
5	BHUSHAN P.PIMPLE	3	2	2	3	3	2	2	3	2
6	CHAUDHARI S.Y	3	3	2	2	2	3	2	3	3
7	Dr. D.L.VISOKAR	3	3	2	2	3	2	3	3	3
8	PRIYANKA VIJENDRA BAGADE	3	3	3	2	3	3	3	3	3
9	KHADE SHUBHAM RAMCHANDRA	3	3	3	3	3	2	3	3	3
10	DR.A.A.PHATAK	3	3	2	3	3	2	3	2	3
11	DR.ANURADHA G.MORE	3	3	3	3	3	3	3	3	3
12	DR.U.C .GALGATTE	3	3	3	3	3	3	3	3	3
13	NIKITA MARUTI GAIKWAD	3	3	2	2	3	3	3	3	3
14	DR.V.V.CHOPADE	3	3	3	3	3	3	3	3	2
15	DR.PADMAJA SANTOSH KORE	3	3	2	3	2	2	3	3	3
16	DR.DEEPATI D. BANDAWANE	3	3	3	3	3	3	3	3	3
17	DR. S. S. NIPATE	3	3	2	2	3	3	3	3	3
18	MR.ROHIT M.GURAV	2	3	2	3	2	2	2	3	2
19	MS.S.D.CHAUDHARI	3	3	3	3	3	3	3	3	3
20	DR.A.R. BALAP	3	3	. 3	3	3	3	3	3	3
21	DR.PALLAVI M.PATIL	3	3	2	3	3	2	2	2	3
22	DR.SHAILAJA JADHAV	3	3	3	3	3	3	3	3	3
23	DR.A.S. TAPKIR	3	3	3	3	3	3	3	3	3
24	DR.M.C.KUCHEKAR	3	3	3	3	3	3	3	3	3
25	DR.KALAYANI S.KAKAD	2	2	2	2	2	2	2	2	2
26	MRS.SNEHAL A. Gojare	3	3/3	Ollege of	2	2	1	3	3	2
27	DR.UJWALA DESAI	2	25/	2	193	2	2	3 `	3	2

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	Prof. Dr. P. D. Chaudhari M.Pharm., Ph.D. Principal						N	f. Dr. G. R. .S., M.N.A nan, Busin		1
28	Shivraj Mane	3	3	3	3	3	2	3	3	3
29	Pratiksha Hajare	3	3	2	3	3	2	2	3	2
30	priyanka sarda	3	3	3	3	3	3	3	3	3
31	Alka Bhure	3	3	2	2	3	2	2	3	2
32	Dr. K. S. Shaikh	3	3	3	3	3	3	3	3	3
	Average	2.91	2.88	2.50	2.75	2.78	2.47	2.78	2.84	2.72









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Question wise percent feedback responses (2023-24)

Following table shows percent responses on curriculum feedback received by B. Pharm faculty members.

Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	Scope of curriculum with respect to knowledge & Skills developed in the student	91	9	0
2.	Clarity of learning objective to achieve need of the Student	88	- 13	0
3.	Does the curriculum meet the needs of current & contemporary requirement	53	44	3
4.	Magnitude of curriculum that develops planning, problem solving ability & communication skill	75	25	0
5.	Student involvement in an active learning with respect to curriculum	78	22	0
6.	Relevance of subject to meet current industrial standards	50	47	3
7.	Relevance of subject to accomplish stated mission	78	22	0
8.	Does the curriculum inculcate pharmaceutical ethics in students	84	16	0
9.	Benefits of curriculum content to the society & environment to maintain sustainability	72	28	0









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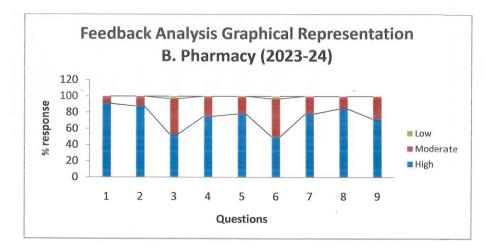
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Feedback Analysis Report
On Curriculum by Teachers
(M. Pharm)
2023-24







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Academic Year 2023-24 (M pharmacy-Pharmacology)
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Feedback Analysis on Curriculum by M. Pharm Teachers

(Academic Year 2023-24)

	P.	E. S. Mod	dern Coll	ege of Pl	narmacy,	Yamuna	nagar. Nig	di		
		Feedb	ack analy	sis on cu	ırriculum	from Te	achers			
	Ac	ademic \	Year 202	3-24 (M	pharma	icy- Pha	rmaceutic	s)		
	Teacher	Que.1	Que.2	Que.3	Que.4	Que.5	Que.6	Que.7	Que.8	Que.9
1	Dr.Smita Pimple	3	3	3	2	3	2	3	2	2
2	D.L.Visokar	3	3	2	2	3	1	3	3	2
3	Dr.A.A.Phatak	3	3	2	3	3	2	3	2	3
4	Dr.Upendra C .Galgatte	3	3	3	3	3	3	3	3	3
5	Dr. Anuradha G. More	3	3	3	3	3	3	3	3	3
6	Dr. Nikita M. Gaikwad	3	3	2	2	3	3	3	3	3
	Average	3	3	2.5	2.5	3	2.3	3	2.6	2.6

	P. E. S	S. Modern	College	Of Pharr	nacy, Ya	munanag	gar. Nigd	i		
	F	eedback A	Analysis	On Curri	culum Fr	om Teac	hers			
		Academi	c Year 20	023-24 (M Pharm	acy- QA	(T)			
	Teacher	Que.1	Que.2	Que.3	Que.4	Que.5	Que.6	Que.7	Que.8	Que.9
1	Dr.Ujwala Desai	3	3	2	2	3	2	3	2	2
2	Dr. Nikita M. Gaikwad	3	3	3	3	3	3	3	3	3
3	Dr. K. S. Shaikh	3	3	3	3	3	3	3	3	3
4	Dr. Anuradha G. More	3	3	3	3	3	3	3	3	3
5	Dr. D. L. Visokar	3	3	2	2	3	1	3	3	2
	Average	3	3	2.6	2.6	3	2.4	3	2.8	2.6









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	P. E. S. N	∕lodern	College	of Pharr	nacy, Ya	munana	agar, Nig	gdi		
	Feedb	ack An	alysis o	n Curri	culum	from T	eacher	'S		
	Acade	mic Year	2023-2	4 (M pł	armacy	- Pharm	acology)		
	Teacher	Que.1	Que.2	Que.3	Que.4	Que.5	Que.6	Que.7	Que.8	Que.
1	Dr. Deepati D. Bandawane	3	3	3	3	3	3	3	3	3
2	Dr. Sonali S. Nipate	3	3	3	3	3	3	3	3	3
3	Dr. P. S. Kore	3	3	3	2	3	2	3	3	2
	Average	3	3	3	2.7	3	2.7	3	3	2.7

	P. E.	S. Mode	ern Colle	ege of Pl	harmacy	, Yamur	nanagar.	Nigdi		
	Fee	edback	Analys	is on C	urricul	um froi	m Teac	hers		
	Academi	c Year 2	023-24	(M phai	rmacy- F	harmac	eutical	chemisti	ry)	
	Teacher	Que.1	Que.2	Que.3	Que.4	Que.5	Que.6	Que.7	Que.8	Que.9
1	Dr.Pallavi M.Patil	3	3	3	2	2	2	2	2	1
2	Dr.Shailaja Jadhav	3	3	3	3	3	2	3	3	3
3	Dr.A.S. Tapkir	3	3	3	3	3	3	3	3	3
4	Dr.A.R. Balap	3	3	3	3	3	3	3	3	3
5	Dr. V. V. Chopde	3	3	3	3	3	2	3	2	3
6	Dr. M. T. Harde	3	3	3	3	3	3	3	3	3
7	Dr. S. Y. Chaudhari	2	2	2	2	2	2	2	2	2
	Average	2.9	2.9	2.9	2.7	2.7	2.4	2.7	2.6	2.6



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Question wise percent feedback responses (2023-24)

Following table shows percent responses on curriculum feedback received by M. Pharm faculty members.

Pharmaceutics Department

Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	Scope of curriculum with respect to Scientific knowledge	100	0	0
2.	Clarity of learning objective & technical application to achieve need of the Student	100	0	0
3.	Does the curriculum meet the needs of developing potent researchers?	50	50	0
4.	Does Magnitude of curriculum develops practical skills of formulation and development in students	50	50	0
5.	Student involvement in an active learning with of development & evaluation of new formulation.	100	0	0
6.	Relevance of subject to meet current industrial standards	50	33	17
7.	Relevance of subject to accomplish stated mission	100	0	0
8.	Does the curriculum inculcate pharmaccutical ethics and promote professional identity in students?	67	33	0
9.	Benefits of curriculum content to the society & environment to maintain sustainability	67	33	0









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QAT Department

Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	Scope of curriculum with respect to analytical knowledge & analytical reasoning in the student	100	0	0
2.	Clarity of learning objective to achieve need of the Student	100	0	0
3.	Does the curriculum meet the needs of developing good researchers?	60	40	0
4.	Magnitude of curriculum that develops planning & problem solving ability	60	40	0
5.	Student involvement in an active learning with handling of modern tools, follow GLP & documentation.	100	0	0
6.	Relevance of subject to meet current industrial standards	60	20	20
7.	Relevance of subject to accomplish stated mission	100	0	0
8.	Does the curriculum inculcate experimental ethics and promote professional identity in students?	80	20	0
9.	Benefits of curriculum content to the society & environment to maintain sustainability	60	40	. 0









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Pharmacology Department

Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	Scope of curriculum with respect to acquire knowledge of various drug classes and its MOA	100	0	0
2.	Clarity of learning objective to achieve need of the Student	100	0	0
3.	Does the curriculum meet the needs of developing good researchers?	100	0	0
4.	Magnitude of curriculum that develops planning & analytical reasoning in student	67	33	0
5.	Student involvement in an active learning with handling of animals, follow GLP & statistical analysis.	100	0	0
6.	Relevance of subject to meet current industrial standards	67	33	0
7.	Relevance of subject to accomplish stated mission	100	0	0
8.	Does the curriculum inculcate experimental ethics and promote professional identity in students?	100	0	0
9.	Benefits of curriculum content to the society & environment to maintain sustainability	67	33	0









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Pharmaceutical Chemistry Department

Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	Scope of curriculum with respect to Scientific knowledge	100	0	0
2.	Clarity of learning objective & technical application to achieve need of the Student	100	0	0
3.	Does the curriculum meet the needs of developing potent researchers?	50	50	0
4.	Does Magnitude of curriculum develops practical skills of formulation and development in students	50	50	0
5.	Student involvement in an active learning with of development & evaluation of new formulation.	100	0	0
6.	Relevance of subject to meet current industrial standards	50	33	17
7.	Relevance of subject to accomplish stated mission	100	0	0
8.	Does the curriculum inculcate pharmaceutical ethics and promote professional identity in students?	67	33	0
9.	Benefits of curriculum content to the society & environment to maintain sustainability	67	33	0











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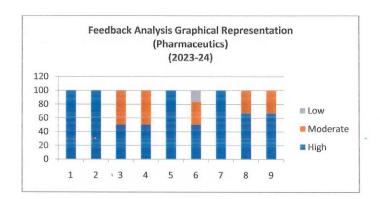
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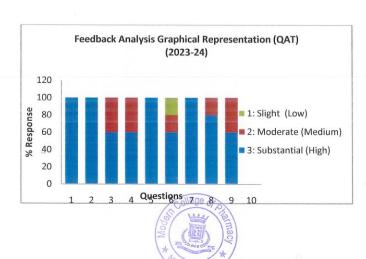


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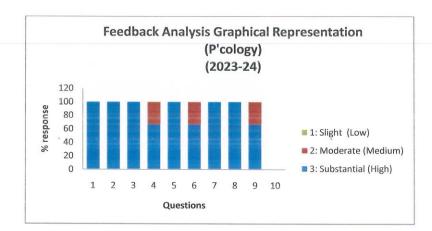


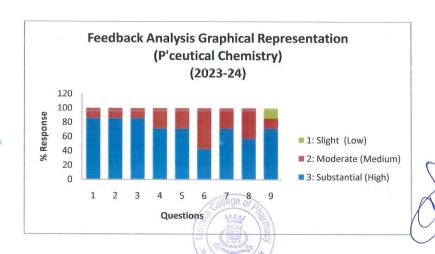
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Feedback Analysis Report
On Curriculum by Teachers
(Pharm D.)
2023-24







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Questions of Feedback on Curriculum by Teachers

Sr. no.	Questions
1.	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice
2.	Clarity of learning objective to achieve need of the patient centric care
3.	Does the syllabus helps to build problem solving and decision making power in students
4.	Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student
5.	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc
6.	Relevance of subject to accomplish stated mission
7.	Does the curriculum inculcate pharmaceutical ethics and professionalism in students
8.	Benefits of curriculum content to the society & environment to maintain sustainability

College of Pale

Feedback Co-ordinator Dr. A. R. Kumbhar

Principal Dr. P. D. Chaudhari







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PES's Modern College of Pharmacy, Nigdi, Pune Feedback analysis on Curriculum feedback by Teachers Academic Year 2023- 24

Sr.no.	Name of Students	Que.1	Que.2	Que.3	Que.4	Que.5	Que.6	Que.7	Que.8
1	Mrs. RUPALI A JINTUEKAR	3	2	3	3	3	3	3	3
2	DR.SANKET R HARIMKAR	3	3	2	3	3	2	3	3
3	MRS.SURVANA A VADGE	3	2	3	3	3	3	3	3
4	DR.MAYURI S KHAPARDE	2	3	2	3	2	3	2	3
5	MS.SURBHI CHANDRAKANT GUPTA	3	3	3	2	3	2	3	3
6	DR.ANAMIKA P BHOYAR	3	3	2	3	3	2	3	3
7	MRS VASUDHA BAVADHEKAR	3	2	2	3	3	3	3	2
8	MRS.SHRADDHA DESAI	3	3	2	3	3	2	3	3
9	DR.R.P.CHAVAN	3	3	3	3	2	3	3	3
10	DR.SUNITA PAWAR	3	3	2	2	2	3	2	3
11	DR.BHUSHAN PIMPLE	3	2	2	3	2	2	2	2
12	DR.RAJNI MALI	3	2	2	3	3	2	2	3
	Average	2.91	2.58	2.33	2.83	2.66	2.5	2.66	2.83

Feedback Co-ordinator Dr. A. R. Kumbhar

Principal

Dr. P. D. Chaudhari







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Question wise percent feedback responses (2023-24)

Sr.	Parameters	3: Substantial	2: Moderate	1: Slight
no.		(High)	(Medium)	(Low)
1.	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice	91.66	8.33	0
2.	Clarity of learning objective to achieve need of the patient centric care	91.66	8.33	0
3.	Does the syllabus helps to build problem solving and decision making power in students	58.33	41.66	0
4.	Does magnitude of curriculum develops Professionalism, patient health care, social and cultural awareness in student	33.33	66.66	0
5.	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc.	83.33	16.66	0
6.	Relevance of subject to accomplish stated mission	66.66	33.33	0
7.	Does the curriculum inculcate pharmaceutical ethics and professionalism in students	66.66	33.33	0
8.	Benefits of curriculum content to the society & environment to maintain sustainability	83.33	16.66	0

Feedback Co-ordinator Dr. A. R. Kumbhar The state of the s

Principal Dr. P. D. Chaudhari







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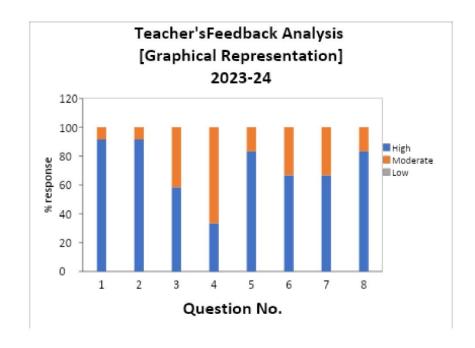
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Feedback Co-ordinator Dr. A. R. Kumbhar Principal Dr. P. D. Chaudhari



Action Taken Report of Feedback Responses
On Curriculum by Teachers

(B. Pharm) 2023-24



B. Pharmacy

A. Y 2023-24

Stakeholder(Teachers)	Feedback response	Action taken on curriculum response	Action taken by SPPU, Pune	Action taken by Institute
2023-24	The curriculum need to be restructured in order to meet global and industrial benchmark	Issue raised and communicated to BOS Chairman via letter reference no. mcop/lett/2022-23/322-9	NA	The institute intends to act on the proposals made in the coming academic year.
	To improve language literacy with subject specific learning capability	Issue raised and communicated to BOS Chairman via letter reference no. mcop/lett/2022-23/322-7	NA	
	More practicals relevant with industrial standards needed for students	Issue raised and communicated to BOS Chairman via letter reference no. mcop/lett/2022-23/322-8	NA	
	Curriculum should involve research paper writing skill	Issue raised and communicated to BOS Chairman via letter reference no. mcop/lett/2022-23/322-7	NA	
	Importance of herbal dietary suppliments need to be add in syllabus .	Issue raised and communicated to BOS Chairman via letter reference no. mcop/lett/2022-23/322-9	NA	
	Pharmaceutical Engineering subject will be more updated with latest equipment	Issue raised and communicated to BOS Chairman via letter reference no. mcop/lett/2022-23/322-8	NA	
	Industrial exposure should be there along with theory	Issue raised and communicated to BOS Chairman via letter reference no. mcop/lett/2022-23/322-6	NA	
	Need to improve and add scientific content in curriculum (improve industry oriented)	Issue raised and communicated to BOS Chairman via letter reference no. mcop/lett/2022-23/322-9	NA	
	Second semester of final yr B pharm need to include pharmacology practical subject	Issue raised and communicated to BOS Chairman via letter reference no. mcop/lett/2022-23/322-6	NA	
	More advanced experiments can be included if possible	Issue raised and communicated to BOS Chairman via letter reference no. mcop/lett/2022-23/322-7	NA	





Action Taken Report of Feedback Responses
On Curriculum by Teachers

(M. Pharm) 2023-24





M.pharm

A.Y 2023-24

Stakeholder(Teachers)	Feedback response	Action taken on curriculum response	Action taken by SPPU, Pune	Action taken by Institute
2023-24	Kindly Arrange guest lectures from pharma industry persons	Issue raised and communicated to BOS Chairman via letter reference no. mcop/lett/2022-23/322-5	NA	The institute intends to act on the proposals made in the coming academic year.
	Machine learning related topic should be there in syllabus	Issue raised and communicated to BOS Chairman via letter reference no. mcop/lett/2022-23/322-4	NA	
		Issue raised and communicated to BOS Chairman via letter reference no. mcop/lett/2022-23/322-3	NA	
	To work to improve a students numeric and language literacy at the elimentory level	Issue raised and communicated to BOS Chairman via letter reference no. mcop/lett/2022-23/322-1	NA	
	curricularit of various acparements	Issue raised and communicated to BOS Chairman via letter reference no. mcop/lett/2022-23/322-2	NA	







Action Taken Report of Feedback Responses

On Curriculum by Teachers

(Pharm D.)

2023-24







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Feedback responses and action taken report

The college collected feedback on curriculum by Students. The feedback were analysed and suggestions are forwarded to respective authority for necessary action.

Academic Year	Feedback response	Action taken on curriculum response	Action taken by SPPU, Pune	Action taken by Institute
2023-24	2019 Pattern Community related pharmaceutical care activities in practical syllabus of hospital and community pharmacy.	As per given response letters communicated to respected BOS member	Letter received from BOS member	

Second Se

Feedback Co-ordinator Dr. A. R. Kumbhar Principal Dr. P. D. Chaudhari





Feedback Related Communication to SPPU Authority (BOS Chairman)

Regarding Feedback on Curriculum by Teachers 2023-24







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mcollett/2023-24/322-2

Date: 26/4/2024

To,

Dr. S.V. Amrutkar

BOS Chairman Pharmaceutical Chemistry

Savitribai Phule Pune University, Pune

Subject: Regarding feedback from faculty members about curriculum

Respected Sir,

As per the feedback received from our faculty, following are the recommendation regarding the syllabus which needs to be improved into the M. Pharm 2019 pattern.

1. The course structure can be modified to include equal curriculum of various departments

Kindly request you to consider the above mentioned and hope for the positive responses in the forthcoming syllabus.

From

Dr. S. B. Jadhav

Pharmaceutical Chemistry Dept

MCOP, Nigdi, Pune

Selection of the select







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Prof. Dr. G. R. Ele Bote M.S., M.N.A.M.S. Chairman, Business Council

mcop1 lett / 2023- 24/322-6

Date: 26/4/2024

To,
Dr. N. S. Vyawahare
BOS Chairman Pharmacology
Savitribai Phule Pune University, Pune

Subject: Regarding feedback from faculty members about curriculum

Respected Sir,

As per the feedback received from our faculty, following are the recommendation regarding the syllabus which needs to be improved into the B. pharm 2019 pattern.

- 1. Second semester of final yr B pharm need to include pharmacology practical subject
- 2. Industrial exposure should be there along with theory

Kindly request you to consider the above mentioned and hope for the positive responses in the forthcoming syllabus.

From Dr. D. D. Bandawane HOD, Pharmacology MCOP, Nigdi, Pune









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Prof. Dr. G. R. Ekbote M.S., M.N.A.M. S. Chairman, Business Council

mcop/ 10++ 2023-24/322-4

Date: - 26/4/2024

To,

Dr. K. S. Bhise

BOS Chairman Pharmaceutics

Savitribai Phule Pune University, Pune

Subject: Regarding feedback from faculty members about curriculum

Respected Madam,

As per the feedback received from our faculty, following are the recommendation regarding the syllabus which needs to be improved into the M. pharm 2019 pattern.

1. Machine learning related topic should be there in syllabus

Kindly request you to consider the above mentioned and hope for the positive responses in the orthogoning syllabus.

From

Dr. N. M. Gaikwad

Pharmaceutics dept.

MCOP, Nigdi, Pune

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MCOP/10+1/2023-24/322-7

Date-261412024

To,
Dr. S. V. Amrutkar
BOS Chairman Pharmaceutical Chemistry
Savitribai Phule Pune University, Pune

Subject: Regarding feedback from faculty members about curriculum

Respected Sir,

As perthe feedback received from our faculty, following are the recommendation regarding the syllabus which needs to be improved into the B. pharm 2019 pattern.

- 1. To improve language literacy with subject specific learning capability
- 2. Curriculum should involve research paper writing skill
- 3. More advanced experiments can be included if possible

Kindly request you to consider the above mentioned and hope for the positive responses in the forthcoming syllabus.

From

Dr. S. B. Jadhav

HOD, Pharmaceutical Chemistry

MCOP, Nigdi, Pune

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m cop/1 eH1 2023-24/322-8

Date: - 26/04/2024

To, Dr. K. S. Bhise BOS Chairman Pharmaceutics Savitribai Phule Pune University, Pune

Subject: Regarding feedback from faculty members about curriculum

Respected Madam,

As per the feedback received from our faculty, following are the recommendation regarding the syllabus which needs to be improved into the B. pharm 2019 pattern.

- 1. More practical's relevant with industrial standards needed for students
- 2. Pharmaceutical Engineering subject will be more updated with latest equipment

Kindly request you to consider the above mentioned and hope for the positive responses in the forthcoming syllabus.

From Dr. A. A. Phatak

HOD, Pharmaceutics MCOP, Nigdi, Pune

College of Andrews

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m (01/18+12023-24/322-5

Date: 261412024

To,

Dr. S. V. Amrutkar

BOS Chairman Pharmaceutical Chemistry

Savitribai Phule Pune University, Pune

Subject: Regarding feedback from faculty members about curriculum

Respected Sir,

As per the feedback received from our faculty, following are the recommendation regarding the syllabus which needs to be improved into the M. pharm 2019 pattern.

1. Kindly Arrange guest lecturers from pharma industry persons

Kindly request you to consider the above mentioned and hope for the positive responses in the forthcoming syllabus.

From

Dr. A. S. Tapkir

Pharmaceutical Chemistry Dept

MCOP, Nigdi, Pune

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mopliett/2023-24/322-1

Dare: 26/4/2024

To,

Dr. S - V. Amrutkar

BOS Chairman Pharmaceutical Chemistry

Savit ribai Phule Pune University, Pune

Subject: Regarding feedback from faculty members about curriculum

Respected Sir,

As per the feedback received from our faculty, following are the recommendation regarding the syllabus which needs to be improved into the M. Pharm 2019 pattern.

1. To work to improve student's numeric and language literacy at the elementary level Kindly request you to consider the above mentioned and hope for the positive responses in the forthcoming syllabus.

From

Dr. P. M. Patil

Pharmaceutical Chemistry Dept

MCOP, Nigdi, Pune

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Prof. Dr. G. R. Ek bote M.S., M.N.A.M .S. Chairman, Business Council

COPI 1CH12023-24/322

Dare: 26/4/2024

To, Dr. G - Y. Dama BOS Chairman Pharmacognosy Savitribai Phule Pune University, Pune

Subject: Regarding feedback from faculty members about curriculum

Respected Sir,

As perthe feedback received from our faculty, following are the recommendation regarding the syllabus which needs to be improved into the B. pharm 2019 pattern.

- 1. The curriculum needs to be restructured in order to meet global and industrial benchmark
- 2. Importance of herbal dietary supplements needs to be adding in syllabus.
- 3. Need to improve and add scientific content in curriculum (improve industry oriented)

Kindly request you to consider the above mentioned and hope for the positive responses in the forthcoming syllabus.

From

Dr. B. P. Pimple

HOD, Pharmacognosy Dept

MCOP, Nigdi, Pune







MODERN COLLEGE OF PHARMACY

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Approved by All India Council for Technical Education, New Delhi, Pharmacy Council of India, New Delhi,
Directorate of Technical Education, Mumbai (MS), Permanently Affiliated to
Savitribai Phule Pune University, Pune & Approved under Section 2 (f) & 12 (B) of UGC Act, 1956

Section No.21, Yamunanagar, Nigdi, Pune-411 044. (M.S.) Tel.: 020-27661315 Fax: 020-27661314

E-mail: mcopnigdi44@gmail.com Website: www.mcop.org.in

Prof. Dr. P. D. Chaudhari M.Pharm., Ph.D. Principal Prof. Dr. G. R. Ekbote M.S., M.N.A.M. S. Chairman, Business Council

mcop/le+12023-24/322-3

Date: 26/4/ 2024

To,

Dr. K. S. Bhise

BOS Chairman Pharmaceutics

Savitribai Phule Pune University, Pune

Subject: Regarding feedback from faculty members about curriculum

Respected Madam,

As per the feedback received from our faculty, following are the recommendation regarding the syllabus which needs to be improved into the M. pharm 2019 pattern.

1. Current research techniques need to be incorporated

Kindly request you to consider the above mentioned and hope for the positive responses in the forthcoming syllabus.

From

Dr. D. L. Visokar

Pharmaceutics dept.

MCOP, Nigdi, Pune

College of Shew-end







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Section No.21, Yamunanagar, Nigdi, Pune-411 044. (M.S.) Tel.: 020-27661315 Fax: 020-27661314 E-mail : mcopnigdi44@gmail.com Website : www.mcop.org.in

Prof. Dr. P. D. Chaudhari M.Pharm., Ph.D. Principal Prof. Dr. G. R. Ekbote M.S., M.N.A.M.S. Chairman, Business Council

To,

Dr. Sohan Chitlange,

BOS, Pharm D,

Savitribai Phule Pune University, Pune

Subject: Regarding feedback from faculty members about curriculum

Respected Sir,

As per the feedback received from our faculty, following are the recommendation regarding the syllabus which needs to be improved into the Pharm D 2019 pattern.

Community related pharmaceutical care activities in practical syllabus of hospital and community pharmacy.

Kindly request you to consider the above mentioned and hope for the positive responses in the forthcoming syllabus.



From

Dr. A. R. Kumbhar

Dept of Pharm D,

MCOP, Nigdi, Pune







Filled Feedback Sample Forms
On Curriculum by Students
(B. Pharm)
2023-24







Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune

Feedback Response

Title: Course Exit Feedback Academic Year: 2023-24

Class: VIII (Div A) Final Yr. B. Pharm [B. Pharmacy]

Details : Activity

Student Name: SAKSHI BARANGULE

Student Roll.No: 4008

Question	Rate your core & basic knowledge comprehensions associated with Pharmacy Profession including allied sciences you gained after completion of this course.
0	Slight (Low)
	Moderate (Medium)
0	Substantial (High)
Question	How much you have developed the planning abilities to meet deadlines using appropriate time management, resource management, delegation, co-ordination and organizational skills?
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	Rate your skill of critical analysis of problem to make justified decision through scientific inquiry, analytical thinking, appropriate evaluation, etc after completion of this course.
0	Slight (Low)
•	Moderate (Medium)
0	Substantial (High)
Question	Rate your abilities of selection, learning and using modern tools and appropriate methods from the available resources with respect to contemporary Pharmacy need you learned from this course.
0	Slight (Low)
	Moderate (Medium)
0	Substantial (High)
Question	After completion of this course, how much you learned about motivation, support and guidance of the teammates to build the team to fulfill professional responsibilities to facilitate improvement in health and wellbeing of society?
0	Slight (Low)
)	Moderate (Medium)
	Substantial (High)



Dr. P. D. Dhajidhari Principal (Modern College of Pharmacy Nigdi, Pune - 411044



Question	Rate your skill of understanding, analysis and communicating the values of professional roles with respect to health, safety and related legal issues of society as healthcare team members.
0	Slight (Low)
	Moderate (Medium)
0	Substantial (High)
Question	Rate your skill of learning and application of principles within ethical framework to make the decisions and take responsibility of outcome with respect to professional and social context after completion of this course.
0	Slight (Low)
•	Moderate (Medium)
0	Substantial (High)
Question	Rate your skill of writing report, making presentations, preparing documents, give receive instructions clearly to establish effective communication with the Pharmacy community and the society.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	Rate your skill you gained from this course of application/ demonstration of the Pharmacy Knowledge/ Skills to fin solutions in social and environmental context for sustainable development.
0	Slight (Low)
•	Moderate (Medium)
0	Substantial (High)
Question	After completion of this course, rate your skill of self-assessment and effective use of feedback from others to identify learning needs and accordingly engage in lifelong learning in context of technological change.
0	Slight (Low)
•	Moderate (Medium)
0	Substantial (High)
Question	If any comment/suggestion?

College of Pinamacy

Or. P. D. Chardhari Principal Modern College of Pharmacy Nigdi, Pune - 411044







Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune

Feedback Response

Title: Course Exit Feedback Academic Year: 2023-24

Class: VIII (Div A) Final Yr. B. Pharm [B. Pharmacy]

Details: Activity

Student Name: Chinmayee Chavan

Student Roll.No: 4024

Question	Rate your core & basic knowledge comprehensions associated with Pharmacy Profession including allied science you gained after completion of this course.
0	Slight (Low)
•	Moderate (Medium)
0	Substantial (High)
Question	How much you have developed the planning abilities to meet deadlines using appropriate time management, resource management, delegation, co-ordination and organizational skills?
0	Slight (Low)
•	Moderate (Medium)
0	Substantial (High)
Question	Rate your skill of critical analysis of problem to make justified decision through scientific inquiry, analytical thinking, appropriate evaluation, etc after completion of this course.
0	Slight (Low)
•	Moderate (Medium)
0	Substantial (High)
Question	Rate your abilities of selection, learning and using modern tools and appropriate methods from the available resources with respect to contemporary Pharmacy need you learned from this course.
0	Slight (Low)
•	Moderate (Medium)
0	Substantial (High)
Question	After completion of this course, how much you learned about motivation, support and guidance of the teammates to build the team to fulfill professional responsibilities to facilitate improvement in health and wellbeing of society?
•	Slight (Low)
0	Moderate (Medium)
C	Substantial (High)

College of Organia

Dr. P.D. Chaudhari Principal Modern Cellege of Pharmacy Nigdi, Pune - 411044



Question	Rate your skill of understanding, analysis and communicating the values of professional roles with respect to health, safety and related legal issues of society as healthcare team members.
0	Slight (Low)
•	Moderate (Medium)
0	Substantial (High)
Question	Rate your skill of learning and application of principles within ethical framework to make the decisions and take responsibility of outcome with respect to professional and social context after completion of this course.
0	Slight (Low)
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0	Substantial (High)
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•	Substantial (High)
Questlon	Rate your skill you gained from this course of application/ demonstration of the Pharmacy Knowledge/ Skills to find solutions in social and environmental context for sustainable development.
0	Slight (Low)
•	Moderate (Medium)
0	Substantial (High)
Question	After completion of this course, rate your skill of self-assessment and effective use of feedback from others to identify learning needs and accordingly engage in lifelong learning in context of technological change.
0	Slight (Low)
	Moderate (Medium)
O .	Substantial (High)
Question	If any comment/suggestion?

College of Policy

Dr. P. D. Chaudhari Principal Modern College of Pharmacy Nigdi, Pane - 411044







Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune

Feedback Response

Title: Course Exit Feedback

Academic Year: 2023-24

C[ass: VIII (Div B) Final Yr. B. Pharm [B. Pharmacy]

Details : Activity

Student Name : ganesh survase

Student Roll.No: 4116

Question	Rate your core & basic knowledge comprehensions associated with Pharmacy Profession including allied sciences you gained after completion of this course.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	How much you have developed the planning abilities to meet deadlines using appropriate time management, resource management, delegation, co-ordination and organizational skills?
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	Rate your skill of critical analysis of problem to make justified decision through scientific inquiry, analytical thinking, appropriate evaluation, etc after completion of this course.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	Rate your abilities of selection, learning and using modern tools and appropriate methods from the available resources with respect to contemporary Pharmacy need you learned from this course.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	After completion of this course, how much you learned about motivation, support and guidance of the teammates to build the team to fulfill professional responsibilities to facilitate improvement in health and wellbeing of society?
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)



Principal Modern College of Pharmacy Nigdi, Pune - 411044



Question	Rate your skill of understanding, analysis and communicating the values of professional roles with respect to health, safety and related legal issues of society as healthcare team members.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	Rate your skill of learning and application of principles within ethical framework to make the decisions and take responsibility of outcome with respect to professional and social context after completion of this course.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	Rate your skill of writing report, making presentations, preparing documents, give receive instructions clearly to establish effective communication with the Pharmacy community and the society.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	Rate your skill you gained from this course of application/ demonstration of the Pharmacy Knowledge/ Skills to find solutions in social and environmental context for sustainable development.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	After completion of this course, rate your skill of self-assessment and effective use of feedback from others to identify learning needs and accordingly engage in lifelong learning in context of technological change.
0	Slight (Low)
0	Moderate (Medium)
	Substantial (High)
Question	If any comment/suggestion?

College of Diagram

Dr. P. D. Chaudhari Principal Modern College of Pharmacy Nigdi, Pune - 411044





Filled Feedback Sample Forms
On Curriculum by Students
(M. Pharm)
2023-24







Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune

Feedback Response

Title: Course Exit Feedback Academic Year: 2023-24

C ass: Sem-IV [Pharmaceutics]

Details : Activity

Student Name: Sneha Jadhav

Q uestion	Rate your core & basic knowledge comprehensions associated with Pharmacy Profession including allied sciences you gained after completion of this course.
0	Slight (Low)
•	Moderate (Medium)
0	Substantial (High)
Question	How much you have developed the planning abilities to meet deadlines using appropriate time management, resource management, delegation, co-ordination and organizational skills?
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	Rate your skill of critical analysis of problem to make justified decision through scientific inquiry, analytical thinking, appropriate evaluation, etc after completion of this course.
0	Slight (Low)
•	Moderate (Medium)
0	Substantial (High)
Question	Rate your abilities of selection, learning and using modern tools and appropriate methods from the available resources with respect to contemporary Pharmacy need you learned from this course.
0	Slight (Low)
•	Moderate (Medium)
0	Substantial (High)
Question	After completion of this course, how much you learned about motivation, support and guidance of the teammates to build the team to fulfill professional responsibilities to facilitate improvement in health and wellbeing of society?
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)



P. D. Chaudhari

Principal Modern College of Pharmacy Nigdi, Pune - 411044



Question	Rate your skill of understanding, analysis and communicating the values of professional roles with respect to health, safety and related legal issues of society as healthcare team members.
0	Slight (Low)
	Moderate (Medium)
0	Substantial (High)
Q⊌estion	Rate your skill of learning and application of principles within ethical framework to make the decisions and take responsibility of outcome with respect to professional and social context after completion of this course.
0	Slight (Low)
•	Moderate (Medium)
0	Substantial (High)
Question	Rate your skill of writing report, making presentations, preparing documents, give receive instructions clearly to establish effective communication with the Pharmacy community and the society.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	Rate your skill you gained from this course of application/ demonstration of the Pharmacy Knowledge/ Skills to fin solutions in social and environmental context for sustainable development.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	After completion of this course, rate your skill of self-assessment and effective use of feedback from others to identify learning needs and accordingly engage in lifelong learning in context of technological change.
0	Slight (Low)
	Moderate (Medium)
0	Substantial (High)
Question	If any comment/suggestion?



Dr. P. D. Chaudhari Principal Modern College of Pharmacy Nigdi, Pune - 411044







Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune

Feedback Response

Title: Course Exit Feedback
Academic Year: 2023-24

Class: Sem-IV [Pharmaceutical Chemistry]

Details: Activity

Student Name: Akanksha Patil

Student Roll.No: 310

Question	Rate your core & basic knowledge comprehensions associated with Pharmacy Profession including allied sciences you gained after completion of this course.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	How much you have developed the planning abilities to meet deadlines using appropriate time management, resource management, delegation, co-ordination and organizational skills?
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	Rate your skill of critical analysis of problem to make justified decision through scientific inquiry, analytical thinking, appropriate evaluation, etc after completion of this course.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	Rate your abilities of selection, learning and using modern tools and appropriate methods from the available resources with respect to contemporary Pharmacy need you learned from this course.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	After completion of this course, how much you learned about motivation, support and guidance of the teammates to build the team to fulfill professional responsibilities to facilitate improvement in health and wellbeing of society?
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)



Original Principal
Modern College of Pharmacy
Nigdi, Pune - 411044



Question	Rate your skill of understanding, analysis and communicating the values of professional roles with respect to health, safety and related legal issues of society as healthcare team members.
0	Slight (Low)
•	Moderate (Medium)
0	Substantial (High)
Question	Rate your skill of learning and application of principles within ethical framework to make the decisions and take responsibility of outcome with respect to professional and social context after completion of this course.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	Rate your skill of writing report, making presentations, preparing documents, give receive instructions clearly to establish effective communication with the Pharmacy community and the society.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	Rate your skill you gained from this course of application/ demonstration of the Pharmacy Knowledge/ Skills to fi solutions in social and environmental context for sustainable development.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	After completion of this course, rate your skill of self-assessment and effective use of feedback from others to identify learning needs and accordingly engage in lifelong learning in context of technological change.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	If any comment/suggestion?

Dr. P. D. Chaudhari

Principal
Modern College of Pharmacy
Nigdi, Pune - 411044







Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune

Feedback Response

Title: Course Exit Feedback Academic Year: 2023-24 Class: Sem-IV [Pharmacology]

Details: Activity

Student Name: Alfiya Biradar Student Roll.No: 203

Question	Rate your core & basic knowledge comprehensions associated with Pharmacy Profession including allied sciences you gained after completion of this course.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	How much you have developed the planning abilities to meet deadlines using appropriate time management, resource management, delegation, co-ordination and organizational skills?
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	Rate your skill of critical analysis of problem to make justified decision through scientific inquiry, analytical thinking, appropriate evaluation, etc after completion of this course.
0	Slight (Low)
•	Moderate (Medium)
0	Substantial (High)
Question	Rate your abilities of selection, learning and using modern tools and appropriate methods from the available resources with respect to contemporary Pharmacy need you learned from this course.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	After completion of this course, how much you learned about motivation, support and guidance of the teammates to build the team to fulfill professional responsibilities to facilitate improvement in health and wellbeing of society?
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)



Dr. P. D. Chaudhari Principal Modern College of Pharmacy Nigdi, Pune - 411044



Question	Rate your skill of understanding, analysis and communicating the values of professional roles with respect to health, safety and related legal issues of society as healthcare team members.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	Rate your skill of learning and application of principles within ethical framework to make the decisions and take responsibility of outcome with respect to professional and social context after completion of this course.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	Rate your skill of writing report, making presentations, preparing documents, give receive instructions clearly to establish effective communication with the Pharmacy community and the society.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	Rate your skill you gained from this course of application/ demonstration of the Pharmacy Knowledge/ Skills to find solutions in social and environmental context for sustainable development.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	After completion of this course, rate your skill of self-assessment and effective use of feedback from others to identify learning needs and accordingly engage in lifelong learning in context of technological change.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	If any comment/suggestion?
More facilit	ies regarding project work are really required and as students are paying fees, college should support financially in



Dr. D S. Chaudhari Principal Modern College of Pharmacy Nigdi, Pune - 411044







Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune

Feedback Response

Title: Course Exit Feedback

Academic Year: 2023-24

Class: Sem-IV [Pharmaceutical Quality Assurance]

Details : Activity

Student Name: Shivshankar Waghmare

Student Roll.No: 216

Question	Rate your core & basic knowledge comprehensions associated with Pharmacy Profession including allied sciences you gained after completion of this course.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	How much you have developed the planning abilities to meet deadlines using appropriate time management, resource management, delegation, co-ordination and organizational skills?
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	Rate your skill of critical analysis of problem to make justified decision through scientific inquiry, analytical thinking, appropriate evaluation, etc after completion of this course.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	Rate your abilities of selection, learning and using modern tools and appropriate methods from the available resources with respect to contemporary Pharmacy need you learned from this course.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	After completion of this course, how much you learned about motivation, support and guidance of the teammates to build the team to fulfill professional responsibilities to facilitate improvement in health and wellbeing of society?
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044

Modern College of Pharmacy Nigdi, Pune - 411044



Q Lestion	Rate your skill of understanding, analysis and communicating the values of professional roles with respect to health, safety and related legal issues of society as healthcare team members.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	Rate your skill of learning and application of principles within ethical framework to make the decisions and take responsibility of outcome with respect to professional and social context after completion of this course.
0	Slight (Low)
0	Moderate (Medium)
	Substantial (High)
Question	Rate your skill of writing report, making presentations, preparing documents, give receive instructions clearly to establish effective communication with the Pharmacy community and the society.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	Rate your skill you gained from this course of application/ demonstration of the Pharmacy Knowledge/ Skills to find solutions in social and environmental context for sustainable development.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	After completion of this course, rate your skill of self-assessment and effective use of feedback from others to identify learning needs and accordingly engage in lifelong learning in context of technological change.
0	Slight (Low)
0	Moderate (Medium)
	Substantial (High)
Question	If any comment/suggestion?



Dr. P. D. Chaudhari Principal Modern College of Pharmacy Nigdi, Pune - 411044





Filled Feedback Sample Forms
On Curriculum by Students
(Pharm D.)
2023-24







Modern College of Pharmacy

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



Vision	Mission	Program Educational Objectives
"To achiev e evellence in pharmacy shoation, innovative reseath and provide servicto the society and profession."	"To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards"	To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at par with global standards by imparting learner centric futuristic pedagogical methods. To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community. To incuclate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency. To infuse frugality, ingenuity, inquisitiveness and professionalism in students to produce industry fit Pharma professionals. To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriendly resources

Feedback on Curriculum by Student (Pharm D.) (A. Y. 2023-24)

Name of Student	Buchade Manvi Amol .	
Class F. Y. Pharm. D		
Contact Number 9764491908		
E-mail	manvibuchade@gmail.com	

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put √ whichever you feel appropriate)

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1, PO5	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice	/		
2.	PO1, PO2, PO7	Clarity of learning objective to achieve need of the patient centric care	~		
3.	PO3	Does the syllabus helps to built problem solving and decision making power in students	~		
4.	PO2, PO4, PO5	Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student	~		
5.	PO1, PO5, PO6	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc	-	~	
6.	PO5, PO6	Relevance of subject to accomplish stated mission	~		
7.	PO5, PO7	Does the curriculum inculcate pharmaceutical ethics and professionalism in students			1-
8.	PO1, PO2, PO4	Benefits of curriculum content to the society & environment to maintain sustainability		~	

Suggestions: Pharmaceutical and Pharmaceutica Syallylabs suggestions: Pharmaceutical and Pharmaceutica Syallylabs suggestions: Pharmaceutical and Pharmaceutica Syallylabs suggestions: Pharmaceutical and Pharmaceutical Syallylabs suggestions: Pharmaceutical and Pharmaceutical and Pharmaceutical Syallylabs suggestions: Pharmaceutical and Pharmaceutical and Pharmaceutical Syallylabs suggestions: Pharmaceutical Syallylabs suggest

Telephone - +91-20-27661315 Fax - +91-20-27661314

"Thank you for your valuable feedback"

1-20-27661314 URL : www.mcop.org.in, Email - mcopnigdi44@gmail.com







Modern College of Pharmacy

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



VISION	Mission	Program Educational Objectives
"To achie we excellence in pharma of slucation, innovative research and provide ser Invite to the society and profession."	"To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards"	To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at par with global standards by imparting learner centric futuristic pedagog ical methods. To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community. To inculcate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency. To influse frugality, ingenuity, inquisitiveness and professionalism in students to produce industry fit Pharma professionals. To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriendly resources

Feedback on Curriculum by Student (Pharm D.) (A. Y. 2023-24)

Name of Student	Keeyya Aundhakar.	
Class S.Y. Pharm D		
Contact Number	7378615863	
E-mail keeyyaaundhakar@gmail.com.		

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put √ whichever you feel appropriate)

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1, PO5	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice	~	2	
2.	PO1, PO2, PO7	Clarity of learning objective to achieve need of the patient centric care	~		
3.	PO3	Does the syllabus helps to built problem solving and decision making power in students	V		
4.	PO2, PO4, PO5	Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student	~		
5.	PO1, PO5, PO6	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc	~		
6.	PO5, PO6	Relevance of subject to accomplish stated mission	~	in College o	[Pho
7.	PO5, PO7	Does the curriculum inculcate pharmaceutical ethics and professionalism in students	V .	S. S	agey * 15
8.	PO1, PO2, PO4	Benefits of curriculum content to the society & environment to maintain sustainability	~	amunanagar.	ingle Edit

Suggestions:_	Disease	oniented	study		
		A CONTRACTOR OF THE PARTY OF TH			

Student Sign: Rumbakan

"Thank you for your valuable feedback"

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Modern College of Pharmacy

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



Vision To achie ve excellence in pharma 9 education, innovative research and provide service to the society and profession.

Mission To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards"

Program Educational Objectives

- at par with global standards by imparting learner centric futuristic pedagogical methods. To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community. To inculcate leadership qualities, enterpeneurial talent, problem solving and effective communication in students for professional competency. To influes frugality, inequisity, inquisitiveness and professionalism in students to produce industrial fit Pharma professionals.
- industry fil Pharma professionals.

 To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriently resources

Feedback on Curriculum by Student (Pharm D.) (A. Y. 2023-24)

Name of Student	Noosav. Kumay. Motwasi.	
Class	3 and Yan Prown D	
Contact Number	7769901166	
E-mail	Masarmotwani 77@ yrail. (on.	

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put √ whichever you feel appropriate)

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1, PO5	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice			
2.	PO1, PO2, PO7	Clarity of learning objective to achieve need of the patient centric care	/		
3.	PO3	Does the syllabus helps to built problem solving and decision making power in students		~	
4.	PO2, PO4, PO5	Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student			
5.	PO1, PO5, PO6	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc		/	
6.	PO5, PO6	Relevance of subject to accomplish stated mission		V	
7.	PO5, PO7	Does the curriculum inculcate pharmaceutical ethics and professionalism in students	Set Colle	9º OF ATRIM	
8.	PO1, PO2, PO4	Benefits of curriculum content to the society & environment to maintain sustainability	(Sec. Land		

Student Sign: the rediber very one a week. I love who vogerding redibers with therepower's should be developed by giving case studies with examples. "Thank you for your valuable feedback"







Modern College of Pharmacy





Vision	Mission	Program Educational Objectives
"To achiev et zucellence in pharma C/ stucation, innovative research and provide se riving to the society and profession."	To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards*	To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at par with global standards by imparting learner centric futuristic pedagogical methods. To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community. To inculcate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency. To infuse frugality, ingenuity, inquisitiveness and professionalism in students to produce industry fit Pharma professionals. To cultivate research culture and inspire students for futuristic and higher learning utilizing state of the act infrastructure, mortem pols and econfriendly resources.

Feedback on Curriculum by Student (Pharm D.) (A. Y. 2023-24)

Name of Student	Vaibhavi Ganesh Deshmukh
Class	4th year pham D
Contact Number	8805082966
E-mail	vaibhavidesh mukh 46273@gmail.com

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put √ whichever you feel appropriate)

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1, PO5	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice	~		
2.	P01, P02, P07	Clarity of learning objective to achieve need of the patient centric care			
3.	PO3	Does the syllabus helps to built problem solving and decision making power in students	V		
4.	PO2, PO4, PO5	Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student	/		
5.	PO1, PO5, PO6	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc	~		
6.	P05, P06	Relevance of subject to accomplish stated mission	~		
7.	P05, P07	Does the curriculum inculcate pharmaceutical ethics and professionalism in students	~	Sen College of A	A. Taranta
8.	PO1, PO2, PO4	Benefits of curriculum content to the society & environment to maintain sustainability		* Sec.	S + ST-W

	Manual Laboratory
Suggestions:	
1. Sain	
Student Sign: Joilan.	

"Thank you for your valuable feedback"

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URL: www.mcop.org.in, Email - mcopnigdi44@gmail.com







Modern College of Pharmacy

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



To achieve excellence in "To achieve ecellence in pharmacy effication, innovative research and provide service to the society and profession."

Vision

Mission

"To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards"

- Program Educational Objectives
- To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at par with global standards by imparting learner centric futuristic pedagogical methods. To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empatily in students to contribute for the cause of community. To inculcate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency.

 To intuse frugality, ingenuity, inquisitiveness and professionalism in students to produce industrict (El Parma professionals).

- Industry fit Pharma professionals.

 To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriendly resources

Feedback on Curriculum by Student (Pharm D.) (A. Y. 2023-24)

Name of Student	Shordul Bhange
Class	5th ym phorm D
Contact Number	
E-mail	shordulbhonge @gmail.com

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put √ whichever you feel appropriate)

Sr. no.	Program Outcome (PO) mapped	Parameters	3; Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1, PO5	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice		~	
2.	PO1, PO2, PO7	Clarity of learning objective to achieve need of the patient centric care		_	
3.	PO3	Does the syllabus helps to built problem solving and decision making power in students		_	
4.	PO2, PO4, PO5	Does magnitude of curriculum develops Professionalism, patient health care, social and cultural awareness in student		_	
5.	PO1, PO5, PO6	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc		~	
6.	PO5, PO6	Relevance of subject to accomplish stated mission		~	
7.	PO5, PO7	Does the curriculum inculcate pharmaceutical ethics and professionalism in students			
8.	PO1, PO2, PO4	Benefits of curriculum content to the society & environment to maintain sustainability		~	

Suggestions:

Student Sign:

Cherdy Bol

"Thank you for your valuable feedback"

Telephone - +91-20-27661315 Fax - +91-20-27661314

URL: www.mcop.org.in, Email - mcopnigdi44@gmail.com

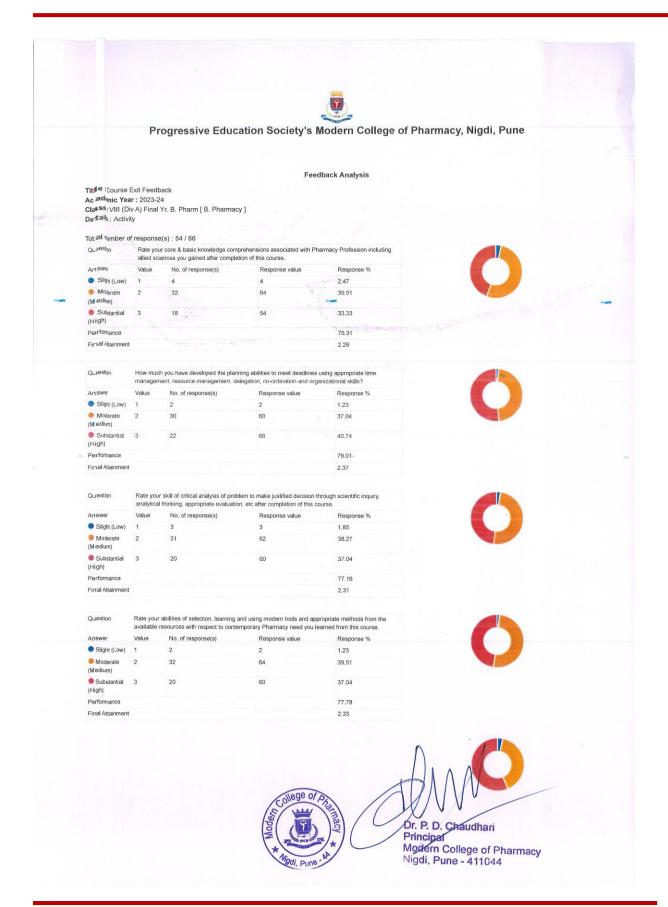




Feedback Analysis
On Curriculum by Students
(B. Pharm)
2023-24

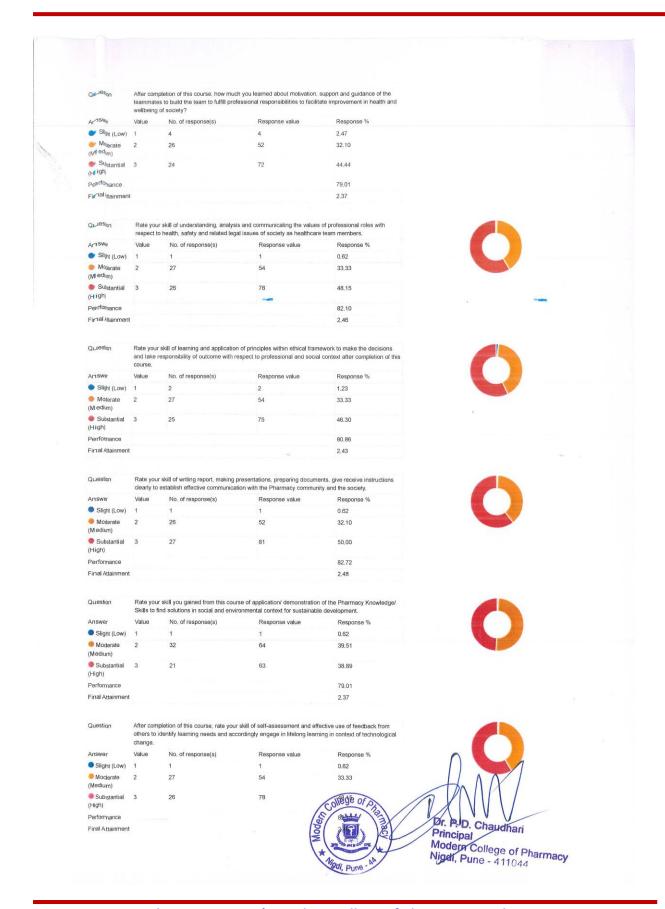






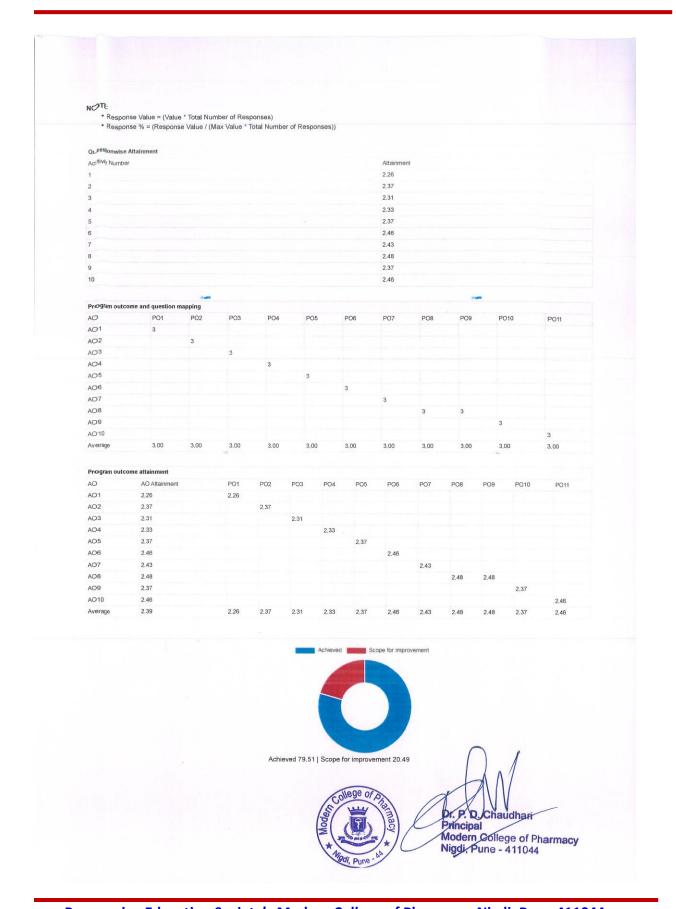






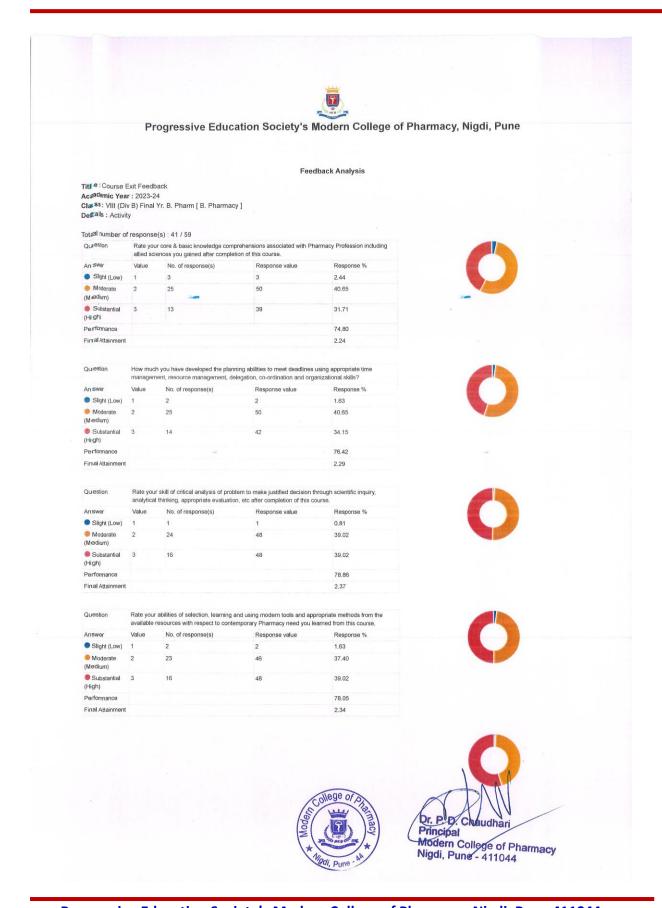










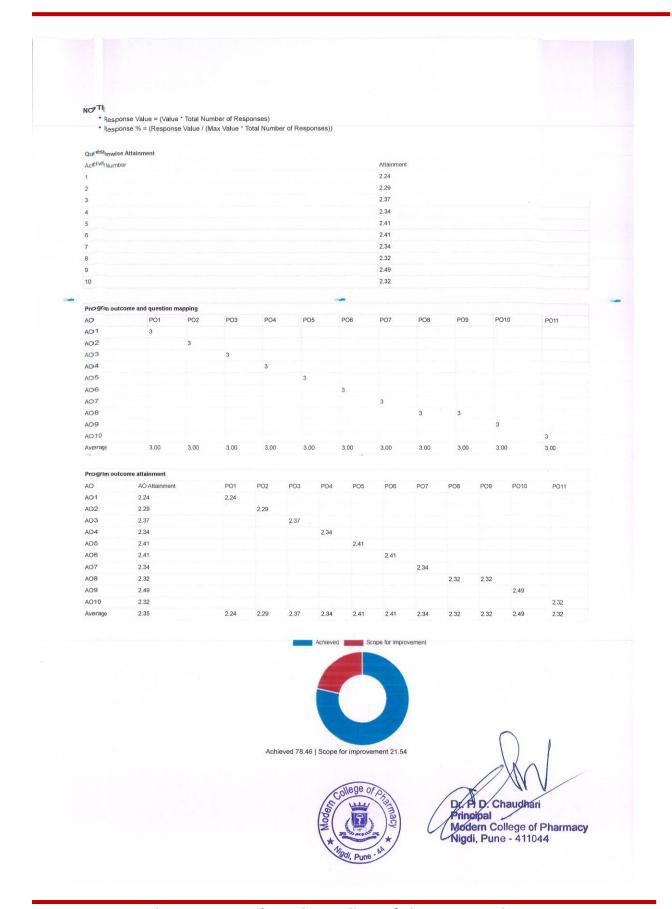






















Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune

Feedback Analysis

Title: Course Exit Feedback
Academic Year: 2023-24

Class: VIII (Div A) Final Yr. B. Pharm [B. Pharmacy]

Details : Activity



Dr. P.D. Chaudhari Principal Modern College of Pharmacy Nigdi, Pune - 411044



Alestion	If any comment/suggestion?
Response 1	Good
Response 2	No
Response 3	Nothing.
Response 4	No
Response 5	No
Response 6	Core Pharma realed campus drive placement
Response 7	No
Response 8	NO.
Response 9	Noo
Response 10	all good
Response 11	-
Response 12	NO
Response 13	No
Response 14	Thank you
Response 15	
Response 16	No
Response 17	Ne
Response 18	
Response 19	7
Response 20	Bring some new platform for student or give guidence which are helpfull to build their practical knowlege in
response 20	real time work like encouraging student to do remotly internship in helathcare domain. Which helpfull to gain extra practical knowledge.
Response 21	No
Response 22	No
Response 23	No
Response 24	No.
Response 24	No
Response 24 Response 25	No No
Response 24 Response 25 Response 26	No No suggestion
Response 24 Response 25 Response 26 Response 27	No No suggestion
Response 24 Response 25 Response 26 Response 27 Response 28	No No suggestion - No
Response 24 Response 25 Response 26 Response 27 Response 28 Response 29	No No No suggestion - No Engaging, informative, well-paced, practical.
Response 24 Response 25 Response 26 Response 27 Response 28 Response 29 Response 30	No No suggestion No Engaging, informative, well-paced, practical.
Response 24 Response 25 Response 26 Response 27 Response 28 Response 29 Response 30 Response 31	No No suggestion - No Engaging, informative, well-paced, practical. No
Response 24 Response 25 Response 26 Response 27 Response 28 Response 29 Response 30 Response 31 Response 32	No No suggestion - No Engaging, informative, well-paced, practical. No No ud83dudc4dud83cudffb
Response 24 Response 25 Response 26 Response 27 Response 28 Response 29 Response 30 Response 31 Response 32 Response 33	No No suggestion No Engaging, informative, well-paced, practical. No No ud83dudc4dud83cudffb NO
Response 24 Response 25 Response 26 Response 27 Response 28 Response 29 Response 30 Response 31 Response 32 Response 33 Response 33	No No suggestion - No Engaging, informative, well-paced, practical. No No ud83dudc4dud83cudffb NO No
Response 24 Response 25 Response 26 Response 27 Response 28 Response 29 Response 30 Response 31 Response 32 Response 33	No No suggestion No Engaging, informative, well-paced, practical. No No ud83dudc4dud83cudffb NO
Response 24 Response 25 Response 26 Response 27 Response 28 Response 29 Response 30 Response 31 Response 32 Response 33 Response 33	No No suggestion - No Engaging, informative, well-paced, practical. No No ud83dudc4dud83cudffb NO No Teachers should be involved more in teaching learning programs, than other activities. Some faculties focusing only on thier career and research activities, More attention needs to be given to faculty who take
Response 24 Response 25 Response 26 Response 27 Response 28 Response 29 Response 30 Response 31 Response 32 Response 33 Response 34 Response 35	No No suggestion - No Engaging, informative, well-paced, practical. No No ud83dudc4dud83cudffb NO No Teachers should be involved more in teaching learning programs, than other activities. Some faculties focusing only on thier career and research activities, More attention needs to be given to faculty who take work from children and do not give credit to students



Question	If any comment/suggestion?	
R _{sponse} 39	·	
Response 40	1	
Response 41	None	
Response 42	Nothing	
Response 43	No	
Response 44	No, thank you.	
Response 45	NA	
Response 46	No	
Response 47	Good	
Response 48	No suggestions	
Response 49	No	
Response 50	No any suggestions.	-
Response 51		
Response 52		
Response 53	No.	
Response 54		

Dr. P. D. Chaudhari Principal Modern College of Pharmacy Nigdi, Pune - 411044







Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune

Feedback Analysis

Title: Course Exit Feedback
A Cademic Year: 2023-24

Class: VIII (Div B) Final Yr. B. Pharm [B. Pharmacy]

Details : Activity

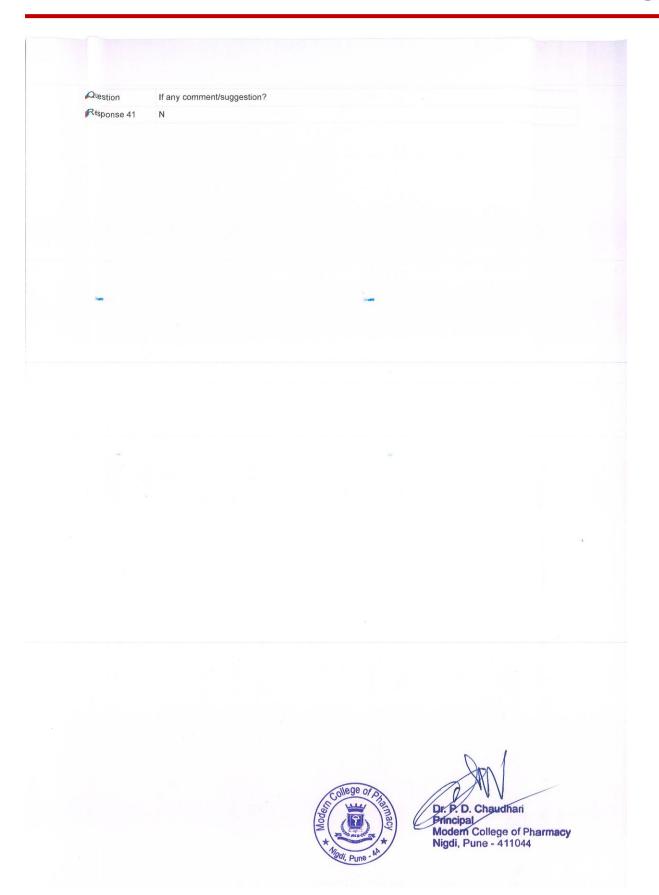
College of of the state of the

Dr. P. D. Chaudhari Principal Modern College of Pharmacy Nigdi, Pune - 411044



Question	If any comment/suggestion?
Response 1	No Suggestions
Response 2	No suggestions
Response 3	No
Response 4	No
Response 5	No
Response 6	No specific suggestions. Thank you.
Response 7	No
Response 8	No
Response 9	No
Response 10	No more suggestions from my side
Response 11	No
Response 12	No
Response 13	No
Response 14	No
Response 15	No comments
Response 16	No
Response 17	No
Response 18	
Response 19	No
Response 20	No
Response 21	No
Response 22	No
Response 23	No
Response 24	No
Response 25	No
Response 26	Nothingud83dudc4d
Response 27	
	Help me for building new skill and also for made stronger
Response 28	
Response 29	N. A. C.
Response 30	Need improvement
Response 31	It was good thank you
Response 32	overall good
Response 33	
Response 34	N/A
Response 35	Good
Response 36	This field gave me a knowledge about pharmaceutical field and it also covered areas such as ethics, health management and most importantly practical experiment in laboratories and pharmaceutical industries.
Response 37	No
Response 38	Thank you for fostering a nurturing and stimulating environment that has allowed me to thrive. I am proud to be a part of the our college community and will carry the lessons and experiences from here into my future endeavors.
Response 39	No SE W TO SE
Response 40	No no Dr. P. D. Chaudhari Principal





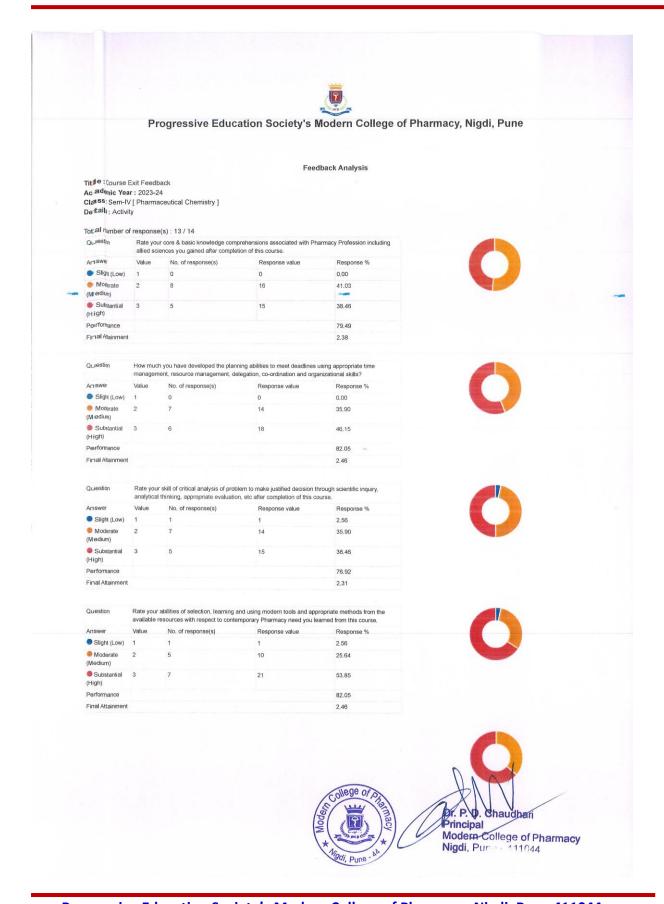




Feedback Analysis
On Curriculum by Students
(M. Pharm)
2023-24





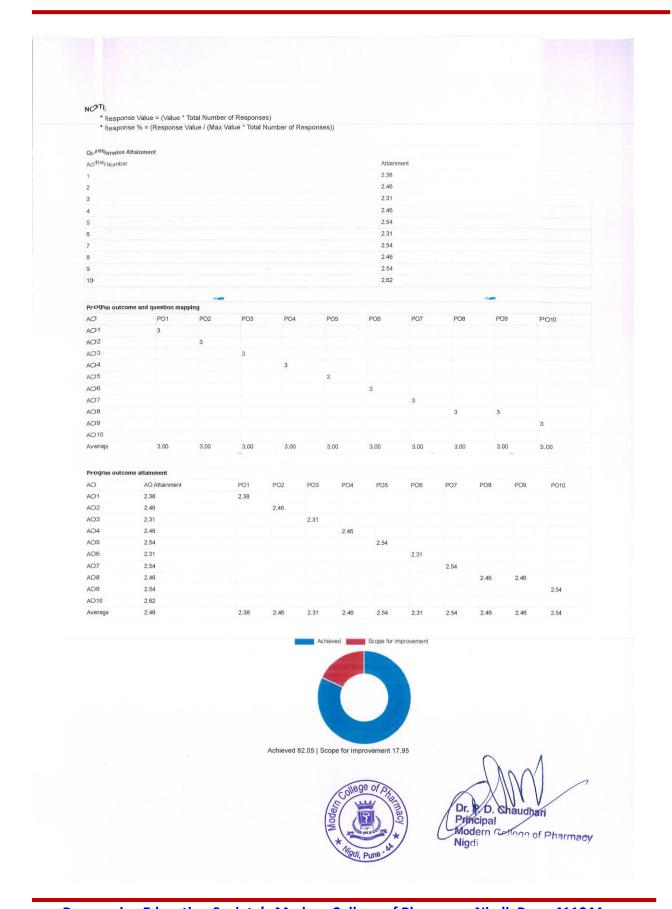














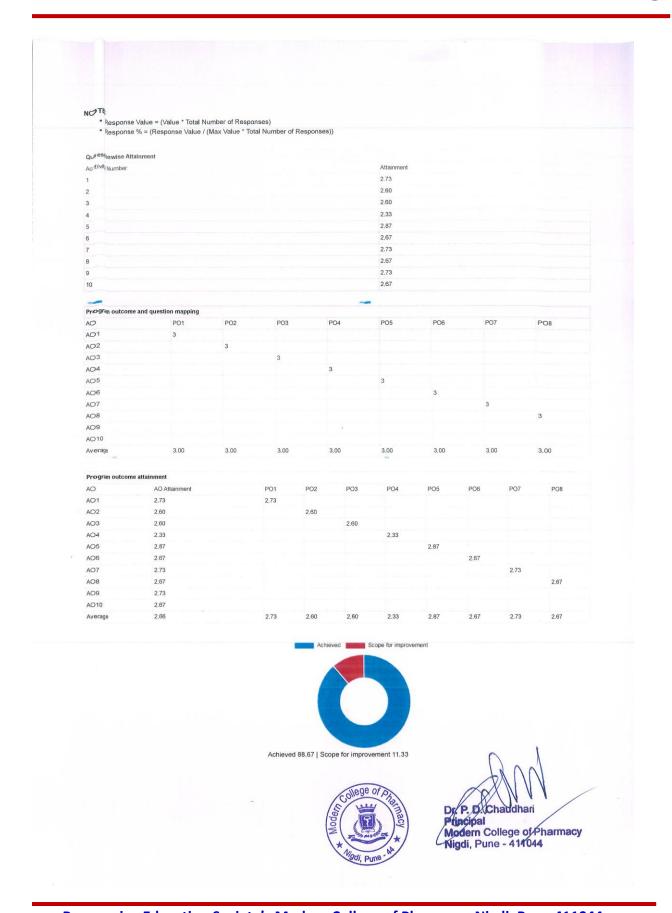














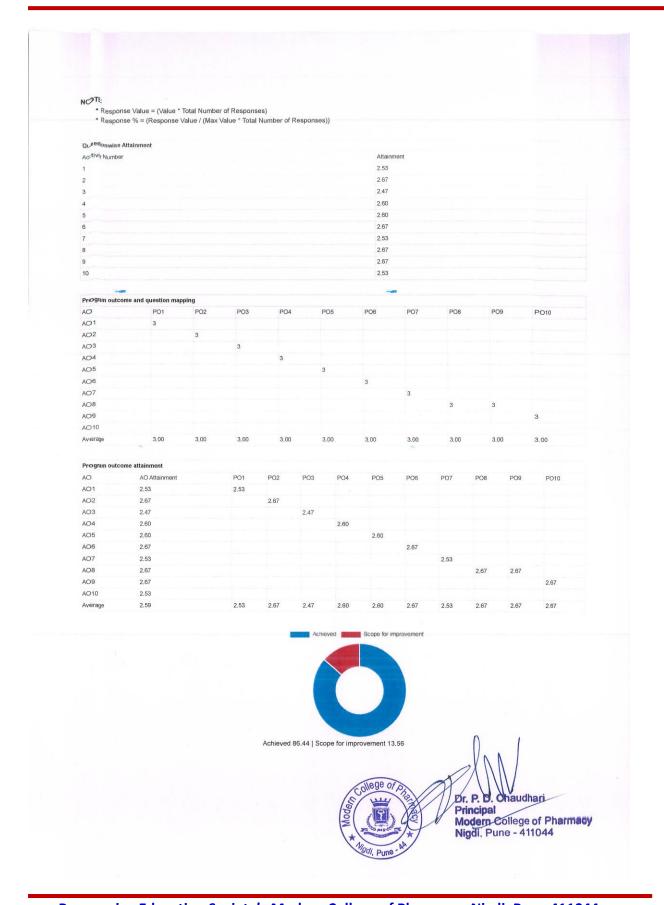
















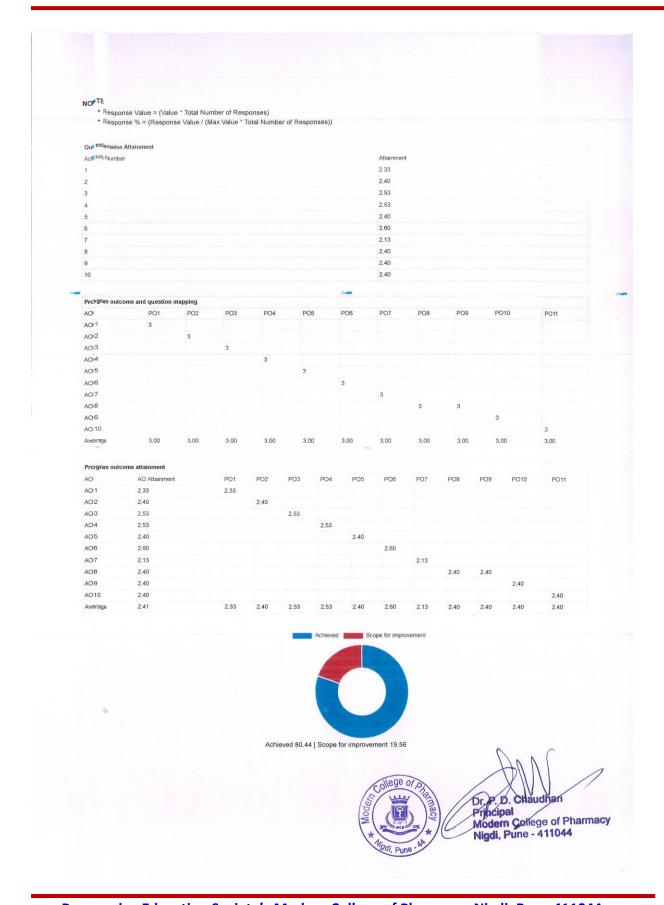




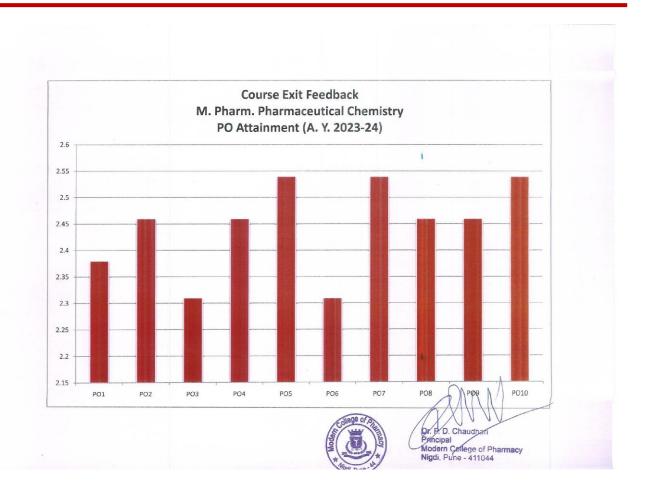




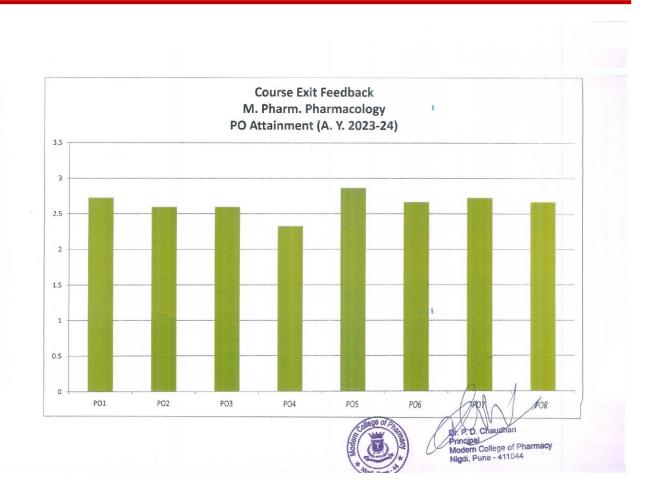




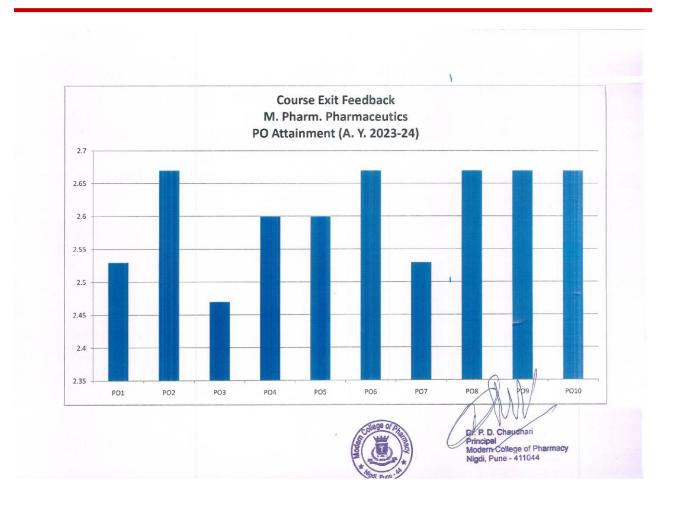




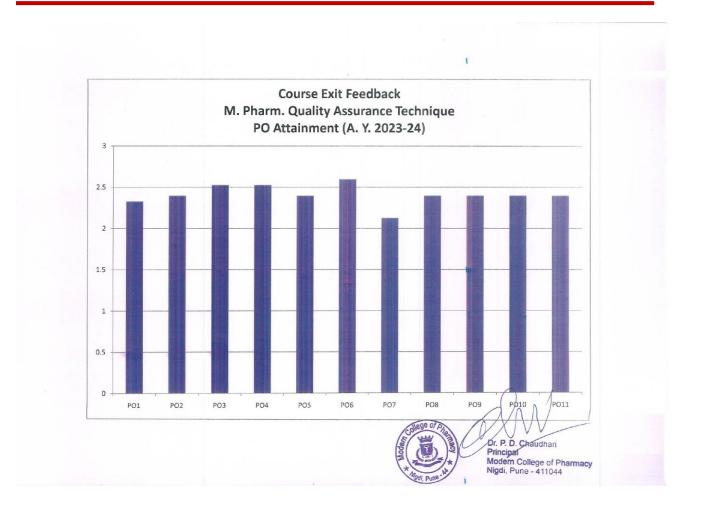


















Feedback Analysis

Title: Course Exit Feedback
A cademic Year: 2023-24

Class: Sem-IV [Pharmaceutical Chemistry]

petails : Activity

Question	If any comment/suggestion?	
Response 1	No	
Response 2	No	
Response 3	No	
Response 4	No any	
Response 5	no	
Response 6	No	
Response 7	NA	
Response 8	No -	
Response 9	no	
Response 10	Nothing	
Response 11	No	
Response 12	No suggestion	
Response 13	No	

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D) Chaudhan
Pincipal
Modern College of Pharmacy
Nigdi, Pune - 411044







Feedback Analysis

Title: Course Exit Feedback
A cademic Year: 2023-24
Class: Sem-IV [Pharmacology]

Details : Activity

Question	If any comment/suggestion?
Response 1	No
Response 2	None
Response 3	More facilities regarding project work are really required and as students are paying fees, college should support financially in project work.
Response 4	No.
Response 5	No
Response 6	None
Response 7	
Response 8	No comments
Response 9	No
Response 10	
Response 11	No
Response 12	No
Response 13	Nothing
Response 14	
Response 15	No



Dr. P. D. Chaudhari Principal Modern College of Pharmacy Nigdi, Punes 411044







Feedback Analysis

Title: Course Exit Feedback
Academic Year: 2023-24
Class: Sem-IV [Pharmaceutics]

petails : Activity

Question	If any comment/suggestion?
Response 1	No
Response 2	No
Response 3	No comment
Response 4	No
Response 5	No
Response 6	NA
Response 7	No
Response 8	No ~
Response 9	No
Response 10	Nothing
Response 11	No
Response 12	NA
Response 13	No
Response 14	No
Response 15	No

Principal Modern College of Pharmacy Nigdi, Pune - 411044







Feedback Analysis

Title: Course Exit Feedback
Academic Year: 2023-24

Class: Sem-IV [Pharmaceutical Quality Assurance]

Details : Activity

Question	If any comment/suggestion?	
Response 1	Thank you	
Response 2	No suggestions	
Response 3	None	
Response 4	No	
Response 5	-	
Response 6	No	
Response 7	NA	
Response 8	Noo	Kan
Response 9		
Response 9 Response 10	NA	
Response 10	NA	
Response 10 Response 11	NA No	
Response 10 Response 11 Response 12	NA No no	

Principal
Modern College of Pharmacy
Nigdi, Pune - 411044



Feedback Analysis
On Curriculum by Students
(Pharm D.)
2023-24







MODERN COLLEGE OF PHARMACY

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Prof. Dr. P. D. Chaudhari M.Pharm., Ph.D. Principal Prof. Dr. G. R. Ekbote M.S., M.N.A.M.S. Chairman, Business Council

Questions of Feedback on Curriculum by Students

Sr.	Questions
No	
1	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice
2	Clarity of learning objective to achieve need of the patient centric care
3	Does the syllabus helps to built problem solving and decision making power in students
4	Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student
5	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc
6	Relevance of subject to accomplish stated mission
7	Does the curriculum inculcate pharmaceutical ethics and professionalism in students
8	Benefits of curriculum content to the society & environment to maintain sustainability

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Feedback Co-ordinator Dr. A. R. Kumbhar College of Plans

Principal Dr. P. D. Chaudhari







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E-mail: mcopnigdi44@gmail.com Website: www.mcop.org.in

Prof. Dr. P. D. Chaudhari M.Pharm., Ph.D. Prof. Dr. G. R. Ekbote M.S., M.N.A.M.S. Chairman, Business Council

First year Pharm D. Students Feedback Analysis on Curriculum (2023-24)

	P. E. S. N	/lodern C	ollege of	Pharmacy, `	Yamunanaga	ar, Nigdi			
	Fee	dback ar	nalysis on	curriculum	from Stude	nts			
		19	Academi	c Year 2023-	-24				
Name of Students	Class	Que.1	Que.2	Que.3	Que.4	Que.5	Que.6	Que.7	Que.8
BANNE VARAD MAHESH	FY PharmD	3	3	3	3	3	3	3	3
BUCHADE MANAVI AMOL	FY PharmD	3	3	3	3	2	3	2	2
DESHMUKH RITESH S.	FY PharmD	3	3	3	3	3	3	3	3
DONGARE AVANI R.	FY PharmD	3	3	3	3	3	3	3	3
GITE MANASVI SHARAD	FY PharmD	3	3	3	3	3	3	3	3
HAJARE BHAKTI NILKANTH	FY PharmD	3	3	2	2	3	3	3	3
HOLE SANIKA VILAS	FY PharmD	3	3	3	3	3	3	3	3
HUSE ATHARVA SACHIN	FY PharmD	3	3	2	3	2	3	3	3
JADHAV VARDHINI DHANAJI	FY PharmD	3	3	3	3	3	3	3	3
JAGTAP ANURAG SANTOSH	FY PharmD	3	3	3	3	3	3	3	3
KALE ADITI APPA	FY PharmD	3	3	3	3	3	3	3	3
KIRAVALE ANJALI GAUTAM	FY PharmD	3	3	3	3	3	3	3	3
MANE APURVA PRAKASH	FY PharmD	3	3	3	3	3	3	3	3
MANJARE AJAY BHAGWAN	FY PharmD	3	3	3	3	3	3	3	3
MISHRA NIHAL BHAVEDUTT	FY PharmD	3	3	3	3	3	3	3	3
NANDODE ATHARV C.	FY PharmD	3	3	3	3	3	3	3	3
PAWAR TANISHQ DADA	FY PharmD	3	3	3	2	3	3	3	2
PAWAR YASH RATNESH	FY PharmD	3	3	3	3	3	3	3	3
PHADKE PRITI PRAVIN	FY PharmD	3	3	3	3	3	3	3	3
RANSUBHE ADITI PRAMOD	FY PharmD	3	3	3	3	3	3	3	3
SAWANT ANISHA JYOTIRAM	FY PharmD	3	3	3	3	3	3	3	3
SAWANT PRASANNA D.	FY PharmD	3	3	3	3	3	3	3	3
SHAIKH SHAMAPARVEEN R.	FY PharmD	3	3	3	3	3	3	3	3
SHINDE SARTHAK KIRAN	FY PharmD	3	3	3	3	3	3	3	3
TIGHADE MANISHA G.	FY PharmD	3	3	3	3	3	3	3	3
WALUNJ TANUSHRI B.	FY PharmD	3	3	3	3	3	3	3	3
y	Average	3	3	2.923077	2.923077	2.923077	3	2.961538	2.923077







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Prof. Dr. P. D. Chaudhari M.Pharm., Ph.D. Principal Prof. Dr. G. R. Ekbote M.S., M.N.A.M.S. Chairman, Business Council

Percent Feedback Response on Curriculum by First year Pharm D. Students

(2023-24)

Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice	100	0	0
2.	Clarity of learning objective to achieve need of the patient centric care	100	0	0
3.	Does the syllabus helps to built problem solving and decision making power in students	92	8	0
4.	Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student	92	8	0
5.	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc	92	8	0
6.	Relevance of subject to accomplish stated mission	100	0	0
7.	Does the curriculum inculcate pharmaceutical ethics and professionalism in students	96	4	0
8.	Benefits of curriculum content to the society & environment to maintain sustainability	92	8	0

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Feedback Co-ordinator Dr. A. R. Kumbhar

A College of Williams

Principal Dr. P. D. Chaudhari







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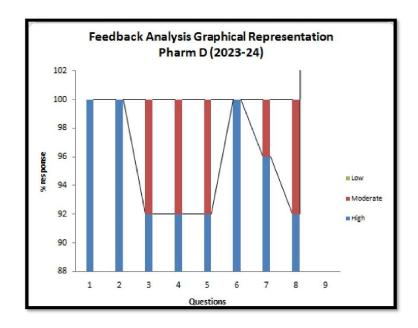
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Graphical Representation of First year Pharm D. Student Feedback Analysis



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Second year Pharm D. Students Feedback Analysis on Curriculum (2023-24)

Name of Students	Class	Que.1	Que.2	Que.3	Que.4	Que.5	Que.6	Que.7	Que.8
Keeyya Aundhakar	S.Y. PD	3	3	3	3	3	3	3	3
Kimaya Bhoir	S.Y. PD	3	3	3	3	3	3	3	3
Shravan Chauhan	S.Y. PD	3	3	3	3	3	3	3	3
Kajal Chavan	S.Y. PD	2	3	3	2	3	2	3	3
Vaishnavi Chavan	S.Y. PD	3	3	3	3	3	3	3	3
Vaishnavi V.Cheke	S.Y. PD	3	3	3	3	3	3	3	3
Shravani Chindarkar	S.Y. PD	3	3	3	3	3	3	3	3
Darshan Darvesh	S.Y. PD	3	3	3	3	3	3	3	3
Shrutika Dhongade	S.Y. PD	2	2	3	2	2	3	3	3
Revati Gaikwad	S.Y. PD	3	3	3	3	3	3	3	3
Shruti Hate	S.Y. PD	3	3	3	3	3	3	3	3
Shruti R.Ingale	S.Y. PD	3	3	3	3	3	3	3	3
Keren Wilson Jadhav	S.Y. PD	3	3	3	3	3	3	3	3
Ayush Kale	S.Y. PD	3	3	3	3	3	3	3	3
Om Suhas Kinhikar	S.Y. PD	3	3	3	3	3	3	3	3
Prathamesh Kulkarni	S.Y. PD	3	3	3	3	3	3	3	3
Vanshika Lulla	S.Y. PD	3	3	3	3	3	3	3	3
Deepali Mahala	S.Y. PD	3	3	3	3	3	3	3	3
Muskan Navale	S.Y. PD	3	3	3	3	3	3	3	3
Dharamjeet Nayak	S.Y. PD	3	3	3	3	3	3	3	3
Aryan ravi Patil	S.Y. PD	3	3	3	3	3	3	3	3
Prathamesh Shelake	S.Y. PD	3	3	2	3	2	3	3	2
Ashlesha shere	S.Y. PD	3	3	3	3	3	3	3	3
Sagar Solanke	S.Y. PD	3	3	3	3	3	3	3	3
Suhani Sonawane	S.Y. PD	3	2	2	3	3	2	3	3
Shruti Sutar	S.Y. PD	3	3	3	3	3	3	3	3
Sanskruti Tapke	S.Y. PD	3	3	3	3	3	3	3	3
Tanmay Tiwari	S.Y. PD	3	3	3	3	3	3	3	3
Mitali Warang	S.Y. PD	3	3	2	3	3	3	3	2
Mayur Warde	S.Y. PD	3	3	3	3	3	3	3	3
Devang Sadamate	S.Y. PD	3	3	3	3	3	3	3	3
	Average	2.935484	2.935484	2.903226	2.935484	2.935484	2.935484	3	2.935484







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Percent Feedback Response on Curriculum by Second year Pharm D. Students (2023-24)

Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice	93	7	0
2.	Clarity of learning objective to achieve need of the patient centric care	93	7	0
3.	Does the syllabus helps to built problem solving and decision making power in students	90	10	0
4.	Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student	93	7	0
5.	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc	93	7	0
6.	Relevance of subject to accomplish stated mission	93	7	0
7.	Does the curriculum inculcate pharmaceutical ethics and professionalism in students	100	0	0
8.	Benefits of curriculum content to the society & environment to maintain sustainability	93	7	0

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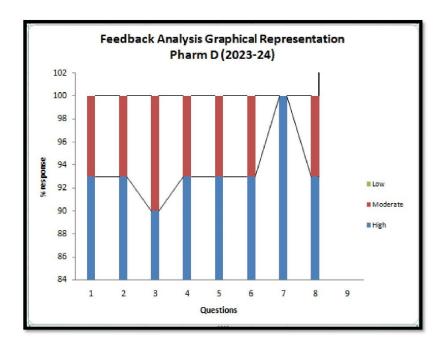


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Graphical Representation of Second year Pharm D. Student Feedback Analysis



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Third year Pharm D. Students Feedback Analysis on Curriculum (2023-24)

Name of Students	Class	Que.1	Que.2	Que.3	Que.4	Que.5	Que.6	Que.7	Que.8
Siddhi s. Dhawade	3rd year PD	3	2	3	3	3	3	3	3
Rani Dhaondiba Dagade	3rd year PD	3	3	2	2	3	2	3	2
VasundharaV.Deosarkar	3rd year PD	3	3	2	3	3	3	3	3
Shivai sunil Botre	3rd year PD	3	3	3	3	3	3	3	3
Nikita babasaheb Sanap	3rd year PD	3	3	3	3	3	3	3	3
Niranjan Satish Hingane	3rd year PD	3	2	3	3	2	3	2	3
Neerav KumarMotwani	3rd year PD	2	3	2	3	2	2	3	2
Yash Sunil Aher	3rd year PD	2	2	3	3	2	3	2	3
aditya Vinayak Gaikwad	3rd year PD	2	2	3	2	3	2	3	3
Sharanya Dhekane	3rd year PD	2	3	2	2	3	3	2	2
Ankit Dilip Jadhao	3rd year PD	3	2	3	3	3	2	3	3
Rutika Dattu Kambale	3rd year PD	2	2	2	3	2	3	2	3
Yuvraj bapu Jadhav	3rd year PD	3	3	3	3	3	2	3	2
Prafull V.Kamjalge	3rd year PD	3	2	3	3	3	2	3	3
Shweta Bhoyar	3rd year PD	3	2	2	3	2	2	3	3
ShreeparnaBhattacharya	3rd year PD	2	3	2	3	2	2	2	3
Srushti Nitin Sonawane	3rd year PD	3	3	2	3	3	3	3	3
Lasya Ratna Pagadala	3rd year PD	3	3	3	3	3	2	3	3
Aarya Ajay Abrgal	3rd year PD	3	2	3	2	3	2	2	3
Kirti Subhash Savali	3rd year PD	3	2	2	3	2	2	3	2
Mansi Santosh Tighale	3rd year PD	2	3	3	2	3	2	2	3
	Average	2.533333	2.466667	2.533333	2.733333	2.6	2.266667	2.6	2.733333

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Percent Feedback Response on Curriculum by Third year Pharm D. Students (2023-24)

Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice	66	34	0
2.	Clarity of learning objective to achieve need of the patient centric care	52	48	0
3.	Does the syllabus helps to built problem solving and decision making power in students	57	43	0
4.	Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student	76	24	0
5.	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc	66	34	0
6.	Relevance of subject to accomplish stated mission	42	58	0
7.	Does the curriculum inculcate pharmaceutical ethics and professionalism in students	66	34	0
8.	Benefits of curriculum content to the society & environment to maintain sustainability	76	24	0

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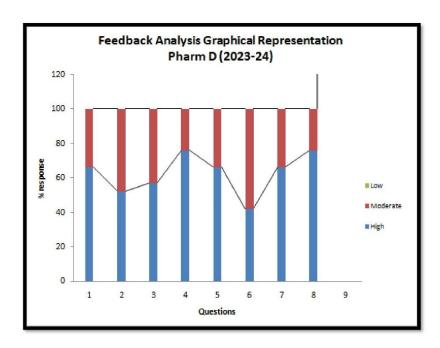


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Graphical Representation of Third year Pharm D. Student Feedback Analysis



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Fourth year Pharm D. Students Feedback Analysis on Curriculum (2023-24)

Name of Students	Class	Que.1	Que.2	Que.3	Que.4	Que.5	Que.6	Que.7	Que.8
ARBANE YASHRAJ MANMATH	4th Year PD	3	3	3	3	3	3	3	3
BANERJEE SHREYASI	4th Year PD	3	3	3	3	3	3	3	3
CHAVAN DEEKSHA PRAKASH	4th Year PD	3	3	3	3	3	3	3	3
DERE SHRUTI HANUMANT	4th Year PD	3	3	3	3	3	3	3	3
DESHMUKH VAIBHAVI GANESH	4th Year PD	3	3	3	3	3	3	3	3
DUMBRE SHREYA PRAVIN	4th Year PD	3	3	3	3	3	3	3	3
GANDE MONICA PARMESHWAR	4th Year PD	3	3	3	3	3	3	3	3
GHUNDRE SAKSHI KISHOR	4th Year PD	3	3	3	3	3	3	3	3
JADHAV SAYALI PRAKASH	4th Year PD	3	3	3	3	3	3	3	3
JAGTAP PRATIK PARASRAM	4th Year PD	3	3	3	3	3	3	3	3
JOSHI NIKHIL SUMANTRAO	4th Year PD	3	3	3	3	3	3	3	3
KENDRE SHAILESH H.	4th Year PD	3	3	3	3	3	3	3	3
KULKARNI MRUDUL MUKUND	4th Year PD	3	3	2	3	2	3	2	3
KULKARNI PRATIKSHA C.	4th Year PD	3	3	3	3	3	3	3	3
KULKARNI PRERANA PRASAD	4th Year PD	3	2	3	2	3	3	2	3
KUTE SAKSHI DINKAR	4th Year PD	3	3	3	3	3	3	3	3
LATEY SAKSHI REMESH	4th Year PD	3	3	3	3	3	3	2	3
MADANE TANVI SUNIL	4th Year PD	3	2	3	3	2	3	3	3
MAINKAR KARISHMA VIJAY	4th Year PD	3	3	3	3	3	3	3	3
MOHARKAR SHRUTI YOGESH	4th Year PD	3	3	3	3	3	3	3	3
MOMIN OSAMA M. UMER	4th Year PD	3	3	3	3	3	3	3	3
MOTGHARE SAYALI DEVENDRA	4th Year PD	3	3	3	3	3	3	3	3
PANCHABHAI PUSHKAR KISHOR	4th Year PD	3	3	3	3	3	3	3	3
PATIL SWAPNIL VIJAYKUMAR	4th Year PD	3	3	3	3	3	3	3	3
SAYYED AJMAT SAMEER	4th Year PD	3	3	3	3	3	3	3	3
SHASTRI ANVAY MAKARAND	4th Year PD	3	3	3	3	3	3	3	3
TAYADE ANUSHKA GAJENDRA	4th Year PD	3	3	3	3	3	3	3	3
THAKRE TANVI YASHWANT	4th Year PD	3	3	3	3	3	3	3	3
ZAREKAR AMEYA JAGANNATH	4th Year PD	3	3	3	3	3	3	3	3
SHINGATE HEMLATA ARUN	4th Year PD	3	3	3	3	3	3	3	3







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SINGH SHRAYALI JAY D.	4th Year PD	3	3	3	3	3	3	3	3
TEJAS SONAWANE	4th Year PD	3	3	3	3	3	3	3	3
	Average	3	2.9375	2.96875	2.96875	2.9375	3	2.90625	3

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Percent Feedback Response on Curriculum by Fourth year Pharm D. Students

(2023-24)

Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice	100	0	0
2.	Clarity of learning objective to achieve need of the patient centric care	93	7	0
3.	Does the syllabus helps to built problem solving and decision making power in students	96	4	0
4.	Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student	96	4	0
5.	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc	93	7	0
6.	Relevance of subject to accomplish stated mission	100	0	0
7.	Does the curriculum inculcate pharmaceutical ethics and professionalism in students	90	10	0
8.	Benefits of curriculum content to the society & environment to maintain sustainability	100	0	0

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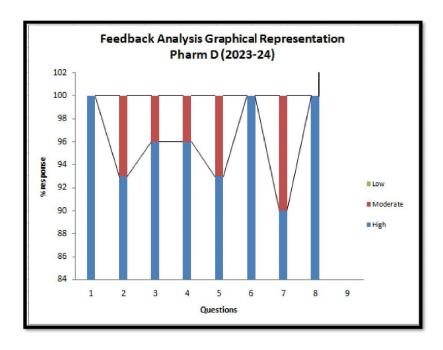
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Graphical Representation of Fourth year Pharm D. Student Feedback Analysis



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Fifth year Pharm D. Students Feedback Analysis on Curriculum (2023-24)

Name of Students	Class	Que.1	Que.2	Que.3	Que.4	Que.5	Que.6	Que.7	Que.8
Mihir S.Chachar	5thYrPD	2	2	2	2	2	2	2	2
Tallini Lokhande	5thYrPD	3	2	2	2	2	2	3	2
Shardul Bhange	5thYrPD	2	2	2	2	2	2	2	2
Vishal K.Dhas	5thYrPD	2	3	2	2	2	2	2	2
Rutika T. Lavate	5thYrPD	3	2	3	3	2	2	3	3
Payal Holmukhe	5thYrPD	3	3	2	3	3	2	2	3
Aishwarya Jagtap	5thYrPD	3	2	3	3	3	3	3	2
Sumedh Desai	5thYrPD	2	3	2	2	2	2	3	3
Pritish rane	5thYrPD	2	2	2	3	3	3	3	3
Vinay Manocha	5thYrPD	3	3	3	2	2	3	3	2
Kanchan Shelke	5thYrPD	3	3	3	3	2	3	3	3
SharmdaDhonde	5thYrPD	3	2	3	3	2	3	3	3
Tushar Jha	5thYrPD	2	3	3	3	2	3	2	3
Omkar Pande	5thYrPD	2	3	3	3	2	3	2	3
PadmajaKambale	5thYrPD	3	3	3	2	3	3	2	3
Pratiksha Jadhav	5thYrPD	3	3	3	2	3	3	2	3
AkankshaDwivedi	5thYrPD	3	2	2	3	2	3	3	3
Akanksha Undale	5thYrPD	2	3	3	3	3	2	2	3
Kirtika R Ghode	5thYrPD	3	2	3	3	3	2	3	3
AnuskhaThombre	5thYrPD	2	3	2	3	2	2	2	2
Abhijeet Gaikwad	5thYrPD	3	3	2	2	2	3	3	3
Sayali SBakale	5thYrPD	2	3	2	2	2	2	2	2
Siddhi Dhawade	5thYrPD	2	3	2	2	3	2	2	2
Payal S.Khape	5thYrPD	3	3	3	3	2	2	3	3
Avinash Gadekar	5thYrPD	3	3	3	3	3	3	3	3
VishakhKaranjule	5thYrPD	2	2	3	3	2	3	2	3
Akshya S.Meher	5thYrPD	2	2	2	3	2	2	2	2
Sakshi S Deokar	5thYrPD	3	3	2	2	2	3	3	3
Yash Anil Patil	5thYrPD	3	3	2	3	3	2	3	3
Aditya N.Dalavi	5thYrPD	2	2	3	3	3	2	3	3
Tushar S Bhendga	5thYrPD	2	3	3	3	2	2	3	3
Tejas S.Parkhe	5thYrPD	2	2	2	2	2	2	2	2
Savata Dhagade	5thYrPD	2	2	2	2	2	2	2	2
Ninad B Patil	5thYrPD	3	3	3	3	3	2	2	3







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Section No.21, Yamunanagar, Nigdi, Pune-411 044. (M.S.) Tel.: 020-27661315 Fax: 020-27661314 E-mail: mcopnigdi44@gmail.com Website: www.mcop.org.in

Prof. Dr. P. D. Chaudhari M.Pharm., Ph.D. Principal Prof. Dr. G. R. Ekbote M.S., M.N.A.M.S. Chairman, Business Council

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	Average	2.514	2.571	2.4814	2.6	2.379	2.428	2.514	2.6573

College of Anthony

Feedback Co-ordinator Dr. A. R. Kumbhar Principal Dr. P. D. Chaudhari







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Percent Feedback Response on Curriculum by Fifth year Pharm D. Students (2023-24)

Sr.	Parameters	3:	2:	1:
no.		Substantial (High)	Moderate (Medium)	Slight (Low)
1.	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice	51	49	0
2.	Clarity of learning objective to achieve need of the patient centric care	57	43	0
3.	Does the syllabus helps to built problem solving and decision making power in students	48	52	0
4.	Does magnitude of curriculum develops Professionalism, patient health care, social and cultural awareness in student	60	40	0
5.	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc	37	63	0
6.	Relevance of subject to accomplish stated mission	42	58	0
7.	Does the curriculum inculcate pharmaceutical ethics and professionalism in students	51	49	0
8.	Benefits of curriculum content to the society & environment to maintain sustainability	65	35	0

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Feedback Co-ordinator Dr. A. R. Kumbhar Principal Dr. P. D. Chaudhari







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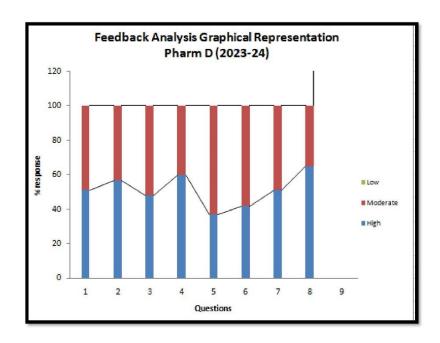


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Graphical Representation of Fifth year Pharm D. Student Feedback Analysis





Feedback Co-ordinator Dr. A. R. Kumbhar

Principal Dr. P. D. Chaudhari





Action Taken Report
On Curriculum by Students
(B. Pharm and M. Pharm)
2023-24



Modern College of Pharmacy, Nigdi, Pune-44.

Action taken on Course Exit Feedback B. Pharm. & M. Pharm. 2023-24

Stakeholder	Feedback response	Action taken by Institute
2023-24 B. Pharm.	Core Pharma related campus drive placement	In process
	Bring some new platform for student or give guidence which are helpfull to build their practical knowlege in real time work like encouraging student to do remotly internship in helathcare domain. Which helpfull to gain extra practical knowledge.	
2023-24 M. Pharm.	More facilities regarding project work are really required and as students are paying fees, college should support financially in project work.	



Dr. P.D. Chauchari Principal Modern College of Pharmacy Nigdi, Pung 411044





Action Taken Report
On Curriculum by Students
(Pharm D.)
2023-24







MODERN COLLEGE OF PHARMACY

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Prof. Dr. P. D. Chaudhari M.Pharm., Ph.D. Principal Prof. Dr. G. R. Ekbote M.S., M.N.A.M.S. Chairman, Business Council

Feedback responses and action taken report

The college collected feedback on curriculum by Students. The feedback was analysed, and suggestions are forwarded to respective authority for necessary action.

Academic Year	Feedback response	Action taken on curriculum response
2023-24	Practical exposure in the subject like clinical research should be added to the fifth year Pharm D syllabus.	As per given response letters communicated to respected BOS member

Feedback Co-ordinator Dr. A. R. Kumbhar

Principal Dr. P. D. Chaudhari





Feedback Related Communication to SPPU Authority (BOS Chairman)

Regarding Feedback on Curriculum by Students
2023-24







MODERN COLLEGE OF PHARMACY

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Prof. Dr. P. D. Chaudhari M.Pharm., Ph.D. Principal

Prof. Dr. G. R. Ekbote M.S., M.N.A.M.S. Chairman, Business Council

To,

Dr. Sohan Chitlange,

BOS, Pharm D,

Savitribai Phule Pune University, Pune

Subject: Regarding feedback from Students about curriculum

Respected Sir,

As per the feedback received from our students, following are the recommendation regarding the syllabus which needs to be improved into the Pharm D 2019 pattern.

Practical exposure in the subject like clinical research should be added to the fifth year Pharm D syllabus.

Kindly request you to consider the above mentioned and hope for the positive responses in the forthcoming syllabus.



Dr. A. R. Kumbhar

Dept. of Pharm D,

MCOP, Nigdi, Pune.





Supporting Document for Action Taken
Report Regarding Feedback
On Curriculum by Students
2023-24



P.E. Society's Modern College of Pharmacy, Yamunanagar, Nigdi, Pune-44

Academic Year: 2023-24

NOTICE

DATE: 3/10/2023

All the final year students (Div A and B) are hereby informed that, the guide distribution for project work (Semester-VIII) will be done on 11/10/2023. The attendance will be compulsory for the project guide distribution.

Dr. P. D. Chaudhari

P. E. S. Modern College of Pharmacy Sector No.21, Yamunanagar, Nigdi, Pune - 411 044.

Principal





Progressive Education Society's Modern College of Pharmacy, Yamunanagar, Nigdi, Pune-44 Final. Y. B. Pharmacy (Div A and B) Student Distribution For Project Sem-VIII 2023-2024

Date: 11/10/2023

SR. NO	Name Of Faculty		Faculty Signature	Name Of Students		
1	Dr. P. D. Chaudhari PDC		and	BHANGARE TRUPTI SUDHIR		
			DIM	BHARAMBE SOHAN NARENDRA		
		,		GONDE DIPAK PANDURANG		
		(90.	PHASALE SHIVAM SUNIL		
	Dr. S. B. Jadhav	SBJ	10	DHERE SWAMINI SANTOSH		
			Mr.	GUNJAL DEEPTI MACHINDRA		
			90	KAMTHE HARSHADA B		
	Dr. A.A. Phatak	AAP	٨	ADHAV PIYUSH MAHESH		
14			. Nor	CHAVAN PRATIK ARUN		
9			2 An	DHEPE GAYATRI YOGESH		
1	Dr. D.D. Bandawane	DDB	50	ATTARDE HITESH YASHWANT		
			(A)	GHUIKAR SHREYASH ARUN		
				KORDE PURVA MUNJAJI		
5	Dr. U.C. Galgatte	UCG	0	BABHALKAR ADITYA LAXMAN		
			109	DOSHI SOHAM SHEKHAR		
			01	KADAM RUTUJA CHANGDEO		
6	Dr. S.S. Pimple	SSP	001-11	ATUADE PRADNYA KALLYAN		
-			XMV	BHUSARE SNEHA SATISH		
			1000	BORASTE ANUSHKA DILIP		
7	Dr. K. S. Shaikh	KSS	a oth	BHOSALE RUTUJA SUBRAO		
			2 men	GANGAWANE VISHAL SACHIN		
			05-	GOVARDHAN BHARGAVI G		
3	Dr. S.S. Nipate	SSN	1 inte	BAGADE SNEHAL SANJAY		
			Mules	BAHETI ROHIT ANIL		
			1	GUTTE RAJESH MUNJA		
9	Dr. A.R. Balap	ARB	b /	BHOKARE DEVANG RAMESH		
			28	JADHAV PRANAV PRAMOD		
				KHINVASARA GAUTAMI S		
10	Dr. M.T. Harde	MTH	mark	DHAMALE YASHRAJ R		
			MILLER	GADHAVE SHRUTI BHARAT		
			00	KALE RAJASHREE DNYANDEO		
1	Dr. B.P. Pimple	BPP	A = 1	BHOLE BHUMIKA		
			(De cup 1	HATKAR POOJA SHANKAR		
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2	Dr. V. V. Chopade	VVC	as her.	CHAVAN CHINMAYEE YUVRAJ		
			(12/101)	DHANGARE SANKET SANJAY		
		***	(1)	KASAR ADITYA KUMAR		
13	Dr. K. S. Kakad	KSK -	\	GORE VIKAS MADHUKAR		
			O all	JADHAV ONKAR GAJANAN		
			VV	KARANDE GAURI PRADIP		
14	Dr. P. M. Patil	PMP	MAN	BHARATE VRUSHALI R		
			1 de	BHARTI SAKSHI SANDIP		
				GAIKWAD SUDHIR GIRIDHAR		
5	Dr. M. C. Kuchekar	MCK	Gross	BARANGULE SAKSHI ASHOK		
			Uno	BHARMAL ASHWINI JIJARAM		
				KELA GAURAV PAVAN		



16	Dr. A.S. Tapkir	AST	- /	DADUEWAD ES : 500
		1101	(markiv	DADHEWAD PRACHI KESHAV
			Mort	GARKAL ASHISH VISHNU
17	Mr. S. Y. Chaudhari	SYC		JADHAV OMKAR NANDKUMAH
		0.0	XM	BISEN DEEP KISHORKUMAR
				KARPE AKSHAY C
18	Ms. N. M. Gaikwad	NMG		KHANDGE PRATHAMESH NITIN
			OH	CHAUDHARI VIDHYA DILIP
				JEDHE CHAITALI NAVNATH
19	Dr. P. S. Kore	PSK		JHA SUSHIL KUMAR K
		1 SIX	1000	BHAGAWAT SAYALI NARAYAN
				CHAVAN SIDDDHI SANGRAM
20	Dr. A. G. More	AGM		CHOUDHARI ARTI ANIL
		7.011	who	BONDE ADITI SANJAY
		-		GADADE VAISHNAVI SURESH
21	Ms. R. A. Jinturkar	RAJ	1	KHADSE SAKSHI RAVINDRA
		KAJ	(A)	AMBLE SAHIL ANIL
			D	DHANAWADE AKANSHA K
22	Dr. U. S. Desai	USD		KAMBLE SIDDHI SIDDHARTH
		USD	(A) MAN	BHISE ANIKET VINOD
			Meson	KHAIRE ANKITA PRALHAD
23	Mr. D. L. Visokar	DIV		NAWALE PRANAYA RAMDAS
	D. E. VISOKai	DLV	Duly	LANDGE SHRUSHTI ANANDA
	1 1 0 19		(fire	SHIRKE RIYA SHIVAJI
4	Mrs. P. P. Sarda			PATIL DEVESHREE KIRAN
	Wis. P. P. Sarda	PPS	(example)	SHENDGE SWAPNALI LAXMAN
	100.00		U .	SHINDE VIJAY UTTAM
-	1	36		WANKHADE KOMAL D
5	Mrs. S. A. Vadje	SAV		MAGADE SHRUSHTI DINESH
			CKAN	MORE VAISHNAVI DADARAO
			10	PHAND SHRUSHTI SAMEER
6	Mrs. S. D. Chaudhari	SDC	Class.	PATIL TANUJA RAVINDRA
			Salaro.	SHENDURKAR ABHISHEK G
			RU	SHINGADE VAISHNAVI M
7	Mr. R.M. Gurav	RMG	(1)	MALICHAITANNA MARKINI
			Valueda	MALI CHAITANYA MADHUKAR
			Billian	PAWAR SADHESH BHAUSAHEB
3	Ms. S. A. Kale	SAK		SATHE PRAJAKTA VIKAS
		SAK	OK H	SHAIKH SHADAB ABDUL K
			Joen	RAJGOR JAY DASHRATH
1	Mr. P. A. Pawar	PAP		TANDALE HARSHADA SUNIL
	- A Tarrai	PAP	200	SONAWANE SHREYA T
			15	PAWAR PAWAN RAMRAO
	Ms. S. C. Gupta	200	-5	NAGRE SAYALI MADHUKAR
	or or oupla	SCG	10 sta	MASRAM ISHWARI SHALIKRAM
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	Ms. N. K. Kale	NICK		SARODE VISHAL SHRIPATI
- 1	The state	NKK		SHINDE ADITYA DINESH
				TANPURE AJINKYA N
_				KULKARNI VINAYAK ASHISH
	Mrs. V.S. Bavadekar	VSB .	10.01	PALVE CARCINE
			Basadell	PALVE SAKSHI PRAVIN
				ZOND VAISHNAVI PRAKASH
T	Ms. S. A. Gojare	SAG		SHELAR SANIKA ANAND
	J TO T	SAG		NIKAM HRISHIKESH ANIL
- 5			· Vel.	PANZADE PRATHAMESH R
			1	VYAVAHARE SUKANYA K



	34	Ms. A. V. Shingan	AVS	Artoral.	KUDALE YASH DATTATRA Y MOHITE SHREYAS R
	35	Mr. S. R. Khade	SRK	1 1 1000	PAWAR AKASH BABURAO PARDESHI PRERNA D
	1			Khadest	PATIL PRERNA MANOHAR PAWAR RUTWIK C
	36	Ms. A. R. Bhure	ARBh	appure	PATIL RUTUJA GANPAT
	37	Ms. P. V. Bagdad	PVB	110	PAWAR PRATHAM UMESH WAGHULE SIDDHI SUDHIR
		Bagade	. 15	flec	RAJURWAR ANJALI SANTOSH RUKARE SNEHA BASWRAJ
	38	Ms. A. V. Malusare	AVM	A	SAINI AJIT VISHWANATH SHELKE OM GANESH
	39	Mr. S. V. Mane		1 (1)	SHINDE SAYALI RAJU SURVASE GANESH PANDURANG
		Wil. S. V. Mane	SVM	a la	KULKARNI SARVESH DILIP
	40	Mc C N P	-	7	LOKHANDE VAISHNAVI SUNIL THORAT ABHINAV S
	40	Ms. S. N. Rashinkar	SNR		SHAIKH MOHAMMAD SAMEER R THETE KAJAL GANPAT
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Dr. P. D. Chaudhari Principal





Filled Feedback Sample Forms
On Curriculum by Employers
2023-24







Modern College of Pharmacy

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



Vision	Mission	Program Educational Oliver
"To achieve excellence in phar may education, innovative "research and provide Service to the soci ety and profession."	To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards*	Program Educational Objectives 1. To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at par with global standards by imparting learner centric futuristic pedagogical methods. 2. To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community. 3. To incuicate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency. 4. To infuse frugality, ingenuity, inquisitiveness and professionalism in students to produce industry fit Pharma professionals. 5. To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriendly resources.

Course	On Curriculum by Industry/Employer (A.Y. 2023 to 2024) B.pharm/ M. Pharm (Branch:	
Name of Employer	Dylan Furlacho).
Name of Industry/Company	Sanofi India Lto.	
Designation		
Contact Number	Trainer-production of quality Assurance 7411284492	
E-mail	dylan fyrlanche Wsanoficom	

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format (Instructions: Kindly put $\sqrt{}$ whichever you feel appropriate)

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial	2: Moderate (Medium)	1: Slight (Low)
1.	PO1, PO5	Scope of curriculum with respect to knowledge & Skills developed in the student	(High)	4	
2.	PO11	Clarity of learning objective to achieve need of the Student	~		
3.	PO4	Does the curriculum meet the needs of current & contemporary requirement		V	
4.	PO2, PO3, PO8	Magnitude of curriculum that develops planning, problem solving ability & communication skill			
5.	PO5	Student involvement in an active learning with respect to curriculum		V	
6.	P06	Relevance of subject to meet current industrial standards	~		
7.	P05, P06	Relevance of subject to accomplish stated mission	~		
8.	P07	Does the curriculum inculcate pharmaceutical ethics in students		V	
9.	P09, P010	Benefits of curriculum content to the society & environment to maintain sustainability			

Any Suggestion:

Sign: DP

"Thank you for your valuable feedback"

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URL: www.mcop.org.in, Email - mcopnigdi44@gmail.com







Modern College of Pharmacy

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



Vision	Mission	Program Educational Objectives
"To achieve excellence in phar may education, innovative research and provide Sevice to the socially and profession."	To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards*	1. To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at par with global standards by imparting learner centric futuristic pedag ogical methods. 2. To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community. 3. To incubate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency. 4. To infuse frugality, ingenuity, inquisitiveness and professionalism in students to produce industry fit Pharma professionals. 5. To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriently resources.

Feedback on Curriculum by Industry/Employer (A.Y. 2023 to 2024)

Course

B. pharm/ M. Pharm (Branch:

Name of Employer

Ganesh Mukesh Patil

Name of Industry/Company

Designation

Trainee - Market research Analyst

Contact Number

8600284919

E-mail

99215846 @gmail.com.

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format (Instructions: Kindly put √ whichever you feel appropriate)

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1, PO5	Scope of curriculum with respect to knowledge & Skills developed in the student	(riigii)		
2.	PO11	Clarity of learning objective to achieve need of the Student			
3.	PO4	Does the curriculum meet the needs of current & contemporary requirement			
4.	PO2, PO3, PO8	Magnitude of curriculum that develops planning, problem solving ability & communication skill	1/		
5.	PO5	Student involvement in an active learning with respect to curriculum		V	
6.	PO6	Relevance of subject to meet current industrial standards		~	
7.	P05, P06	Relevance of subject to accomplish stated mission			
8.	PO7	Does the curriculum inculcate pharmaceutical ethics in students			
9.	PO9, PO10	Benefits of curriculum content to the society & environment to maintain sustainability			

Any Suggestion: Marketed related Subject must be included in Bipharm Syallaby.

Sign: Mati

"Thank you for your valuable feedback"

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URL: www.mcop.org.in, Email - mcopnigdi44@gmail.com







Modern College of Pharmacy

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



Vi₃ion To achi evexcellence in pharm ac/education, innovative research and provide senice to the society and profession.

Mission

To impart futuristic learning in pharmacy to develop
a pool of professionally competent,
ethically sound and
skilled pharmacist at par with global
standards"

Program Educational Objectives

Program Educational Objectives
To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at par with global standards by imparting learner centric futuristic pedagogical methods.
To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community.
To incuctate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency.
To infuse frugality, ingenuity, inquisitiveness and professionalism in students to produce industry fit Pharma professionals.
To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriendly resources

state-of-the-art infrastructure, modern tools and ecofriendly resources

Feedback on Curriculum by Industry/Employer (A.Y. 2023 to 20 24)

Course	B.pharm/ M. Pharm (Branch:
Name of Employer	Viraj Pai
Name of Industry/Company	Sanofi India Ltd
Designation	Trainee-Production of quality resurance
Contact Number	Viraj, Pai Osanofi. On 9545578696
E-mail	Viray pai @sanofi con

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format (Instructions: Kindly put √ whichever you feel appropriate)

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1, PO5	Scope of curriculum with respect to knowledge & Skills developed in the student	(1.11911)	~	
2.	PO11	Clarity of learning objective to achieve need of the Student		~	
3.	PO4	Does the curriculum meet the needs of current & contemporary requirement	~	411.	
4.	PO2, PO3, PO8	Magnitude of curriculum that develops planning, problem solving ability & communication skill		~	
5.	PO5	Student involvement in an active learning with respect to curriculum	~		
6.	P06	Relevance of subject to meet current industrial standards	<u> </u>		
7.	PO5, PO6	Relevance of subject to accomplish stated mission		~	
8.	PO7	Does the curriculum inculcate pharmaceutical ethics in students	1	V	
9.	PO9, PO10	Benefits of curriculum content to the society & environment to maintain sustainability	~		

Any Suggestion:

"Thank you for your valuable feedback"

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Modern College of Pharmacy

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



To equip students with pharmacy and interdisciplinary knowledge, skills and competencies par with global standards by imparting learner centric futuristic pedagogical methods. To equip students with pharmacy and interdisciplinary knowledge, skills and competencies par with global standards by imparting learner centric futuristic pedagogical methods. To include leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency. To include leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professionals and professionalism in students to produce	Vision	Mission	Program Educational Objectives
5. To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriendly resources	innovative relearch and provide sevice to	a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards*	To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at par with global standards by Imparting learner centric futuristic pedag ogical methods. To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community. To inculcate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency. To infuse frugality, ingenuity, inquisitiveness and professionalism in students to produce industry fit Pharma professionals. To cultivate research culture and inspire students for futuristic and blocks.

Course	B.pharm/ M. Pharm (Branch:)
Name of Employer	Shivangi Tiwani).
Name of Industry/Company	ara Health	
Designation	Pharma E-sales associates	
Contact Number	9199567180	
E-mail	shi'nvang i a taltram. com.	

each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format (Instructions: Kindly put $\sqrt{}$ whichever you feel appropriate)

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial	2: Moderate (Medium)	1: Slight (Low)
1.	PO1, PO5	Scope of curriculum with respect to knowledge & Skills developed in the student	(High)	~	
2.	PO11	Clarity of learning objective to achieve need of the Student		V	
3.	PO4	Does the curriculum meet the needs of current & contemporary requirement	~		
4.	PO2, PO3, PO8	Magnitude of curriculum that develops planning, problem solving ability & communication skill	/		
5.	PO5	Student involvement in an active learning with respect to curriculum		~	
6.	P06	Relevance of subject to meet current industrial standards	~		
7.	PO5, PO6	Relevance of subject to accomplish stated mission	~		-
8.	P07	Does the curriculum inculcate pharmaceutical ethics in students		_	
9.	PO9, PO10	Benefits of curriculum content to the society & environment to maintain sustainability		~	

Marketing

"Thank you for your valuable feedback"

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Feedback Analysis
On Curriculum by Employers
2023-24







MODERN COLLEGE OF PHARMACY

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Prof. Dr. P. D. Chaudhari M.Pharm., Ph.D. Principal Prof. Dr. G. R. Ekbote M.S., M.N.A.M.S. Chairman, Business Council

Employers Feedback Analysis (2023-24)

		P. E. S. Mod	ern Colle	ege of Ph	armacy,	Yamunai	nagar, Ni	gdi			
		Feedback a	nalysis o	n curricu	lum fron	n industr	y/emplo	yer			
			Aca	ademic Y	ear 2023	-24					
	Company's Name	Employer	Que.1	Que.2	Que.3	Que.4	Que.5	Que.6	Que.7	Que.8	Que.9
1	Amit Khanvilkar	sanofi India Ltd	2	2	3	3	3	2	2	3	2
2	Dylan furlacho	sanofi India Ltd	3	3	2	2	2	3	3	2	3
3	Srikar Deshmukh	sanofi India Ltd	2	3	, 2	3	2	3	2	3	2
4	Viraj pai	sanofi India Ltd	3	3	2	3	2	2	3	3	2
5	Hariram Kamath	sanofi India Ltd	3	3	2	3	2	2	3	3	2
6	Shruti Colgaonkar	sanofi India Ltd	2	2	3	3	3	2	2	2	3
7	Ganesh Patil	Medikabazaar	3	3	2	3	2	2	2	3	2
8	Mohini maru	Medikabazaar	3	2	2	3	3	2	3	2	3
9	Rajesh shetty	Medikabazaar	3	2	3	3	2	3	2	2	3
10	Shivangi Tiwari	GRG health	2	2	3	3	2	3	3	2	2
11	Abhinav Tiwari	GRG health	3	3	2	3	2	3	2	2	2
12	sweedal fernandes	GRG health	3	3	2	2	2	3	2	2	2
		Average	2.67	2.58	2.33	2.83	2.25	2.50	2.42	2.42	2.33



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Percent Feedback Response on Curriculum by Employers

(2023-24)

Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	Scope of curriculum with respect to Pharmacy knowledge	67	33	0
2.	Clarity of learning objective to achieve need of the Student	58	42	0
3.	Does the curriculum meet the needs of developing good researchers?	33	67	0
4.	Magnitude of curriculum that develops planning & analytical reasoning in student	83	17	0
5.	Student involvement in an active learning	25	75	0
6.	Relevance of subject to meet current industrial standards	50	50	0
7.	Relevance of subject to accomplish stated mission	42	58	0
8.	Does the curriculum inculcate experimental ethics and promote professional identity in students?	42	58	0
9.	Benefits of curriculum content to the society & environment to maintain sustainability	33	67	0



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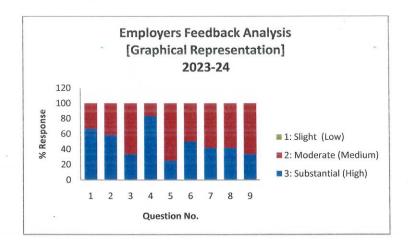


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Graphical Representation of Employer Feedback Analysis









Action Taken Report of Feedback Responses

On Curriculum by Employers 2023-24





overs		

A.Y 2023-24

Stakeholder (Employers)	Feedback response	Action taken on curriculum response	Action taken by SPPU, Pune	Action taken by Institute
2023-24	Curriculum must include various software		NA	Institute will take action on suggested
	related to drug development process.			feedback in upcoming academic year.
	Marketing related subject must be included in	Issue raised communicated to Dean,		
	b.pharm syllabus	faculty of science & technology via		
	Students should learn more about marketing	letter reference no. mcop/lett/2023-		
	statergy	24/322-10		









Feedback Related Communication to
SPPU (BOS Authority)
On Curriculum by Employers
2023-24







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mcop 1eH 2023-23/322-11

To,

Dr. Pramod Patil

Dean, Faculty of science & Technology

Savitribai Phule Pune University, Pune

Subject: Regarding feedback from employers about B. Pharm & M. Pharm curriculum

Respected Sir,

As per the feedback received from employers, following are the recommendation regarding the curriculum which needs to be improved into the B. Pharm & M.Pharm syllabus.

- 1. Curriculum must include topic on various software used in drug development process.
- $2. \ Marketing \ related \ subject \ must \ be \ included \ in \ b.pharm \ syllabus$
- 3. Students should learn more about marketing strategy

Kindly request you to consider the above mentioned and hope for the positive responses in the forthcoming syllabus.

Thanking You

Dr. Nikita M. Gaikwad Assoc. Professor

Pharmaceutics dept.

MCOP, Nigdi, Pune





Filled Feedback Sample Forms
On Curriculum by Alumni
2023-24

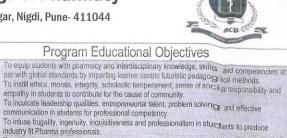






Modern College of Pharmacy

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



"To impart futuristic learning in pharmacy to develop pharma Cybucation, innovative reservato the society profession." a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards"

Mission

industry fit Pharma professionals.

To cultivate research culture and inspire students for futuristic and high or learning utilizing state-of-the-art infrastructure, modern tools and ecofriendly resources.

Feedback by Alumni About Curriculum

Namof Alumnus	Vishal Sachin Gangawane	
Pro 9am	□B.Pharm □ M.Pharm(Branch:) □ Ph.D	
Year of Graduation	2024	
Contact Number	9172696549	
E-mail	vishal gangawane 143 @ gmail con	
Planca rata anala marana		

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed abular format

(Instructions: Kindly put $\sqrt{}$ whichever you feel appropriate)

Sr. no.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	Changes Suggested
1.	How do you rate the syllabus of the course that you have studied in relation to competencies expected out of the course?		(.)				,	
2.	How do you rate the relevance of the subjects in syllabus relevant to the course?	/						
3.	How do you rate the distribution of the contact hours among the subject?							
4.	How do you rate the relevance of text books and reference books by their international recognition to the subject?							
5.	Rate the size of syllabus in terms of the load on the student	/						
6.	Rate the subjects in terms of extra learning or self learning considering the design of the subject.		/					
7.	How do you rate the percentage of subjects having LAB works?							
8.	How do you rate the relevance of subjects to meet current industry/workplace standards?		/					
9.	Rate the curriculum by involvement of students in an active, hands on approach							
10	How do you rate the curriculum in relevance to accomplishment of the stated mission							







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Vision	Mission	Program Educational Objectives
"To achieve accellence in pharmacy stucation, innovative research and provide service to the society and profession."	"To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards"	1. To equip students with pharmacy and interdisciplinary knowledge, skills and competencies a par with global standards by imparting learner centric futuristic pedagogical methods. 2. To instill ethics, morals, integrify, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community. 3. To inculcate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency. 4. To infuse frugality, ingenuity, inquisitiveness and professionalism in students to produce industry fit Pharma professionals. 5. To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriendly resources

Feedback by Alumni About Curriculum

Kajal Ganpat Thete	
B.Pharm M.Pharm(Branch:) □ Ph.D
2024	
9011986926	
	m
	B.Pharm M.Pharm(Branch:

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

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3.	How do you rate the distribution of the contact hours among the subject?	.9						
4.	How do you rate the relevance of text books and reference books by their international recognition to the subject?							
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9.	Rate the curriculum by involvement of students in an active, hands on approach							
10	How do you rate the curriculum in relevance to accomplishment of the stated mission							







Year of Graduation

Contact Number

Progressive Education Society's

Modern College of Pharmacy

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



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Vision		Mission	Program Educational Objectives
"To achieve excellen pharmacy educatic innovative research and service to the society and profes	on, provide	"To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards"	1. To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at par with global standards by imparting learner centric futuristic pedagogical methods. 2. To instill ethics, morals, integrify, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community. 3. To inculcate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency. 4. To influse frugality, ingenuity, inquisitiveness and professionalism in students to produce industry fit Pharma professionals. 5. To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriently resources.
		Feedback by	Alumni About Curriculum
Name of A	Alumnu	VIWAR as	a Pushkan Nunday.
Program			M.Pharm(Branch:

9 13004 3003 E-mail abour variday 7 Qymalcon Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

2023-24

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Sr. no.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	Changes Suggested
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4.	How do you rate the relevance of text books and reference books by their international recognition to the subject?		~					
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7.	How do you rate the percentage of subjects having LAB works?							
	How do you rate the relevance of subjects to meet current industry/workplace standards?				/			
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10	How do you rate the curriculum in relevance to accomplishment of the stated mission			/				



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Suggestions: the Ercrows the an	ours als course lectures and.
plucements should be "no	wed.
	Sign: Albanya
"Thank you for yo	ur valuable feedback"
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	Mo	der	n Col	ive Educati	f Phar	macy		?	
	Section Section	tor no.	21, Yamu	nanagar, N	igdi, Pune-	411044		The p	
inno	Vision Vision To achieve excellence in pharmacy education, rather research and provide service to excellence to society and profession.* To impart futuristic lead a pool of profession ethically sou skilled pharmacist at standard	erning in p lop ally comp and and par with ds"	etent, global	2. To instempat 3. To incommod 4. To infurindustr 5. To cult	pip students with the global standard fill ethics, morals the in students to ulcate leadership unication in students see frugality, ingo y fit Pharma pro- tivate research of the-art infrastn	rds by imparting lease, integrity, scholast ochribute for the contribute for the contribute for professional contribute for professionals. The contribute feesionals outline and inspire sucture, modern tool	erdisciplinary in a control of the control of the compensation of compensation of compensation of compensation of compensation of the compensation	knowledge, skills uturistic pedagog ent, sense of soci munity. , problem solving y esionalism in stud	and effective
		Fee	dback by	Alumni Ab	out Curric	ulum			
	Name of Alumnus	ESHI	A ALP	ESH P	ATEL			Ph.D	
	Program]B.Pha	arm 🔲 l	M.Pharm(B	ranch:)	V PII.D	
			3 - 24						
	Contact Number	976	5407	975					
•	E-mail Please rate each parameter with	anh	11120	2 @ am	ail-cor	n		na preseribe	nd.
Sr.	Question (Instruc		: Kindly pu excellent (5)	ut √ whiche Very Good	Good (3)	Average (2)	Poor (0)	Total Score	Changes Suggested
10.			(0)	(4)					
1.	the course that you have studied in relation to competencied expected out of the course?	es \							
2.	the subjects in syllabus releva	int							
6	How do you rate the distribution of the contact hours among the subject?	ne	/						
4.	How do you rate the relevance of text books and reference book by their international recognition to the subject?	on		,					
	Rate the size of syllabus in term of the load on the student			V					
	Rate the subjects in terms of extra learning or self learning considering the design of the subject.	g e	/						
7.	How do you rate the percentage of subjects having LAB works?	e						Sallede of	
8.	How do you rate the relevance of subjects to meet current industry/workplace standards?	nt			V				
	Rate the curriculum by involvement of students in ar active, hands on approach	n l					1	Minangar 165th	
	How do you rate the curriculum in relevance to accomplishment of the stated mission								





	Sign: Eshan
"Thank you for yo	our valuable feedback"
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	Feedback b	y Alumni About Curriculum
Name of Alumnu		Banjeev Ranasubhe
Program		M.Pharm(Branch: Pracen. D.) Ph.D
Year of Graduation		
Contact Number	70381858	

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4.	text books and reference books by their international recognition to the subject?	/						
	Rate the size of syllabus in terms of the load on the student							
	Rate the subjects in terms of extra learning or self learning considering the design of the subject.							
	How do you rate the percentage of subjects having LAB works?						Self-	or All
8. i	How do you rate the relevance of subjects to meet current industry/workplace standards?						* S. January	S S S S S S S S S S S S S S S S S S S
9. I	nvolvement of students in an active, hands on approach							
r	How do you rate the curriculum in relevance to accomplishment of the stated mission			V				

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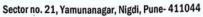
Suggestions: Teaching richts Student Should be all	sign:
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Telephone - +31-20-21001313 Fax - +31-20-21001314	OAL . WWW.mccp.org.m, among the control of the cont
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Modern College of Pharmacy





Vision

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**Reference of the society an

Feedback by Alumni About Curriculum

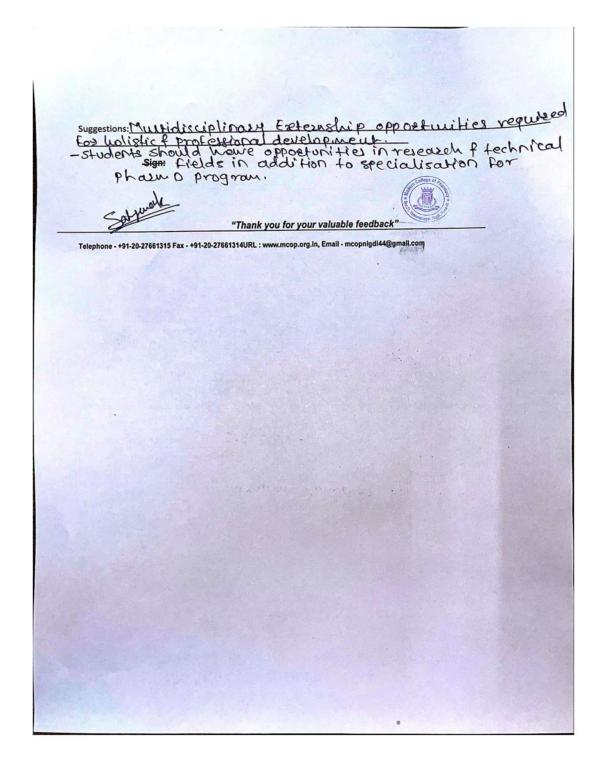
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		□ B.Pharm □ M.Pharm (Branch:)□ Pharm D □ Ph.D 2023 - 24

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05	Rate the size of syllabus in terms of the load on the student		-					
06	Rate the subjects in terms of extra learning or self learning considering the design of the subject.							
07	How do you rate the percentage of subjects having LAB works?	~						
08	How do you rate the relevance of subjects to meet current industry/workplace standards?	1	~					A SE
09	Rate the curriculum by involvement of students in an active, hands on approach	2 1 2 1	~			11.5	1 1	11/2
10	How do you rate the curriculum in relevance to accomplishment of the stated mission							









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2023-24







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Prof. Dr. P. D. Chaudhari M.Pharm., Ph.D. Principal

Prof. Dr. G. R. Ekbote M.S., M.N.A.M.S. Chairman, Business Council

Questions of Feedback on Curriculum by Alumni

Sr. No	Questions
1	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?
2	How do you rate the relevance of the subjects in Syllabus relevant to the course?
3	How do you rate the distribution of the contact hours among the subject
4	How do you rate the relevance of the Text Books and reference books by their International recognition to the subject?
5	Rate the Size of syllabus in terms of the load on the student
6	Rate the subjects in terms of extra learning or self learning considering the design of the subject
7	How do you rate the percentage of subjects having LAB works?
8	How do you rate the relevance of the subjects to meet industry/workplace current standards?
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Prof. Dr. G. R. Ekbote M.S., M.N.A.M.S. Chairman, Business Council

PES Modern College of Pharmacy, Nigdi, Pune

Feedback analysis on Curriculum feedback by Alumni

Academic Year 2023-24

Sr.n	Name of										
0	participant	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	Pawan Pawar	5	5	5	5	5	5	5	4	5	5
2	0m Shelke	5	5	4	4	5	4	4	4	5	5
3	Sanket Dhangare	4	4	5	5	5	5	5	4	5	5
4	Mohammad Sameer	5	5	4	4	5	5	5	5	5	5
5	Kajal Thete	5	4	5	4	5	5	5	5	5	5
6	Gayatri Dhepe	5	5	4	4	5	5	5	5	5	5
7	Anushka Boraste	5	5	4	5	4	5	5	5	5	5
8	Neha Nevse	5	5	4	4	5	5	5	5	5	5
9	Aditi Bonde	5	5	5	4	5	5	5	5	4	5
10	Vrushali Bharate	5	5	4	4	5	5	5	5	5	5
11	Rutuja Kadam	5	5	4	4	5	5	5	5	4	5
12	Shrushti Phand	5	5	4	4	5	5	5	5	5	5
13	Vaishnavi More	5	5	5	5	5	5	5	5	4	5
14	Ishwari Masram	5	4	5	4	5	5	5	5	5	5
15	Vishal Gangawane	5	5	5	5	5	5	4	5	5	5
16	Sudesh Pawar	5	5	5	5	5	5	5	5	5	5
17	Akshay Karpe	5	4	5	4	5	4	5	4	5	4
18	Yash Kudale	5	5	4	5	5	5	5	5	4	5
19	Deep Bisen	5	4	5	5	4 .	5	5	5	4	5
20	Ashwini Bharmal	5	5	5	5	4	5	5	4	5	5
21	Deepti Gunjal	5	5 '	5	4	4	5	5	4	5	5
22	Pranav Jadhav	4	5	5	4	5	5	5	5	4	5
23	Shreyas Mohite	5	4	4	5	5	5	5	4	5	4
24	Sahil Amble	4	4	5	5	5	5	5	5	4	5
25	Rohit Baheti	4	5	5	4	5	4	5	4	5 /	5









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	Prof. Dr. P. D. Chaudh M.Pharm., Ph.D. Principal	ari						cł		. R. Ekbote N.A.M.S. usiness Cou	
26	Abhishek										
	Shendurkar	5	4	4	5	5	5	5	4	5	5
27	Shadab Shaikh	5	5	5	4	5	5	5	4	4	5
28	Prachi Dadewad	5	5	5	5	5	5	4	5	5	4
29	Sanika Shelar	4	5	5	4	5	4	4	5	5	5
30	Chaitali Jedhe	5	4	4	5	5	5	5	4	4	5
31	Shrushti Magade	5	5	5	4	4	5	5	5	5	4
32	Sayali Shinde	5	5	4	4	4	5	5	5	5	5
33	SwapniliShendge	5	4	5	5	5	5	4	4	4	4
34	SwaminiDhere	5	5	5	4	4	5	5	5	5	5
35	Rajashree Kale	5	5	5	5	5	4	5	5	5	5
36	Harshda Kamthe	4	4	5	5	5	5	4	4 -	5	5
37	Siddhi Kamble	5	5	5	4	5	5	4	4	5	4
38	Pradnya Autade	5	5	4	5	4	5	4	5	5	5
39	Akansha Dhanawade	5	5	5	4	5	5	4	4	5	4
40	Siddhi Waghule	5	4	4	5	5	5	4	5	5	4
41	Vikas Gore	5	5	5	5	5	5	5	5	5	5
42	Trupti Bhangare	4	4	4	4	4	4	4	4	4	4
43	Aditya Shinde	3	5	5	5	4	4	5	4	5	5
44	Riya Shirke	4	4	3	3	4	5	4	4	5	4
45	Prerna Pardeshi	4	3	4	4	4	4	2	3	4	3
46	Aarti Choudhari	5	5	5	5	. 5	5	5	5	5	5
47	Bhargavi Govardhan	5	5	5	5	5	5	5	5	5	5
48	Gaurav Kela	3	3	3	3	3	4	3	3	3	3
49	Rajesh Gutte	3	3	3	3	3	3	3	3	3	3
50	Aniket Bhise	5	5	5	5	5	5	5	5	5	5
51	Ajinkya Tanpure	2	2	2	2	2	2	2	2	2	2
52	Pradnya Nawale	3	3	4	3	3	3	2	2	5	4
53	Dipak Gonde	4	3	2	3	3	3	4	3	4	4
54	Sakshi Khadse	5	4	5	5	. 5	5	5	4	5	5
55	Devang Bhokare	5	5	5	5	5	5	5	5	5	5
56	Bhumika Bhole	5	5	3	5	5	. 5	4	4	5	4
57	Sayali Nagare	3	3	5	3	5	3	3	3		
37	Jayan Nagare	3)	3	3	5	3	3	3	3	3

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58	Aditya Kasar	5	5	5	5	5	5	5	4	5	5		
59	Prerna Patil	4	4	5	5	5	5	4	4	5	5		
60	Akash Pawar	5	5	4	4	5	5	5	5	5	5		
61	Ankita Khaire	5	5	4	4	5	5	5	5	5	5		
62	Aditi Nagle	5	5	4	4	5	5	5	5	5	5		
63	Ashish Garkal	5	5	4	4	5	5	5	5	5	5		
64	Vijay Shinde	5	5	5	5	5	4	5	4	5	4		
65	Nagesh Shirfule	5	5	5	5	5	5	5	4	5	5		
66	Rutwik Pawar	4	4	5	5	5	5	4	4	5	5		
67	Sudhir Gaikwad	5 .	5	4	4	5	5	. 5	5	5	5		
68	Shakuntala Vyahare	5	5	4	4	5	5	. 5	5	5	5		
69	Pratiksha Pawar	5	5	4	4	5	5	5	5	5	5		
70	Shruti Gadhave	5	5	4	4	5	5	5	5	5	5		
71	Rutuja Patil	5	5	5	5	5	4	5	4	5	4		
72	Shreyash Ghuikar	5	5	5	5	5	5	5	4	5	4		
73	Sneha Bhusare	5	5	5	5	5	4	5	4	5	4		
74	Aditi Jagtap	5	4	5	5	5	5	5	4	5	5		
75	Shrushti Landge	5	5	5	5	5	5	5	5	5	5		
76	Vaishnavi Zond	5	5	3	5	5	5	4	4	5	4		
77	Anjali Rajuwar	3	3	5	3	5	3	3	3	3	3		
78	Sakshi Palve	5	5	5	5	5	5	5	5	5	5		
79	Hrishikesh Nikam	5	5	4	5	5	5	5	5	3	5		
80	Rutuja Bhosale	5	5	5	5	5	5	5	4	5	5		
81	Tanuja Patil	4	4	5	5	5	5	4	4	5	5		
82	Snehal Bagade	5	5	4	4	5	5	5	5	5	5		
83	Pooja Hatkar	5	5	4	4	5	5	5	5	5	5		
84	Chaitanya Mali	5	5	4	4	5	5	_ 5	5	5	5		
85	Harshada Tandale	5	5	4	4	5	5	5	5	5	5		
86	VinayakashishPra diprao	5	5	5	5	5	4	5	4	5	4		
87	Sarvesh Kulkarni	5	5	5	5	5	5	5	4	5	4		
88	Prathmesh Khandge	5	5	5	5	5	4	5	4	5	4		
89	Ajit Saini	5	4	5	5	5	5	5	4	5	5		







AVERAGE

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	M.Pharm., Ph.D. Principal							c	M.S., M	6. R. Ekbot .N.A.M.S. usiness Cou			
90	Prathmesh Panzade	5	5	5	5	5	5	5	5	5			
91	Vaishnavi Shingade	5	5	3	5	5	5	4	4	5			
92	Ganesh Survase	3	3	5	3	5	3	3	3	3			
93	Hitesh Attarde	5	5	5	5	5	5	5	5	5			
0.4	Sohan	-	-		_	_	_						

92	Ganesh Survase	3	3	5	3	5	3	3	3	3	3
93	Hitesh Attarde	5	5	5	5	5	5	5	5	5	5
94	Sohan Bharammbe	5	5	4	5	5	5	5	5	3	5
95	Aditya Babhalkar	5	5	5	5	5	5	5	4	5	5
96	Siddhi Chavan	4	4	5	5	5	5	4	4	5	5
97	Vidya Chaudhari	5	5	4	4	5	5	5	5	5	5
98	Prajakta Sathe	5	5	4	4	5	5	5	5	5	5
99	Vaishnavi Gadade	5	5	5	5	5	5	5	4	5	5
100	Shivam Phasale	4	4	5	5	5	5	4	4	5	5
101	Sakshi Bharati	5	5	4	4	5	5	5	5	5	5
102	Chinmayee Chavan	5	5	4	4	5	5	5	5	5	5
103	Soham Doshi	5	5	4	4	5	5	5	5	5	5
104	Pratik Chavan	5	5	4	4	5	5	5	5	5	5
105	Dhanshree Yadav	5	5	5	5	5	4	5	4	5	4
106	Sayali Bhagwat	5	5	5	5	5	5	5	4	5	4
107	Sushil Jha	5	5	5	5	5	4	5	4	5	4
108	Sakshi Barangule	5	4	5	5	5	5	5	4	5	5
109	Devshree Patil	5	5	5	5	5	5	5	5	5	5
110	Onkar Jadhav	5	5	3	5	5	5	4	4	5	4
111	Gautami Khinvasara	5	4	5	5	5	4	5	4	4	4
		4.622	4.52	4.47	4.339	4.603	4.679	4.509	4.339	4.641	4.641







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Question wise percent feedback responses (2023-24)

Sr.						
no	Questions	Excellent	V. Good	Good	Avg	Poor
	How do you rate the syllabus of the course that you have studied in relation to the					
1	competencies	73.08	17.31	7.69	1.92	0.00
2	how do you rate the relevance of subjects in syllabus relevant to the course?	63.46	26.92	7.69	1.92	0.00
	How do you rate the distribution of contact hours among the subjects ?	57.69	34.62	5.77	1.92	0.00
4	How do you rate the relevance of textbooks and reference books by their international recognition to subject?	46.15	44.23	7.69	1.92	0.00
5	Rate the size of syllabus in terms of the load on the student	69.23	23.08	5.77	1.92	0.00
6	Rate the subjects in term of extra learning or self learning considering the design of subject	76.92	17.31	3.85	1.92	0.00
7	How do you rate the percentage of subjects having LAB work?	67.31	23.08	3.85	5.77	0.00
	How do you rate the relevance of subjects to meet current industry/ workplace					
8	standards	55.77	34.62	5.77	3.85	0.00
9	Rate the curriculum by involvement of students in an active hands on approach	71.15	23.08	3.85	1.92	0.00
10	How do you rate the curriculum in relevance to accomplishment of the stated mission?	71.15	21.15	5.77	1.92	0.00

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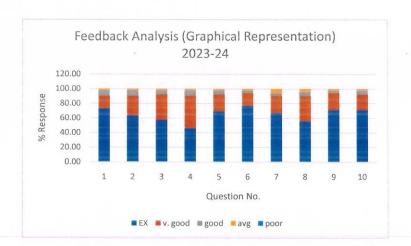
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Questions of Feedback on Curriculum by Alumni

Sr.	Questions									
No										
1	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice									
2	Clarity of learning objective to achieve need of the patient centric care									
3	Does the syllabus helps to built problem solving and decision making power in students									
4	Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student									
5	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc									
6	Relevance of subject to accomplish stated mission									
7	Does the curriculum inculcate pharmaceutical ethics and professionalism in students									
8	Benefits of curriculum content to the society & environment to maintain sustainability									

College of State

Feedback Co-ordinator Dr. A. R. Kumbhar Principal Dr. P. D. Chaudhari







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FEEDBACK BY ALUMNI ABOUT CURRICULUM 2023-24

Name of Alumni	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10
AGRAWAL NITEIH RADHESHAM	5	4	3	5	4	3	5	4	3	5
AKHADE SHRUTI CHANDRAKANT	5	5	3	5	5	4	3	3	4	4
AWHAD APARNA MANGLIMAR	3	4	3	5	3	4	5	5	4	3
BALURE BUNSHAMTA										
ERGAARIAR	5	5	4	5	5	4	4	3	3	4
BHOITE PRATIKSHA SURERY	3	4	5	4	4	4	5	5	5	4
CHAVAN VAISHNAVI VAUNATH	5	4	3	5	4	5	5	5	4	5
DESHMUKH VADHNAVEE GANESHRAG	4	4	4	4	3	5	5	5	5	5
GHATULE SWAPNIL PRABHAKAR	5	4	4	5	4	5	4	3	5	5
HAGAWANE DIVYA BANDU	5	4	5	5	4	5	5	4	4	5
JADHAV HARSHAL NANOU	5	5	5	5	5	5	5	4	5	5
KENDRE SHWETA RAMKISHAN	5	5	4	3	5	4	3	5	4	3
KHAIRE ABHISHEK HANUMANT	5	4	5	5	4	5	5	4	5	3
KHANAL SHIVA LAXMAN	4	4	4	3	5	5	3	4	5	3
KUDALE SHUBHAM RAJENDRA	5	4	5	5	4	5	5	5	5	5
KUMBHAR PRANALI ANIL	4	3	3	4	4	3	4	3	3	4
KUMBHAR SATYWAN RAJENDRA	5	5	5	5	5	5	5	5	5	5
MAHAJAN PRANALI SANTOSH	5	5	4	5	3	5	5	4	5	4
MAHAMUNI AKASH RAJESH	4	3	3	4	3	3	3	3	4	3
MEMANE GAURAV SUNIL	4	4	4	3	4	5	3	3	4	3
NACHANE SHRADDHA JAYANT	5	5	4	5	3	5	5	4	4	5
NANDAY ATHARVA PUSHKAR	5	5	3	3	4	4	3	3	4	3
PANCHARIYA VAISHNAVI MANDJ	4	3	4	5	4	3	4	5	4	4
PATEL ESHA ALPESH	5	4	5	4	5	5	3	5	5	5
PATIL VEDANT PRAKASH	5	4	5	5	3	4	5	5	4	5
RADHANPURA MUSKAN RIYAZ	5	5	4	5	4	5	4	5	5	5
RANSUBHE RACHITA SANJEEV	5	4	3	5	5	5	4	5	4	3
SAVANE SUMEDHA ANIL	4	3	3	5	5	5	5	5	5	5
SHEWALE SHUBHAM VITTHAL	5	4	5	5	4	5	4	5	5	3
SHINDE AVINASH SANTOSH	5	4	3	5	4	5	5	5	4	5
TALEGAONKAR SANKET	5	4	5	4	3	5	4	5	4	5







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10 state (17 st							TOTAL OUT OF THE PARTY OF THE P	P1673.5023330		
PARASHANT										
THOKAL SUJATA HANUMANT	5	4	5	5	4	3	5	4	5	5
UDAWANT SUMEET BABANRAO	5	5	4	4	5	5	4	5	4	5
VARE ASHWINI ANIL	5	5	5	5	5	4	5	5	5	4
YADAV SALONI ANIRUDHA	5	5	4	5	3	5	4	4	5	4
YELAMKAR PRANAV SHIVKUMAR	5	4	5	5	3	5	5	4	4	5
Average	4.686	4.2286	4.0857	4.571	4.057	4.486	4.3143	4.314	4.371	4.2571

Feedback Co-ordinator Dr. A. R. Kumbhar Section 10 to 10 t

Principal Dr. P. D. Chaudhari







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Percent Feedback Response on Curriculum by ALUMNI (2023-24)

Sr. no.	Parameters	3: Substantia l (High)	2: Moderate (Medium)	1: Slight (Low)
01.	How do you rate the syllabus of the course that you have studied in relation to competencies expected out of the course?	74.28	20	5.71
02.	How do you rate the relevance of the subjects in syllabus relevant to the course?	34.28	54.28	11.42
03.	How do you rate the distribution of the contact hours among the subject?	37.14	34.28	28.57
04.	How do you rate the relevance of text books and reference books by their international recognition to the subject?	68.57	20	11.42
05.	Rate the size of syllabus in terms of the load on the student	31.42	42.85	25.71
06.	Rate the subjects in terms of extra learning or self-learning considering the design of the subject.	62.85	22.85	14.28
07.	How do you rate the percentage of subjects having LAB works?	51.42	28.57	20
08.	How do you rate the relevance of subjects to meet current industry/workplace standards?	51.42	28.57	20
09	Rate the curriculum by involvement of students in an active, hands on approach	45.71	45.71	8.57
10	How do you rate the curriculum in relevance to accomplishment of the stated mission	51.42	22.85	25.71

Feedback Co-ordinator Dr. A. R. Kumbhar S. Coyede of Williams

Principal Dr. P. D. Chaudhari







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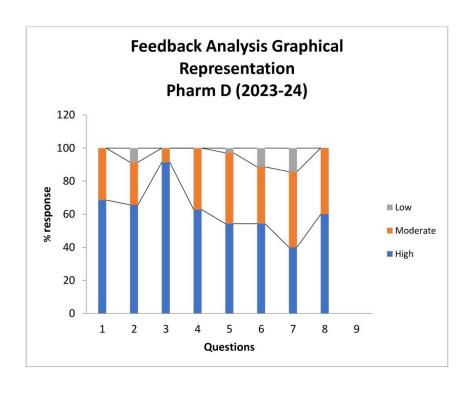


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Graphical Representation of Alumni Feedback Analysis



3til

Feedback Co-ordinator Dr. A. R. Kumbhar Service of Albanians

Principal Dr. P. D. Chaudhari





Action Taken Report of Feedback Responses

On Curriculum by Alumni 2023-24







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Section No.21, Yamunanagar, Nigdi, Pune-411 044. (M.S.) Tel.: 020-27661315 Fax: 020-27661314 E-mail: mcopnigdi44@gmail.com Website: www.mcop.org.in

Prof. Dr. P. D. Chaudhari M.Pharm., Ph.D. Principal

Prof. Dr. G. R. Ekbote M.S., M.N.A.M.S. Chairman, Business Council

Feedback responses and action taken report

The college collected feedback on curriculum by alumni as a stakeholder. The feedback were analysed and suggestions are forwarded to respective authority for necessary action.

Stakeholder	Feedback response	Action taken on curriculum response	Action taken by SPPU, Pune	Action taken by Institute
2023-24	2019 Pattern			
	In a curriculum, Final year students should be trained on interview skills and soft skills for cracking the interviews	As per given response letters communicated to respected departments		Institute level sessions for personality development and Interview skills
	In curriculum of final year there should be addition of elective subjects like medical coding and medical writing for career opportunities	As per given response letters communicated to respected departments		







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Feedback responses and action taken report

The college collected feedback on curriculum from Alumni. The feedback were analysed and suggestions are forwarded to respective authority for necessary action.

Academic Year	Feedback response	Action taken on curriculum response	Action taken by SPPU, Pune	Action taken by Institute
	2019 Pattern			
	Multidisciplinary Externship opportunities required	As per given	Letter	
	for holistic and professional development of	response	received	
	student.	letters	from	
		communicated	BOS	
		to respected	member	
2023-24		BOS member		
	Students should have opportunities in research and	As per given	Letter	
	technical fields in addition to hospital	response	received	
	specialisation.	letters	from	
		communicated	BOS	
		to respected	member	
		BOS member		

Conede of Solid

Feedback Co-ordinator Dr. A. R. Kumbhar

Principal Dr. P. D. Chaudhari





Feedback Related Communication to SPPU (BOS Authority)

On Curriculum by Alumni
2023-24







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Prof. Dr. P. D. Chaudhari M.Pharm., Ph.D. Principal Prof. Dr. G. R. Ekbote M.S., M.N.A.M.S. Chairman, Business Counci

To,

Date-18/12/2024

Dr. N.S. Vyawahare

BOS Chairman Pharmacology

Savitribai Phule Pune University, Pune

Subject: Regarding feedback from Alumni about curriculum

Respected Sir,

As per the feedback received from our alumni, following are the recommendation regarding the syllabus which needs to be improved into the B. pharm 2019 pattern.

In curriculum of final year there should be addition of elective subjects like medical coding, medical writing and clinical data management.

Kindly request you to consider the above mentioned request and hope for the positive response in the forthcoming syllabus.

From,

A Property

Dr.D.D. Bandawane

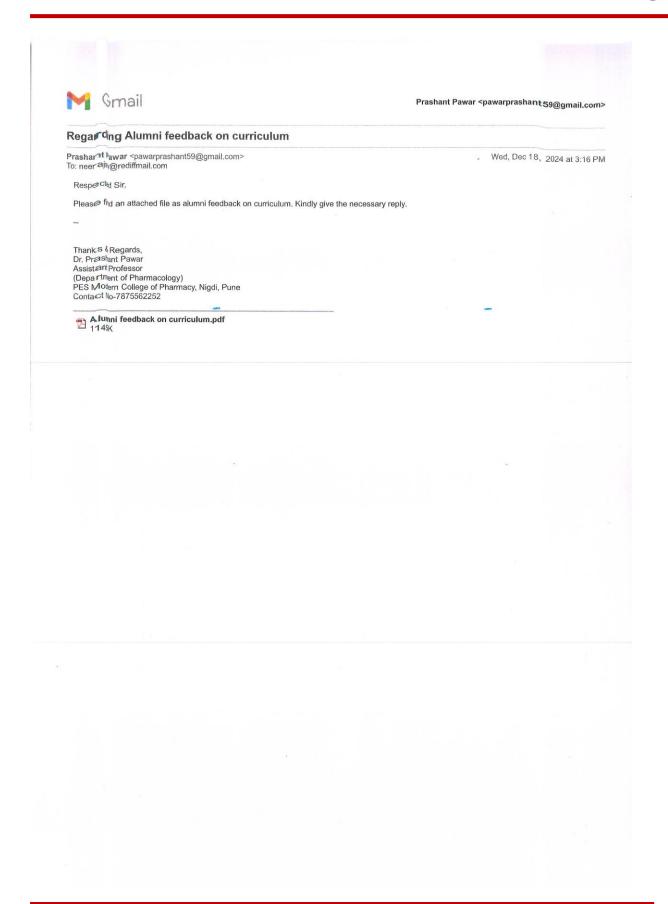
HOD

Department of Pharmacology



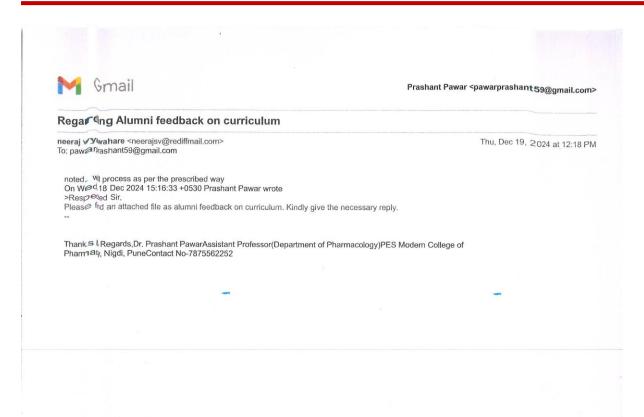


















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South hai Phys. Phys. B. Prop. & Approved under Section 2 (P. & 12 (B) of UGC Act. 1956)

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Prof. Dr. P. D. Chaudhari M.Pharm., Ph.D. Principal Prof. Dr. G. R. Ekbote M.S., M.N.A.M.S. Chairman, Business Council

To,

Dr. Sohan Chitlange,

BOS Chairman Pharm D,

Savitribai Phule Pune University, Pune

Subject: Regarding feedback from Alumni about curriculum

Respected Sir,

As per the feedback received from Alumni, following are the recommendation regarding the syllabus which needs to be improved into the Pharm D 2019 pattern.

- Multidisciplinary Externship opportunities required for holistic and professional development of student.
- Students should have opportunities in research and technical fields in addition to hospital specialisation.

Kindly request you to consider the above mentioned and hope for the positive responses in the forthcoming syllabus.

From

Dr. Satywan Kumbhar

Alumni,

MCOP, Nigdi, Pune





Supporting Document for Action Taken
Report Regarding Feedback
On Curriculum by Alumni
2023-24













P. E. Society's

Modern College of Pharmacy, Nigdi, Pune.

Academic Year 2023-2024

Date: 08/01/24

Training and Placement Cell

Notice

All the students of Final Year B Pharmacy, Second Year M Pharmacy and 6th Year Pharma D are hereby instructed to attend "Three days Soft Skill and Personality Development Worksh op" by Global Talent Track (GTT) Foundation which has been organized from 15th January 2024 to 17th January 2024.

Venue: Seminar Hall, 3rd Floor

Note: Attendance is compulsory. Monitoring of attendance will be done

For more enquiries please contact T & P Cell

Dr. Ms. K. S. Shaikh

Training and Placement Cell

College of Orling Hand

Dr. P. D. Chaudhari

Principal

Princip of P. E. S. Modern College of Pharmacy Sector No.21, Yamunanagar, Nigdi, Pune 411 044.





Date- 12/01/24

To,
The Principal,
Modern College of Pharmacy,
Nigdi.

Subject- Training and Placement cell Requisition form

Respected Sir,

As we are organizing three days Soft Skill and Personality Development Workshop by \bigcirc lobal Talent Track (GTT) on 15th, 16th and 17th January 2024. We will require following things—

Sr. no.	Particulars	No.
1	Seminar hall	01
2	Audio visual System	01
3	Breakfast at 09:30am	02
4	Lunch at1:30 pm	02 -
5	Tea at 11am and 3pm	02
6	Water bottles	08
7	Books	01
8	Notepad and Pen	02 each
9	Whiteboard and Marker	01

Dr. K. S. Shaikh

Training and Placement Cell

Do P. D. Chaudhari Principal

Principal
P. E. S. Madam Collega of Pharmacy
Sector No.21, Yamunanagar, Nigdl,
Pune - 411 044.







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Sector No. 21, Yamunanagar, Nigdi, Pune - 411 044. (M.S.) Tel.: 020-27661314 / 1 5 E-mail: mcopnigdi44@gmail.com Website: www.mcop.org.in

Prof. Dr. P. D.Chaudhari M.Pharm., Ph.D. Principal Prof. Dr. Gaja nan R.Ekbote M.S, M.N.A.M.S. Chairman, Bu siness Council P.E. Society, Pune

Ref: MOP/INVT/2023-24/201

Date: 12 01/2024

To,

Mr. Rushikesh Kadam

Soft skills Trainer,

Global Talent Track,

Pune, Maharashtra, India.

Subject: Invitation for Workshop in our institute

Dear Sir,

P.E Society's Modern College of Pharmacy was established in 1998 and is one of the renowned Pharmacy college in Pune. Our college is taking continuous efforts in curricular development as well as provides Career guidance to our students. As a part of this, we take opportunity to invite you for Three days workshop on "Soft skills and personality Development" at our institute for our Final Year B Pharm and M Pharm and Pharm D students on 15th January 2024 to 17th January 2024 from 10:30 onwards.

Kindly accept our invitation. We are looking forward for a positive response.

Thanking you,

Or. P. D. Chaudhari

Principal

College of Character And College of Character

(Principal)



P. E. Society's Modern College of Pharmacy, Nigdi, Pune-411044 Career Guidance Program DETAILS OF GUEST

Title of the Workshop: Three Days Soft Skill and Personality Development Workshop by Global Talent Track

Date of Program: 15th, 16th and 17th January 2024

Class of students: Final Year B Pharm, Second Year M Pharm and $6^{\rm th}$ Year Pharm D

Sr. No.	Name	Designation	E-mail	Contact No.	Signature
"	Rushitesh A' kadam	Corporate Traines	rushikeshkadam 43. Agmail (om	28796911791	Kary:
	4				

Dr. K. S. Shaikh (Training and Placement Incharge)







P. E. Society's

Modern College of Pharmacy, Nigdi, Pune.

Training and Placement Cell

FEEDBACK FORM

Dear Sir/ Madam,

We are highly obliged that you spared your valuable time for interacting with our students. We welcome your feedback about our students and our college in the following format. The inputs that you provide are a crucial element in the institute's quality assurance system. Please tick in the appropriate column

QI	JALITY PARAMETER	Outstanding	Very Good	Good	Acceptable
1.	Quality of students (technical knowledge, communication skills etc.)			V	
2.	Response by students		~		
3.	Hospitality offered by college	"			

Any other suggestions/ comments:

Steedents are serious and concerued about their career however

Softskills sessions should be cancluded
more frequently to develope their
employability skills.

Signature:

Date:

Thank you for filling out the form!!!!!





ATTENDANCE SHEET

Ti eleof the Workshop: Three days Soft skill & Personality seculopment by G TT Date: 15th January 2024

Class: Final Year B Pharmacy (Div A and Div B)

Sr. No	Name of the student	Contact Number	Signature
	Aditi Nagle	8421347496	Aduth
2	CHATTANYA MADHUKAR MALI	7249513918	1CMex
3	Ganesh Pandurang Swarase	7679741797	Januar
4:	Vijay Uttam Shinde	7887466861	thinds.
5.	Rutwik Chandsakant Pawas		PRINK
6.	Sandesh Bhausaheb Payar	8261819331	Quas
7.	Abhishek Shendurkan	8669291990	THE THE
8	Ashish Garled	7378313081	Parted
9	Hitesh Atturde	9579800170	ERAL
10	Aditya Kasar	9637791380	Raityal
	Anish Graikwad	7447748443	Anila
12	Support Shatule	8805970801	3
12	Raich rute	8308627507	Ray
13	rditya kalan	79201554281	
14	Vidya Chaudhani	7276848596	Plu
13	sladhi Chavan	9011002228	* tiavar
16	Bhumika Bhole	7069962946	Cholory
17	Snighti Phand	842/64 38810	Allower
19	Harshda kamthe	9146993914	to amfu
19	Widdhi Kamble	77.98777568	BU
20	Rajashree Kale	959926200	der
21	Swamini Dhere	937899392	10 c
22	gradnya Autade	748095205	Kn
23	swap notes as healy,	913920914	an
24	Turva M. Korde	9446404769	A .
25	sayali R. shinde	8459526951	20 Jest

Name and Sign of TPO





Sr. No	Name of the student	Contact Number	Signature
26	Snishti Magade	7020114087	Beenloft -
27	hayatri Dhebe.	9405705701	Ca
28	- Anushka Boraste	88777796	(D)
29	Shruphti landar	9822174079	Johdy
30	Arti choudhari.	7218833792	Actic
31	Bhargavi Govardhan	9175925259	<u> </u>
32	Suskel Tha	8767552763	Som med
53	sheeyash Ghuikae	9322754021	go het pro
34	Adhav pixush mahesh.	9881246888	July-
35	Amble sahil anil.	7247689909	Sallo
36	Babhalkar Aditya L.	\$76678930	LAB
37	BAGHDE SNEHAL SANJAY.	9362678977	Lund
38	Baheti Rohit anil.	9861056337	gerus
39	Baragule sakshi ashok	9665075493	Jun .
3,0	Bhagrat sayali N.	8275757076	runce
41	Bhangare Trupti sudhir.	8380848385	Jake.
42	Bharambre soham	8626031797	- Sharens
43	Bharmal ashwini iliaram.	9665057837	Will
44	Bharti sakshi sandip.	8010065811	Salylo
45	Bhise Aniket winod!	808000081	Mush
46	Bhokare Devaya Ramesh Bhosale Rutyja Subrao.	9368960377	Denne
47	Bhosale Rutuja Subrao.	9657260366	Snehel
48	Bhusare Sneha satish		1. Sun
49	Bisen Deep kishor kumar.	88888 59873	Dense.
50	Bonde adit saying	9069445901	Webur
51	chanar chinmagee	9146317875	Chrony
52	charan pratik Arur	9 152136966.	Mostik
53	Dadwadl prachi, Kishow	9672836873	Render
54	Dhamall yashzoy R.	8868076837	yeistra
56	Dhanawade Akanksha k.	9368768838	Meusta
57.	Thagare sanket sanjay.	9368076883	Saufet

Name and Sign of TPO

(Da K S Sharkh)

Name and Sign of the Guest



Sr. No	Name of the student	Contact Number	Signature
58	Theraale on kalu	8862058787	Sheng!
59	Dhoski boham bhekhar	9657260860	Dochi
	gadade vaishnavi suresh.	9308272768	Vashani
61.	Godhaw, Shouti Bharat	9881247873	Shuti
62.	Galkwad sudhir giridhar	8862732837	Stalkwas
6,3.	Ganddwane vishal sachin.	9657260366	Storker
64.	gonde dipak pandulaug.	9881297837	THE
65.	Crose vikes madhukar.	8862057837	aken
66.	Grunial Deepti machindra.	988167432	Du.
67.	Hatkar pooja shankar.	8888888978	Poetre.
68.	Tadhan omkar Nandkumar.	9067445901	Carkers
69	Jadhav onkar gajanan	9152136906	ontree
70.	Jadhav pranay pramod.	8862056897	remer
71.	Jagtap Aditi pratap.	9309758316	Satuti
72.	Jedhe chaitali navnath.	9322895581	Chariter
73	Kadam Rutuja changdes.	7962836878	Dulya
74.	Karande Garri Dradip.	9993687831	Glarande
75	Karol Akshey C.	9881527817	AB
76.	Kela Grando pravan	9321683777	- Like
77	schadse sakshi Ravindra.	7998812478	dalesty
78.	khaire Ankita pralhad	7869907856	ittery.
79.	khandge prathmesh nitin:	9369427127	mathick
80.	Khinvasata Gaulami santos	9268726879	tauty
81.	Kudhale yoush dattatray.	7499005256	Jahr
82.	Kulkarpi Sarvesh Pilip.	7058366999	Sagues
23.	Kulkorni vi nayatashish P.	8010831161	alsh
84.	Lokhande vaishnavi sunil	77759351160	
83	mustram ishwari shalikram	9359459196	
86:	Mohite shreyash Raghunath.	9370261356	
87.	More vaishnavi Dadarao.	9657280366	marin.
88.	Nagre Sayali Madhukar.	9637301023	. Duyell
00.	mb?		U

Name and Sign of TPO

K S Shaikh

Name and Sign of the Guest
[Mt. Rushikesh Kadam]





ATTENDANCE SHEET

Title of the Workshop: Three days Seft Skill & Personality Development Date: 15th Tankson 2004

Class: Second Year M Pharmacy

Sr. No	Name of the student	Contact Number	Signature
1	Prajaleta Bayrang Jagterp	8956177272	0
2)	grehal Haramani Kashice	9850142773	snelof.
8)	Renuka aangadhas Zazekaz	97305 70594	1
44	Arpita Vittal Yalsangi	9284461842	A.V.Y
5)	Namorata Jaywant Daphale	9172629743	Mandal
6)	Rasika Prakash Babhulkas	8530291845	TPB
7)	shaikh fiza vahed	7387274978	ruga.
1	Gadhave Trupti	9022040677	Fegh.
97	Sadhana . S. Pawar	770918.0099	Pug .
10)	Hake Pallavi Sudhakar	9359605421	Palu.
115	Sawant Pooja Nano	9172986567	The
127	Baside Neha. Amol	9373506797	bar.
13>	Jeenekar Pueva leghneshwar	8010752092	gioball
14)	Graikwad Anjali sunil	9011871223	Anjai.
15)	Ganguarde Madburs Asbok	818010818	modhueis
16)	Monika Masant Rathed	9623210968	60 enite
([1	Damini pradeep shinde	8308008759	Murae
181	Akanksha Vijay Pati)	9166094503	PHYPAU
193	Samueldia Jugle	8275249979	(lingue
20)	Pratiksha Lazeman Raut	7448005083	Peatits
21)	Neha P. Shegokat	7057316344	Alya.
225	Aditya Devendra Chorde	9096038973	A.D.Chonde
23)	Poola Bharrat Salgar	968,905 7473	7004
245	Sneha Scatish Jadhar	9369 9359 18 6398	of sadher
25)	Vaishovi suresh Hore	9604431270	Varie,
26)	Swapnil ruses Tarate	906771 9.986	Levery







Sr. No	Name of the student	Contact Number	Signature
27)	Magalapus Pooja Prabhu	9370078814	0003
28)	Diega Madhekart Dhamankar	7741944509	Jonapan 957
29)	Kalyani Shantaran Ghotekar	9158224011	Galyan
30)	Granesh Shivanand Desal	9910222119	Desar
21)	Saleshi Rajendra Sonawane	8766807665	Salest
22)	Harshal Rajesh Patil	7385669961	HPall
33)	Shubham Sharad Deshpandy	8411892299	Thetohas
34)	Millin Macchindra Bhand	9673958187	NITE
30	Geetanjali Pandurang More	9579408962	Jectus
36]	Pratiksha Ramash Madar	9511675344	150
37]	Snehal Tukaram Borude	8080 87773	Bonule
387	Straddha Stivaji Tikaje.	9049250003	Bo Ciffete
39)	Stubbargi Navrath Stringe	7218423531	Junge
40)	Abhishek Namdew Nagure Meghana Nifin Patil	9373113740	my
41)	Meghana Nitin Patil	7507481310	PELL
	V		
•			

Name and Sign of TPO

Shaikh]

Modi pure

Name and Sign of the Guest





ATTENDANCE SHEET

Tille of the Workshop: Three days soft skill & personality developmen workshop by GTP

Date: 15/01/2024

Class: 6th Yr Pharm D

Sr. No	Name of the student	Contact Number	Signature
1	Agrawal Nitesh	7397956944	4
2	Akhade Shruti	9604462272	Agrical
3	Awhad Aparna	9765 9897 20	Charde
4	Balane sutshamta	8010831161	
5	Bhoite Pratiksha	9970987399	tellaling
6	Chavan Vaishnavi.	9307677268	Cla vi al
7	Deshmukh vaishnaree	9834322137	Chares Styl
8	4 hatue swapnil	8805970801	Set.
9			Over-
. 10	Hagawane Divya .	9067996360	Quego
11	Kendre shweta	7567318230	
12	khaire Abhishek	9604043746	Peral
13	Khanal shiva	9503895145	
14	Kudale Shupham	9545839801	Skewlade
15	Kumbhar Pranadi	9767854025	Playeli
16	Kumbhar Satypan	9588616758	2 Coyuli
17	Mahajan, Pranali	8177978097	Dal
18	Mahamuni Akash	9604932371	Deers
19	Memane Gaurar	9370334297	Gez.
20	Nachane Shraddha	4507240503	Pholory
21	Manday Athanya	9130043003	Mary
22	Panchariya vaishnavi	9284092518	Omp
53	Patel Esha	9765507975	Perfer
24	Paril Vedant	7776276114	0
25	Radhanpyra Muskan	7775935110	perel
28	Ransubhe Rachita	772836/08	pousier
	1	1038 1828 30	Pare

Name and Sign of TPO Qual.

Name and Sign of he Guest





Sr. No	Name of the student	Contact Number	Signature
27	sarane sumedha	9390410882	
28	Shewale (shubham Shinde Avinash	7558448898 9112300400 9388362115	Spende
29	Shinde Avinash	9112300400	
80	Talegaonkar Sanket Thokal Sujata Udawant sumeet Vare Ashwini Yadav saloni	2888362115	
31	Thokal Sujata	8668686584	Augra
32	Udawant sumeet	7083672847	
83	Vare Astroini	\$208454385 7350362369 7588387328	CEPT.
84	Yadav saloni	7350363369	
35	Yelamkar Pranav	75 8838 9328	
36	Yelamkar Pranav Venpure Jagouti	9146317875	
	*		*
			-

Name and Sign of TPO

[Dr K.S Shaikh]

College of Promise And Promise

Name and Sign of the Guest

[Mr. Rushikesh kadam





Title of the Workshop: Three days Soft Skill & Personality development workshop by G.77

Date: 16th January 2024

Class: Final Year B Pharmacy(Div A and Div B)

Sr. No	Name of the student	Contact Number	Signature
1	Aditya kasas	9637291380	Adipah
2	Raicsly auto	8308627507	Ports.
3	Indshti Magade	7020114087	Courter.
4	shruther landge	9822174078	Handay
5.	Spishti Phand	8421643810	Ans.
6 -	Abhishek shendystay	8669291990	Stowik
7	Harshda B. Kamthe	9146493914	Plan the
8.	Bhargani Gover dhan	9175925259	Br.
d.	Lorhande Vaishnavi	9172947999	Videnande
10 .	Chavan chinmayee	9156702412	lephral
11.	Neha Nevse	7218200789	well.
12.	Vaishnavi More	8626014727	Omor
13.	Kajal Thete	9011986926	Acaga.
14.	Sukanya Yyayahare	8010878566	Laborya
15.	Valshnayi P. Zond	9021935257	Call.
16	Rutya Bhosate	9022834882	POHO_
17	Tishcian mastam	8208230135	I on a
18	Chaitanya M. Mali	7249513918	CAADU
19	Kudale Yash Dottatray	9860015518	K and al
20	Kulkasni Salvesh Dilip	9840198139	Kuka
21	Kulkarni Vinayakashish P.	9324415563	Kranial
22	Kusekar Pranjali Dattatrau	7507002266	thunesca?
23	Landge Soughti Ananda	8956243706	Bunge
24	Mohite Shreyes Raghunath	8530411255	8Molite
25	Nagle Adity Sadanand	9403 156233	ANague
26		76023 26229	Dagse
26	Sayli Madhukas Nagre		

Name and Sign of TPO Charles

[Dak S Sharkh]





S _I , No	Name of the student	Contact Number	5:
21	1		Signature
28	Nawale Pranaya Ramdas Hrishikesh Anii Nikam	87 215 43285	Pranage
29	Sakshi Pravin Paline	8329723028	Attributed
30		8329545526	
31			
32	Prema Pradeshi' Tanuji Patil	97676276450	trena
33		9404357183	Jost
34		7620297781	Marikaha
35		9921491591	Panias
36		9834098139	1 Paril
37	The state of the s	8511254421	awan
38	Pawan Ramrao Pawal	9604034746	Ridnik
.39	Prema Manchar Patil	9004213030	1000
40	Sandesh Bhausaheb Pouras	8104025528	Barel
31	The state of the s	8881554232	Thosale
49		7837678337	RPath
43	Rajgor Jay Dashrath Pratham limish Pauval	8669071358	Raygor
44		8805970801	Prather
45	Anjall Santosh Rajurwal	7875211998	Milale
46	Sneha Basuraj Rukare	7499005286	There
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48	Shalkh Mohammad Sameer Rafik	8999525260	Samet.
47	Sain Ajit Vishwanath	3668686584	20
49	Sayali Shinde	9356418407	Shinde
	Vijay Uttam Shinde	9921425584	Evinous.
50	Sarade Vishal Shripati	9245783610	veryher
52	Shaith Shadab Abdul Kadar	880014491	Ashaikh
53	Vaishnavi Machindra Shingade	8010877580	tem
54	Aditya Shinde	9356418555	-Astrinde
55	Shedge Swaphall Laxman	9561083110	Swappil
56	Shelke Om Ganesh	7374514423	O8 helke
57	Shelas Sanika Anand	7020226959	Sanika

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Name and Sign of the Guest

Mr. Rushikush Kadam





ATTENDANCE SHEET

Title of the Workshop: Thousedays Soft Skill & Personality development workshop by G, T7

Date: 16th January 2024

Class: Second Year M Pharmacy

r. No	Name of the student	Contact Number	Signature
	Harshal. Royesh - Pahil	7385669961	Dasy:
1 .	rayaní Shantaran Chotecar	9158224011	Galyany
2.	Shinde shubhangi Navnoth	7218423531	Juniqe
3.	Tikate Shradaha Shivaji	9049250003	55 Tikat
4.	Nagalapur Posja Prabhu	9370078814	10219
2	Nagalapur Posja Prahmu	00 00 1 11 /1	16
6.	Pratikena Ramesh Mador	8080187773	-88
7.	Snehal Borude	8766807665	- Ru
8	salahi sanaware	7742932933	Tachia
9)	Pathon Adi	9834803620	Ajal
10	Ajay Patarge	9325628697	Ralux
14	Rapul Grandhire	8007486855	P81
12	Rutya Songware	8308008759	Des
13	Damini Shinde	7375974091	16
(19)	Prothment A. Neile	9156094503	PYPAH
45	Akanksha Patil	7448005083	Peatitono
16.	Pratiksha Laxeman Raut	8275219979	to make
17.	Damuddli Engle		Ahjala
18.	Anjali agikwad	9011871223	Junal
19	Voenekas Pueva Mighneshural	8010752092	fin
20	Shaikh fiza Vahed	7387276978	feupti
21	Godhave Travoti	9022680677	A.D. Charde
22	Aditya Devendra Chonae	9096088973	A.D. More
23	Neha Shegokare	7057316344	(They)
24	Peatiksha Rout		

Name and Sign of TPO

CPIKS Shaikh





ATTENDANCE SHEET

Tille of the Workshop: Three days soft skill & personality development workshop by GTT

Dale: 16/01/2024

Class: 6th Yr Pharm D

Sr. No	· ·		
Sr. No	Name of the student	Contact Number	Signature
1	Agranal Hitest	7397956999	Hours
2.	Akhade Shruti	9604462272	Trade
3.	Awhad Aparra.	9765-989721	
4	Balule Sukshamta.	8010831161	& Wallery
5.	Bhoite Pratiksha.	9970937399	(B)
6 -	Chavan valschnavi	9307677268	(Ihuns
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11.	Kendoe Shweta	7507318236	CECIE
12.	Khaire Abhishek.	9604043746	B.
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19.	Kudele Shubham.	9545839801	Okudale
15.	kumbhal, Pranali	9767354025	Placele
16.	kumbhal satyawan.	9588616756	20
17.	Mahajan Pronula	8177978047	Bornella
18-	Mahamuni Alcash.	9604932371	House
19	Memane Gaular.	9370334297	Tax
20.	Machane Shraddha.	7507240503	Quachone
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25.	Radhanpula Muskan	9928361687	Agora
26.	Ranasuble Rachita.	70386785850	and a

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St. No	Name of the student	Contact Number	Signature
37	Savane Sumedha.	9376910882	Jaine
28	Shewale Shubham. Shinde Avinally	7558448898	Sperale
29.	Shinde Avinally	9112300900	Aus
30.	Talegaonkal Sanket. Thokal Sijata.	9112300900 88883621/5 8868686889	
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Name and Sign of TPO

Dr. K. S Shaikh]



Name and Sign of the Guest
TMr. Rushikesh Kadam





ATTENDANCE SHEET

Date: 17th January 2024 Seft skill & Personality development workshop by 6,77

Class: Final Year B Pharmacy(Div A and Div B)

Sr. No	Name of the student	Contact Number	Signature
1>	Ahush Buburu o pawor	7756999926	" Sur
3)	Voishnaui Dadazao Moze	8626014727-	Rmore -
3)	Pooja Shankor Hatkar Cha CHAITANTA M. MALI	1721950849	Bookone
4)		7249513918	Mary
5>	SNEMA. S. BHUSARE	8308982378	= utu
6/	Priaduja Austade Anuska bovaske	7448093025	Pradry
4)	Anushea Bovalle	800747796	rencipal
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9)	Aditi Nogale	8.421347496	Aditi
(0)	Atitesh Affaide	9578900/10	Haish
in	Ashosh Gareal	7378313061	tolis -
12)	Siddhi kamble	779838663	endus
13)	Harshada k.	783421180	Harris
14	Shrushti Landge	9822174078	Agad 92
15)	kagal Thete	9011986926	Kora
16]	Siddhi sudhir Waghule	937280 388 3	Riddle
1-FD	Riya Shivaji Shirke	9511648095	hicke
18)	Abhishek Shendurkar	86692921990	Stanto
19)	Snighti Phand	8421643810	shti
20)	Bhargari Govardhan	9175925259	Q.
21	Vai Spravi lokhande	9172947999	Youthande
22	Ruting Bhosak	8022834882	Ruttig
23	Chinmayee chavan	9156-102412	tychili
24	Vyayphare Sukanya	8010878566	Sabarya.
25.	Zond Vaishnavi	9021935257	(A)
26.	Magade Brushti	7020114087	Busht.

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Name and Sign of the Guest

Mr. Rushkesh Kadam





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27	Ishwapi S. Masam	8208230135	I. Gm.
28	40 MAN PLYUSH M.	7607002266	Auriya.
-	AMBLE SAHIL ANIL	0066293706	Shulhi
30.	BABHACKAR ADITYAGE.	8329723025	Summer
8).	BAGADE SMEHAL SANJAY	232,9595526	12min
02.	BAHETI RPUTT ANIL	9921471591	Supri 1
83.	BARANCHUE SAKSHI ASHOK	9324949142	Spalsh:
34.	BHAGIAWAT SAYACIN	9604043746	Swimin
85	BMANGARE TRUPTE SUPHIR	8805970801	Suffrit
36.	BUARARME SOHAM	9356418407	Shory
87.	Bharte Yrushali . K	7378413865	Juillity
38.	Bharmer Ashwilni Jilanam	9289092518	Bucherk;
39 .	Bhorti sabihi sandip.	9188434974	Austeb
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9.	Koserker Pranjali Pattotray	9833252163	Hanjali
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55.	Panada PRathanesh R.	8208771801	Aughnest
56.	Pardashi Prerna Dabasahak	000	Angele
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57)	Retuga Polil	9860015518	
50)	Tanyia Papi	9561083110	Aucellia
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07)	Raygor Jay.	7758812167	Jucelas
50	Rajgor Jag. Pajodi Rajnawor. Sucha Rukare.	7350065451	Anyal:
69)	Sucha Rukare.	9325027417	Shelle
70)	Chavan Pratik Arun	9832098139	Pratik
71)	Siddhi Sangram Chavan	8767856155	Geenstan
72)	Prachi Keshav Dadewad	8109263486	Acceptar
73)	Dhamale Yashraj R.	8767277934	Lave Micer
74)	Akanksha K. Bhanawade	8805300985	Amel
75)	Sanket Sanjay Dhangare Om Kalu Dhengale	9359969919	5. D.
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77)	Choudhasi Alli Anil	7387678337	Arma!
185	Chaudhari Vidya Dilip	8767768282	Diesp
79)	Soham Shekhar Doshi	9529947170	Sashen
50)	Dhere Swamini Santosh	9970937389	Sucimbri
81)	Vaishnavi Suresh Gadade	8999525260	Surech

Name and Sign of TPO



Name and Sign of the Guest

Mr. Rushykesh Kadam





ATTENDANCE SHEET

Title of the Workshop: Twile days soft skill & Personality develop ment by

Date: 17th January 2024

Class: Second Year M Pharmacy

Sr. No	Name of the student	Contact Number	Signature
6-213	Sudhana. Sandeep Pouvay.	7709180099.	Par
101-201	Rasika Peakagh Babheilkas	8 53029 78 45	Ton
col-206	Anjali Genil Craikwad	9011871223	Arjah.
COL-216	Pusva Wahneehusas Veenekas	8010752092	Farmy
PM-211	Harshall Royesh Patil	7385669961	de Carrie
PH-204	Dhamankar Dinga Madhukar	7741944509	mharonco
04-214	Sonawane Sakehi Rajendra	7083809970	- Per
PH-208	more gerranjani pandurang	8766807665	- On
PH-205		9158224011	Ckaiyary
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Name and Sign of the Guest

Mr. Rushykesh





ATTENDANCE SHEET

Tille of the Workshop: Three days soft skill & personality development workshop by GTT

Date: 17/01/2024

Class: 6th Yr Pharm D

Sr. No	Name of the student	Contact Number	Signature
	Agrawal Nitesh	7397956995	Agricos
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3	Awhad Aparna	9765-989726	Acres Do
4	Balure Sukshamta	8010831161	Satistiony
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14	Kudale Shubham	9545839801	Skudale
15	Kumbhar Pranali	9767354025	Bruli.
16	Kumbhar Satycoan	9588616750	36
17	Mahajan Pranai		munde
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19	Memone Gauray	9370334297	GB.
20	Nachane shraddha	9689868044	Shachare
21	Nanday Atharva	9130043003	Mondy
22	Panchariya Vaishnavi	9284092518	OMP
23	Patel Esha	9765907971	Peter
24	Patil Vedant	7775935110	
N	Radhanpura Myskan	9928361687	Palhompi
28	Ransubhe Rachita	7038785 850	Bru

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34	Yadav Soloni		
35	Yelamkar branav	7350363369 7588389323	
36	Yenpure Japuti	9146317875	
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College of Angel

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MODERN COLLEGE OF PHARMACY

Accredited by NAAC & NBA DST FIST Funded College

'Best College Award' by Savitribai Phule Pune University

Approved by All India Council for Technical Education, New Delhi, Pharmacy Council of India New Delhi,
Directorate of Technical Education, Mumbai (MS), Permanently affliated to
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Prof. Dr. P. D.Chaudhari M.Pharm., Ph.D. Principal Prof. Dr. Gajanan R.Ekbote M.S, M.N.A.M.S. Chairman, Business Council P.E.Society, Pune

Date: |2 |01/2024

Ref. Mcop/TL/2023-24/201-1

To,

Mr. Rushikesh Kadam

Soft skills Trainer.

Global Talent Track,

Pune, Maharashtra, India.

Dear Sir,

It was a great pleasure for us to welcome you for the Three days' workshop on "soft skills and personality development" at our institute on 15th January 2024 to 17th January 2024. The interaction that the students had with you has really boosted their morale and it will surely help them to excel.

We thank you for spending your valuable time with us and training our students and giving them chance to build up their career.

We look forward for your continuous association in future.

Thanking you,

Yours truly,

Dr. K. S. Shaikh

Training & Placement In-charge

Mod Page 18

Dr. P.D. Chaudhari

Principal Principa

P. E. S. Modern College of Ph

Sector No 21, Yamunanagar, Nigdi,





Mr. Rushikesh Kadam
(Corporate trainer, GTT Connect)

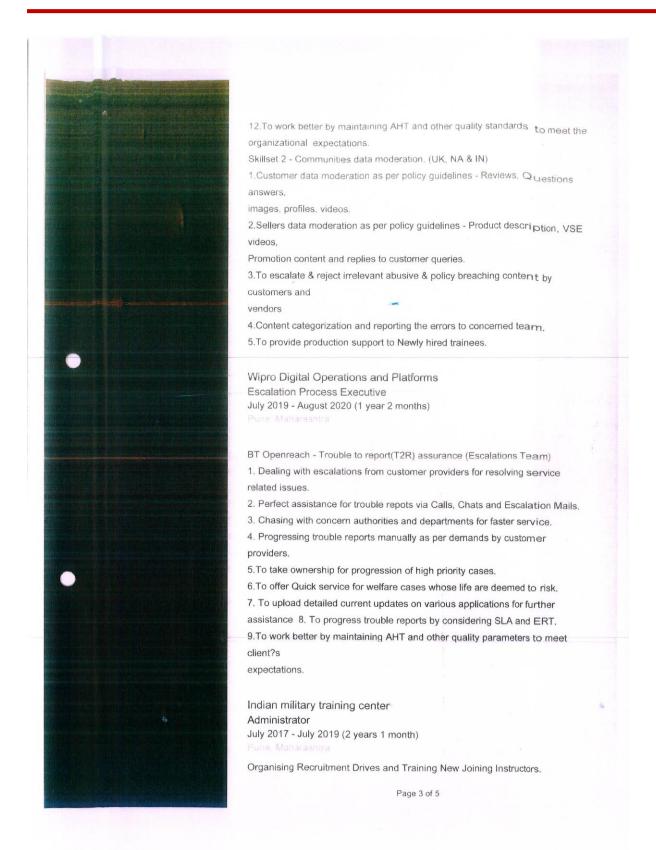




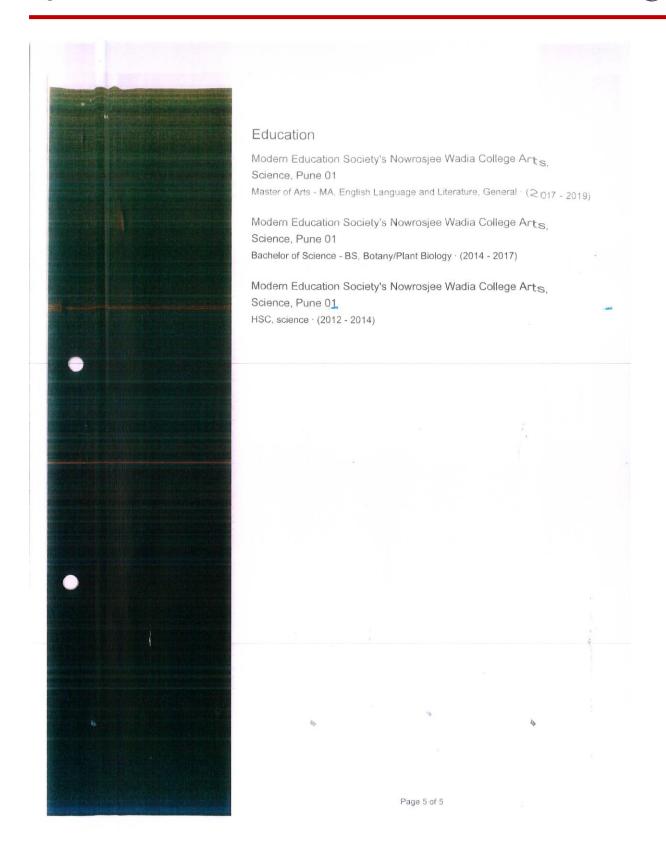


Page 1 of 5











Modern College of Pharmacy's Career Path 2023-2024

Title of Activity: Three days Soft Skill and Personality Development Workshop by Global

Talent Track (GTT) Foundation

Date of Activity: 15th January 2024 to 17th January 2024

Time of Activity: 10:00 am to 5:00pm

Name of Resource Person: Mr. Rushikesh kadam

Designation & Organization of resource person: Corporate trainer, Global Talent Track

(GTT) Connect

Number of Participants: 150-

Class of Participants: Final Year B Pharmacy, Second Year M Pharmacy and 6th Year

Pharm D

Objectives of activity: The objectives of the training are

To give student a realistic perspective of work and work expectations

To enhance soft skills

· To help formulate problem solving skills

· To guide students in making appropriate and responsible decisions,

Online/Offline: Offline

Description of activity: The Global Talent Track (GTT) Foundation's three-day Soft Skill and Personality Development Workshop was an immersive program meant to further participants' career and personal development.

The workshop's first day was devoted for discussing effective communication techniques. Active listening, presentation skills, and verbal and nonverbal communication strategies were all covered in interactive sessions with participants. Role-playing games and group conversations were among the activities designed to increase confidence and clarity in idea communication.

Dr. K. S. Shaikh Training and Placement Cell Dr. P. D. Chaudhari Principal





The focus of the second day was teamwork and leadership. Participants gain practical team cooperation techniques and fundamental leadership skills through a mix of workshops and team-building activities. Participants' understanding of the dynamics of leading and working within a team was facilitated by activities like leadership simulations and cooperative problem-solving exercises, which improves their capacity to inspire and oversee a variety of groups.

The course placed a strong emphasis on career development and personal branding on the last day. Participants receive guidance on developing a strong personal brand, creating resumes, and getting ready for interviews. Participatory exercises like personal branding and simulated interviews helped participants portray themselves professionally, which improved their chances of landing a job.

All things considered, the program offered a thorough developmental experience, giving participants the essential soft skills and personality traits they need to succeed in both their personal and professional lives.

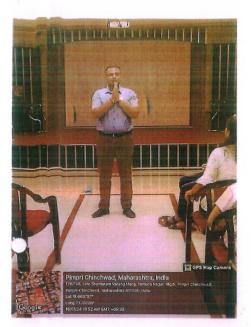
Methodology/ Concepts/ Ideas learnt by students: Students were given different activities to perform such as Group Discussion, ptitude test, Mock interview, Debate, Role play etc.

Outcome of activity: The major outcome of the workshop is to develop effective communication, leadership, teamwork skills, initiative and motivation skills, problem solving ability and strong work ethics.

Dr. K. S. Shaikh Training and Placement Cell Dr. P. D. Chaudhari Principal









Session conducted by Mr. Rushikesh Kadam





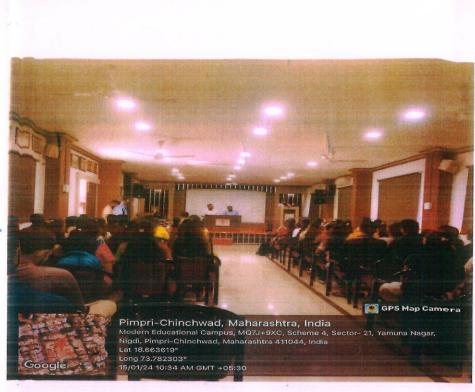
Soft Skill and Personality Development Workshop conducted by Sir











Introduction of Mr. Rushikesh Kadam Sir





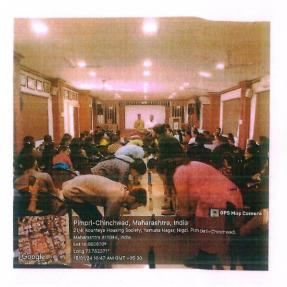
Activity conducted on 1st day for the students(Model representation and how to give introduction during Interview)











Activity conducted for the students on 2nd day of the session to see how much they are attentive





Demo Interview conducted for students









Activity conducted for students on 3rd Day of the workshop(Role play, Group discussion)





Felicitation of Mr. Rushikesh Kadam by Respected Principal Sir







Question and Answer at the end of the session



Group photo of Mr. Rushikesh Kadam Sir with Students after the session

Training and Placement Cell Dr. K. S. Shaikh College of Analysis Angel, Pune At A

Dr. P. D. Chaudhari

Dr. P. D. Chaudhari Principal Modern College of Pharmacy Nigdi, Pune - 411044





Filled Feedback Sample Form
On
Library by Students
2023-24





		2023-24	ck Form (Students):
	10	dicates required question	
	1,	Email *	
	2.	Class *	
		Mark only one oval.	
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		Fourth Year Pharm D	
		Fifth Year Pharm. D	
		Sixth Year Pharm. D	





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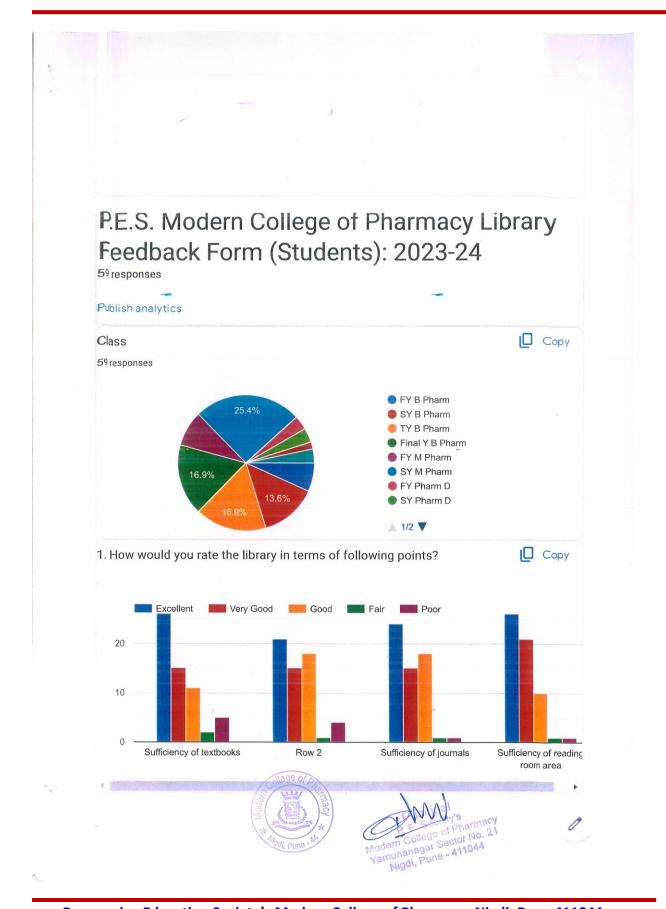




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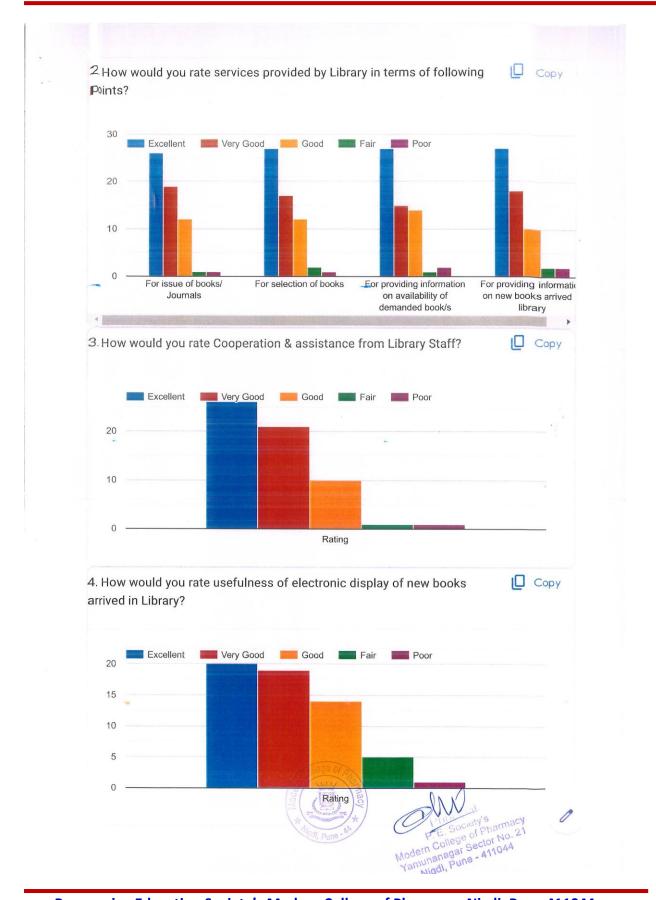






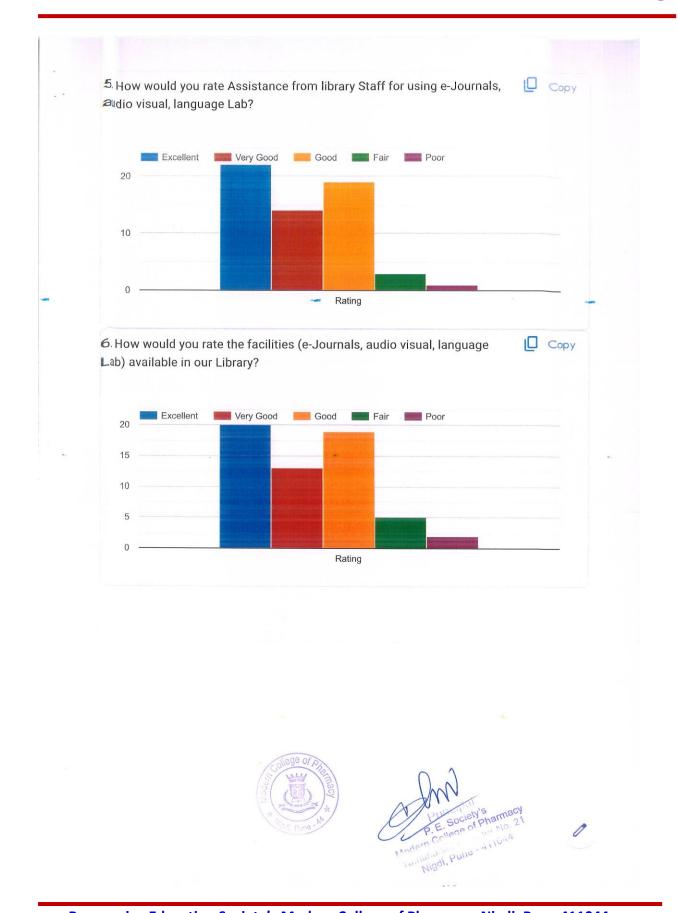
















7 Suggestions (if any):	
30 responses	
No	
Would want to see more of Government Competative Pharmacy Exam related	books.
no	
	-
Complete silence zone should be maintained	
NO	
No Suggestion	
All Good	
No any suggestions because, our library is excellent.	
There should be silence in library when we sit in library 2-3 hrs before exams.	
Copies of books should be increased	
No suggestionsI appreciate Library staff they all are so cooperative	
Provide comfortable seating and more silent areas	
Increase the book quantity of KD Tripathi	
No suggestions	
Librarian should maintain silence	
Increase the variety of academic books	

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Does this form look suspicious? Report

P.E. Sociaty's
P.E. Sociaty's
Modern College of Pharmacy
Modern College of





Feedback Analysis Report
On
Library by Students
2023-24



	1. How	1. How	1. How	1. How would you	2. How would you	2. How would you	2. How would you rate services provided by	2. How would you rate services provided by	3. How	4. How would you	5. How would you	6. How would you	
Class	would you rate the library in terms of following points? [Sufficiency of textbooks]	would you rate the library in terms of following points? [Row 2]	would you rate the library in terms of following points? [Sufficiency of journals]	rate the library in terms of following points? [Sufficiency of reading room area]	rate services provided by Library in terms of following points? [For issue of books/Journa ls]	rate services provided by Library in terms of following points? [For selection of books]	Library in terms of following points? [For providing information on availability of demanded book/s]	Library in terms of following points? [For providing information on new books arrived in library]	would you rate Cooperation & assistance from Library Staff? [Rating]	rate usefulness of electronic display of new books arrived in Library? [Rating]	rate Assistance from library Staff for using e- Journals, audio visual, language Lab? [Rating]	rate the facilities (e-Journals, audio visual, language Lab) available in our Library? [Rating]	7. Suggestions (if any)
Final Y B Pharm	Poor	Poor	Poor	Poor	Poor	Poor	Poor	Poor	Poor	Poor	Poor	Poor	Librarian should maintain silence
SY B Pharm	Very Good	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Very Good	Very Good	Very Good	
TY B Pharm	Excellent	Excellent	Very Good	Excellent	Excellent	Excellent	Excellent	Very Good	Excellent	Very Good	Very Good	Very Good	
TY Pharm D	Poor	Poor	Excellent	Very Good	Good	Fair	Poor	Very Good	Excellent	Very Good	Good	Poor	Copies of books should be increased
TY B Pharm	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
Sixth Year Pharm. D	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	
SY B Pharm	Good	Very Good	Good	Very Good	Very Good	Very Good	Excellent	Excellent	Excellent	Excellent	Very Good	Very Good	
Sixth Year Pharm. D	Fair	Good	Good	Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Excellent	Excellent	Increase the book quantity of KD
Final Y B Pharm	Very Good	Very Good	Very Good	Excellent	Excellent	Very Good	Very Good	Very Good	Very Good	Good N	Very Good	Very Good	C No





TY B	V 01	J		W 0 1	- ".								
Pharm FY B	Very Good	Very Good	Very Good	Very Good	Excellent	Excellent	Excellent	Excellent	Excellent	Very Good	Good	Very Good)
Pharm	Very Good	Good	Good	Good	Good	Very Good	Good	Good	Very Good	Good	Good	Good	
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TY B Pharm	Very Good	Very Good	Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	
Final Y B Pharm	Excellent	No											
Final Y B Pharm	Excellent	Good	Excellent	Excellent	Very Good	Very Good	Very Good	Excellent	Very Good	Very Good	Very Good	Good	
TY B Pharm	Excellent	Very Good	Excellent	Very Good	Excellent								
FY B Pharm	Very Good	Very Good	Very Good	Excellent	Very Good	Very Good	Excellent	Very Good	Good	Good	Good	Good	No
Final Y B Pharm	Excellent												
SY B Pharm	Excellent	Excellent	Excellent	Excellent	Excellent	Very Good	Excellent	Excellent					
Final Y B Pharm	Excellent	Excellent	Excellent	Good	Very Good	Very Good	Very Good	Very Good	Very Good	Good	Good	Good	-
SY M Pharm	Excellent	Excellent	Excellent	Excellent	Very Good	Very Good	Very Good	Very Good	Good	Very Good	Very Good	Very Good	
SY B Pharm	Good	Good	Very Good	Very Good	Good	Good	Very Good	Very Good	Very Good	Very Good	Good	Very Good	
SY B Pharm	Excellent	Good	Good	Excellent	Good	Very Good	Good	Very Good	Very Good	Good	Good	Good	N
SY M Pharm	Excellent	N											
FY M Pharm	Excellent	N											
FY M Pharm	Good	No											
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SY M Pharm	Excellent	Very Good	Very Good	Very Good	Excellent								
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FY M Pharm	Excellent	Very Good	Excellent	Excellent	Excellent	No							
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SY M Pharm	Very Good	Excellent	Very Good	Excellent	no								
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SY M Pharm	Good	Good	Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	No
SY M Pharm	Excellent	All Good											
SY M Pharm	Very Good	Very Good	Very Good	Very Good	Excellent	Good	Good	Good	Good	Very Good	Very Good	Good	NO
Final Y B Pharm	Excellent												
SY M Pharm	Excellent	No suggestio nsI appreciate Library staff they all are so cooperativ											
SY M Pharm	Excellent	Fair	Complete silence zone should be maintaine										
SY M Pharm	Very Good	Very Good	Good	Excellent	Very Good	Good	Excellent	Excellent	Very Good	Very Good	Good	Good	No
FY M Pharm	Good	Very Good	Very Good	Very Good	Good	Very Good	Excellent	Very Good	Increase the variety of academic books				









SY B Pharm	Excellent												
SY Pharm D	Excellent	Good	Very Good	Very Good	Very Good	Excellent	Good	Good	Very Good	Fair	Fair	Fair	
SY Pharm D	Good	Very Good	Excellent	Good	Very Good	Excellent	Excellent	Very Good	Very Good	Very Good	Good	Good	Provide comfortab e seating and more silent
TY B Pharm	Excellent	Good	Excellent	There should be silence in library when we sit in library 2-3 hrs before exams.									
TY B Pharm	Very Good	Good	Good	Very Good	Good	Good	Very Good	Very Good	Very Good	Good	Good	Good	
SY B Pharm	Very Good	Good	Good	Very Good	Very Good	Good	Very Good	Excellent	Very Good	Good	Good	Good	
FY B Pharm	Excellent	Good	Excellent	Excellent	Excellent	Excellent							
TY B Pharm	Good	Very Good	Good	Very Good	Good	Fair	No Suggestio						
FY Pharm D	Poor	Poor	Good	Fair	Very Good	Very Good	Good	Excellent	Good	Fair	Very Good	Good	
FY Pharm D	Poor	Poor	Fair	Very Good	Good	Good	Good	Poor	Very Good	Good	Good	Good	
TY B Pharm	Very Good	Good	Good	Very Good	Very Good	Excellent	Very Good	Good	Excellent	Fair	Good	Good	
TY B Pharm	Very Good	Good	Good	Very Good	Very Good	Excellent	Very Good	Fair	Very Good	Good	Fair	Fair	No any suggestion is because, our library is excellent.





FY M Pharm	Very Good	Very Good	Excellent	Excellent	Excellent	Excellent	Good	Excellent	Excellent	Very Good	Very Good	Good	see more of Governme nt Competati ve Pharmacy Exam related books.
SY M Pharm	Good												
Final Y B Pharm	Good	Very Good	Good	Good	Very Good	Good	Good	Very Good	Good	Fair	Good	Good	No
Final Y B Pharm	Excellent												
FY B Pharm	Good	No suggestio ns											
SY M Pharm	Excellent	Very Good	Very Good	Very Good	Excellent	Very Good	Very Good	Excellent	Excellent	Excellent	Excellent	Excellent	
SY B Pharm	Fair	Good	Very Good	Good	Very Good	Good	Good	Good	Excellent	Good	Excellent	Good	









Action Taken Report Regarding Feedback Responses

On

Library by Students

2023-24







Progressive Education Society's

THE RESERVE OF THE PERSON OF T

MODERN COLLEGE OF PHARMACY

Accredited by NAAC

Best College Award by Savitribai Phule Pune University



Approved by All India Council for Technical Education, New Delhi, Pharmacy Council of India, New Delhi,
Directorate of Technical Education, Mumbai (MS), Permanently Affiliated to
Savitribai Phule Pune University, Pune & Approved under Section 2 (f) & 12 (B) of UGC Act, 1956

Section No.21, Yamunanagar, Nigdi, Pune-411 044. (M.S.) Tel.: 020-27661315 Fax: 020-27661314
E-mail: mcopnigdi44@gmail.com Website: www.mcop.org.in

Prof. Dr. P. D. Chaudhari M.Pharm., Ph.D. Principal Prof. Dr. G. R. Ekbote M.S., M.N.A.M.S. Chairman, Business Council

Feedback responses and action taken report on 2023-2024

Academic Year	Stakeholder	Feedback response	Action taken on curriculum response	Action taken by SPPU, Pune	Action taken by Institute
2023-2024	Students	Would want to see more of Government competitive pharmacy Exam related books	Nil	Nil	Competitive exams books are purchased
		Increase the book of quantity of K.D.Tripathi.	Nil	Nil	In Process
		Increase the variety of academic books			

College of Property

Principal
E. Society's
Modern College of Pharmacy
Yamunanagar Sector No. 21
Nigdi, Pune - 411044

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Supporting Documents for Action Taken
Report Regarding
Library by Students
2023-24





The Section	יות יויקו
7	pare 23/8/2024
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	Principal Mcop Nigdi. 94 113 113
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	Respected Sir,
)	T (d. l. d. oc M. t. obol
}	Jam a (student of M. pharm and year, me and my dassmates preparin
	Con acceptance to an actific evan
J: -	for government competitive exam For this purpose we need some
} -	
	our library so I kindly reguest
	you to other the following books
	which are essential for our preparation
3	1) GK book by Lucent's (Hind? [English) 2) GK - Airhant publication
1	2) Pendomina & Antitute (R.S. Agrandal)
	4) Polity by lakelimikant
	3) Reasoning & Aptitute (R.S. Agrawal) 4) Polity by Lakehmikant 5) Pharma entrance exam (Rajendra Patil) (G) GPAT at fingertips by GDC.
	a myenipa oy Goc.
	Thanking Youl

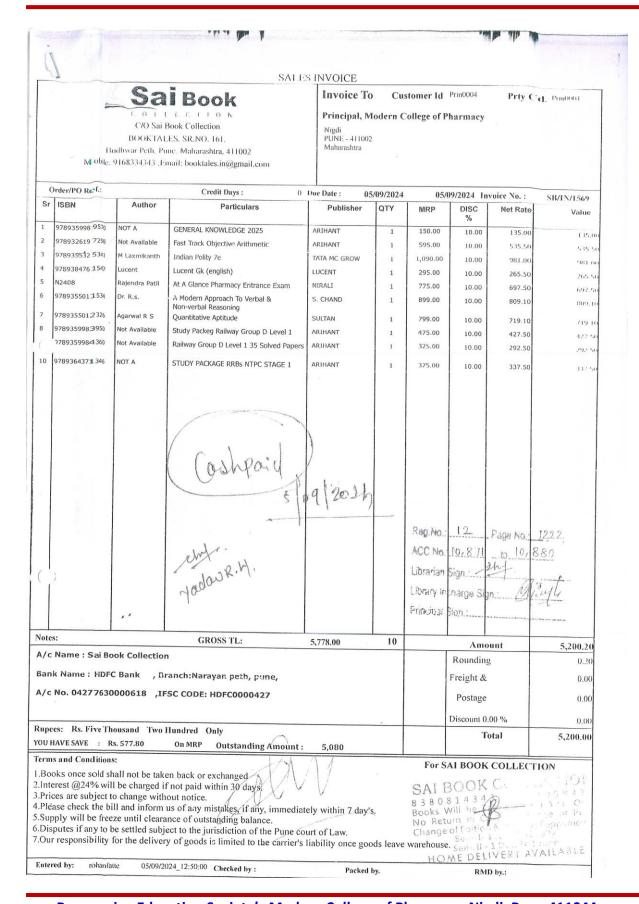




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Filled Feedback Sample Form
On
Institute by Students
2023-24





12/19/24, 2:16 PM vmedulife Account Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune Feedback Response Title: Institute feedback (2023-24) Academic Year: 2023-24 Class: Sem II F Y B Pharm Div A [B. Pharmacy] Details: Activity Student Name: SAKSHI AUTADE Student Roll.No: 1003 Question How will you rate performance of Faculty? 0 Excellent 0 Very Good 0 . Satisfactory 0 Poor Question How will you rate performance of Non-teaching? Excellent 0 Very Good 0 Good 0 Satisfactory 0 Poor Question How will you rate Infrastructure of college? 0 Excellent 0 Very Good Good 0 Satisfactory 0 Poor Question How will you rate Teaching aids? 0 Excellent 0 Very Good 0 Good Satisfactory 0 Poor Question How will you rate Internet facility? 0 Excellent 0 Very Good

https://portal.vmedulife.com/faculty/feedback/student/StudentFeedback.php

Good

Poor

Satisfactory

0

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1/3

lege of

Dr.P.D Chaudh

Nigdi, Pune

principal,

Modern College of Pharmach





Question	How will you rate Computer facility?
0	Excellent
0	Very Good
•	Good
0	Satisfactory
0	Poor
O	
Question O	How will you rate Canteen facility?
0	Excellent
0	Very Good
0	Good
	Satisfactory
•	Poor
Question	How will you rate Placement?
0	Excellent
0	Very Good
0	Good
5	Satisfactory
	Poor
Ougation	House who has Madical the day for 1950
Question O	How will you rate the Medical checkup facility? Excellent
0	
•	Very Good Good
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	FOOI
Question	How will you rate drinking water facility?
	Excellent
0	Very Good
0	Good
0	Satisfactory
5	Poor
Question	How you rate overall atmosphere of college?
0	Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you grade academic ambience?
0	Excellent
0	Very Good
	Good
0	Satisfactory Poor Or.P.D. Chairdhan
0	Poor Poor Or.P.D. Chardnan Principal, Modern College of Pharmach Modern College of Pharmach

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2/3





0	wmedulife Account
Question	What do you feel about extracurricular and co- curricular activities conducted in the institute?
0	Excellent
	Very Good
0	Good
0	Satisfactory
•	Poor
Question	What is your opinion about lectures being conducted?
0	Excellent
0	Very Good
	Good
0	Satisfactory
0	Poor
Question	Is professionalism evident during the exam?
0	Excellent
0	Very Good
0	Good
	Satisfactory
0	Poor
Question	Do you prefer to attain guest lecturers?
0	Excellent
0	Very Good
0	Good
•	Satisfactory
0	Poor
Question	How do you rate the efforts taken by training, placement and carrier guidence cell in the development students
0	Excellent
0	Good
•	Satisfactory
0	Poor
)	
Question	How will you rate library facility?
0	Excellent
0	Very good
0	Good
	Satisfactory
0	Poor
Question	Any special Remark/Suggestion?
Canteen rat	es are very high
Question	If any specific suggestions?
Decrease ca	college or D. Chauman
	Principal, Modern College of Pharmers Nigdi, Pune

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3/3





9/24, 2 :18 PM	
	ALCO CONTRACTOR OF THE PROPERTY OF THE PROPERT
P	rogressive Education Society's Modern College of Pharmacy,
	Nigdi, Pune
	Feedback Response
Title = Institu	ute feedback (2023-24)
	Year: 2023-24
	n II F Y B Pharm Div A [B. Pharmacy]
Detai is : Ad Student Na	me : KISHAN CHOUDHARY
	II.No : 1011
Question	How will you rate performance of Faculty?
0	Excellent
0	Very Good
•	Good
0	Satisfactory
0	Poor
Question	How will you rate performance of Non-teaching?
0	Excellent
0	Very Good
•	Good
0	Satisfactory
0	Poor
Question	How will you rate Infrastructure of college?
0	Excellent
0	Very Good
	Good
0	Satisfactory
0	Poor
Question	How will you rate Teaching aids?
0	Excellent
0	Very Good
•	Good
0	Satisfactory
0	Poor
Question	How will you rate Internet facility?
0	Excellent
0	Very Good Good Good
•	Good Satisfactory Poor Modern College of Pharmach Nigdl, Pune
0	Satisfactory Poor Modern College of Pharmace
0	Poor Model Pune

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19/24, 2:18	vmedulife Account
	neg s
	Progressive Education Society's Modern College of Pharmacy,
	Nigdi, Pune
	Feedback Response
Title : les	Stilute feedback (2023-24)
	icYear: 2023-24)
	Gen II F Y B Pharm Div A [B. Pharmacy]
Details :	Activity Name: MANDAR CHAUDHARY
	Roll.No: 1009
Question	How will you rate performance of Faculty?
0	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate performance of Non-teaching?
0	Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate Infrastructure of college?
0	Excellent
0	Very Good
9	Good
•	Satisfactory
0	Poor
Question	How will you rate Teaching aids?
0	Excellent
0	Very Good
•	Good
0	Satisfactory
0	Poor
Question	How will you rate Internet facility?
0	Excellent
0	Very Good
0	Good
•	Satisfactory College of Dr. P.D. Chaudham
0	Poor Principal, Modern College of Pharmen
	Nigdl, Pune



Question	How will you rate Computer facility?	
0	Excellent	
0	Very Good	
0	Good	
	Satisfactory	
C	Poor	
Question	How will you rate Canteen facility?	
O	Excellent	
)	Very Good	
O	Good	
	Satisfactory	
0	Poor	
Question	How will you rate Placement ?	
O	Excellent	
0	Very Good	
)	Good	
	Satisfactory	
C	Poor	
Question	How will you rate the Medical checkup facility?	
O	Excellent	
O	Very Good	
	Good	
O	Satisfactory	
C	Poor	
Question	How will you rate drinking water facility?	
O	Excellent	
	Very Good	
)	Good	
-)	Satisfactory	
5	Poor	
Question	How you rate overall atmosphere of college?	
0	Excellent	
)	Very Good	
	Good	
C	Satisfactory	
)	Poor	
Question	How will you grade academic ambience?	
Э	Excellent	
О	Very Good	
	Good	
C	Satisfactory	
O	Poor college of	
	Poor Or. B. Chaudhat Principal, Modern College of Pharmach Nigdi, Pune	





Questior	What do you feel about extracurricular and co-curricular activities conducted in the institute?
0	Excellent
0	Very Good
•	Good
0	Satisfactory
0	Poor
Question	What is your opinion about lectures being conducted?
O	Excellent
0	Very Good
0	Good
	Satisfactory
0	Poor
0	Poor
Question	Is professionalism evident during the exam?
0	Excellent
0	Very Good
•	Good
0	Satisfactory
0	Poor
Question	Do you prefer to attain guest lecturers ?
0	Excellent
0	Very Good
•	Good
0	Satisfactory
0	Poor
Question	How do you rate the efforts taken by training, placement and carrier guidence cell in the development students
0	Excellent
	Good
0	Satisfactory
0	Poor
Question	How will you rate library facility?
0	Excellent
0	Very good
•	Good
0	Satisfactory
0	Poor
Question	Any special Remark/Suggestion?
	vements in internet
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Question	If any specific suggestions?
No	World on
	College of Open Dr. F.D. Chaudhan Principal, Modern College of Pharmaca
	Principal, Modern College of Pharmace

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	NCD NCD
	Progressive Education Society's Modern College of Pharmacy,
	Nigdi, Pune
	141941, 1 4110
	Feedback Response
Title :	hstitute feedback (2023-24)
	mic Year: 2023-24
	Sem II F Y B Pharm Div A [B. Pharmacy]
	s: Activity nt Name : ATHARV DISALE
	nt Roll.No : 1020
Questic	No. Howards are formers of Fourth O
Questic	How will you rate performance of Faculty? Excellent
•	Very Good
0	Good
0	Satisfactory
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Questic	How will you rate performance of Non-teaching?
0	Excellent
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Questio	How will you rate Infrastructure of college?
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Question	How will you rate Computer facility?
0	Excellent
•	Very Good
0	Good
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0	Poor
Question	How will you rate Canteen facility?
O	Excellent
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Question	How will you rate Placement?
0	Excellent
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0	Good
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0	Poor
Question	How will you rate the Medical checkup facility?
	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	Harvell on the delilier water for the O
O	How will you rate drinking water facility? Excellent
•	Very Good
0	Very Good Good
0	
0	Satisfactory Poor
0	POOL
Question	How you rate overall atmosphere of college?
0	Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you grade academic ambience?
0	Excellent
•	Very Good
0	Good
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0	Poor College of San Chard and
	Principal, Modern College of Pharman

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Question	What do you feel about extracurricular and co-curricular activities conducted in the institute?
0	Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor
Question	What is your opinion about lectures being conducted?
Question	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
0	POOL
Question	Is professionalism evident during the exam?
•	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	Do you prefer to attain guest lecturers ?
O	Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor
0	
Question	How do you rate the efforts taken by training, placement and carrier guidence cell in the development students
0	Excellent
•	Good
0	Satisfactory
0	Poor
Question	How will you rate library facility?
•	Excellent
0	Very good
0	Good
0	Satisfactory
0	Poor
Question	Any special Remark/Suggestion?
To organize	more guest lecturrs
Question	If any specific suggestions?
To organize	omore guest lectures Or. P.D. Chaudhan Principal, Mødern College of Pharmace Nigdi, Pune
	Medi, Pune - MA





12/1	9/24, <i>2</i> :19 PI	Vmedulife Account
	P	Progressive Education Society's Modern College of Pharmacy,
		Nigdi, Pune
		Feedback Response
	Acad emic Class : Sei Detai Is : A Student Na	tute feedback (2023-24) Year : 2023-24 m II F Y B Pharm Div A [B. Pharmacy]
	Quantion	House illustrate and control of Facility 0
	Question	How will you rate performance of Faculty?
	0	Excellent
7.	0	Very Good Good
	0	Satisfactory
	0	Poor
	Question	How will you rate performance of Non-teaching?
	•	Excellent
	0	Very Good
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	0	Satisfactory
	0	Poor
	Question	How will you rate Infrastructure of college?
	•	Excellent
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	0	Poor
	Question	How will you rate Teaching aids?
		Excellent
	0	Very Good
	0	Good
	0	Satisfactory
	0	Poor
	Question	How will you rate Internet facility?
	•	Excellent
	0	Very Good
	0	Good College of C
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Question	How will you rate Computer facility?
•	Excellent
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Question	How will you rate Canteen facility?
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0	Poor
Question	How will you rate Placement ?
0	Excellent
	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate the Medical checkup facility?
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0	Good
0	Satisfactory
0	Poor
Question	How will you rate drinking water facility?
•	Excellent
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0	Satisfactory
0	Poor
Question O	How you rate overall atmosphere of college?
	Excellent
0	Very Good
0	Good
0	Satisfactory
	Poor
Question	How will you grade academic ambience?
0	Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor College of Poor
	Dr.P.D. Chaudham Principal, Modern College of Pharmaca





Question	What do you feel about extracurricular and co-curricular activities conducted in the institute?
0	Excellent
0	Very Good
•	Good
0	Satisfactory
0	Poor
Question	What is your opinion about lectures being conducted?
•	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	Is professionalism evident during the exam?
0	Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor
Question	Do you prefer to attain guest lecturers ?
•	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How do you rate the efforts taken by training, placement and carrier guidence cell in the development students
0	Excellent
•	Good
0	Satisfactory
0	Poor
Question	How will you rate library facility?
•	Excellent
0	Very good
0	Good
0	Satisfactory
0	Poor
Question	Any special Remark/Suggestion?
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Question	If any specific suggestions?
No	College of Co.
	Or. P.D. Chaudharn
	Principal,

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9/24, 12:4-1	PM vmedulife Account
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1	Progressive Education Society's Modern College of Pharmacy,
	Nigdi, Pune
	Feedback Response
	tute feedback (2023-24) Year: 2023-24
	M IV S.Y.B.Pharm Div-A [B. Pharmacy]
Details : /	ctivity
	ame : Poonam Ghuge oll.No : 2028
otudent i	OILNO . 2020
Question	How will you rate performance of Faculty?
	Excellent
7	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate performance of Non-teaching?
	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate Infrastructure of college?
0	Excellent
•	Very Good
?	Good
0	Satisfactory
0	Poor
Question	How will you rate Teaching aids?
0	Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate Internet facility?
0	Excellent
0	Very Good
•	Good College of O
0	Satisfactory Poor Poor Poor Poor Poor Poor Poor P
0	Poor Principal Modern College of Pharmers

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Questio	How will you rate Computer facility?	
0	Excellent	
•	Very Good	
0	Good	
0	Satisfactory	
0	Poor	
Questio	How will you rate Canteen facility?	
0	Excellent	
0	Very Good	
•	Good	
0	Satisfactory	
0	Poor	
0 " 0	Unwilliam and Discount 2	
Question	How will you rate Placement ? Excellent	
0	Very Good	
0	Good	
0	Satisfactory	
0	Poor	
Question	How will you rate the Medical checkup facility?	
0	Excellent	
•	Very Good	
0	Good	
0	Satisfactory	
0	Poor	
Question	How will you rate drinking water facility?	
0	Excellent	
•	Very Good	
0	Good	
0	Satisfactory	
0	Poor	
Question	How you rate overall atmosphere of college?	
0	Excellent	
•	Very Good	
0	Good	
0	Satisfactory	
0	Poor	
Question	How will you grade academic ambience?	
O	Excellent	
•	Very Good /	
0	Good	
0		
0	Poor College or S. Chaudhan	
	Poor College of Pharmaca Nigdi, Pune	





Quest On	What do you feel about extracurricular and co- curricular activities conducted in the institute?			
0	Excellent			
•	Very Good			
0	Good			
0	Satisfactory			
0	Poor			
Question	What is your opinion about lectures being conducted?			
0	Excellent			
•	Very Good			
0	Good			
0	Satisfactory			
0	Poor			
Question	Is professionalism evident during the exam?			
O	Excellent			
	Very Good			
0				
0	Good			
0	Satisfactory Poor			
0	FOUL			
Question	Do you prefer to attain guest lecturers?			
•	Excellent			
0	Very Good			
0	Good			
0	Satisfactory			
0	Poor			
Question	How do you rate the efforts taken by training, placement and carrier guidence cell in the development students			
•	Excellent			
0	Good			
0	Satisfactory			
0	Poor			
Question	How will you rate library facility?			
0	Excellent			
•	Very good			
0	Cood			
0	Satisfactory			
0	Poor			
Question	Any special Remark/Suggestion?			
The efforts taken by the All Faculty and training, placement and carrier guidance cell in development of student is very good.				
	Λ .			
	_ \) \ /			



Dr. 80. Chaudhan Processori, Modern College of Pharmaca Nigdi, Pune

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	Pr	ogressive Education Society's Modern College of Pharmacy,
		Nigdi, Pune
		Feedback Response
A C D S	ca demic Y lass: SEM etails: Act tudent Nar	te feedback (2023-24) ear: 2023-24 IV S.Y.B.Pharm Div-A [B. Pharmacy] ivity ne: Aditi Kherde I.No: 2055
Q	uestion	How will you rate performance of Faculty?
C)	Excellent
•		Very Good
C)	Good
C)	Satisfactory
C)	Poor
Q	Question	How will you rate performance of Non-teaching?
C)	Excellent
•		Very Good
C)	Good
C)	Satisfactory
C)	Poor
Q	Question	How will you rate Infrastructure of college?
C		Excellent
•		Very Good
C)	Good
C)	Satisfactory
C)	Poor
Q	Question	How will you rate Teaching aids?
C)	Excellent
•		Very Good
C)	Good
C)	Satisfactory
C)	Poor
Q	Question	How will you rate Internet facility?
C		Excellent
C)	Very Good
•		Good Satisfactory Or. P.D. Chaudhan Principal,
C		Good Satisfactory Or. P.D. Chaudhan Principa
		Poor Principal, Modern College of Pharmaca

https://portal.vmedulife.com/faculty/feedback/student/StudentFeedback.php





Question	How will you rate Computer facility?
0	Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate Canteen facility?
0	Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor
Question	Hannell normals Discourant 2
	How will you rate Placement ?
0	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate the Medical checkup facility?
0	Excellent
	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate drinking water facility?
0	Excellent
0	Very Good
	Good
0	Satisfactory
0	Poor
Question	
O	How you rate overall atmosphere of college?
	Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you grade academic ambience?
0	Excellent
•	Very Good
0	
0	Satisfactory Poor Poor Principal,
0	Poor Principal,
J	Poor O.F.O. Chaudhan Principal, Modern College of Pharman

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Quesion	What do you feel about extracurricular and co-curricular activities conducted in the institute?
•	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	What is your opinion about lectures being conducted?
•	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	Is professionalism evident during the exam?
0	Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor
Question	Do you prefer to attain guest lecturers ?
0	Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How do you rate the efforts taken by training, placement and carrier guidence cell in the development students
0	Excellent
•	Good
0	Satisfactory
0	Poor
Question	How will you rate library facility?
0	Excellent
0	Very good
•	Good
0	Satisfactory
0	Poor
Question	Any special Remark/Suggestion?
	provement needed
	*
	1
	College or A
	Dr. Fo. Chaudhan



· 461, Pune

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		and the second s
	F	Progressive Education Society's Modern College of Pharmacy,
		Nigdi, Pune
	Academic Class: SE Details: A Student N	Feedback Response tute feedback (2023-24) Year : 2023-24 M IV S.Y.B.Pharm Div-A [B. Pharmacy] ctivity ame : Disha Andre oll.No : 2002
	Question	How will you rate performance of Faculty?
	•	Excellent
	0	Very Good
)	0	Good
	0	Satisfactory
	0	Poor
	Question	How will you rate performance of Non-teaching?
	Question	Excellent
	0	Very Good
	0	Good
	0	Satisfactory
	0	Poor
	Overtion	Henry III was rate before to the control of all and
	Question	How will you rate Infrastructure of college? Excellent
	0	
	0	Very Good Good
	0	Satisfactory
	0	Poor
	Question	How will you rate Teaching aids?
	0	Excellent
	•	Very Good
	0	Good
	0	Satisfactory
	0	Poor
	Question	How will you rate Internet facility?
	0	Excellent
	•	Very Good
	0	Good College or o
	0	Satisfactory Poor Dr. P.O. Chaldhan Principal, Modern College of Pharmaca

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	Question	How will you rate Computer facility?
	0	Excellent
	•	Very Good
	0	Good
	0	Satisfactory
	0	Poor
	Para	
	Question	How will you rate Canteen facility?
	0	Excellent
	•	Very Good
	0	Good
	0	Satisfactory
	0	Poor
	Question	How will you rate Placement ?
	0	Excellent
	•	Very Good
	0	Good
	0	Satisfactory
	0	Poor
		F001
	Question	How will you rate the Medical checkup facility?
	•	Excellent
	0	Very Good
	O	Good
	0	Satisfactory
	0	Poor
	Question	How will you rate drinking water facility?
	•	Excellent
	0	View Cond
	0	Good
	0	Satisfactory
	0	Poor
	Question	How you rate overall atmosphere of college?
	•	Excellent
	0	Very Good
	0	Good
	0	Satisfactory
	0	Poor
	Question	How will you grade academic ambience?
	•	Excellent
	0	
	0	Very Good Good Satisfactory Poor Or. b. Chaudhan
	0	Satisfactory
	0	Satisfactory Poor Or. b. Chaudhan
	0	Poor Or. D. Chaudhan Principal, Modern College of Pharmen Nigdi, Pune

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Quesion	What do you feel about extracurricular and co-curricular activities conducted in the institute?
•	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Quesion	What is your opinion about lectures being conducted?
•	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	Is professionalism evident during the exam?
	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	Do you prefer to attain guest lecturers ?
•	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How do you rate the efforts taken by training, placement and carrier guidence cell in the development students
•	Excellent
0	Good
0	Satisfactory
0	Poor
Question	How will you rate library facility?
•	Excellent
0	Very good
0	Good
0	Satisfactory
0	Poor
Question	Any special Remark/Suggestion?
All the thing	s are good

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3/3

Principal,

Nigdi, Pune

Modern College of Pharmen





	F	Progressive Education Society's Modern College of Pharmacy,
		Nigdi, Pune
		Feedback Response
Ac CI De	ademic as: SE etails : /	itute feedback (2023-24) • Year : 2023-24 EM IV S.Y.B.Pharm Div-A [B. Pharmacy]
St	u dent R	Roll.No : 2001
Q	uestion	How will you rate performance of Faculty?
•)	Excellent
C)	Very Good
C)	Good
C)	Satisfactory
C)	Poor
Q	uestion	How will you rate performance of Non-teaching?
•)	Excellent
C)	Very Good
C)	Good
C)	Satisfactory
C)	Poor
Q	uestion	How will you rate Infrastructure of college?
•)	Excellent
C)	Very Good
C)	Good
C)	Satisfactory
C		Poor
Q	uestion	How will you rate Teaching aids?
C)	Excellent
•		Very Good
C)	Good
C		Satisfactory
C		Poor
Q	uestion	How will you rate Internet facility? Excellent Very Good Good Satisfactory Poor Poor
C		Excellent
•		Very Good
C		Good College of Day
		Good Satisfactory Dear
C		I VIII I I VIII I VIII VIII VIII VIII

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Ques	How will you rate Computer facility?
0	Excellent
0	Very Good
•	Good
0	Satisfactory
0	Poor
	1 001
Quest	How will you rate Canteen facility?
•	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Ougs	How will you get a Placement 2
Quest	hon How will you rate Placement ? Excellent
0	
0	Very Good
0	Good Satisfactory
0	
O	Poor
Quest	n How will you rate the Medical checkup facility?
	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
0	University of the Manager of the Man
Quest	
•	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Quest	n How you rate overall atmosphere of college?
•	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Quest	
•	Excellent
0	Very Good
0	Good
0	Good Satisfactory Poor Dr. D. Chaudham Principal,
0	Poor D. P.D. Chaudhard
	Principal,

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Question	What do you feel about extracurricular and co- curricular activities conducted in the institute?
0	Excellent
0	Very Good
0	Good
0	Satisfactory
•	Poor
Question	What is your opinion about lectures being conducted?
	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	Is professionalism evident during the exam?
•	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	Do you prefer to attain guest lecturers ?
•	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How do you rate the efforts taken by training, placement and carrier guidence cell in the development students
•	Excellent
0	Good
0	Satisfactory
0	Poor
Question	How will you rate library facility?
•	Excellent
0	Very good
0	Good
0	Satisfactory
0	Poor
Question	Any special Remark/Suggestion?
No any	



OLPO. Chaudhan Principal, Modern College of Pharmen Nigdl, Pune

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41	19/24, ¹ 2:40 I	PM vmedulife Account					
		Progressive Education Society's Modern College of Pharmacy,					
		Nigdi, Pune					
	moras slavas	Feedback Response					
	Title: Institute feedback (2023-24) Academic Year: 2023-24 Class: SEM IV S.Y.B.Pharm Div-A [B. Pharmacy] Details: Activity Studlent Name: Harshal Dhore						
	Student R	oll.No : 2023					
	Question	How will you rate performance of Faculty?					
	0	Excellent					
)	•	Very Good					
	0	Good					
	0	Satisfactory					
	0	Poor					
	Question	How will you rate performance of Non-teaching?					
	0	Excellent					
	0	Very Good					
		Good					
	0	Satisfactory					
	0	Poor					
	Question	How will you rate Infrastructure of college?					
	0	Excellent					
	•	Very Good					
	0	Good					
	0	Satisfactory					
	0	Poor					
	Question	How will you rate Teaching aids?					
	0	Excellent					
	0	Very Good					
	•	Good					
	0	Satisfactory					
	0	Poor					
	Question	How will you rate Internet facility?					
	0	Excellent					
	0	Very Good Or. P.D. Cyaudhan					
	•	Good Satisfactory Principal, Pri					
	0	Satisfactory					
	0	Poor ** Nodi, Pune Ath					

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Question	How will you rate Computer facility?
0	Excellent
0	Very Good
0	Good
•	Satisfactory
0	Poor
Question	How will you rate Canteen facility?
O	Excellent
0	Very Good
0	Good
0	Satisfactory
0	
	Poor
Question	How will you rate Placement ?
0	Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor
	III III II I
Question	How will you rate the Medical checkup facility?
0	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate drinking water facility?
•	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Quantian	How you rate overall atmosphere of college?
Question	
	Excellent
	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you grade academic ambience?
0	Excellent
0	Very Good
	Good
0	Good Satisfactory Poor Or.P.D. Chaudhan
0	Poor Principal, Principal, Pharmage
	Principal, Modern College of Pharmace Nigdi, Pune





Question	What do you feel about extracurricular and co- curricular activities conducted in the institute?
0	Excellent
0	Very Good
•	Good
0	Satisfactory
0	Poor
Question	What is your opinion about lectures being conducted?
0	Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor
1	
Question	Is professionalism evident during the exam?
0	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	Do you prefer to attain guest lecturers ?
0	Excellent
	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How do you rate the efforts taken by training, placement and carrier guidence cell in the development students
0	Excellent
•	Good
0	Satisfactory
0	Poor
Ougstine	Harrydliner est liber fediled
Question	How will you rate library facility?
	Excellent
0	Very good Good
0	Satisfactory
0	Poor
	i voi
Question	Any special Remark/Suggestion?
Improve sp	college of Discollege of Disco
	Dr. D. Chaudhan Fincipal Modern College of Pharmen Nigdi, Pune





	The state of the s
P	rogressive Education Society's Modern College of Pharmacy,
	Nigdi, Pune
	Feedback Response
fitle : I nsti	tute feedback (2023-24)
Academic	Year: 2023-24
	Div B) Third year B. Pharm [B. Pharmacy]
Details ∶A Studer∎t Na	ame : TAUFIK MULLA
	oll.No : 3067
Question	How will you rate performance of Faculty?
	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate performance of Non-teaching?
•	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate Infrastructure of college?
•	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate Teaching aids?
0	Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate Internet facility?
•	Excellent
0	Very Good
0	Good College of All
0	Satisfactory Poor
0	Poor Modern College of Pharmace

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Question	How will you rate Computer facility?
	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate Canteen facility?
	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate Placement ?
•	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate the Medical checkup facility?
•	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Ougstion	Harverill vary rate driviting water facilities
Question	How will you rate drinking water facility?
0	Excellent
0	Very Good
0	Good
0	Satisfactory Poor
0	POOL
Question	How you rate overall atmosphere of college?
0	Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you grade academic ambience?
•	Excellent
0	Very Good
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0	Good Satisfactory Poor Poor Principal,
0	Poor
	Poor Principal,

 $https://portal. \verb|Vrnedulife.com/faculty/feedback/student/StudentFeedback.php|\\$





Question	What do you feel about extracurricular and co- curricular activities conducted in the institute?
•	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	What is your opinion about lectures being conducted?
0	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	Is professionalism evident during the exam?
•	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	Do you prefer to attain guest lecturers ?
•	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How do you rate the efforts taken by training, placement and carrier guidence cell in the development students
•	Excellent
0	Good
0	Satisfactory
0	Poor
Question	How will you rate library facility?
•	Excellent
0	Very good
0	Good
0	Satisfactory
0	Poor
Question	Any special Remark/Suggestion?
Excellent	
Question	Any Suggestions?
Nice	JRN 1
	Or.P.D. Chaudhan
	Principal, Modern College of Pharmeen Nigdl, Pune





9/24, 2: ॐ ¹ PN	w vmedulife Account
P	rogressive Education Society's Modern College of Pharmacy,
	Nigdi, Pune
	Feedback Response
Acadernic Class: V(Details:A Studerst Na	tute feedback (2023-24) Year: 2023-24 Div B) Third year B. Pharm [B. Pharmacy] ctivity arme: omkar sawant bil.No: 3092
Question	How will you rate performance of Faculty?
0	Excellent
9	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate performance of Non-teaching?
0	Excellent
	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate Infrastructure of college?
0	Excellent
•	Very Good
9	Good
0	Satisfactory
0	Poor
Question	How will you rate Teaching aids?
0	Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate Internet facility?
0	Excellent
•	Very Good
0	Good
0	Satisfactory (Chausian
0	Good Satisfactory Poor Principal, Modern College of Pherman

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Questio	How will you rate Computer facility?
0	Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor
Questio	How will you rate Canteen facility?
O	Excellent
	Very Good
0	Good
0	Satisfactory
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<u> </u>	Poor
Question	How will you rate Placement ?
0	Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate the Medical checkup facility?
O	Excellent
	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate drinking water facility?
0	Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How you rate overall atmosphere of college?
0	Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you grade academic ambience?
0	Excellent
0	Very Good
0	Satisfactory Poor College of Organical Chauchan
0	Satisfactory
0	Poor Chaudhan
	Modern College of Pharmace

https://portal.vmedulife.com/faculty/feedback/student/StudentFeedback.php





Questio	What do you feel about extracurricular and co- curricular activities conducted in the institute?
0	Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor
Question	What is your opinion about lectures being conducted?
0	Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor
Question	Is professionalism evident during the exam?
O	Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor
Question	Down wife to their word below 0
Question	Do you prefer to attain guest lecturers ? Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How do you rate the efforts taken by training, placement and carrier guidence cell in the development students
0	Excellent
0	Good
0	Satisfactory Poor
)	POOT
Question	How will you rate library facility?
0	Excellent
•	Very good
0	Cood
0	Satisfactory
0	Poor
Question	Any special Remark/Suggestion?
Extracurricu	ular was to be improved
Question	Any Suggestions?
No	Or D. Chaudhan Allow Dung-Man College of Pharmace





	and the second s
P	rogressive Education Society's Modern College of Pharmacy,
	Nigdi, Pune
	Feedback Response
Fitle · ¶ Diti	tute feedback (2023-24)
Acade mic	Year: 2023-24
	Div B) Third year B. Pharm [B. Pharmacy]
Details : A Student N	ctivity ame: DIGVIJAY MANE
	oll.No : 3064
Question	How will you rate performance of Faculty?
0	Excellent
0	Very Good
•	Good
0	Satisfactory
0	Poor
Question	How will you rate performance of Non-teaching?
0	Excellent
0	Very Good
•	Good
0	Satisfactory
0	Poor
Question	How will you rate Infrastructure of college?
0	Excellent
0	Very Good
•	Good
0	Satisfactory
0	Poor
Question	How will you rate Teaching aids?
0	Excellent
0	Very Good
•	Good
0	Satisfactory
0	Poor
Question	How will you rate Internet facility?
0	Excellent
0	Very Good
•	Good
0	Satisfactory Dr. P. D. Chaudhan
0	Poor Opinsida
	Modern College of Pharmace

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Question	How will you rate Computer facility?
0	Excellent
0	Very Good
	Good
0	Satisfactory
0	Poor
Question	How will you rate Canteen facility?
0	Excellent
0	Very Good
•	Good
0	Satisfactory
0	Poor
Question	How will you rate Placement ?
0	Excellent
0	Very Good
0	Good
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	rour
Question	How will you rate the Medical checkup facility?
0	Excellent
0	Very Good
•	Good
0	Satisfactory
0	Poor
Question	How will you rate drinking water facility?
0	Excellent
0	Very Good
•	Good
0	Satisfactory
0	Poor
Question	How you rate overall atmosphere of college?
0	Excellent
0	Very Good
•	Good
0	Satisfactory
0	Poor
Question	How will you grade academic ambience?
O	Excellent
0	Very Good
•	
0	Satisfactory College of a
0	Poor
	Satisfactory Poor Or.P.D.Chaudhari Principal, Modern College of Pharmacy Nigdi, Pune





Question	What do you feel about extracurricular and co-curricular activities conducted in the institute?
0	Excellent
0	Very Good
•	Good
0	Satisfactory
0	Poor
Question	What is your opinion about lectures being conducted?
O	Excellent
0	Very Good
	Good
0	Satisfactory
0	Poor
Question	Is professionalism evident during the exam?
0	Excellent
0	Very Good
	Good
0	Satisfactory
0	Poor
Question	Do you prefer to attain guest lecturers ?
0	Excellent
0	Very Good
•	Good
0	Satisfactory
0	Poor
Question	How do you rate the efforts taken by training, placement and carrier guidence cell in the development students
0	Excellent
•	Good
0	Satisfactory
0	Poor
Question	How will you rate library facility?
0	Excellent
0	Very good
•	Good
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Question	Any special Remark/Suggestion?
No	
Ougaties	Any Suggestions?
Question No	Any Suggestions?
IVO	Company of Street
	Trippal,
	Modern College of Pharmaca

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/19/24, 1: ^{-/17} PI	vmedulife Account
	acp acp
P	rogressive Education Society's Modern College of Pharmacy,
	Nigdi, Pune
	Feedback Response
	tute feedback (2023-24) Year: 2023-24
Class = VII	(Div A) Final Yr. B. Pharm [B. Pharmacy]
Details : A	
	ame : DIPAK GONDE DII.No : 4042
Question	How will you rate performance of Faculty?
0	Excellent
0	Very Good Good
0	Satisfactory
0	Poor
Question	How will you rate performance of Non-teaching?
0	Excellent
0	Very Good Good
0	Satisfactory
0	Poor
_	
Question	How will you rate Infrastructure of college?
0	Excellent Very Good
0	Good
0	Satisfactory
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Question	How will you rate Teaching aids? Excellent
0	Very Good
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0	Poor
Ougstien	How will you gots Internet facility?
Question	How will you rate Internet facility? Excellent
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Questi	How will you rate Computer facility?
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Question	How will you rate Canteen facility?
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0	Very Good
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	Satisfactory
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Question	How will you rate Placement?
•	Excellent
0	Very Good
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0	Satisfactory
0	Poor
Question	How will you rate the Medical checkup facility?
0	Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate drinking water facility?
0	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How you rate overall atmosphere of college?
0	Excellent
0	Very Good
•	Good
0	Satisfactory
0	Poor
Question	How will you grade academic ambience?
O	Excellent
0	Very Good
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0	Satisfactory College of D
0	Poor Dr.P.D. Chaudhan
	Dr.P.D. Chaudhan
	Principal,

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9/24, 1≲ ¹ }Pr Questi ∕ [©]	What do you feel about extracurricular and co-curricular activities conducted in the institute?
•	Excellent
0	Very Good
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Question	What is your opinion about lectures being conducted?
0	Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor
Question	Is professionalism evident during the exam?
O	Excellent
0	Very Good
•	Good .
0	Satisfactory
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Question	Do you prefer to attain guest lecturers ?
0	Excellent
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Question	How do you rate the efforts taken by training, placement and carrier guidence cell in the development students
0	Excellent
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Question	How will you rate library facility?
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Question	Any special Remark/Suggestion?
Everything i	
, 0	College of S
	Or Do Chaudhan Principal, Modern College of Pharmach

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	лер
F	Progressive Education Society's Modern College of Pharmacy,
	Nigdi, Pune
	Feedback Response
Fide - Ince	tute feedback (2023-24)
	Year: 2023-24
Class :VII	I (Div A) Final Yr. B. Pharm [B. Pharmacy]
Details: A	
	ame : Sudhir Gaikwad oll.No : 4038
Question	How will you rate performance of Faculty?
•	Excellent
0	Very Good
0	Good
0	Satisfactory
O	Poor
Question	How will you rate performance of Non-teaching?
0	Excellent
	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate Infrastructure of college?
0	Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate Teaching aids?
•	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate Internet facility?
•	Excellent
0	Very Good Good Satisfactory Poor Poor Nigdi, Pune
0	Good Satisfactory Principal, Modern College of Pharmen Nigdl, Pune
0	Satisfactory Poor Nigdi, Pune

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Questi Oh	How will you rate Computer facility?
•	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Questi On	How will you rate Canteen facility?
	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate Placement?
•	Excellent
0	Very Good
0	Good
0 '	Satisfactory
0	Poor
Question	How will you rate the Medical checkup facility?
•	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
0	
Question	How will you rate drinking water facility?
0	Excellent
0	Very Good
0	Good Satisfactory
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	P001
Question	How you rate overall atmosphere of college?
0	Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you grade academic ambience?
	Excellent
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	Poor College of Pharman Modern College of Pharman Nigdi, Pune





Question	What do you feel about extracurricular and co- curricular activities conducted in the institute?
•	Excellent
0	Very Good
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Question O	What is your opinion about lectures being conducted?
-	Excellent
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Question	Is professionalism evident during the exam?
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0	Poor
O	
Question	Do you prefer to attain guest lecturers ?
0	Excellent
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Question	How do you rate the efforts taken by training, placement and carrier guidence cell in the development students
0	Excellent
0	Good
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Juestion	How will you rate library facility?
O	Excellent
0	Very good
0	Good
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Question	Any special Remark/Suggestion?
improve ca	College of D. D. Daudhan
	Modern College of Pherman Nigdl, Pune

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19/24, 1:12 P	vmedulife Account
1	Progressive Education Society's Modern College of Pharmacy,
	Nigdi, Pune
	raigal, raile
	Feedback Response
Academic Class: VII Details: A Studens N	tute feedback (2023-24) Year: 2023-24 I (Div A) Final Yr. B. Pharm [B. Pharmacy] ctivity ame: PIYUSH ADHAV oll.No: 4001
Question	How will you rate performance of Faculty?
0	Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate performance of Non-teaching?
0	Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate Infrastructure of college?
0	Excellent
0	Very Good
•	Good
0	Satisfactory
0	Poor
Question	How will you rate Teaching aids?
O	Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate Internet facility?
O	Excellent
•	Very Good
0	Good College of O. Chaudran
0	Satisfactory Poor Poor Align! Pune
0	Very Good Good Satisfactory Poor Poor College of Pharmace Modern College of Pharmace Nigdi, Pune
	Modi, Pune M

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Questio	How will you rate Computer facility?
0	Excellent
0	Very Good
•	Good
0	Satisfactory
0	Poor
Question	How will you gots Contoon facility?
O	How will you rate Canteen facility? Excellent
	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate Placement ?
0	Excellent
0	Very Good
	Good
0	Satisfactory
0	Poor
Question	How will you rate the Medical checkup facility?
	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate drinking water facility?
•	Excellent
0	Very Good
0	Good
0	Satisfactory
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0	Limited the second of the seco
Question O	How you rate overall atmosphere of college? Excellent
0	Very Good
•	Good
0	Satisfactory
0	Poor
Question	How will you grade academic ambience?
0	Excellent
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•	Satisfactory Poor Poor Poor Poor Poor Poor Poor P
0	Satisfactory College of Paragraphic Chaudhan
0	Principal, Principal, Modern College of Pharmace
	Nigdi, Pune



Questior 1	What do you feel about extracurricular and co- curricular activities conducted in the institute?
0	Excellent
•	Very Good
C	Good
0	Satisfactory
0	Poor
Question	What is your opinion about lectures being conducted?
O	Excellent
•	Very Good
0	Good
0	Satisfactory
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	P001
Question	Is professionalism evident during the exam?
0	Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor
Question	Do you prefer to attain guest lecturers ?
O	Excellent
0	Very Good
9	Good
O	Satisfactory
0	Poor
Question	How do you rate the efforts taken by training, placement and carrier guidence cell in the development students
0	Excellent
0	Good
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0	Poor
Question	How will you rate library facility?
•	Excellent
0	Very good
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0	Satisfactory
0	Poor
Question	Any special Remark/Suggestion?
Good	
	Or. P.D. Chaudhard Principal Modern College of Pharmeer Modern College of Pharmeer

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	Progressive Education Society's Modern College of Pharmacy,	
1		
	Nigdi, Pune	
	Feedback Response	
Title : Ins	titute feedback (2023-24)	
	c Year: 2023-24	
	III (Div A) Final Yr. B. Pharm [B. Pharmacy]	
Details:		
	Student Name : OMKAR JADHAV Student Roll.No : 4048	
Studern	(UII.NU . 4040	
Question	How will you rate performance of Faculty?	
0	Excellent	
•	Very Good	
0	Good	
0	Satisfactory	
0	Poor	
Question	How will you rate performance of Non-teaching?	
0	Excellent	
•	Very Good	
0	Good	
0	Satisfactory	
0	Poor	
Question	How will you rate Infrastructure of college?	
0	Excellent	
•	Very Good	
0	Good	
0	Satisfactory	
0	Poor	
Question	How will you rate Teaching aids?	
0	Excellent	
0	Very Good	
•	Good	
0	Satisfactory	
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Question	How will you rate Internet facility?	
0	Excellent	
•	V 2d	
0	college or o	
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Question	How will you rate Computer facility?
0	Excellent
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Question	Hannall managed Contracts of a 19th C
Question	How will you rate Canteen facility?
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Question	How will you rate Placement?
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Question	How will you rate the Medical checkup facility?
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Question	How will you rate drinking water facility?
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	FOUL
Question	How you rate overall atmosphere of college?
0	Excellent
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Question	How will you grade academic ambience?
0	Excellent
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0	Poor Principal Modern College of Pharmace

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Question	What do you feel about extracurricular and co- curricular activities conducted in the institute?
•	Excellent
0	Very Good
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Question	What is your opinion about lectures being conducted?
0	Excellent
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Question	Is professionalism evident during the exam?
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Question	Do you prefer to attain guest lecturers ?
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Question	How do you rate the efforts taken by training, placement and carrier guidence cell in the development students
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0	Poor
Question	How will you rate library facility?
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Question	Any special Remark/Suggestion?
More sports	should be conducted



Principal Modern College of Pherman

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-/ 1	9/24, 1/ ¹⁶ Pr	vmedulife Account		
		med and the second seco		
	Progressive Education Society's Modern College of Pharmacy,			
		Nigdi, Pune		
		Feedback Response		
	Title: Institute feedback (2023-24)			
		Year : 2023-24		
	Class : VIII (Div A) Final Yr. B. Pharm [B. Pharmacy] Detail ≤ : Activity Stude □t Name : BHARGAVI GOVARDHAN			
	StudentR	oll.No : 4044		
	Question	How will you rate performance of Faculty?		
	0	Excellent		
	0	Very Good		
	•	Good		
	0	Satisfactory		
	0	Poor		
	Question	How will you rate performance of Non-teaching?		
	0	Excellent		
	0	Very Good		
	•	Good		
	0	Satisfactory		
	0	Poor		
	Question	How will you rate Infrastructure of college?		
	0	Excellent		
	0	Very Good		
	•	Good		
	0	Satisfactory		
	0	Poor		
	Question	How will you rate Teaching aids?		
	0	Excellent		
	0	Very Good		
	•	Good		
	0	Satisfactory		
	0	Poor		
	Question	How will you rate Internet facility?		
	•	Excellent		
	0	Very Good Good Satisfactory Poor Poor Poor College of Pharmers Or. P.D. Chaudhar Principal College of Pharmers Nicder Pune		
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Questi On	How will you rate Computer facility?
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Question	How will you rate Canteen facility?
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Question	How will you rate Placement ?
0	Excellent
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Question	How will you rate the Medical checkup facility?
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Overtion	University on a mode deliction a vector facility of
Question	How will you rate drinking water facility?
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Question	How you rate overall atmosphere of college?
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•	Good
0	Satisfactory
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Question	How will you grade academic ambience?
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	Medern College of Pharmeen





Questi On	What do you feel about extracurricular and co-curricular activities conducted in the institute?
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Question	What is your opinion about lectures being conducted?
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Question	Is professionalism evident during the exam?
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Question	Do you prefer to attain guest lecturers?
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Question	How do you rate the efforts taken by training, placement and carrier guidence cell in the development students
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Question	How will you rate library facility?
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	Satisfactory
0	Poor
Question	Any special Remark/Suggestion?
Enhance o	r increase extracurricular activities.
	College of Pharmaci Principal College of Pharmaci Modern College Migdi, Pune
	Principal, Pune Modern College of Pharmeer Modern Pune Nigdi, Pune







Modern College of Pharmacy

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



To achieve Chellence in pharmacy effication value responsible and provide sarvi Ce the society and Bolession?

To impart fuunstic learning in pharmacy ethically sound and skilled pharmacist at par with line at standards."

Feedback on Institute facilities by Students (Academic Year: 20 23 to 20 24) Name of Student Bhaware Priya M. Pharmacy (Pattern Program Roll no. 101

Contact Number 9527689659 E-mail priya bhaware @ gmail.com Department

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format (Instructions: Kindly put √ whichever you feel appropriate)

Sr. Program **Parameters** 3: 2: Moderate 1: Slight no. Outcome Substantial (Medium) (Low) (PO) mapped (High) 1. PO1 Does the institute provide adequate knowledge therapeutic applications of drug. 2. P08 Does the student understand and apply the concepts in daily life for benefit of self and society? 3. PO₄ Does the Institutional facilities meet the needs of developing good researchers? 4. PO₅ Does the institute develop the students to play a proactive role for empowerment of society? 5. PO4, PO6 Are the students actively involved in learning the handling of animals, follow GLP & perform statistical analysis? P03, P06. 6. Does the institute helps the students to meet the PO7 needs of current industrial standards? 7. P05, P07 Does the institute develop the students to accomplish stated mission? P03, P05, Does the institute inculcate experimental ethics 8. PO7 and promote professional identity in students? 9. P05, P08 Does the institute make the use of standard procedures to maintain the environmental sustainability?

Any Suggestion:

amunanagar, Nigdi, Sign:







Modern College of Pharmacy

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



Vision

To achieve eveluance in ohamacy eveluation, investive research and provide service in the society and befession."

Mission
To import futuristic bearing in pharmacy to develop
a product in importantly derapotant, entically sound and skilled pharmacist at per with global standards.

Program Educational Objectives
To equip seutions und plus many and interception are transfered. All must remove and part with plants of the property of the p
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To modifiate leadership godfines entreprorespin create provision regime gave contraction in strategic to professiones contracting.
To infuse frugally, ingenists impossible on a consideration and production of the industry fit Plasman productions.

Feedback on Institute facilities by Students (Academic Year: 20 23 to 20 24)

Name of Student	Samiksha Benke.
Program	M. Pharmacy (Pattern) 1st year Roll no. 102
Contact Number	8421443957
E-mail	samikshabenke (a) g meil.com
Department	Pharmacology

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format (Instructions: Kindly put √ whichever you feel appropriate)

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1	Does the institute provide adequate knowledge therapeutic applications of drug.	V		
2.	PO8	Does the student understand and apply the concepts in daily life for benefit of self and society?		~	
3.	PO4	Does the Institutional facilities meet the needs of developing good researchers?	V		
4.	PO5	Does the institute develop the students to play a proactive role for empowerment of society?	V		
5.	PO4, PO6	Are the students actively involved in learning the handling of animals, follow GLP & perform statistical analysis?	V		
6.	P03, P06, P07	Does the institute helps the students to meet the needs of current industrial standards?		~	
7.	P05, P07	Does the institute develop the students to accomplish stated mission?	V		
8.	P03, P05, P07	Does the institute inculcate experimental ethics and promote professional identity in students?	~		
9.	P05, P08	Does the institute make the use of standard procedures to maintain the environmental sustainability?	900		

Any Suggestion:

P. F. S. Morety Polegel of Phermacy Sector No. 21 Yamunanagar, Nigdi, Pune - 411,044

"Thank you for your valuable feedback"







Modern College of Pharmacy

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



"To achieve functione in charmacy shipation, novative research and provide service in the society at 40 profession."

Mission

Fo impart furnistic learning in pharmon to develop a produce inservably computant, editionly sound and skilled pharmonist at par with giocal standards.

	Pregram	Educational Object	
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 To infuse fine daily, regenerate in present one in a functional volument of the end of a reducity fit Pharmacy and an ender.

To continue to research public ground require of a consignature rate on a resistate-of-the-arc of construction, more term focus and enable only also as an analysis.

reeui	back on institute facilities by Stu	idents (Academic Year: 20	, to 20
Name of Student	Bomnale Dn	yane Shade B.	- Personal Control of the Control of
Program	M. Pharmacy (Pattern) 14 11	0 41

Program M. Pharmacy (Pattern) 1st year Rollow 103

Contact Number 8605459075

E-mail 1945 - 02000 (2) gravit cons

Department Pharmacology

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format (Instructions: Kindly put $\sqrt{}$ whichever you feel appropriate)

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1	Does the institute provide adequate knowledge therapeutic applications of drug.	~		
2.	PO8	Does the student understand and apply the concepts in daily life for benefit of self and society?	V		
3.	PO4	Does the Institutional facilities meet the needs of developing good researchers?	/		
4.	PO5	Does the institute develop the students to play a proactive role for empowerment of society?		<u></u>	***************************************
5.	P04, P06	Are the students actively involved in learning the handling of animals, follow GLP & perform statistical analysis?		~	
6.	P03, P06, P07	Does the institute helps the students to meet the needs of current industrial standards?	~		
7.	P05, P07	Does the institute develop the students to accomplish stated mission?	~		
8.	P03, P05, P07	Does the institute inculcate experimental ethics and promote professional identity in students?			100000000000000000000000000000000000000
9.	P05, P08	Does the institute make the use of standard procedures to maintain the environmental sustainability?	471		

Any Suggestion:

P. F. S. Modern Code of Pharmacy Sector No. 21 Yamunanagar, Nigdi,

Sign:

"Thank you for your valuable feedback"

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044







Modern College of Pharmacy

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



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	pharmac	y ·	# Cati	OB:	
nn.	wallive res	10	T av	protec	le.
	501	vit.	建造		
H	e society:	Tes.	motor	ssion "	

Mission	
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to develop	
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etologicy sound and	
skilled pharmacist at per with stotal	
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Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format (Instructions: Kindly put √ whichever you feel appropriate)

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial	2: Moderate (Medium)	1: Slight (Low)
1.	PO1	Does the institute provide adequate knowledge therapeutic applications of drug.	(High)		
2.	PO8	Does the student understand and apply the concepts in daily life for benefit of self and society?	V		
3.	PO4	Does the Institutional facilities meet the needs of developing good researchers?	V		
4.	PO5	Does the institute develop the students to play a roactive role for empowerment of society?			
5.	P04, P06	Are the students actively involved in learning the handling of animals, follow GLP & perform statistical analysis?	~		***************************************
6.	Does the institute helps the students to meet the needs of current industrial standards?		/		
7.	P05, P07	Does the institute develop the students to accomplish stated mission?			
8.	PO3, PO5, PO7	Does the institute inculcate experimental ethics and promote professional identity in students?			
9.	P05, P08	Does the institute make the use of standard procedures to maintain the environmental sustainability?	411		To the second se

Any Suggestion:

P. F. S. Money College of Pharmacy Sector No.21, Yamunanagar, Nigdi,

"Thank you for your valuable feedback"







Modern College of Pharmacy

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



Vis	100
"To achieve	
pharmacy	Wagation.
novative resuc	archand provide
servi	66%
the society an	d unfassion"

Mission	
To impart fuuristic learning in pha to develop	rm953
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ethicsly sound and skilled pharmacts, at per with ye	y al
standards*	

Program Educational Objectives
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To cultivate research and research and respect to the graduate of the contract

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format (Instructions: Kindly put $\sqrt{}$ whichever you feel appropriate)

Sr.	Program	Parameters	3:	2: Moderate	1: Slight
no.	Outcome (PO) mapped		Substantial (High)	(Medium)	(Low)
1.	PO1	Does the institute provide adequate knowledge therapeutic applications of drug.	V		
2.	PO8	Does the student understand and apply the concepts in daily life for benefit of self and society?		~	
3.	PO4	Does the Institutional facilities meet the needs of developing good researchers?	<u> </u>		Maringon and the American Assessed
4.	PO5	Does the institute develop the students to play a proactive role for empowerment of society?	~		
5.	PO4, PO6	Are the students actively involved in learning the handling of animals, follow GLP & perform statistical analysis?	~		
6.	P03, P06, P07	Does the institute helps the students to meet the needs of current industrial standards?		~	
7.	P05, P07	Does the institute develop the students to accomplish stated mission?	V		
8.	P03, P05, P07	Does the institute inculcate experimental ethics and promote professional identity in students?			
9.	P05, P08	Does the institute make the use of standard procedures to maintain the environmental sustainability?	471		

Any Suggestion: Canteen Eater

unanagar, Nigdi, 1 044. Sign:







Modern College of Pharmacy

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



Vision	Mission		
*To achieve "Religione in	To import fusicistic learning in pharmacy	1.	
pharmacy shication.	to develop		4
movative result and provide	a problet or fest enally competent.		1
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the society and profession."	skilled pharmacist at par with youa!	3	
	staudards"		6

To equip statement and it includes the Control of Cont

	back on institute facilities by Students (Academic Year: 20 , to 20)
Name of Student	Gailwad Shital Bhivaii
Program	M. Pharmacy (Pattern) 1st year Roll no. 106
Contact Number	7030695401
E-mail	Shitalbgaikwad 1999 @ gmail.com
Department	Pharmacology
Planca rata anal	4. 70.

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format (Instructions: Kindly put $\sqrt{}$ whichever you feel appropriate)

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1	Does the institute provide adequate knowledge therapeutic applications of drug.	~		
2.	PO8	Does the student understand and apply the concepts in daily life for benefit of self and society?	~		
3.	PO4	Does the Institutional facilities meet the needs of developing good researchers?	~		endeletation and fact training, and a series are a special training and the series are a series
4.	PO5	Does the institute develop the students to play a proactive role for empowerment of society?		~	
5.	PO4, PO6	Are the students actively involved in learning the handling of animals, follow GLP & perform statistical analysis?	/		
6.	P03, P06, P07	Does the institute helps the students to meet the needs of current industrial standards?	V		
7.	P05, P07	Does the institute develop the students to accomplish stated mission?		~	
8.	P03, P05, P07	Does the institute inculcate experimental ethics and promote professional identity in students?			
9.	P05, P08	Does the institute make the use of standard procedures to maintain the environmental sustainability?	411	1	

Necdo entracueilas activities sege of Pharmacy Sector Noz 1 famusaragar, Nigdi,

"Thank you for your valuable feedback"







Modern College of Pharmacy

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



Vision
To achieve divelence in oharmacy effication and provide services to a service research and provide services to a service to a se

the society and profession."

MISSION
To impart fuuristic tearning in pharmon
to develop

a pool of the festionally computant, ethically sound and skilled pharmacies at per with plot all standards." Program Educational Objectives

To deposit surface using homeous and advantage areas, an extend on the analysis of the surface and the surface

Communication in structure for protessional contractions.

To infuse fragative arguments are extractions and perfect account in all dense in a subdiving it. Phorning protessions.

To cultivate repositor is all no subdiving a subdiving the fragative and the extraction.

Feedback on Institute facilities by Students (Academic Year: 20 23 to 20 24)

Name of Student	Mohit Gore
Program	M. Pharmacy (Pattern) 1st year Rollno. 107
Contact Number	9834817643
E-mail	mobit gore 607 (a) grail. com
Department	Pharmacology

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed

tabular format (Instructions: Kindly put √ whichever you feel appropriate)

	Sr.	Program	Parameters	3:	2: Moderate	1: Slight
	no.	Outcome (PO) mapped		Substantial (High)	(Medium)	(Low)
	1.	PO1	Does the institute provide adequate knowledge therapeutic applications of drug.	\(\(\text{Ingil}\)		
-	2.	PO8	Does the student understand and apply the concepts in daily life for benefit of self and society?	V		
	3.	PO4	Does the Institutional facilities meet the needs of developing good researchers?	~		
	4.	PO5	Does the institute develop the students to play a proactive role for empowerment of society?	~		
	5.	PO4, PO6	Are the students actively involved in learning the handling of animals, follow GLP & perform statistical analysis?		~	
	6.	PO3, PO6, PO7	Does the institute helps the students to meet the needs of current industrial standards?	~		
	7.	P05, P07	Does the institute develop the students to accomplish stated mission?	~		1.00
	8.	PO3, PO5, PO7	Does the institute inculcate experimental ethics and promote professional identity in students?	~		***
	9.	P05, P08	Does the institute make the use of standard procedures to maintain the environmental sustainability?	471 N		

Any	Suggestion:
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Need more extracuriculum aut virties a

"Thank you for your valuable feedback"







Modern College of Pharmacy





Vision sprvitte in the society and profession."

To impart futuristic tearning in part of the following in part of the following section of the following teachers are set of the following teachers and the following in part of the following in pa ethically sound and skilled pharmacist at par with youal standards"

Feedback on Institute facilities by Students (Academic Year: 20 23 to 20 24)

Name of Student Soniya: Hajare Program M. Pharmacy (Pattern Confact Number 9359230435 E-mail soniya hajare q@gmarl.com Department

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format (Instructions: Kindly put √ whichever you feel appropriate)

Program	Parameters	3:	2: Moderate	1: Slight
Outcome (PO) mapped		Substantial (High)	(Medium)	(Low)
PO1	Does the institute provide adequate knowledge therapeutic applications of drug.	V. Ign)	-	
PO8	Does the student understand and apply the concepts in daily life for benefit of self and society?	~		
PO4	Does the Institutional facilities meet the needs of developing good researchers?			PROPERTY AND A 15 TO STATE A LABORATOR
PO5	Does the institute develop the students to play a		~	
PO4, PO6	Are the students actively involved in learning the handling of animals, follow GLP & perform	~		
PO3, PO6, PO7	Does the institute helps the students to meet the			
P05, P07	Does the institute develop the students to	~		
P03, P05, P07	Does the institute inculcate experimental ethics		~	
P05, P08	Does the institute make the use of standard procedures to maintain the environmental	471		
	Outcome (PO) mapped PO1 PO8 PO4 PO5 PO4, PO6 PO3, PO6, PO7 PO5, PO7 PO3, PO5, PO7	Outcome (PO) mapped PO1 Does the institute provide adequate knowledge therapeutic applications of drug. PO8 Does the student understand and apply the concepts in daily life for benefit of self and society? PO4 Does the Institutional facilities meet the needs of developing good researchers? PO5 Does the institute develop the students to play a proactive role for empowerment of society? PO4, PO6 Are the students actively involved in learning the handling of animals, follow GLP & perform statistical analysis? PO3, PO6, PO7 Does the institute helps the students to meet the needs of current industrial standards? PO5, PO7 Does the institute develop the students to accomplish stated mission? PO3, PO5, PO7 Does the institute inculcate experimental ethics and promote professional identity in students? PO5, PO8 Does the institute make the use of standard	Outcome (PO) mapped PO1 Does the institute provide adequate knowledge therapeutic applications of drug. PO8 Does the student understand and apply the concepts in daily life for benefit of self and society? PO4 Does the Institutional facilities meet the needs of developing good researchers? PO5 Does the institute develop the students to play a proactive role for empowerment of society? PO4, PO6 Are the students actively involved in learning the handling of animals, follow GLP & perform statistical analysis? PO3, PO6, PO7 Does the institute helps the students to meet the needs of current industrial standards? PO5, PO7 Does the institute develop the students to accomplish stated mission? PO3, PO5, PO7 Does the institute inculcate experimental ethics and promote professional identity in students? PO5, PO8 Does the institute make the use of standard procedures to maintain the environmental	Outcome (PO) mapped PO1 Does the institute provide adequate knowledge therapeutic applications of drug. PO8 Does the student understand and apply the concepts in daily life for benefit of self and society? PO4 Does the Institutional facilities meet the needs of developing good researchers? PO5 Does the institute develop the students to play a proactive role for empowerment of society? PO4, PO6 Are the students actively involved in learning the handling of animals, follow GLP & perform statistical analysis? PO3, PO6, PO7 Does the institute helps the students to meet the needs of current industrial standards? PO5, PO7 Does the institute develop the students to accomplish stated mission? PO3, PO5, PO7 Does the institute inculcate experimental ethics and promote professional identity in students? PO5, PO8 Does the institute make the use of standard procedures to maintain the environmental

Any Suggestion:

agar, Nigdi, Sign:







Modern College of Pharmacy

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



Vision

To active diretione in ohamacy of cation in one of the cation individual research and provide service in the society and indession."

Mission

To impart funnstic learning in plannacy to develop in a let us requestly competent, etnically sound and skilled plannacies at per with you at standards." Program Educational Objectives

To institut and a marries are properly on a consequent sense of the empathy or students or are base or are a constituted to include the constitute and properly on the constitute and properly on the constitute and properly on the constitute and constitute a

To make Impaths, argenute industrial and in structure for a structure of the control of the contro

Feedback on Institute facilities by Students (Academic Year: 20 2.3 to 20 2.4.)

Name of Student	Kawhale Shakurtala Warayan
Program	M. Pharmacy (Pattern) 1st year Roll no. 109
Contact Number	7385344076
E-mail	Shakuntalahawhale @gmail.com
Department	Pharmacology

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed

tabular format (Instructions: Kindly put √ whichever you feel appropriate)

Sr.	Program Outcome	Parameters	3:	2: Moderate	1: Slight
	(PO) mapped		Substantial (High)	(Medium)	(Low)
1.	PO1	Does the institute provide adequate knowledge therapeutic applications of drug.	\(\tag{\tag{\tag{\tag{\tag{\tag{\tag{		
2.	PO8	Does the student understand and apply the concepts in daily life for benefit of self and society?	V		
3.	PO4	Does the Institutional facilities meet the needs of developing good researchers?	V		
4.	PO5	Does the institute develop the students to play a proactive role for empowerment of society?		V	
5.	PO4, PO6	Are the students actively involved in learning the handling of animals, follow GLP & perform statistical analysis?			
6.	P03, P06, P07	Does the institute helps the students to meet the needs of current industrial standards?	~		
7.	P05, P07	Does the institute develop the students to accomplish stated mission?	~		
8.	P03, P05, P07	Does the institute inculcate experimental ethics and promote professional identity in students?	~		-
9.	P05, P08	Does the institute make the use of standard procedures to maintain the environmental sustainability?	411	1	

Any Suggestion:

P. F. S. Moreov cology of Phermacy Sector No.21 ramuparagar, Nigdi, Stars 411,044 Sign:







Modern College of Pharmacy

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



To activeve Chelionce in oharmacy edication. serva Cella the society and polession."

To impart futuristic tearning in plaamisc to develop ethically sound and skilled pharmacis; at par with global standards*

To infuse frugalist, ingenutal importances

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Feedback on Institute facilities by Students (Academic Year: 20 2,3 to 20 24)

Name of Student	Priyanka: Khamkar	
Program	M. Pharmacy (Pattern) 1st year Roll no. 110	
Contact Number	9623971383	
E-mail	priyankakhamkar 61@ gmail.com	
Department	Pharmacology	

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format (Instructions: Kindly put √ whichever you feel appropriate)

Sr. Program Parameters 1: Slight 3: 2: Moderate no. Outcome Substantial (Medium) (Low) (PO) mapped (High) 1. PO1 Does the institute provide adequate knowledge therapeutic applications of drug. 2. P08 Does the student understand and apply the concepts in daily life for benefit of self and society? 3. PO4 Does the Institutional facilities meet the needs of developing good researchers? 4. P05 Does the institute develop the students to play a proactive role for empowerment of society? 5. P04, P06 Are the students actively involved in learning the handling of animals, follow GLP & perform statistical analysis? 6. P03, P06, Does the institute helps the students to meet the P07 needs of current industrial standards? 7. P05, P07 Does the institute develop the students to accomplish stated mission? 8. P03, P05, Does the institute inculcate experimental ethics **PO7** and promote professional identity in students? 9. P05, P08 Does the institute make the use of standard procedures to maintain the environmental sustainability?

Any Suggestion:	Canteen	should	improve
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amunanagar, Nigdi, Sign:







Modern College of Pharmacy

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



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"To achieve obeliance in obermacy of cation, inovertive research and provide service to the society and protession."

Mission

To impart funds is learning in pharmacy to develop in a post of a release sound and skilled pharmacy appropriate standards.

Program Educational Objectives

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communication in stricting for professional inference in.

To infuse frugativ, expensive dependence and confessionation in sections and personal confessional professional confessional con

To current research suffers and requests once up to prevariance or assessmale of the article processor company to assess and apply are accepted.

Feedback on Institute facilities by Students (Academic Year: 20 23 to 20 24)

Nam e of Student	Sumit chandrahar Kshiriagar
Program	M. Pharmacy (Pattern 2023-14)
Contact Number	9022364235 First yr Roll no. (02-71)
E-mail	Sumit K2482001 (6 Gmail Com
Department	Pharmacology Com

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed

tabular format (Instructions: Kindly put √ whichever you feel appropriate)

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1	Does the institute provide adequate knowledge therapeutic applications of drug.			
2.	PO8	Does the student understand and apply the concepts in daily life for benefit of self and society?			
3.	PO4	Does the Institutional facilities meet the needs of developing good researchers?			and and the state of the state of the state of
4.	PO5	Does the institute develop the students to play a proactive role for empowerment of society?		~	
5.	PO4, PO6	Are the students actively involved in learning the handling of animals, follow GLP & perform statistical analysis?			
6.	P03, P06, P07	Does the institute helps the students to meet the needs of current industrial standards?	1		15104
7.	P05, P07	Does the institute develop the students to accomplish stated mission?			
8.	P03, P05, P07	Does the institute inculcate experimental ethics and promote professional identity in students?			
9.	P05, P08	Does the institute make the use of standard procedures to maintain the environmental sustainability?	471		

Any Suggestion:

P.F.S. Medy Corect of Pharmacy Sector No. 21, Yamunanagar, Nigdi,

"Thank you for your valuable feedback"







Modern College of Pharmacy

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



VISION

To achieve Obligance in observacy Sucation, investigated and provide services the society and provide services.

Mission

To impert fu cristia learning in pharmacy to develop a production tensionally composition, ethicially sound and skilled pharmacis, at per with you at standards." Program Educational Objectives
To read States and the second objectives

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To cultivate return it up to a proper or a proper part of the proper or a pro

Feedback on Institute facilities by Students (Academic Year: 20 , to 20 dent

Shubbanej pansare.	
M Pharmacy (Pottom)	
Pharmacology	
	8308048069 5hubhangi mcop \$544 (2) gmail.com.

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed

tabular format (Instructions: Kindly put √ whichever you feel appropriate)

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1	Does the institute provide adequate knowledge therapeutic applications of drug.	(111911)		
2.	PO8	Does the student understand and apply the concepts in daily life for benefit of self and society?			
3.	PO4	Does the Institutional facilities meet the needs of developing good researchers?			
4.	PO5	Does the institute develop the students to play a proactive role for empowerment of society?			
5.	P04, P06	Are the students actively involved in learning the handling of animals, follow GLP & perform statistical analysis?			
6.	P03, P06, P07	Does the institute helps the students to meet the needs of current industrial standards?			
7.	P05, P07	Does the institute develop the students to accomplish stated mission?			
8.	P03, P05, P07	Does the institute inculcate experimental ethics and promote professional identity in students?			
9.	P05, P08	Does the institute make the use of standard procedures to maintain the environmental sustainability?	471	1	· · · · · · · · · · · · · · · · · · ·

Any	Sugg	jestion:
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P. F. S. Model's College of Pharmacy Sector No. 21, Yamupanagar, Nigdi,

"Thank you for your valuable feedback"







Modern College of Pharmacy

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



VISTOR

To achieve of believes in obtaining y discation, novative mending and provide generated and provide service in the society and profession."

MISSION
To impert funds to terrology a pharmacy to develop
a proof of the funds of the competent, editically sound and skilled pharmac's), at par with 40% all standards.

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Feedback on Institute facilities by Students (Academic Year: 20 2, 4)

Name of Student	Lokesh Patil	
Program	M. Pharmacy (Pattern) Ist year Rull no. 113	
Contact Number	8454004618	
E-mail	lokeshpatil \$1018@gmail.com	
Department	Pharmacology	
DI		

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format (Instructions: Kindly put $\sqrt{}$ whichever you feel appropriate)

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1	Does the institute provide adequate knowledge therapeutic applications of drug.	(IIIgII)	-	
2.	P08	Does the student understand and apply the concepts in daily life for benefit of self and society?	· /		
3.	PO4	Does the Institutional facilities meet the needs of developing good researchers?	~		
4.	PO5	Does the institute develop the students to play a proactive role for empowerment of society?		~	
5.	P04, P06	Are the students actively involved in learning the handling of animals, follow GLP & perform statistical analysis?	√		
6.	PO3, PO6, PO7	Does the institute helps the students to meet the needs of current industrial standards?	~		
7.	P05, P07	Does the institute develop the students to accomplish stated mission?	V		***************************************
8.	PO3, PO5, PO7	Does the institute inculcate experimental ethics and promote professional identity in students?		~	
9.	P05, P08	Does the institute make the use of standard procedures to maintain the environmental sustainability?	471 n	1	The Assessment of the Assessment

Any Suggestion:

P.F.S. Morey colege of Pharmacy Sector No.21, Tamunamagar, Nigdi, Puna - 411 044

"Thank you for your valuable feedback"







Modern College of Pharmacy

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



Vision

To achieve divelence in observación observación and provide servación file socially and profession."

Mission

To import founds to fearning in pharmacy to develop a choice in develop a choice in resonably computers, elinically sound and skilled pharmads, at per with yiocal standards."

Program Educational Objectives

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communication in straining to professional connections,

To infuse frugality, regenute inquestioners, and artifession.

5. To cultivate research is although the actions to one unstanged one is state-of-the-actions of the content on the action with engine or one of

Feedback on Institute facilities by Students (Academic Year: 20 2,3 to 20 2,4)

Name of Student	UTKARSHA PATIL
Program	M. Pharmacy (Pattern) July Year ROLL NO. 114
Contact Number	7276721565
E-mail	U+ kaesham cop 2002 (a) gmail, com
Department	Pharmacology

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed

tabular format (Instructions: Kindly put √ whichever you feel appropriate)

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1	Does the institute provide adequate knowledge therapeutic applications of drug.	~		
2.	PO8	Does the student understand and apply the concepts in daily life for benefit of self and society?	~		
3.	PO4	Does the Institutional facilities meet the needs of developing good researchers?	V		7
4.	PO5	Does the institute develop the students to play a proactive role for empowerment of society?		~	
5.	PO4, PO6	Are the students actively involved in learning the handling of animals, follow GLP & perform statistical analysis?	~		
6.	PO3, PO6, PO7	Does the institute helps the students to meet the needs of current industrial standards?	~		
7.	P05, P07	Does the institute develop the students to accomplish stated mission?	~		
8.	PO3, PO5, PO7	Does the institute inculcate experimental ethics and promote professional identity in students?	~		
9.	P05, P08	Does the institute make the use of standard procedures to maintain the environmental sustainability?	Ph 1	1	

Any Suggestion:

P. F. S. Meloty Cohen of Phermacy Sector No. 21, Yamunanagar, Nigdi,

"Thank you for your valuable feedback"







Modern College of Pharmacy

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



Vision oharmacy Prestion, noveltive research and provide service to the society and belession."

To impart funnistic learning in pharmacy to develop a post of eminssionally computers. etnically sound and skilled pharmacist at par with ylocal standards*

Feedback on Institute facilities by Students (Academic Year: 20 23 to 20 24)

Name of Student	Thakare Sakshi .
Prog ram	M. Pharmacy (Pattern) 1st year Roll no.115
Contact Number	8261055672
E-mail	thakare seeks hi 35 Flegmail
Department	Pharmacology

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed

tabular format (Instructions: Kindly put √ whichever you feel appropriate)

Sr.	Program	Parameters	3:	2: Moderate	1: Slight
no.	Outcome (PO) mapped		Substantial (High)	(Medium)	(Low)
1.	PO1	Does the institute provide adequate knowledge therapeutic applications of drug.	~		
2.	PO8	Does the student understand and apply the concepts in daily life for benefit of self and society?	~		
3.	PO4	Does the Institutional facilities meet the needs of developing good researchers?	~		
4.	PO5	Does the institute develop the students to play a proactive role for empowerment of society?		~	
5.	PO4, PO6	Are the students actively involved in learning the handling of animals, follow GLP & perform statistical analysis?	/		and the second s
6.	P03, P06, P07	Does the institute helps the students to meet the needs of current industrial standards?		~	
7.	P05, P07	Does the institute develop the students to accomplish stated mission?	/		,
8.	PO3, PO5, PO7	Does the institute inculcate experimental ethics and promote professional identity in students?		V	
9.	P05, P08	Does the institute make the use of standard procedures to maintain the environmental sustainability?	471	1	***************************************

Any Suggestion:

Sign:







Modern College of Pharmacy

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



Vistan

To actione Chellonce in oharmacy 9/scatton, onevative responshing and provide services the society and following."

Mission

To impart furnistic learning in pharmatito develop a production reasonably composition, editically sound and skilled pharmatist at par with you al standards." Program Educational Objectives

To equip services an observacy and intercess about your selection in the master part with plobal energies to interest the teams of a teacher to the control of the property of

Communication in all computer protesses are considered.

To infuse frugality, ingenuity impusitioned and professional account in student in the configuration of the contraction.

To cultivate research colore and recours storeness to formula agreement every a state-of-the-arc of-surrounce contact recovers solds and endirective as a second

Feedback on Institute facilities by Students (Academic Year: 20 23 to 20 24)

Name of Student	Whanamane Aggitya B.
Program	M. Pharmacy (Pattern) 1st year Roll no. 116
Contact Number	7798525837
E-mail	vhanamane 9191@ gmail.com
Department	Pharmacology

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed

tabular format (Instructions: Kindly put √ whichever you feel appropriate)

Sr.	Program	Parameters	3:	2: Moderate	1: Slight
no.	Outcome (PO) mapped		Substantial (High)	(Medium)	(Low)
1.	PO1	Does the institute provide adequate knowledge therapeutic applications of drug.	V V		
2.	PO8	Does the student understand and apply the concepts in daily life for benefit of self and society?	~		
3.	PO4	Does the Institutional facilities meet the needs of developing good researchers?	~		And the second s
4.	PO5	Does the institute develop the students to play a proactive role for empowerment of society?		~	
5.	PO4, PO6	Are the students actively involved in learning the handling of animals, follow GLP & perform statistical analysis?		/	
6.	PO3, PO6, PO7	Does the institute helps the students to meet the needs of current industrial standards?	1		
7.	PO5, PO7	Does the institute develop the students to accomplish stated mission?	V		
8.	PO3, PO5, PO7	Does the institute inculcate experimental ethics and promote professional identity in students?	~		
9.	PO5, PO8	Does the institute make the use of standard procedures to maintain the environmental sustainability?	471 1		

Any Suggestion:

Sector No. 1 Yamunaragar, Nigdi,

"Thank you for your valuable feedback"

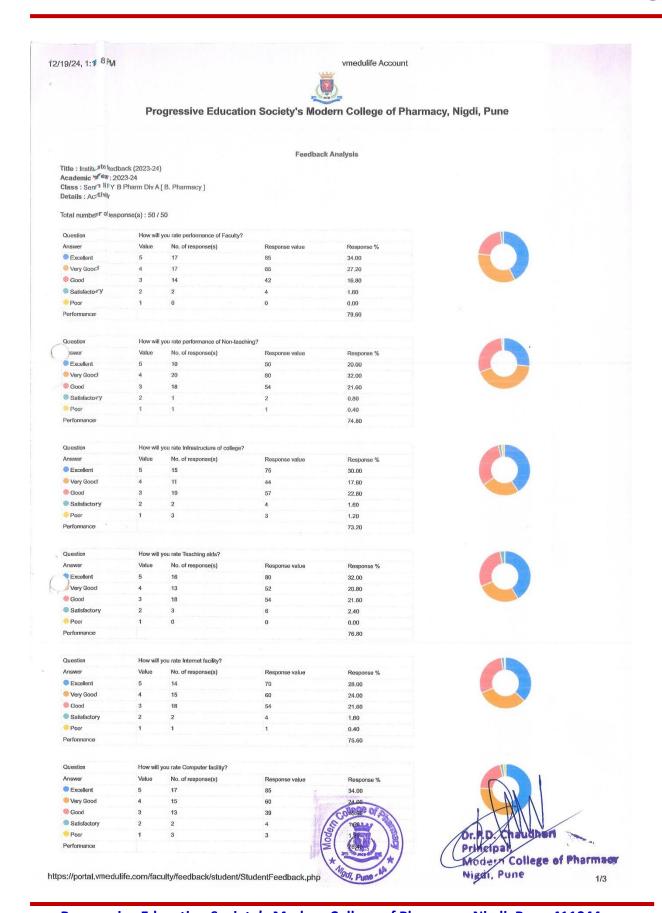




Feedback Analysis Report
On
Institute by student
2023-24

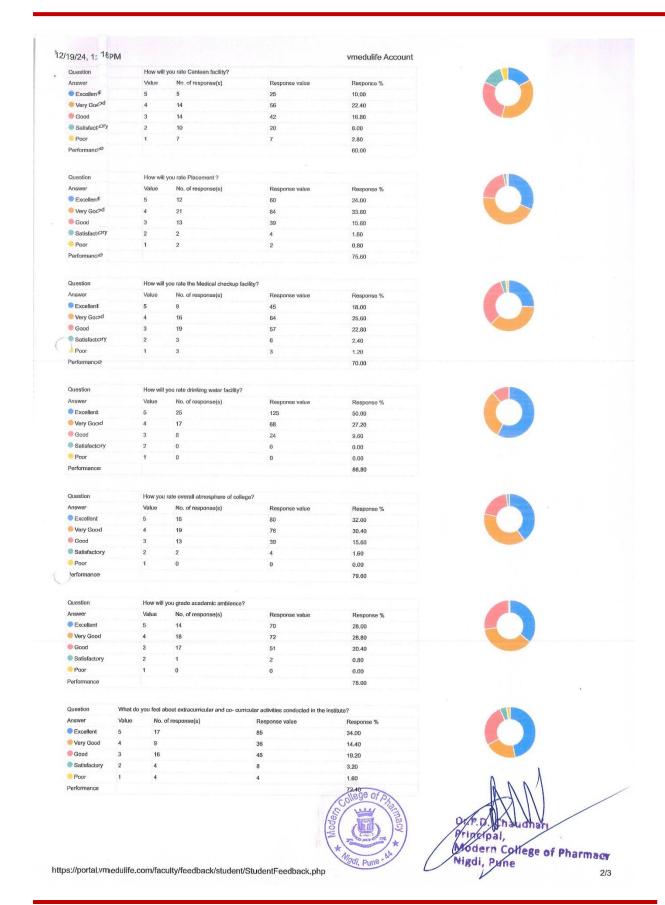










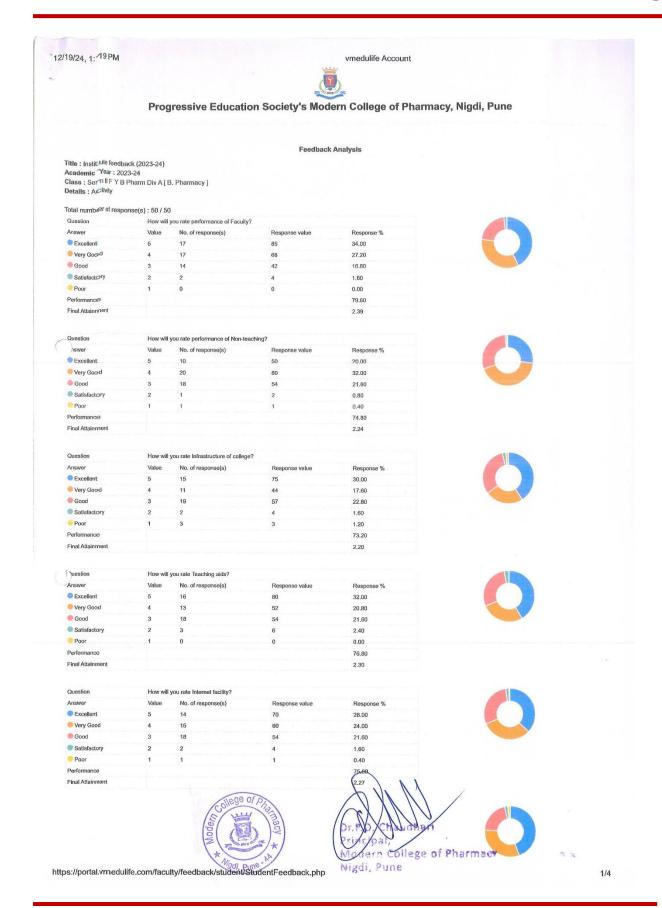












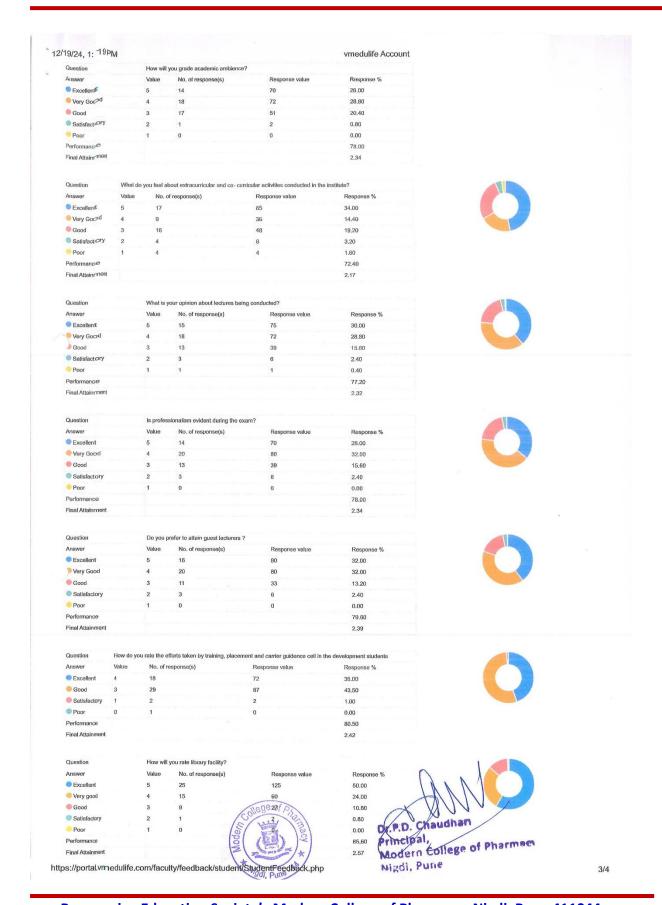








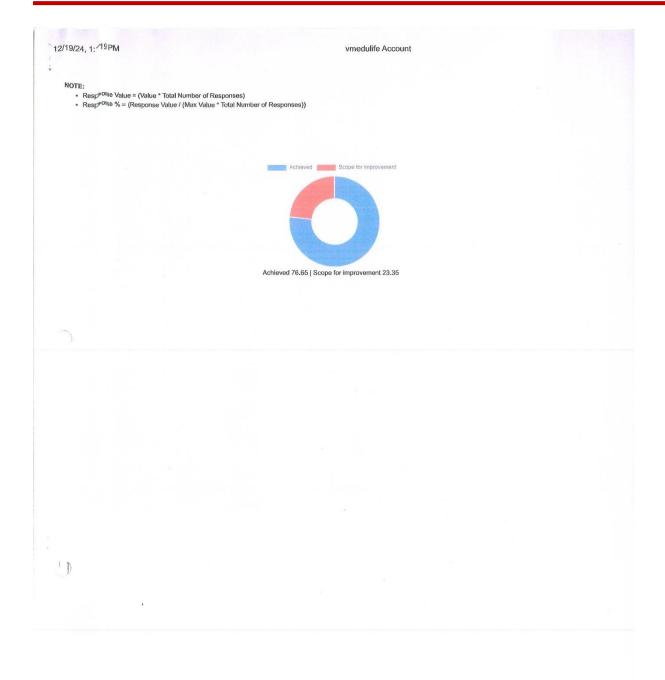




Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044









On the Chaudhan
Principal
Modern College of Pharmen
Nigdi, Pune



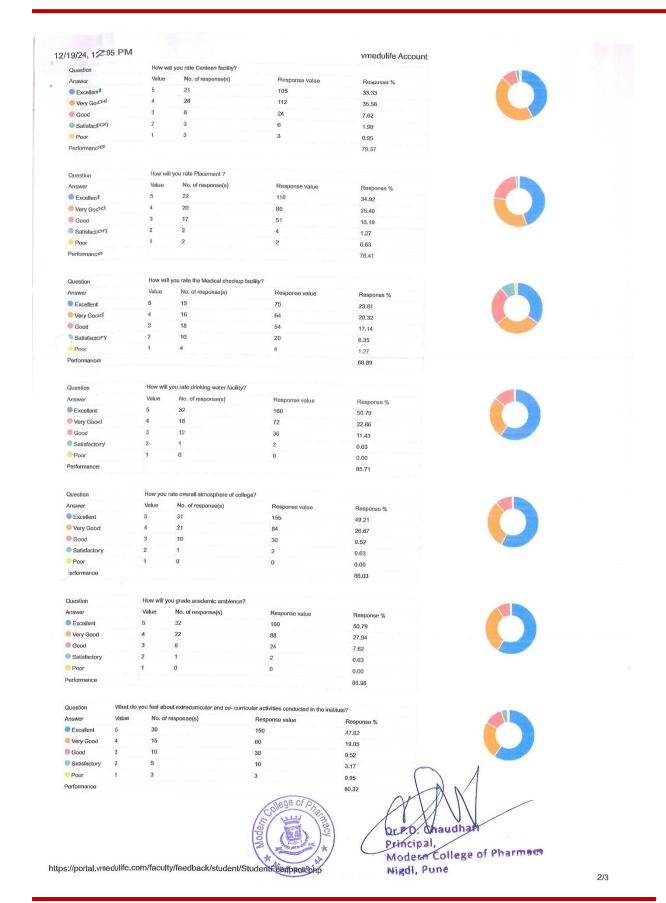




Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





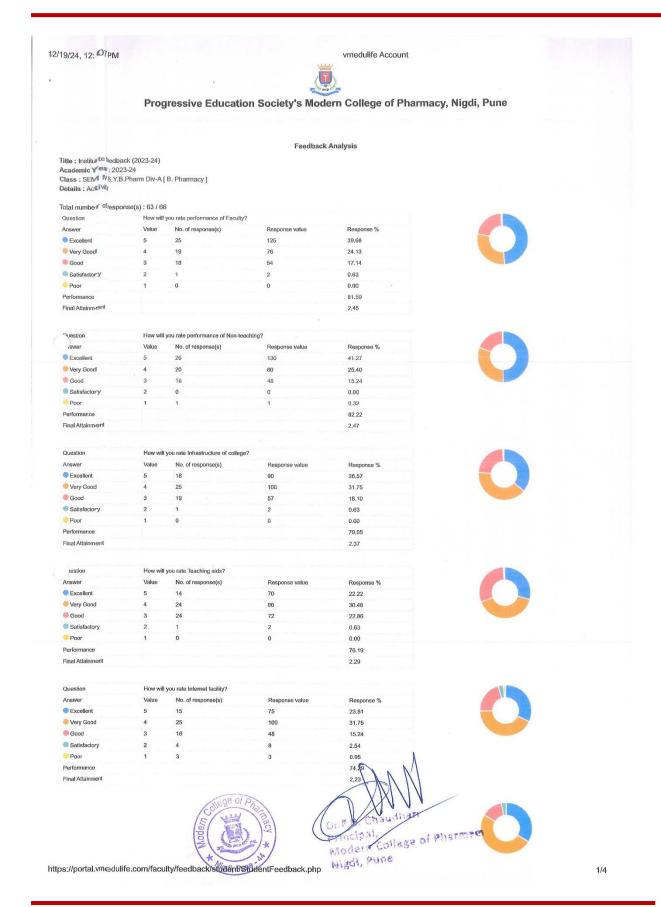
















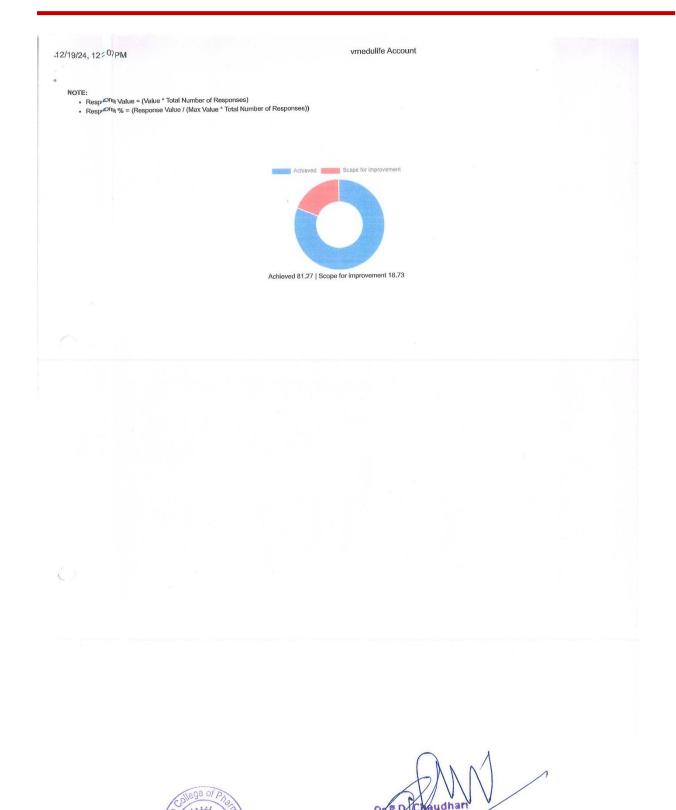




Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044







https://portal.vmedulife.com/faculty/feedback/student/StudentFeedback.php

4/4

Modern College of Pharmaca Wigdl, Pune







Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





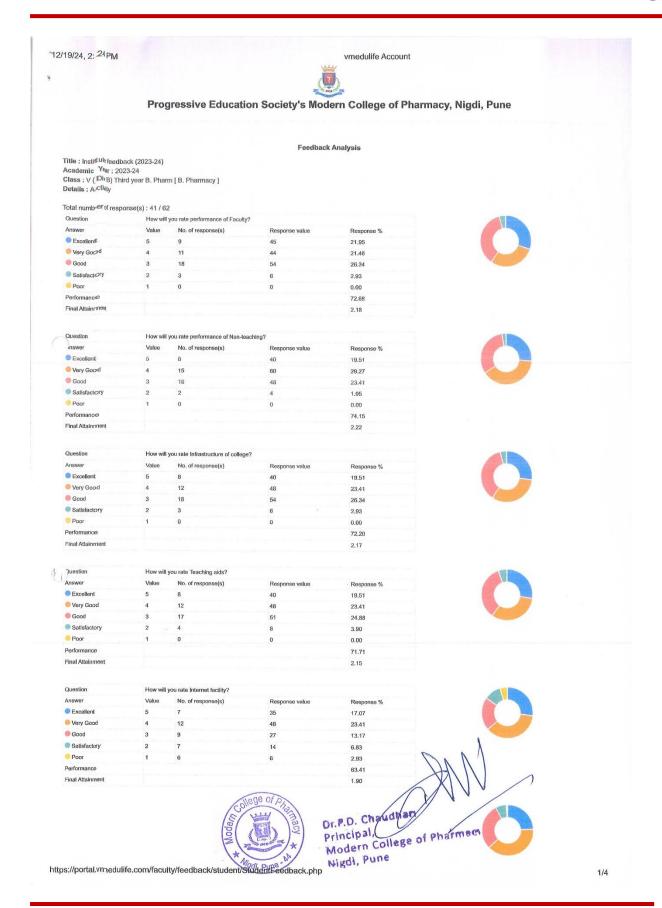










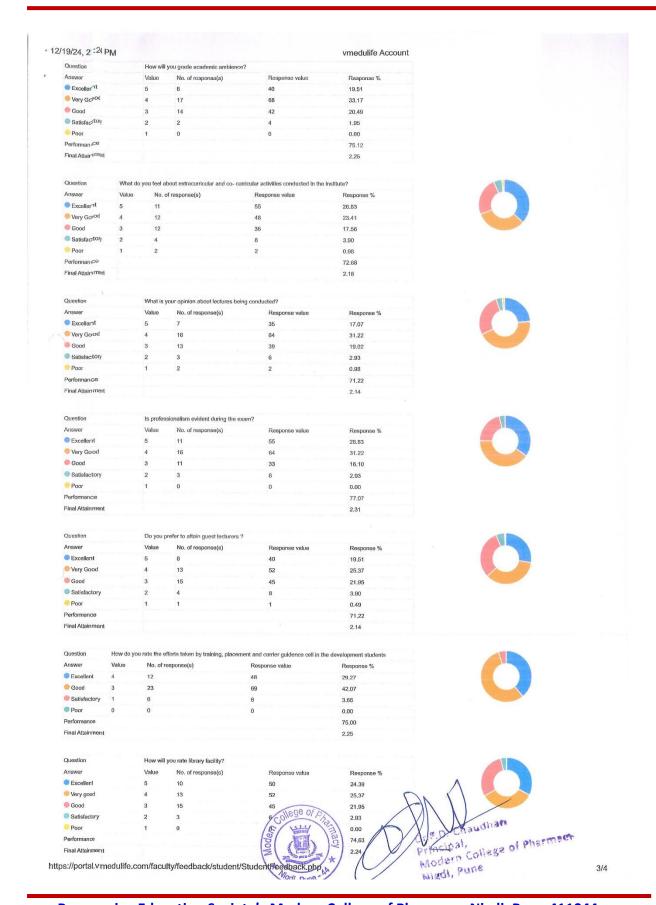




12/19/24, 2/24PM				vmedulife Account		
Question	How will	you rate Computer facility?				
Answer	Value	No. of response(s)	Response value	Response %		
Exceller	5	7	35	17.07		
Very Gorod	4	14	56	27.32		
Good Good	3	14	42	20,49		
Satisfac tory	2	5	10	4.88		
Poor	1	1	1	0.49		
Performan@e				70.24		
Final Attains ment				2.11		
Question						
Answer	Value	you rate Canteen facility? No. of response(s)	Response value	Response %		
Exceller	5	5	25	12.20		8
● Very Gorod	4	12	48	23.41		1
Good	3	14	42	20.49		
Satisfactory	2	8	16	7.80		
Poor	1	2	2	0.98		
Performance				64.88		
Final Attain men				1.95		
Question		you rate Placement ?				
Answer	Value	No. of response(s)	Response value	Response %		
Excellent	5	8	40	19.51		
Very Good	4	11	44	21.46		7
Good	3	15	45	21.95		
Satisfactory	2	6	10	4.88		
Poor	1	2	2	0.98		
Performance				68.78		
Final Attainment				2.06		
Question	How will	you gote the Madical should be a	14.0			
Answer	Value	you rate the Medical checkup faci No. of response(s)	Response value	Response %		
Excellent	5	6	30	14.63		
Very Good	4	13	52	25.37		9
Good Good	3	14	42	20.49		
Satisfactory	2	5	10	4.88		
Poor	1	3	3	1.46		
Performance				66.83		
Final Attainment				2.00		
Question		you rate drinking water facility?				
Answer	Value	No. of response(s)	Response value	Response %		
Excellent	5	12	60	29.27		
Very Good	4	12	48	23.41		
Good Good	3	13	39	19.02		
Satisfactory	2	2	4	1.95		
Poor	1	2	2	0.98		
Performance				74.63		
Final Attainment				2.24		
Question	How you	rate overall atmosphere of colleg	e?			
Answer	Value	No. of response(s)	Response value	Response %		
Excellent	5	9	45	21.95		
Very Good	4	15	60	29.27		
Good Good	3	13	39	19.02		
Satisfactory	2	4	8			
Poor	1	0	0	3.90		
Performance				0.00		
Final Attainment				74.15 2.22		
		Collection of the collection o	solato 3 /	b. Chaudhan		
		lty/feedback/student/St	* Pri	ncipal, odern College of Pogdi, Pune	Pharmach	



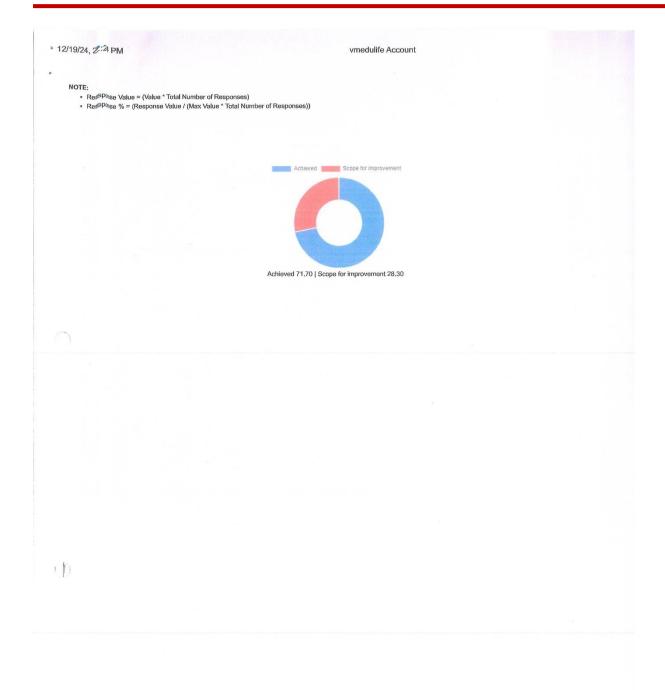




Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044









https://portal.vmedulife.com/faculty/feedback/student/StudentFeedback.php

Principal, Modern College of Pharman Nigdl, Pune

















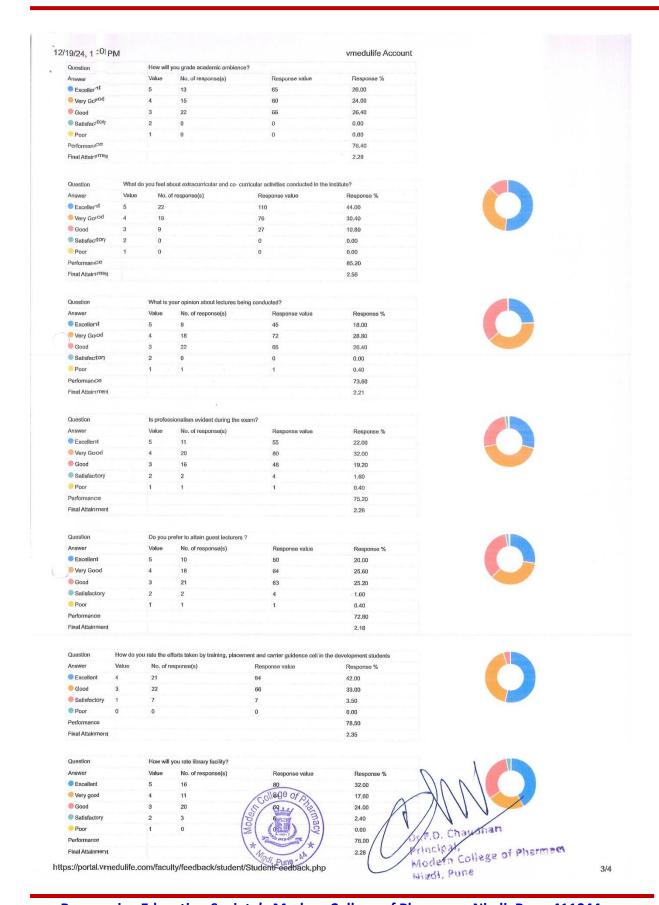






Question	How will	I you rate Computer facility?				
Answer	Value	No. of response(s)	Response value	Response %		
Excelle 1	5.	11	55	22.00		
Very G € Nd	4	15	60	24.00		
Good	3	15	45	18.00		
Satisfa tory	2	7	14	5.60		
9 Poor	1	2	2	0.80		
Performar ©				70.40		
Final Attainment				2.11		
Question	How will	I you rate Canteen facility?				
Answer	Value	No. of response(s)	Response value	Response %		
● Excelle ≰1	5	15	75	30.00		
Very Gold	4	19	76	30.40		
Good Good	3	13	39	15.60		
Satisfa@tory	2	2	4	1.60		
Poor	1	1	1	0.40		
Performars ce				78.00		
Final Attair ment				2.34		
Constitutional States						
0						
Question		I you rate Placement ?	_			
Answer	Value	No. of response(s)	Response value	Response %		
Exceller1	5	11	55	22.00		
Very Good	4	17	68	27.20		
Good	3	19	57	22.80		
Satisfactory	2	2	4	1.60		
Poor	1	1	1	0.40		
Performanice				74.00		
Final Attairment				2.22		
Question	How will	I you rate the Medical checkup faci	ility?			
Answer	Value	No. of response(s)	Response value	Response %		
Exceller1	5	16	80	32.00		
Very Good	4	16	64	25.60		
Good	3	17	51	20.40		
Satisfactory	2	1	2	0.80		
Poor	1	0	0	0.00		
Performance				78.80		
Final Attainment				2.36		
Question	How will	I you rate drinking water facility?				
Answer	Value	No. of response(s)	Response value	Response %		
Excellent	5	12	60	24.00		
Very Good	4	23	92	36.80		
Good	3	14	42	16.80		
Satisfactory	2	0	0	0.00		
Poor	1	1	1	0.40		
Performance				78.00		
Final Attainment				2.34		
Question	How you	u rate overall atmosphere of colleg	ie?			
Answer	Value	No. of response(s)	Response value	Response %		
Excellent	5	4	20	8.00		
Very Good	4	22	88	35.20		
Good Good	3	24	72	28.80		
Satisfactory	2	0	0	0.00		
Poor	1	0	0	0.00		
Performance				72.00		
Final Attainment				2.16		
T III PRIMITION				2.10		
		(Lispo)	college of Arte	Ot P.O. Chaudhan	1	
		Modern	college of or all all all all all all all all all al	Or F.O. Chaudhan Principal, Mødern Gollege of Nigdi, Pune		





Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044











12/19/24, 1:22 M

vmedulife Account



Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune

Feedback Analysis

Title: In Stute feedback (2023-24)

Academic Year: 2023-24

Class: Sem II F Y B Pharm Div A [B. Pharmacy]

Details : Activity



Principal, Modern College of Pharmaca Nigdl, Pune

https://portal.vme.dulife.com/faculty/feedback/student/StudentFeedback.php





Question	Any special Remark/Suggestion?
Respon∮e1	To manage more guest lectures
Respon≶e≀	No
Respon≶e}	Canteen rates are very high
Response4	No Remark/Suggestion
Responses	No suggestions
Responses	No
Response?	No
Response	No
Response	Need improvements in internet
Response 10	Nothing
Response 11	As a student we expect some extra-curricular activities from our college. Rather than that overall performance of college is good
Poppond 612	
Response 12	Take sports activities No
Response 14	No
Response 15	
Response 16	No suggestions
	No suggestions
Response 17	No Need College Constant
Response 18	Need College Campus
Response 19	No
Response 20	To organize more guest lecturs
Response 21	Excellent
Response 22	No Control of the Con
Response 23	Conduct more guest lectures
Response 24	No
Response 25	nil
Response 26	nil
Response 27	I am lucky that i am studying in modern college of pharmacy the college fulfill my all needs and very big campus
Response 28	All is good
Response 29	No
Response 30	Remark
Response 31	No
Response 32	Are always ready to help
Response 33	The quality of teaching was amazing
Response 34	No
Response 35	No any suggestions
Response 36	Nothing
Response 37	I am very lucky that I am learning in Modern College of Pharmacy Pune. Teaching faculty helped me lot in studies I am thankful for teaching staff and faculty.
Response 38	No
Response 39	no
Response 40	College faculty is very good and Wonderful.college is also very beautiful.
Response 41	No suggestions
Response 42	Overall good There are no. Need I think to charge in half have good There has no lege of Pharmach
Response 43	Overall good Principal
Response 44	There are no. Need I think to charge in the three good
Response 45	Nothing * Nigdi, Pune

 $https://portal.vme\cdot dulife.com/faculty/feedback/student/StudentFeedback.php$





9/24, 1:22 PM	vmedulife Account
Question	Any special Remark/Suggestion?
Respon≶€46	I am very luck that I am studying in modern of pharmacy nigdi Pune .I am satisfied with my college they fullfill my all needs i have no any objection on my college
Response 47	Nothing
Response 48	Canteen rates are very high
Response 49	No remarks
Response 50	No



Principal, Modern College of Pharmaca Nigdi, Pune

Dr.P.D. Chaudhan

https://portal.vmeclulife.com/faculty/feedback/student/StudentFeedback.php



19/24, 1:2/2 PM	If any specific suggestions?
Questio	
Response1	To manage more guest lectures
Respon = 2	No
Respon = 3	Decrease canteen rates
Respon 64	No
Response5	No suggestions
Response6	No
Response7	No
Response 8	No
Response	No
Response 10	Good
Response 11	Take some enitiative to focus on sports
Response 12	Take sports activities
Response13	No
Response 14	No suggestions
Response 15	No suggestions
Response 16	No
Response 17	No
Response 18	Need Inter college Outdoor Competition
Response 19	No
Response 20	To organize more guest lectures
Response 21	No
Response 22	No
Response 23	No
Response 24	No
Response 25	nil
Response 26	no
Response 27	Canteen should improve
Response 28	All is good
Response 29	No
Response 30	No
Response 31	No
Response 32	Something need to change
Response 33	No
Response 34	Need for more co curriculum
Response 35	Modern college of pharmacy is very good college for pharmacy
Response 36	Nothing
Response 37	No
Response 38	No
Response 39	no
Response 40	No
Response 41	No specific suggestions
Response 42	No
Response 43	Keep it up
Response 44	Nothing Office Control of the Contro
Response 45	Nothing Principal Madern College of Pharmach
Response 46	Canteen need to improve by its infrastructure and with good food Nigdi, Pune

https://portal.vmedulife.com/faculty/feedback/student/StudentFeedback.php





Questio n	If any specific suggestions? Keep it affordable						
Respon Se48							
Respon Se49	Improve the ventilation in classroom	ms					
Respon Se50	No						
1 1							
V							
				n			
		Naga		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \			
	/	College of Organiacy		1) \ \ /	/		
	18	[] [] [] [] [] [] [] [] [] []	AX	Naudham			
	2	[2]	/200C	College of Pha			

https://portal.vmedulife.com/faculty/feedback/student/StudentFeedback.php

Nigdi, Pune





12/19/24 = 12:29 PM

vmedulife Account



Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune

Feedback Analysis

Title: Institute feedback (2023-24)

Academic Year: 2023-24

Class: SEM IV S.Y.B.Pharm Div-A [B. Pharmacy]

Details : Activity



https://portail.vmedulife.com/faculty/feedback/student/StudentFeedback.php

Principal Principal Andere College of Pharmaca Nigdl, Pune



	Question	Any angual Demark/Course tion?
	Response 1	Any special Remark/Suggestion? No any
	Response 2	All the things are good
	Response 3	All the things are good
	Response 4	All teachers were amazing
	Response 5	No
	Response 6	Great professional environment
	Response 7	No
	Response 8	No
	Response 9	Nii
	Response 10	No
	Response 11	No
	Response 12	No specific
	Response 13	No
	Response 14	Nothing
	Response 15	Good college
	Response 16	No
	Response 17	No
	Response 18	Nothing
	Response 19	To minimize the noise loudness in Library and try to make the silent environment in library.
	Response 20	to minimize the noise roduless in Library and dry to make the sherit environment in library.
	Response 21	Improve sports related activities
	Response 22	No
	Response 23	Improve canteen facility
	Response 24	Excellent
	Response 25	The efforts taken by the All Faculty and training, placement and carrier guidance cell in development of student is very
		good.
	Response 26	No
	Response 27	No
	Response 28	No
ĭ	Response 29	All the things are good
	Response 30	Nil
	Response 31	Excellent
	Response 32	All the things are good
	Response 33	Everything is good.
	Response 34	All is good
	Response 35	Everything is fine in college
	Response 36	NA
	Response 37	All the things are good
	Response 38	No any
	Response 39	All the things are good
	Response 40	No
	Response 41	All good
	Response 42	All good Good college No No Principal Lage of Pharmach
	Response 43	No No Oring pal College of Pharmaca
	Response 44	No No Modern College of Pharmaco
	Response 45	No The guest lecture conducted in college is good Nigdl, Pune

https://portall.vmedulife.com/faculty/feedback/student/StudentFeedback.php





12	1/19/24 · 12:29 PM	vmedulife Account	
	Quesion	Any special Remark/Suggestion?	
	Response 47	No	
	Response 48	No	
	Response 49	All is good	
	Response 50	Guest lectures are sufficient.	
	Response 51	No	
	Response 52	canteen improvement needed	
	Response 53	No suggestions.	
	Response 54	None	
	Response 55	nil	
	Response 56	No	
	Response 57	No aany	
	Response 58	No	
	Response 59	nil	
	Response 60	Nothing	
	Response 61	Very good	
7	Response 62	good	
	Response 63	No	



https://portail.vmedulife.com/faculty/feedback/student/StudentFeedback.php

3/3

Dr.P.D. Chaudhan

Principal,

Modern College of Pharmaca

Nigdi, Pune





12/19/24, 2:26 PM

vmedulife Account



Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune

Feedback Analysis

Title: Inslitute feedback (2023-24) Academic Year: 2023-24

Class: V(Div B) Third year B. Pharm [B. Pharmacy]

Details : Activity



https://portal.vmedulife.com/faculty/feedback/student/StudentFeedback.php





Questio n	Any special Remark/Suggestion?
Respon Se1	No
Respon Se?	No
Respon 503	No
Resport Se4	There is always room for improvement
Resport Se5	Very good facilities provided by institute
Resport se 6	Excellent
Resport se7	No
Resport Se 8	No
Resportseg	Overall teaching and non-teaching staff is good,
Resportse 10	First of all very happy that our clg got Naac A+ accreditation it is great achievement and I have suggestion regarding the water supplycold water should be provided and it should be continuous
Resport se 11	No
Resportse 12	No
Resportse 13	No
Resportse 14	A Grade college with all facilities except campus
Response 15	No
Response 16	No
Resportse 17	No suggestion
Response 18	No
Response 19	No
Response 20	No
Response 21	Extracurricular was to be improved
Response 22	No suggestions
Response 23	-
Response 24	No
Response 25	No
Response 26	No
Response 27	No
Response 28	No remark
Response 29	All good
Response 30	Increase seminars, increase canteen space, increase curricular activities, improve internet service
Response 31	
Response 32	No
Response 33	Good
Response 34	No
Response 35	Nothing
Response 36	Good
Response 37	Continuous improvement
Response 38	Noo
Response 39	No
Response 40	
Response 41	Good and supportive faculties and best labrotarires with all equipment

College of Diameter A

Modern College of Pharmace Wigdi, Pune

https://portal.vnnedulife.com/faculty/feedback/student/StudentFeedback.php





12/19/24, 1: OSPM

vmedulife Account



Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune

Feedback Analysis

Title: Institute feedback (2023-24)

Academic Year: 2023-24

Class: VIII (Div A) Final Yr. B. Pharm [B. Pharmacy]

Details : Activity

College of Property And Propert

Or.P.D. Chauthari

principal,

Modern College of Pharmaca

Nigdi, Pune

 $https://portal. \verb|v|| medulife.com/faculty/feedback/student/StudentFeedback.php|$



- 60	
Quest	Any special Remark/Suggestion?
Response 1	Good
Response 2	No
Responte 3	No suggestions.
Response 4	No
Response 5	No.
Response 6	NA
Response 7	No
Response 8	Everything is ok
Response 9	
Response 10	No
Response 11	No
Response 12	No
Response 13	Thank you
Response 14	No
Response 15	NA
Response 16	No
Response 17	No
Response 18	N
Response 19	good
Response 20	No.
Response 21	No
Response 22	Nil
Response 23	Nothing
Response 24	Everything is ok
Response 25	Nothing
Response 26	No
Response 27	No
Response 28	improve canteen
Response 29	No.
Response 30	No
Response 31	nil
Response 32	Everything is good
Response 33	Na
Response 34	Enhance or increase extracurricular activities.
Response 35	No any
Response 36	no
Response 37	More sports should be conducted
Response 38	good
Response 39	no .
Response 40	No
Response 41	Nothing
Response 42	No
Response 43	No College of O
Response 44	Not applicable
Response 45	Not applicable NA good Good Good Not applicable Dr. P.D. Chaudhan Principal Prin
	principal,

https://portal.vmedulife.com/faculity/feedback/student/StudentFeedback.php





24, 1:05 PM		vmedulife Account		
Question	Any special Remark/Suggestion?			
Response ⁴ ₹	No suggestions			
Response 49	No			
Response 50	Good			
r)				
8			Da A Al	
		College of Phys		
		Wood William	by P.O. Chaudnian	
		N N N N N N N N N N N N N N N N N N N	principal, Modern College of Pha	
		1 1 1 1	PITTING S	P 177 P1 677
		Nigol, Pune - MA	Modern College of rise Nigdl, Pune	, , , ,

















19/24, 2:1 A PM																														life											1000	1	1 1					. 7						
Question	1	2	3	4	5	6	7	8	9 1	10	11	12	13	3 1	4	15	16	17	18	19	20	2	1 2	2 2	23 2	24	25	26	27	28	29	30	31	32	2 33	3 3	4 3	35 3	36	37	38	39	40	41	1 4:	2 4	13 4	14	45	46	47	48	49	9 6
How will you performance of Faculty?	4	4	2	3	5	5	4	4 :	3 3	3	3	5	4	5		3	3	4	4	4	4	4	5	4	1 3	3	5	5	3	3	5	4	4	5	5	4	3	3 :	3	5	2	4	5	4	5		5 3	3	5	4	5	3	3	6
How will you sate performance of Non-teaching?	4	4	5	3	5	5	4	4 .	1 3	3	3	3	3	3		3	3	4	3	3	4	3	5	4	1 3	3	5	5	3	3	3	3	4	4	4	4	3	3 :	3	5	2	4	4	4	4		4	1	4	4	5	5	4	5
How will you sate Infrastructure of college?	4	3	3	3	5	5	5	3	2 3	3	3	2	4	5	;	3	3	4	4	4	4	4	5	3	3 :	3	3	5	3	3	3	4	4	5	5	3	3	3	3	1	1	4	5	5	5	5 5	5 3	3	5	4	5	1	3	5
How will you rate Teaching aid ?	4	4	2	3	5	5	3	3	3 3	3	3	3	3	5		3	3	4	4	5	4	4	5	4	1 :	3	5	5	3	3	3	5	4	5	5	4	1	3	4	5	2	4	5	5	5	;	3	3	4	5	4	2	3	5
How will you rate Internet facility?	4	3	3	3	5	5	4	4	2 3	3	3	2	4	3		3	3	3	4	4	4	4	4	4	1 :	3	5	5	3	3	3	3	5	5	5	4	1 :	3	4	5	1	4	5	5	5	5 :	3 :	3	5	4	5	3	4	5
How will you fate Computer facility?	4	3	3	3	5	5	4	4	2 3	3	3	1	3	3	1	3	3	4	4	4	4	4	4	6	5 :	3	5	5	3	3	5	4	5	5	5	3	3	1	4	1	1	4	5	5	5	5	5	4	5	5	5	4	2	5
How will you ✓ate Canteen facil €ty?	4	2	1	3	5	4	2	3	2 3	3	2	1	2	3	1	3	3	3	4	3	4	4	3		3 ;	3	3	5	1	1	4	3	4	4	4	2	2 :	2	2	5	1	4	3	4	5	5	5	2	4	4	4	1	2	1
How will you €ate Placement ?	4	3	1	3	5	4	4	3 :	2 3	3	3	2	4	5		3	4	4	4	5	4	4	5	4	1 :	3	4	4	3	3	5	4	4	5	5	4	1	3	3	5	1	4	5	5	5	5 !	5	3	4	4	4	4	3	4
How will you rate the Medical checkup facility?	4	3	3	3	5	4	3	4	3 3	3	3	1	3	3		3	3	4	3	4	5	4	4	. 4	1	3	5	4	3	2	4	4	4	3	5	3	3	3	3	5	1	4	5	4	5	5	2	1	5	4	5	2	3	4
How will you rate drinking water facility?	4	5	5	4	5	5	4	4	4 3	3	3	5	5	3		3	3	3	4	5	4	5	5	. 5	5	3	5	4	3	5	4	5	4	5	5	4	1	5	5	5	4	4	5	5	5	5	5	4	5	4	5	5	4	4
How you rate Overall atmosphere of ege?	4	4	4	3	5	4	5	4	3 3	3	3	3	3	5		3	3	4	5	5	4	5	5	4	1	3	5	4	3	4	5	4	5	4	5	4	1	4	4	5	2	4	4	5	5	5	5	2	5	4	4	3	3	3
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riow will you rate library facility?	5	5	2	3	5	5	4	4	3 3	3	5	5	4	5	5	3	4	4	4	5	5	4	4	1 !	5	3	5	4	3	3	5	5	4	5	5 5	5	5	5	5	5	3	4	5	5	5	5	5	3	4	4	4	5	5	4
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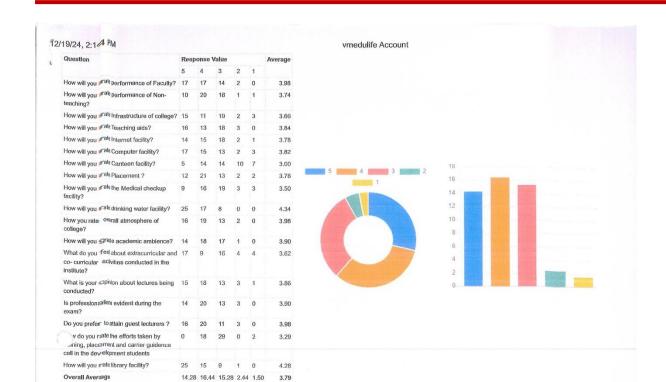
Procipal,

Modern Callege of Pharmeen

Nigdi, Pune

https://portal.vmedulife.com/faculty/feedback/student/StudentFeedback.php







Or. P.D. Chaudhan
Arincipal
Modern College of Pharmsen Nigdi, Pune

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12/19/24, 12:33 PM vmedulife Account 1 Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune Feedback Analysis Title: Inslute feedback (2023-24) Academi:Year: 2023-24
Class: St IV S.Y.B.Pharm Div-A [B. Pharmacy] Detail S: Activity Total rumber of response(s): 63 / 66 Question 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 How will you rate performance of Faculty? How will you rate 5555455444354354353531445344553634355555555545443454354 eachir 9? How will you rate Infrastructure of college? How will you rate Teaching aids? 4 4 4 5 4 5 3 4 3 3 3 3 3 3 4 5 2 3 3 3 4 4 3 4 5 4 5 3 4 3 3 3 5 4 4 4 5 4 4 5 5 3 3 3 4 5 5 3 4 3 5 4 How will you rate Internet facility? How will you rate Computer scility How will you rate Canteen facility? How will you rate Placement? How will you rate the 5 5 5 4 4 5 5 4 3 4 3 5 4 3 4 3 2 2 4 1 3 2 3 4 4 5 4 5 5 4 3 5 3 3 3 5 5 3 5 4 2 2 1 4 3 4 2 1 5 5 2 4 3 1 4 Modical checkup feelity? How will you rate drinking wate facility? atmosphere of college? ambience? What do you feel about extracurricular and co- curricular activities conducte in the institute? Is professionalism evident during the Do you prefer to attain guest lecture efforts taken by training, placement and carrier guidence cell in the How will you rate 5555553345 3 5 3 3 5 5 3 4 2 5 4 4 4 5 5 4 3 4 4 5 5 3 5 3 4 3 5 5 4 5 5 4 4 1 5 3 4 3 5 5 2 3 4 1 4 No any, All the things are good, All teachers were amazing..., No, Great professional environment, Nil, No specific, Nothing, Good college, Nothing, To minimize the noise loudness in Library and try to in library..., Improve sports related activities, Improve canteen facility, Excellent, The efforts taken by the All Faculty and training, placement and carrier guidance cell in development of student is ver Everything is good, All is good, Everything is fine in college, NA, All good, The guest locture conducted in college is good, Guest lectures are sufficient, canteen improvement needed, No suggestions, good, good Any special Remark/Suggestion?

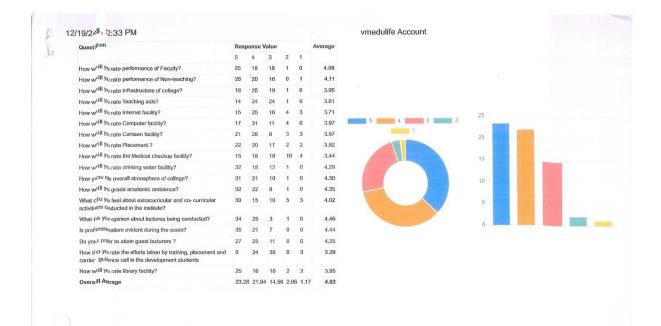


Principal college of Pharmees

https://portal.vmedulife.com/faculty/feedback/student/StudentFeedback.php









Principal, Modern College of Pharmach ... Nigdi, Pune

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12/19/24, 2:27PM

vmedulife Account



Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune

Feedback Analysis

Title: Ir^{¶Sli}tute feedback (2023-24) Acaden^{¶li} Year: 2023-24

Class: V(Div B) Third year B. Pharm [B. Pharmacy]

Details = Activity

Total number of response(s): 41 / 62



https://portal.vrmedulife.com/faculty/feedback/student/StudentFeedback.php

Dr. P.D. Enaudnan

Dr. Principal

Modern College of Pharmace

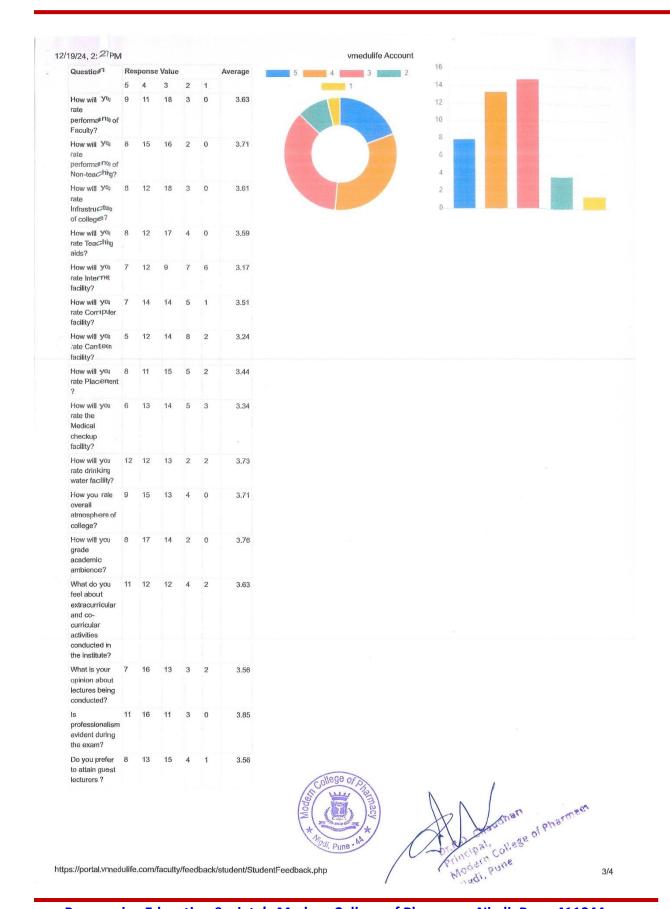
Nigdi, Pune





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How will you rate drinking water facility?	4	4	3	2	5	5	3	3	5 3		5	4	5	5	5	3	3	2	1	4	4	3	5	5	4	3	4	4	3	5	4	5	4	1	4	3	4	3	3	3	5
How your rate overall atmosphere of college?	4	5	3	2	5	4	3	3	5 4		5	4	2	5	5	2	3	2	5	4	4	3	3	5	4	3	4	4	3	4	3	4	4	4	3	4	3	3	4	3	5
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What is your opinion about lectures being conducted?	4	4	3	2	3	5	3	3	5 3		5	4	2	5	5	3	4	2	1	4	4	3	4	. 4	4	3	4	4	3	4	4	5	4	4	3	4	3	1	3	3	5
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Do you prefer to attain guest lecturers		4	3	2	5	5	3	3	4 3		5	3	2	5	5	3	3	2	1	4	4	1 3	4	5	i 4	3	4	4	3	5	4	5	4	2	3	4	3	3	3	3	4
How do you rate the efforts taken by training, placement and carrier guidence cell in the development students	4	3	3	1	4	4	3	3	3 3	3 4	4	3	1	4	4	3	3	1	1	3	3	3 1	3	3 4	3	3	3	4	3	3	3	4	3	3	3	4	3	1	4	3	4
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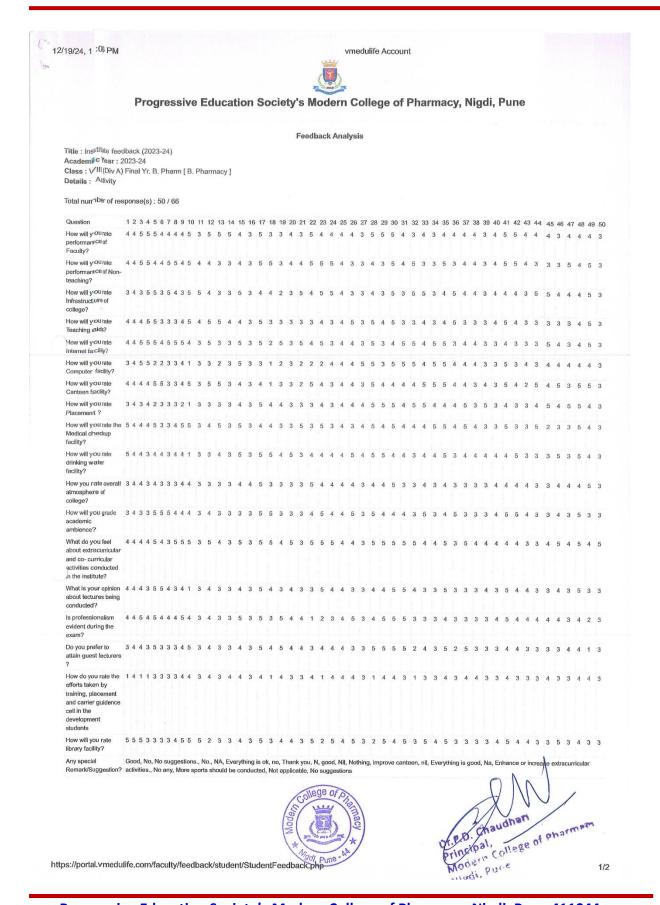




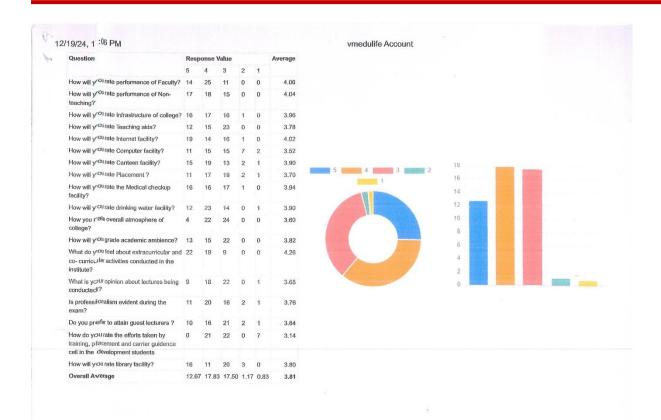


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rate the off taken by training, placement carrier guidence the development students	Pits Pind												
How will your rate library facility?		13	15	3	0	3.73							
Overall Average	7.89	13.22	14.67	3.72	1.50	3.54							
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entFeedbackapp

Dr.P.D. Chaudhan Principal, Modern College of Pharmach Nigdi, Pune

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Action Taken Report of Feedback Responses on Institute by Student (B. Pharm & M. Pharm)







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Section No.21, Yamunanagar, Nigdi, Pune-411 044. (M.S.) Tel. : 020-27661315 Fax: 020-27661314 E-mail : mcopnigdi44@gmail.com Website : www.mcop.org.in

Prof. Dr. P. D. Chaudhari M.Pharm., Ph.D. Principal Prof. Dr. G. R. Ekbote M.S., M.N.A.M.S. Chairman, Business Council

Action Taken by the Institute

A. Y. 2023-24

Academic Year	Class	Feedback response	Action taken by the Institute
2023-24	First Year B-Pharm (Sem-II)	Suggestion regarding an internet speed	In December 2021, the internet speed was 50 Mbps. In February 2022, the speed was increased to 100 Mbps. Since May 2022, internet speed has increased to 200 Mbps.
		More guest lectures should be conducted	5 guest lectures were conducted in the academic year 2023-24. Further, guest lectures on ICT tools, Mental Health and Personality Development, some

College of Andrews

Arthropal; Modern College of Pharmace Nigdl, Pune



	technical sessions (On Pharmacovigilance, Herbal Drug Technology, Pharmacokinetics & Pharmacodynamic) will be arranged for Academic Year 2024-25.
Canteen rates should be revised	A written intimation was given to the canteen in charge for improvement in the canteen services.
Extracurricular activities should be conducted	The institute regularly conducts extracurricular activities. The details of the events conducted are attached.
Conduct more sports activities	The details of sports activities conducted and planned are attached. The more number of sports activities will be conducted in 2024-25.



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Nigdl, Pune



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Prof. Dr. P. D. Chaudhari M.Pharm., Ph.D. Principal Prof. Dr. G. R. Ekbote M.S., M.N.A.M.S. Chairman, Business Council

Action Taken by institute

A. Y. 2023-24

Academic Year	Class	Feedback response	Action taken by Institute
2023-24	Second year B-Pharm (Sem-IV)	Sports activities should be more	The details of sports activities conducted and planned are attached. The more number of sports activities will be conducted in academic year 2024-25.
		Improve canteen facility	A written intimation was given to the canteen in charge for improvement in the canteen services.

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Action Taken by institute

A. Y. 2023.-24

Academic Year	Class	Feedback response	Action taken by the Institute
2023-24	Third Year B- Pharm (Sem-V)	Increase the number of extracurricular activities	The institute regularly conducts extracurricular activities. The details of the events conducted are attached.
		Increase the seminars	5 guest lectures were conducted in the academic year 2023-24. Further, guest lectures on ICT tools, Mental Health and Personality Development, some technical sessions (On Pharmacovigilance, Herbal Drug Technology, Pharmacokinetics & Pharmacodynamic) will be arranged for Academic Year 2024-25.
		Increase in extracurricular activities	The institute regularly conducts

College of Property And Pure Land

Principal College of pharmace Modern College of pharmace wigdi. Pune



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In February he speed was sed to 100 Mbps. May 2022, et speed has
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O P.D. Chaudhari
Principal,
Modern College of Pharmace
Nigdi, Pune







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Prof. Dr. P. D. Chaudhari M.Pharm., Ph.D. Principal Prof. Dr. G. R. Ekbote M.S., M.N.A.M.S. Chairman, Business Council

Action Taken by the Institute

A. Y. 2023-2024

Academic Year	Class	Feedback response	Action taken by the Institute
2023-24	Final year B-Pharm (Sem-VII)	Improve canteen facility	A written intimation was given to the canteen in charge for improvement in the canteen services.
		Increase in extracurricular activities	The institute regularly conducts extracurricular activities. The details of the events conducted/will be conducted are attached.



Modern College of Pharmen



More sports activities should be conducted	The details of sports activities conducted and planned are attached. The more number of sports activities will be conducted in academic year 2024-25.
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Prof. Dr. P. D. Chaudhari M.Pharm., Ph.D. Principal

Prof. Dr. G. R. Ekbote M.S., M.N.A.M.S. Chairman, Business Council

Action Taken by institute A. Y. 2023-24

Academic Year	Class	Feedback response	Action taken by Institute
2023-24	M-Pharm Sem-II	Improve canteen facility	A written intimation was given to the canteen in charge for improvement in the canteen services.
		Increase in extracurricular activities	The institute regularly conducts extracurricular activities. The details of the events conducted/will be conducted are attached.



Principal, College of Pharmeen
Modern College of Pharmeen
NIROL. Pune





Supporting Documents for Action Taken
Report Regarding Institute by

Student
2023-24



RECEIPT

Company :- Graceway Infrastructure And

Services Private Limited

Plot No Lcb-12, Nr Amrutmai Math, Sector 21,

Yamunanagar, Nigdi, Pune 411044

Contact No :- 02027661861,7020740632

Email:- info@graceway.co.in

Date:- 20/04/2024

Receipt No: 18872

Received From: - Modern College of Pharmacy

Amount :- Rs. 15359

Amount (In Ruppess):- Fifteen Thousand Three Hundred And Fifty-nine Only

Paid By :- Cheque

For Payment Of: Subscription

Cheque No :- 000000617324

GRECEWAY

Against Bill No.:- April/2425/11

Cheque. Date :- 20/04/2024

Balance:- Rs.

This is a computer generated receipt and does not require any signature.

College of John Andrews Andrew









INVOICE FOR SUPPLY OF SERVICES Service Provider: Graceway Infrastructure And Services Private Limited Plot No Lct>-12, Nr Amrutmai Math, Sector 21, Yamunanagar, Nigdi, Pune 411044 GRECEWAY Tel: 02027 61861,7020740632, Email: info@graceway.co.in GSTIN: XXXXXXXX, PAN No: AAHCG1218J1 Graceway Infrastructure Place Of Supply: Pune & Services Pvt. Ltd. State Code: 27 Service Re ceipient: Name: Modern College of Pharmacy Zone: Graceway Enterprises Account Id: GIS2756 Quotation No: 19495 Address: , Scheme No 04, sector No 21, Modern School, Scheme No 04, Sector No 21, Quotation Date.: 13-04-2024 Yamunanagar,Nigdi Payment Due Date: 15-Apr-2024 Tel: 9970830030, Email: PO Number: GSTIN: , PAN No: Plan Name Start Date **End Date** Amount FTTH_200Mbps_Unlimited_360days 28-Apr-2024 22-Apr-2025 13016.00 **NET Amount** 13016.00 Discount 0.00 Sub Total 13016.00 GST 18% 2342.88 Total Payable Amount 15359.00 Username: sharp_modernpharmacy Rupees in words: Fifteen Thousand Three Hundred And Fifty-nine Only **Tax Summary** Taxable Value SGST CGST IGST Total 998422 13016 1171.44 1171.44 **Payment Details** Bank Name - HDFC Bank Itd AccountNo .: - 50200041254827 IFSC Code :- HDFC0000185 This is a system generated Quotation and does not require any signature

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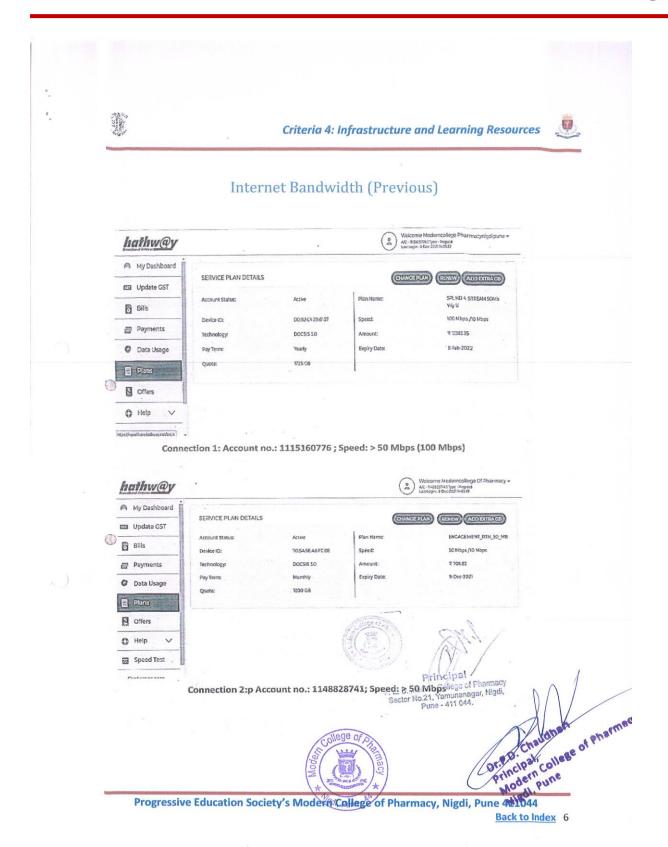
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Rupees in words: Fifteen Thousand Three	Hundred And Fifty-nine Only					
Tax Summary 998422	Taxable Value	SGST	CGST	IGST	Total	
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Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044

<u>Back to Index</u> 5











Summary of Guest Lecture Conducted in Academic Year 2023-24.

Sr. No	Date	Topic	Name of Resource Person	Details of Resource Person
1.	12-03-2024	Women Health and Physiotherapy	Dr. Haesimran Kour	Physiotherapist (INCINTIA Care Physiotherapy Centre) Pimpri Chinchwad Pune 410506.
2.	18-10-2023	Generic Drug Development	Mr. Vardhaman Bafna	Operations Head, Callidus Research Laboratories Pvt Ltd.,Nighoje, Tal-Khed, Dist-Pune, Maharashtra, India, 410501
3.	08-11-2023	Pre and Post Menopause (Gynaecologist Issues) PCOD, PCOS, Thyroid, Fibroid, Cyst, irregular Period	Ms. Aarti Shitole	Unimax India (Health Advisor) Pharmacist and Diploma in Naturopathy Yogic
4.	09-10-2023	Personality Development and Menstrual Hygiene	Ms. Priyanka Haske Ms. Kanchan Yadav	Soft Skill Trainer Brand touch Analytical
5.	04-01-2024	Mastering Serum Biochemistry: Navigating Preclinical Variables in Sample Collection and Analysis	Mr. Vinod Kajale	Director, PreclinBio Solutions LLP, Pune







Progressive Education Society's



MODERN COLLEGE OF PHARMACY, PUNE

(Permanently Affiliated to Savitribai Phule Pune University - AISHE CODE C- 42167) (Approved by Pharmacy Council of India, Directorate of Technical Education, Mumbai, MS) DST FIST Funded College, NAAC - A+ Grade with CGPA 3.47 and NBA Accredited



Rank amongst top 100 Pharmacy College by NIRF, New Delhi Best College Award by Savitribai Phule

Approved under Section (2 (f) & 12 (B) of UGC Act, 1956

Prof. Dr. P. D. Chaudhari Principal Prof. Dr. G. R. Ekbote Chairman, Business Council, P.E. Society

Ref. No.: Mec P (Contreen / 2024 - 25) 2/3

Date: 19/12/2024

To.

(1)

Mrs. Vidya Vikas Jape,

The Canteen In charge,

Progressive Education Society's Modern College of Pharmacy,

Nigdi, Pune-44.

Subject: Regarding the improvement in canteen services.

After the review of student feedback, it was found that, there are a few concerns that are to be resolved on an urgent basis.

- 1. Implement the use of an RO water system.
- 2: The canteen should be cleaned regularly.
- 3. The food rates should be revised, and more concerns should be given to food quality.
- 4. Healthier options are highly appreciated.

I kindly request your interventions in addressing these concerns and taking appropriate measures to improve the college canteen facilities. Enhancing the dining experience can create a more conducive environment for learning and promote student well-being. Thank you for your attention to this matter.

Dr. P. D. Chaudhari

S EXCELLENCE FOREVER

Sector No. 21, Yamunanagar, Nigdi, Pune - 411 044.Maharashtra 7661314/15 • E-mail : mcopnigdi44@gmail.com • Website : www.mcop.org.in







Progressive Education Society's

MODERN COLLEGE OF PHARMACY

Accredited by NAAC

Best College Award by Savitribai Phule Pune University



Approved by All India Council for Technical Education, New Delhi, Pharmacy Council of India, New Delhi,
Directorate of Technical Education, Mumbai (MS), Permanently Affiliated to
Savitribai Phule Pune University, Pune & Approved under Section 2 (f) & 12 (B) of UGC Act, 1956

Section No.21, Yamunanagar, Nigdi, Pune-411 044. (M.S.) Tel.: 020-27661315 Fax: 020-27661314

E-mail: mcopnigdi44@gmail.com Website: www.mcop.org.in

Prof. Dr. P. D. Chaudhari M.Pharm., Ph.D. Principal Prof. Dr. G. R. Ekbote M.S., M.N.A.M.S. Chairman, Business Council

Cultural Events

A.Y. 2024-25

INDEX

SR. NO	NAME OF EVENT	DATE OF EVENT
1	GURU POORNIMA EVENT (COMPETITION)	22/07/2024
2	LOKMANYA TILAK JAYANTI	23/07/2024
3	INDEPENDENCE DAY	15/08/2024
4	DAHI HANDI COMPETITION	27/08/2024
5	TEACHERS DAY	05/09/2024
6	DR. SARVAPALLI RADHAKRISHNAN	05/09/2024
7	GANAPATI FESTIVAL	10/09/2024
8	JALLOSH YUVAK MOHOSTAV	23/09/2024
9	PHARMACIST DAY	25/09/2024
10	JALLOSH	29/09/2024
11	YIN KALA MOHOSTAV	06/10/2024
12	DANDIYA	07/10/2024
13	DR. ABDUL KALAM JAYANTI	15/10/2024



College of Pilandacy

Dr.F.D. Chaudhers

Principal

Modern College of Pharmacs

Nigdi, Pune

STRIVING TOWARDS EXCELLENCE FOREVER





CULTURAL ACTIVITIES PLANNED FOR ACADEMIC YEAR 2024 25

SR NO	TO BE CONDUCTED	DETAILS OF ACTIVITY		
1.	JAN 2025	FRESHERS PARTY FOR ALL B PHARM AND PHARM D STUDENTS		
2.	JAN 2025	FRESHERS PARTY FOR M PHARM STUDENTS		
3.	JAN 2025	MAKAR SANKRANTI EVENT FOR LADIES STAFF		
4.	26 JAN 25	REPUBLIC DAY CELEBRATION		
5.	10 FEB 25	ANNUAL GATHERING		
6.	19 FEB 2025	SHIV JAYANTI CELEBRATION		
7.	23 FEB 25	SANT GADGE MAHARAJ JAYANTI		
8.	08 MARCH 25	WORLDS WOMENS DAY CELEBRATION		
9.	16 MARCH 25	SANT TUKARAM BEEJ CELEBRATION		
10.	22 MARCH 25	WORLD WATER DAY CELEBRATION		
11.	23 MARCH 25	WORLD WEATHER DAY CELEBRATION		
12.	14 APRIL 25	DR AMBEDKAR JAYANTI CELEBRATION		
13.	23 APRIL 25	WORLD BOOK DAY		
14.	1 MAY 25	MAHARASHTRA DAY		
15.	5 MAY 25	CHHATRAPATI SHAHU MAHARAJ JAYANTI		
16.	22 MAY 25	BUDDHA POURNIMA		
17.	14 MAY 25	CHATRAPATI SAMBHAJI MAHARAJ JAYANTI		
18.	31 MAY 25	AHILYABAI HOLKAR JAYANTI		

College of Para Andrew Andrew

principal, Modern College of Phermach Nigdi, Pune



Sports Activities Conducted: AY 2023-24

	Year	Name of the award/ medal	Team / Individua	University/State/ National/ International	Sports	Name of the student
2	2023-24	2nd Prize in Badminton (Mens Single) Invicta	Individual	State	Sports	Shrikrushna Wakude
1	2023-24	1st Prize in Badminton (Doubles) Invicta	Team	State	Sports	Shreyash Kurhe, Prashant Sawant
2	2023-24	1st Badminton (Singles Female) Invicta	Individual	State	Sports	Monica Gande
12	2023-24	WINNER IN BOX Cricket in Yuvotsav	Team	State	Sports	 Deepti Gunjal Gauri Karnade, Purva Korde, Bhargavi Govardhan Harshada Kamthe, Rani Dagade, Aditi Pathade
						257 15



Modern College of pharmeen





Sports Activity Planning of AY 2024-25

We plan more numbers of Sports Activity for AY 2024-25 According to plan we are going to take one sports activity per month in college including outdoors and indoors and We also plan For Sports Week in Month Of January 2025. It will refresh the students from the academics we will also motivate our students to participate in various Intercollege, State and National Level Sports Competition.

According to College Sports Activity Planning

Sports Activity
Carrom.
Chess
Box Cricket
Table Tennis
Volleyball, Throw ball, Cricket, Kabbadi
Athletics

*According to plan Till Date, Carrom Chess Box cricket and Table tennis Sports have been conducted

We also motivate Our Students to participate Upcoming Intercollege, State, and National Level Sports Competition which held from Jan 2025 To April 2025

Competition like

- 1. Vidhirang organising By Modern Law College
- 2. Invicta organizing By IPA-SF
- 3. Yuvostav organising By PCET, Pune

College of Daniel

Or.P.D. Character Principal Modern College of Pharmace Nigdi, Pune





Filled Feedback Sample Forms
for Teaching Feedback by Students
(B. Pharm)
2023-24









Questior 1	The faculty have good rapport with the class
•	Excellent
0	Good
0	Poor
0	Need Improvement
Questior ¹	The faculty was available to answer the questions in office hours.
•	Excellent
0	Good
0	Poor
0	Need Improvement
Question	The faculty motivate to the student to excel
•	Excellent
0	Good
0	Poor
0	Need Improvement
Question	Faculty was well prepared
•	Excellent
0	Good
0	Fair
0	Need Improvement



Df. P. D. Chaudhari Principal Modern College of Pharmacy Nigdi, Pune - 411044

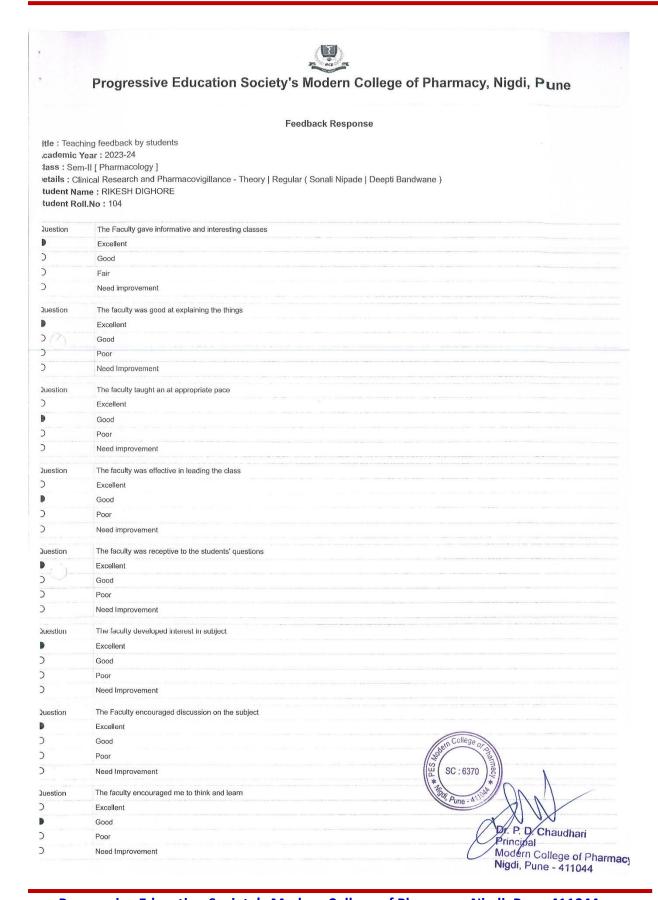




Filled Feedback Sample Forms
for Teaching Feedback by Students
(M. Pharm)
2023-24









	Excellent
)	Good
)	Poor
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jestion	Excellent
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	Dr. P. D. Chaudhari Principal Modern College of Pharmacy Nigdi, Pune - 411044
	Principal
	Modern College of Di





Feedback Analysis

for Teaching Feedback by Students

(B. Pharm)

2023-24







Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune

Feedback Analysis

Title: reaching feedback by students B. Pharmacy

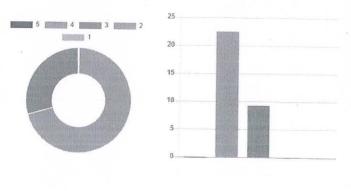
Acader nic Year: 2023-24
Class: Sem I F Y B Pharm Div B [B. Pharmacy]

Details : Human Anatomy and Physiology I - Theory | Regular (Mrs. Snehal Gojare-shelke)

Total number of response(s): 32 / 36

Question	1	2	3	4	5 6	7	8	9	10	11	12	13	14	15	16	17	18	15	20	2	1 22	23	3 24	2	5 26	27	28	0		0 0	
The Faculty gave informative and interesting classes					1 3				4	4	4	3	4	4	4	4	3	4	4	4	4	3	4	4		4	3	4		-	
The faculity was good at explaining the things	4	4	4	4 :	3 3	4	4	4	4	4	4	3	4	4	4	4	3	4	4	4	1	1	4	4	-1	4	1	1	3	4	-
The faculty laught an at appropriate pace			-	4	3 3				4		4	3	4	3	4	4	3	4	4	4	4	4	3	4	4	4	3	4	4	4	Η.
The faculty was effective in leading the class				-	1 3					3	4	3	4	1	1	4	3	4	4	4	4	4	3	4	4	4	3	3	3	4	3
The faculty was receptive to the students' questions			-		3 4					3	4	3	4	4	3	4	3	3	4	4	4	Ļ.		1	4	4	3	4	4	4	4
The faculty developed interest in subject			1		3				-	4		3	4	4	3	i.	-	-	4	4	4	3	3	4	-	4	3	3	3	4	4
The Faculty encouraged discussion on the subject	+	-			3					3	3	Ē.,	H	1	1	4	3	3	4	4	4	4	4	4	4	4	3	4	4	4	3
The faculty encouraged me to think and learn		-			3								4	3	3	4	3	3	4	4	4	4	3	4	4	4	3	3	3	4	4
The faculty have good rapport with the class										3		3	4	4	-	4	3	3	4	4	4	4	3	4	4	4	3	3	4	4	3
The faculty was available to answer the questions in office hours.	-				3			-		4	3	3	4	4	4	4	3	3	4	4	4	4	3	4	4	4	3	3	3	4	3
The faculty motivate to the student to excel				4	3					4	3	4	4	4	3	4	3	3	4	4	4	4	4	4	4	4	3	4	3	4	4
	4	4	+							4	3	4	4	4	4	4	3	3	4	4	4	4	3	4	4	4	3	3	3	4	4
Faculty was well prepared	4	4	4 3	3 4	3	4	4	4	1	4	4	3	4	4	3	4	3	4	4	4	4	4	4	4	4	4	3	4	3	1	3

Question	Re	spons	Valu	е		Average
	5	4	3	2	1	
The Faculty gave informative and interesting classes	0	26	6	0	0	3.81
The faculty was good a explaining the things	0	27	5	0	0	3.84
The faculty taught an at appropriate pace	0	22	10	0	0	3.69
The faculty was effective in leading the class	0	26	6	0	0	3.81
The faculty was receptive to the students' questions	0	20	12	0	0	3.63
The faculty developed interest in subject	0	24	8	0	0	3.75
The Faculty encouraged discussion on the subject	0	17	15	0	0	3.53
The faculty encouraged me to think and learn	0	21	10	1	0	3.63
The faculty have good rapport with the class	0	20	12	0	0	3.63
The faculty was available to answer the questions in office hours.	0	23	9	0	0	3.72
The faculty motivate to the student to excel	0	21	11	0	0	3.66
Faculty was well prepared	0	24	8	0	0	3.75
Overall Average	0.00	22.58	9.33	0.08	0.00	3.70





Dr. P. D. Chaudhari Principal Modern College of Pharmacy Nigdi, Pune - 411044





9 Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune Feedback Analysis Title : Tea⊄hig feedback by students B. Pharmacy Academic Year : 2023-24 Class : Sem | F Y B Pharm Div B [B. Pharmacy] Details: Hunan Anatomy and Physiology I - Theory | Regular (Mrs. Snehal Gojare-shelke) Total number of response(s): 32 / 36 Question The Faculty gave informative and interesting classes Answer No. of response(s) Response value Response % Excellent 104 81.25 Good Good 18 14.06 Fair 0 0.00 Need im provement 0 0 0.00 Performance 95.31 Question The faculty was good at explaining the things Answer No. of response(s) Response value Response % Excellent 27 108 84.38 Good 15 11.72 Poor 0 0.00 Need Improvement 0 0.00 Performance 96.09 Question The faculty taught an at appropriate pace Response value Response % Value No. of response(s) Excellent 22 88 68.75 Good Good 10 30 23.44 Poor Need improvement 0 0 0.00 Performance 92.19 Question The faculty was effective in leading the class Answer Value No. of response(s) Response value Response % Excellent 26 104 81.25 Good 6 18 14.06 Poor 0 0.00 Need improvement 0 0.00 95.31 Performance The faculty was receptive to the students' questions Question Value No. of response(s) Response value Response % Answer Excellent 20 80 62.50 Good 12 36 28.13 Poor 0 0.00 Need Improvement 0 0.00 Performance 90.63 College The faculty developed interest in subject Question SC: 6370 Answer Value No. of response(s) Response value Response % Excellent 24 96 75.00 Good 8 24 18.75 Poor 0 0.00 Need Improvement 0.00 93.75 Performance rincipal Nodern College of Pharmacy Nigdi, Pune - 411044





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Name	Response Value No. of response(s) Response value Response % Excellent 4 23 92 71.88 Good 3 9 27 21.09 Poor 2 0 0 0.00 Need Improvement 1 0 0 0.00 Need Improvement 1 0 0 0.00 Need Improvement 1 0 0 0.00 Need Improvement 4 21 84 65.63 Poor 2 0 0 0.00 Need Improvement 1 0 0 0 0.00 Need Improvement 1 0 0 0 0.00 Need Improvement 1 0 0 0 0.00 Need Improvement 4 24 24 96 75.00 Need Improvement 4 24 96 75.00 Need Improvement 1 0 0 0 0.00 Need Improvement 1 0 0 0 0.00 Need Improvement 1 0 0 0 0.00 Need Improvement 4 24 96 75.00 Need Improvement 1 0 0 0 0.00 Need Improvement 1 0 0 0 0 0 0 0 Need Improvement 1 0 0 0 0 0 0 0 Need Improvement 1 0 0 0 0 0 0 0 0 Need Improvement 1 0 0 0 0 0 0 0 0 Need Improvement 1 0 0 0 0 0 0 0 0 0	Answer Value					
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Poor	Poor		9	27	21.09	Constitution of	
Need Improvement 1	Need Improvement 1		0	0	0.00		
Second S	Second The faculty motivate to the student to excellent Value No. of response(s) Response value Response % Excellent 4 21 84 65.63 65.63 7.78						
Poor Compared Co	Parish P				92.97		
Excellent	Pacellent				Response %		
Good 3	Good 3 11 33 25.78 Poor 2 0 0 0.00 Need Improvement 1 0 0 0.00 Interformance				65.63		
Need Improvement 1	Need Improvement 1 0 0 0.00	Good 3	11	33	25.78		
Need Improvement 1	Need Improvement 1 0 0 0.00		0	0	0.00		
### Security ### S	Performance		0	0	0.00		
Inswer Value No. of response(s) Response value Response % Excellent 4 24 96 75.00 Good 3 8 24 18.75 Fair 2 0 0 0.00	Answer Value No. of response(s) Response value Response % Excellent 4 24 96 75.00 Good 3 8 24 18.75 Fair 2 0 0 0.00 Need Improvement 1 0 0 0.00	Performance			91.41	N .	
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Excellent 4 24 96 75.00 Good 3 8 24 18.75 Fair 2 0 0 0.00	Excellent 4 24 96 75.00 Good 3 8 24 18.75 Fair 2 0 0 0.00 Need Improvement 1 0 0 0.00			Response value	Response %		
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	Need Improvement 1 0 0 0.00						
Need Improvement 1 0 0 0							
	Performance 93.75		, v				
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	erformance 93.75	Answer Valu Excellent 4 Good 3 Fair 2	9 No. of response(s) 24 8 0	96 24 0	75.00 18.75 0.00	0	





Feedback Analysis

for Teaching Feedback by Students

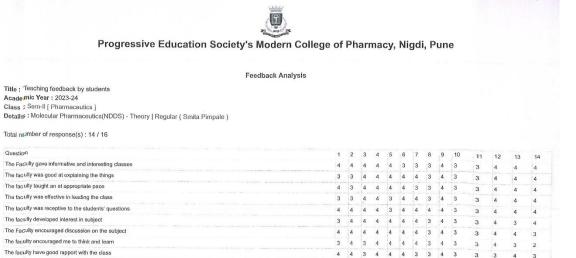
(M. Pharm)

2023-24



Question

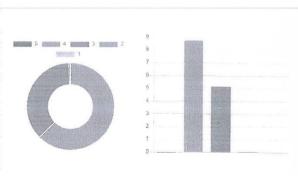




Question	Res	oonse	Valu	е		Average
	5	4	3	2	1	
The Faculty gave informative and interesting classes	0	9	5	0	0	3.64
The faculty was good at explaining the things	0	9	5	0	0	3.64
The faculty taught an at appropriate pace	0	9	5	0	0	3.64
The faculty was effective in leading the class	0	8	6	0	0	3.57
The faculty was receptive to the students' questions	0	11	3	0	0	3.79
The faculty developed interest in subject	0	9	5	0	0	3.64
The Faculty encouraged discussion on the subject	0	10	4	0	0	3.71
The faculty encouraged me to think and learn	0	7	6	1	0	3.43
The faculty have good rapport with the class	0	7	7	0	0	3.50
The faculty was available to answer the questions in office hours.	0	8	6	0	0	3.57
The faculty motivate to the student to excel	0	7	7	0	0	3.50
Faculty was well prepared	0	11	3	0	0	3.79
Overall Average	0.00	8.75	5.17	0.08	0.00	3.62

The faculty was available to answer the questions in office hours.

The faculty motivate to the student to excel

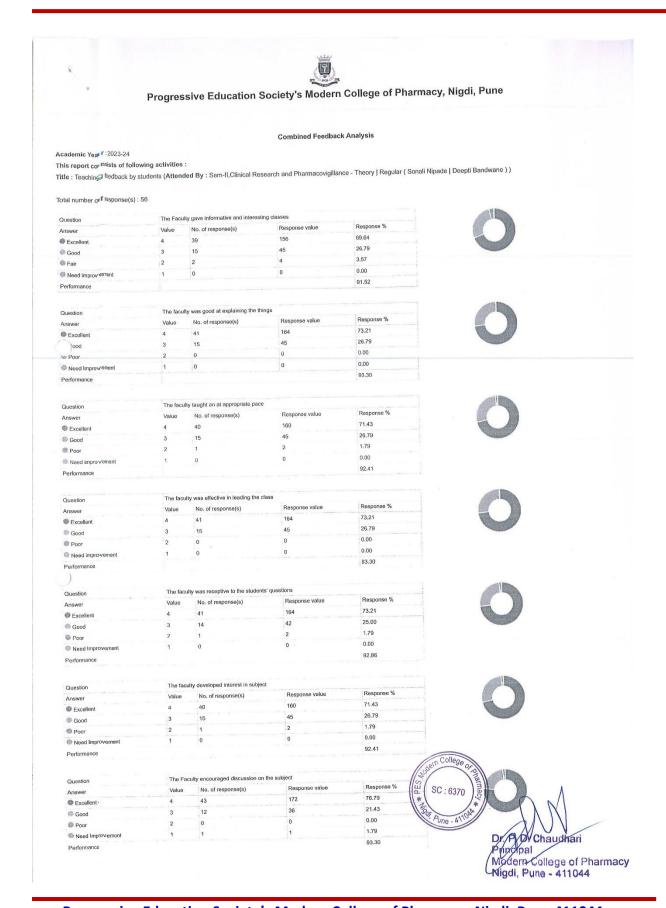




Dr. P. D. Chaudhari Principal Modern College of Pharmacy Nigdi, Pune - 411044







Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





Action Taken Report

for Teaching Feedback by Students

(B. Pharm)

2023-24







MODERN COLLEGE OF PHARMACY

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Approved by All India Council for Technical Education, New Delhi, Pharmacy Council of India, New Delhi, Directorate of Technical Education, Mumbai (MS), Permanently Affiliated to Savitribai Phule Pune University, Pune & Approved under Section 2 (f) & 12 (B) of UGC Act, 1956

Section No.21, Yamunanagar, Nigdi, Pune-411 044. (M.S.) Tel.: 020-27661315 Fax: 020-27661314
E-mail: mcopnigdi44@gmail.com Website: www.mcop.org.in

Prof. Dr. P. D. Chaudhari M.Pharm., Ph.D. Principal Prof. Dr. G. R. Ekbote M.S., M.N.A.M.S. Chairman, Business Council

Ref:

Date: |0 0 | 2024

Letter of Appreciation

To,

Ms. Snehal A. Gojare

Dept. of Pharmacology

Modern College of Pharmacy,

Nigdi, Pune-44

Dear Madam,

It gives me immense pleasure to inform you that considering the feedback of your teaching from the students of class First year B Pharm, Sem I, Div B, the undersigned is happy with your excellence in teaching learning for academic year 2023-24.

I am quite confident that similar or even better contribution from your side will be given to the institute which will help us to achieve our goal and mission as well as total development of this institute.

Dr. P. D. Chaudhari

Principal

Dr. P. D. Chaudhari Principal

Modern College of Pharmacy Nigdi, Pune - 411044 Periculation





Action Taken Report

for Teaching Feedback by Students

(M. Pharm)

2023-24







MODERN COLLEGE OF PHARMACY, PUNE

(Permanently Affiliated to Savitribai Phule Pune University - AISHE CODE C- 42167) (Approved by Pharmacy Council of India, Directorate of Technical Education, Mumbai, MS) DST FIST Funded College, NAAC - A+ Grade with CGPA 3.47 and NBA Accredited

Rank amongst top 100 Pharmacy College by NIRF, New Delhi

Best College Award by Savitribai Phule Pune University, Pune Approved under Section (2 (f) & 12 (l) of UGC Act, 1956

Prof. Dr. P. D. Chaudhari

Principal

Prof. Dr. G. R. Ekbote Chairman, Business Council, P.E. Society

Ref. No.:

Date: 10/07/2

Letter of Appreciation

To, Dr Smita Pimple Dept. of Pharmaceutics Modern College of Pharmacy, Nigdi, Pune- 44.

Dear Madam

It gives me immense pleasure to inform you that considering the feedback of your teaching from the students of class first year, M. Pharm, Sem II, the undersigned is happy with your excellence in teaching learning for academic year 2023-24.

I am quite confident that similar or even better contribution from your side will be given to the institute which will help us to achieve our goal and mission as well as total development of this institution.

Principal

Dr

College of or the macy

STRIVING TOWARDS EXCELLENCE FOREVER

Sector No. 21, Yamunanagar, Nigdi, Pune - 411 044.Maharashi • Tel. : 020 - 27661314 / 15 • E-mail : mcopnigdi44@gmail.com • Website : www.mcop.org

Personal Rempre)





Filled Feedback Sample Forms

of

Feedback by Alumni About Institute

(B. Pharm and M. Pharm)

2023-24







Modern College of Pharmacy

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



*To ach leve excellence in pharmalay education, innovative research and provide service to the socie ty and profession."

*To ach leve excellence in pharmalay education, innovative research and provide service to the socie ty and profession."

*To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards by imparting learner centric futuristic pedag-ogical methods.

*To instill ethics, morals, integrity, scholastic temperament, sense of so-cial responsibility and empathy in students to contribute for the cause of community.

*To includate leadership qualities, entrepreneurial tailent, problem solving and effective communication in students for professional competency.

*To infuse frugality, ingenuity, inquisitiveness and professionalism in students to produce industry fit Pharma professionals.

*To cquip students with pharmacy and interdisciplinary knowledge, skills and competencies at par with global standards by imparting learner centric futuristic pedag-ogical methods.

*To instill ethics, morals, integrity, scholastic temperament, sense of so-cial responsibility and empathy in students to professional competency.

*To includate leadership qualities, integrity, scholastic temperament, sense of so-cial responsibility and empathy in students to professional competency.

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*To includate leadership qualities, integrity, scholastic temperament, sense of so-cial responsibility and empathy in students to professional competency.

*To intuit global standards by imparting learner centric futuristic pedag-ogical methods.

*To instill ethics, morals, integrity, scholastic temperament, sense of so-cial responsibility and

Feedback About Institute by Alumni (Academic Year 20232024)

Name of Alumnus	Snehal Hanamant konture
Program	□ B. Pharm ☑ M. Pharm (Branch:
Year of Graduation	2024
Contact Number	3850142773
E-mail	Kasturanelia 1912 @gmail com

Please rate each graduate Attributes by considering knowledge and skill that students acquire
as they progress through the program at
P.E. Society's Modern College of Pharmacy, Nigdi, Pune

(Instructions: Kindly put √ whichever you feel appropriate)

Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	Academic Ambience	~		
2.	Infrastructure Facility	_		
3.	Library	~		
4.	Faculty	~		
5.	Teaching learning method	~		
6.	Student placement		~	
7.	Extracurricular & Co-curricular Activity		~	
8.	Counselling	~		0 1
9.				



P. E. Modern College of Pharmacy Yamunanagar, Sector No.21, Nigdi, Pune - 411 044

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044







Modern College of Pharmacy

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



Vsio	n .	Mission		Program Educational Objectives
To act be exceptant and act of the socie and provided the soci and prov	cation, and provide o	"To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards"	1. 2. 3. 4. 5.	To equip students with pharmacy and interdisciplinary knowledge, sixils and competencies a par with global standards by imparting learner centric futuristic pediaglogical methods. To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community. To inculcate leadership qualities, entrepreneurial talent, problem soft ing and effective communication in students for professional competency. To intuse frugality, ingenuity, inquisitiveness and professionalism in students to produce industry fit Pharma professionals. To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriendly resource.

Feedback About Institute by Alumni (Academic Year 2013-2014)

Name of Alumnus	Miss Alfiya Mahibub Birador
Program	□ B. Pharm □ M. Pharm (Branch:) □ Ph. D
Year of Graduation	2024
Contact Number	866.8.89.4.13.7
Email	birada Yal Fiya 1661gmail: com

Please rate each graduate Attributes by considering knowledge and skill that students ac quire as they progress through the program at

P.E. Society's Modern College of Pharmacy, Nigdi, Pune

Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	Academic Ambience		<u></u>	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
2.	Infrastructure Facility			
3.	Library			
4.	Faculty		V	
5.	Teaching learning method			
6.	Student placement			
7.	Extracurricular & Co-curricular Activity			
8.	Counselling			
9.				







Modern College of Pharmacy

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



Vision	Mission	Program Educational Objectives	
"To ach "s excellence in pharm" is education, innovative "sarch and provide since to the socie "I'nd profession."	To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards*	To equip students with pharmacy and interdisciplinary knowledge, skills and comppar with global standards by imparting learner centric futuristic pedag ogical method. To instill ethics, morals, integrity, scholastic temperament, sense of shooial responsemently in students to contribute for the cause of community. To inculcate leadership qualities, entrepreneurial talent, problem so living and effect communication in students for professional competency. Lo infuse frugality, ingenuity, inquisitiveness and professionalism in students to preindustry fit Pharma professionals. To cultivate research culture and inspire students for futuristic and higher learning state-of-the-art infrastructure, modem tools and ecofriendly resources.	ds. ibility and live oduce

Feedback About Institute by Alumni (Academic Year 20×2024)

Name of Alumnus	Miss Mohini Bhorat Todhow
Program	□ B. Pharm ☑ M. Pharm (Branch: Pharma Co. logy
Year of Graduation	2024
Contact Number	9.9.60.15.7.584
E-mail	Mohini Bradhav agmail com

Please rate each graduate Attributes by considering knowledge and skill that students acquire
as they progress through the program at
P.E. Society's Modern College of Pharmacy, Nigdi, Pune

Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	Academic Ambience			
2.	Infrastructure Facility	V		
3.	Library	V		
4.	Faculty			
5.	Teaching learning method	~		
6.	Student placement			
7.	Extracurricular & Co-curricular Activity	~	2	
8.	Counselling	V		
9.				







Modern College of Pharmacy

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



* To ach he excellence in phar Triage ducation, Innovative religionation for the socient and profession." **To ach he excellence in phar Triage ducation, Innovative religionation for the socient and profession." **To ach he excellence in to develop to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards by imparting learner centric futuristic pedag ogical methods. **To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community. **To includate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professionals ompetency. **To includate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professionals in students to produce industry fit Pharma professionals. **To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriendly resources.	Vision	Mission		Program Educational Objectives
	phar may education, Innovative reharch and provide service to	to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global	4.	par win global standards by imparing learner centric truthristic pedaglogical methods. To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community. To inculcate leadership qualities, entrepreneurial talent, problem sofving and effective communication in students for professional competency. To infuse frugality, ingenuity, inquisitiveness and professionalism in students to produce industry fit Pharma professionals. To cultivate research culture and inspire students for futuristic and higher learning utilizing.

Feedback About Institute by Alumni (Academic Year 20¹²-20²⁴)

Name of Alumnus	Animesh Ramkerushana Patril
Program	□ B. Pharm ☑ M. Pharm (Branch: Pharmacology) □ Ph. D
Year of Graduation	2024
Contact Number	3420757040
E-mail	enimeshpa41@gmail: um

Please rate each graduate Attributes by considering knowledge and skill that students acquire
as they progress through the program at
P.E. Society's Modern College of Pharmacy, Nigdi, Pune

Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	Academic Ambience			
2.	Infrastructure Facility		***************************************	
3.	Library	~		
4.	Faculty	~		
5.	Teaching learning method	~		
6.	Student placement		~	
7.	Extracurricular & Co-curricular Activity		~	**************************************
8.	Counselling	~		
9.				





Filled Feedback Sample Forms

of

Feedback by Alumni About Institute

(Pharm D.)

2023-24







Modern College of Pharmacy

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



Vision	Mission	Program Educational Objectives
"To achieve excellence in pharmacy education, innovative research and provide service to the society and profession."	"To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards"	1. To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at par with global standards by imparting learner centric futuristic pedagogical methods. 2. To instill ethics, morals, integrify, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community. 3. To incuicate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency. 4. To infuse frugality, ingenuity, inquisitiveness and professionalism in students to produce industry fit Pharma professionals. 5. To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriendly resources.

Program Assessment (Feedback) by Alumni (Academic Year 20%-20%)

Name of Alumnus	Saloni Anirudha Yadav.
Program	□ B. Pharm □ M. Pharm (Branch:
Year of Graduation	2023-24
Contact Number	
E-mail	saloniy 00@gmail com

Please rate each graduate Attributes by considering knowledge and skill that students acquire
as they progress through the program at
P.E. Society's Modern College of Pharmacy, Nigdi, Pune

(Instructions: Kindly put √ whichever you feel appropriate)

Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	Academic Ambience		,	1
2.	Infrastructure Facility			
3.	Library			
4.	Faculty	/		
5.	Teaching learning method		College of A	
6.	Student placement			and a second
7.	Extracurricular & Co-curricular Activity		in manager, 155	*
8.	Counselling		andrag ar, too	
9.				

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





,			
	,	Please include Suggestions: In what ways (non-financial) would you like to contribute in the development of College I will give suggestions about to apportunities on portal and give guidance to juniors Would you like to give any suggestions related to the current curriculum?	
		Would you like to give any suggestion related to infrastructure/ Laboratory?	
		Would you like to give any suggestion related to Illinasusous Avariability のド 多 Chairs in Labs	
0		Signature of Alumnus	
a		"Thank you for your valuable feedback"	
	ſr.	Telephone - +91-20-27661315 Fax - +91-20-27661314 URL : www.mcop.org.in, Email - mcopnigdi44@gmail.com	
	~	Telephone - +91-20-270013131 ax	Hard to the second seco
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Progressive Education Society's

Modern College of Pharmacy

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



Vision	Mission	Program Educational Objectives 1. To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at learning requiring futuristic pedagogical methods.
* To achieve excellence in pharmacy education, innovative research and provide service to the society and profession.*	"To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards"	To equip students with pharmacy and interdiscipinitary involved or per degragical methods, par with global standards by imparting learner centric futuristic pedagogical methods. To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community. To include leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency. To incluse frugality, ingenuity, inquisitiveness and professionalism in students to produce industry fit Pharma professionals. To cultivate research culture and inspire students for futuristic and higher learning utilizing states of the anti-infrastructure, modern tools and ecofriendly resources.

Program Assessment (Feedback) by Alumni

(Academic Year 205-202)				
Name of Alumnus	Jagrati Umesh Yenpure			
Program	□ B. Pharm □ M. Pharm (Branch:			
Year of Graduation	2023-24			
Contact Number	3446217875			
E-mail	.jxen.pux.e.20 @ gmail: 60m			

Please rate each graduate Attributes by considering knowledge and skill that students acquire as they progress through the program at

P.E. Society's Modern College of Pharmacy, Nigdi, Pune

(Instructions: Kindly put √ whichever you feel appropriate)

Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	Academic Ambience			
2.	Infrastructure Facility			
3.	Library			
4.	Faculty			
5.	Teaching learning method		~	
6.	Student placement	~		College of Ph
7.	Extracurricular & Co-curricular Activity	~		W Sec. (D)
8.	Counselling			emunanagar, N. Sa.
9.	•			14

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044



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Diagea	include	Suddes	LIUI15.

n what ways (non-financial) would you like to contribute in the development of College
Guide to students to take admission in this
college.
Nould you like to give any suggestions related to the current curriculum?
No ony suggestion
Would you like to give any suggestion related to infrastructure/ Laboratory?
Build up college hostels.

Signature of Alumnus



"Thank you for your valuable feedback"

Telephone - +91-20-27661315 Fax - +91-20-27661314

URL: www.mcop.org.in, Email - mcopnigdi44@gmail.com







Modern College of Pharmacy

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



VISION "To achieve excellence in	Mission *To impact futuristic leaves	Program Educational Objectives
pharmacy education, innovative research and provide service to the society and profession."	"To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards"	To equip students with pharmacy and interdisciplinary knowledge, skills and competencies par with global standards by imparting learner centric futuristic pedagogical methods. To instill ethics, morals, integrify, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community. To incuicate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency. To infuse frugality, ingenuity, inquisitiveness and professionalism in students to produce industry fit Pharma professionals. To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriencity resources

Program Assessment (Feedback) by Alumni (Academic Year 20, -20,)

	1001 20 20
Name of Alumnus	Muskan Padhappura
Program Pharm d	□ B. Pharm □ M. Pharm (Branch:) □ Ph. D
Year of Graduation	2023-24
Contact Number	9428361687
E-mail	muskanradhanpura@gmail.cam

Please rate each graduate Attributes by considering knowledge and skill that students acquire
as they progress through the program at
P.E. Society's Modern College of Pharmacy,Nigdi, Pune

Sr. no.	Parameters	3: Substantial (High)	2: Moderate	1: Slight
1.	Academic Ambience	(riigii)	(Medium)	(Low)
2.	Infrastructure Facility			
3.	Library	1 1/		
4.	Faculty			
5.	Teaching learning method			
6.	Student placement			
7.	Extracurricular & Co-curricular Activity			College of Pilip
В.	Counselling		8.5	
9.	•			The same of







Please include Suggestions:

in what ways (non-financial) would you like to contribute in the development of College	
By mentoring students on dinical cave p	presentations
woulding guidance on research projects of the control of the current curriculum? Add more practical exposure to patter counseling and drug interactions and trainings	V T
Would you like to give any suggestion related to infrastructure/ Laboratory?	las macalogy

Muskaa

Signature of Alumnus

"Thank you for your valuable feedback"

Telephone - +91-20-27661315 Fax - +91-20-27661314

URL: www.mcop.org.in, Email - mcopnigdi44@gmail.com





Feedback Analysis Report

of

Feedback by Alumni About Institute

(B. Pharm and M. Pharm)

2023-24







MODERN COLLEGE OF PHARMACY

Accredited by NAAC

Best College Award by Savitribai Phule Pune University



Approved by All India Council for Technical Education, New Delhi, Pharmacy Council of India, New Delhi, Directorate of Technical Education, Mumbai (MS), Permanently Affiliated to Savitribai Phule Pune University, Pune & Approved under Section 2 (f) & 12 (B) of UGC Act, 1956

Section No.21, Yamunanagar, Nigdi, Pune-411 044. (M.S.) Tel.: 020-27661315 Fax: 020-27661314 E-mail: mcopnigdi44@gmail.com Website: www.mcop.org.in

Prof. Dr. P. D. Chaudhari M.Pharm., Ph.D. Principal

Prof. Dr. G. R. Ekbote M.S., M.N.A.M.S. Chairman, Business Council

Feedback Analysis Feedback by Alumni About Institute

2023-2024

	Name of Alumni	Academic Ambience	Infrastructure facility	Library	Faculty	Teaching Learning method	Student placement	Extra curricular& co-curricular Activity	Counselling
1	SnehalKasture	3	3	3	3	3	2	2	3
2	Animesh Patil	- 3	3	3	3	3	2	2	3
3	Mohini Jadhav	3	3	3	3	3	2	3	3
4	AlfiyaBiradar	2	3	3	2	3	2	2	3
5	Rasika Babhulkar	3	3	3	2	3	3	2	3
6	PurvaVernekar	3	3	2	3	3	2	3	3
7	Anjali Gaikwad	3	2	3	2	3	2	3	2
8	Gadhave Trupti	3	2	3	3	2	2	2	1
9	Hake Pallavi	3	2	3	3	3	3	2	2
10	Harshali Dishware	3	3	3	3	3	3	3	3
11	SadhnaPawar	3	3	3	3	3	3	3	3
12	SnehalBorude	3	3	2	3	3	3	2	3
13	Prajakta Jagtap	3	3	3	33	3	2	2	3
14	AnushreeDeulkat	3	3	2	3	3	3	3	3
15	MadhuriGangurde	3	3	3	3	3	2	2	3
16	Sharadha Tikate	3	3	2	3	3	2	3	3/
17	Shaikh Fiza	3	3	3	3	2	2	14	

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Monika Rathod	3	2	3	3	3	3	3	2		
Pooja Sawant	3	2	2	3	3	2	3	3		
Akansha Patil	3	3	2	2	3	3	3	3		
PratikshaMadar	3	3	3	3	3	2	2	3		
Samiksha Patokar	3	2	3	2	2	3	2	3		
Shubhangi Shinde	3	2	3	2	3	2	3	2		
Vaibhav Mali	3	2	3	2	3	2	3	2		
Pooja Naglapur	3	2	3	2	3	2	3	2		
SamruddhiIngale	3	2	3	2	3	2	3	3		
Pawan Navaghure	3	2	3	3	3	3	3	3		
Anuradha Kamble	3	2	3	2	3	2	3	2		
Arpita Yelsangi	3	3	3	3	3	3	3	3		
SampadaRakshe	3	2	2	3	3	3	3	3		
Average	2.74	2.56	2.76	2.66	2.72	2.4	2.6	2.66		
	M.Pharm., Phorincipal Monika Rathod Pooja Sawant Akansha Patil PratikshaMadar Samiksha Patokar Shubhangi Shinde Vaibhav Mali Pooja Naglapur SamruddhiIngale Pawan Navaghure Anuradha Kamble Arpita Yelsangi SampadaRakshe	M.Pharm., Ph.D. Principal Monika Rathod 3 Pooja Sawant 3 Akansha Patil 3 PratikshaMadar 3 Samiksha Patokar 3 Shubhangi Shinde 3 Vaibhav Mali 3 Pooja Naglapur 3 SamruddhiIngale 3 Pawan Navaghure 3 Anuradha Kamble 3 Arpita Yelsangi 3 SampadaRakshe 3	M.Pharm., Ph.D. Principal Monika Rathod 3 2 Pooja Sawant 3 2 Akansha Patil 3 3 PratikshaMadar 3 3 Samiksha Patokar 3 2 Shubhangi Shinde 3 2 Vaibhav Mali 3 2 Pooja Naglapur 3 2 SamruddhiIngale 3 2 Pawan Navaghure 3 2 Arpita Yelsangi 3 3 SampadaRakshe 3 2	M.Pharm., Ph.D. Principal Alamsha Rathod 3 2 3 Pooja Sawant 3 2 2 Akansha Patil 3 3 2 PratikshaMadar 3 3 3 Samiksha Patokar 3 2 3 Shubhangi Shinde 3 2 3 Vaibhav Mali 3 2 3 Pooja Naglapur 3 2 3 SamruddhiIngale 3 2 3 Pawan Navaghure 3 2 3 Arpita Yelsangi 3 3 3 SampadaRakshe 3 2 2	M.Pharm., Ph.D. Principal Monika Rathod 3 2 3 3 Pooja Sawant 3 2 2 3 Akansha Patil 3 3 2 2 PratikshaMadar 3 3 3 3 Samiksha Patokar 3 2 3 2 Shubhangi Shinde 3 2 3 2 Vaibhav Mali 3 2 3 2 Pooja Naglapur 3 2 3 2 SamruddhiIngale 3 2 3 3 Pawan Navaghure 3 2 3 3 Arpita Yelsangi 3 3 3 3 SampadaRakshe 3 2 2 3	M.Pharm., Ph.D. Principal Monika Rathod 3 2 3 3 3 Pooja Sawant 3 2 2 3 3 Akansha Patil 3 3 2 2 3 PratikshaMadar 3 3 3 3 3 Samiksha Patokar 3 2 3 2 2 Shubhangi Shinde 3 2 3 2 3 Vaibhav Mali 3 2 3 2 3 Pooja Naglapur 3 2 3 2 3 SamruddhiIngale 3 2 3 3 3 Pawan Navaghure 3 2 3 2 3 Arpita Yelsangi 3 3 3 3 3 SampadaRakshe 3 2 2 3 3	M.Pharm., Ph.D. Principal Mechairm Monika Rathod 3 2 3 3 3 Pooja Sawant 3 2 2 3 3 2 Akansha Patil 3 3 2 2 3 3 2 PratikshaMadar 3 3 3 3 3 2 3 2 Samiksha Patokar 3 2 3 2 2 3 2 Shubhangi Shinde 3 2 3 2 3 2 3 2 Vaibhav Mali 3 2 3 2 3 2 3 2 Pooja Naglapur 3 2 3 2 3 2 3 2 SamruddhiIngale 3 2 3 2 3 3 3 3 Arpita Yelsangi 3 2 3 3 3 3 3 3 3 SampadaRakshe	M.Pharm., Ph.D. Principal M.S., M.N.A.M.S. Chairman, Business Chairm		



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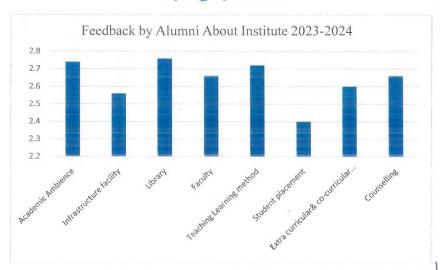


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Graphical Representation



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Feedback Analysis Report

of

Feedback by Alumni About Institute

(Pharm D.)

2023-24







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Alumni Feedback Analysis (2023-24)

Name of Alumni	Que.1	Que.2	Que.3	Que.4	Que.5	Que.6	Que.7	Que.8
KUDALE SHUBHAM RAJENDRA	3	3	3	3	2	3	2	3
KUMBHAR PRANALI ANIL	2	2	3	2	3	2	3	2
KUMBHAR SATYWAN RAJENDRA	3	3	3	3	3	3	3	3
MAHAJAN PRANALI SANTOSH	3	2	3	2	3	2	1	3
MAHAMUNI AKASH RAJESH	2	2	3	2	3	2	2	2
MEMANE GAURAV SUNIL	2	3	3	2	3	2	3	2
NACHANE SHRADDHA JAYANT	3	2	3	2	3	2	1	3
NANDAY ATHARVA PUSHKAR	2	2	3	2	1	3	3	2
PANCHARIYA VAISHNAVI MANDJ	2	2	3	2	2	1	1	3
SUKSHAMATA BALURE	2	1	3	3	3	2	3	3
SHRUTI CHANDRAKANT AKHADE	3	2	3	3	3	1	2	2
PRATIKSHA BHOITE	3	3	2	2	3	2	2	2
TALEGAONKAR SANKET PARASHANT	2	3	3	3	2	3	2	2
CHAVAN VAISHNAVI VAUNATH	3	2	2	2	3	3	3	3
DESHMUKH VADHNAVEE GANESHRAO	3	3	3	3	3	3	3	3
GHATULE SWAPNIL PRABHAKAR	3	3	3	3	2	3	2	3
HAGAWANE DIVYA BANDU	3	3	3	3	3	2	3	2
JADHAV HARSHAL NANOU	3	3	3	3	3	3	3	3
KENDRE SHWETA RAMKISHAN	2	1	3	3	2	2	1	3
KHAIRE ABHISHEK HANUMANT	3	3	3	3	2	3	3	2
KHANAL SHIVA LAXMAN	3	3	3	2	3	3	2	3
YELAMKAR PRANAV SHIVKUMAR	3	3	3	3	2	3	2	3
YENPURE JAGRUTI UMESH	3	2	3	3	2	3	3	3
THOKAL SUJATA HANUMANT	3	3	3	3	2	3	2	3
UDAWANT SUMEET BABANRAO	3	3	3	3	2	2	2	3
VARE ASHWINI ANIL	3	3	3	3	2	3	2	3
YADAV SALONI ANIRUDHA	3	3	3	3	2	3	2	3
NANDAY ATHARVA PUSHKAR	2	1	3	2	3	2	1	2
PATEL ESHA ALPESH	2	3	3	3	2	1	2	2
PATIL VEDANT PRAKASH	2	3	3	2	2	3	3	3
RADHANPURA MUSKAN RIYAZ	3	3	3	3	2	2	2	3
RANSUBHE RACHITA SANJEEV	3	3	3	3	3	3	2	2







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SAVANE SUMEDHA ANIL	3	3	3	3	3	1	2	2
SHEWALE SHUBHAM VITTHAL	3	3	2	2	3	3	3	2
SHINDE AVINASH SANTOSH	3	3	3	3	3	3	3	3
Average	2.686	2.571	2.9143	2.6176	2.514	2.4286	2.2571	2.6

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Feedback Co-ordinator Dr. A. R. Kumbhar

To med a second

Principal Dr. P. D. Chaudhari







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Percent Feedback Response on Institute by Alumni (2023-24)

Sr. no.	Parameters	3: Substantial	2: Moderate	1: Slight (Low)
		(High)	(Medium)	
1.	Academic Ambience	68.57	31.42	0
2.	Infrastructure Facility	65.71	25.71	8.571
3.	Library	91.42	08.57	0
4.	Faculty	62.85	37.14	0
5.	Teaching learning method	54.28	42.85	2.857
6.	Student placement	54.28	34.28	11.42
7.	Extracurricular & Co-curricular Activity	40	45.71	14.28
8.	Counselling	60	40	0

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Feedback Co-ordinator Dr. A. R. Kumbhar

Principal Dr. P. D. Chaudhari







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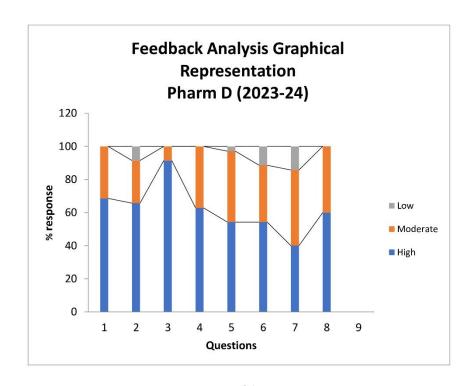


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Graphical Representation of Alumni Feedback Analysis



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Feedback Co-ordinator Dr. A. R. Kumbhar



Principal Dr. P. D. Chaudhari





Action Taken Report

of

Feedback by Alumni About Institute

(B. Pharm and M. Pharm)

2023-24







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Action Taken on Alumni feedback about institute Academic Year 2023-2024

According to the feedback given by the Alumni about institute for year 2023-24, Alumni expecting more of the Industrial exposure to the students. After communicating the suggestion to the higher authority Dr. P. D. Chaudhari (Principal), following actions are taken

Data of Industrial Visits and workshop Conducted for Students

A.Y. 2023-2024

Sr. No.	Name of Industry	Date of Visit
1.	Workshop on Mastering Serum Biochemistry: Navigation preclinical variables in sample collection and analysis	1/04/2024
2.	Regional Ayurveda Research Institute (RARI),Pune	16/04/2024



P. E. Modern College of Pharmacy Jamuranagar, Sector No.21, Nigdi, Pune - 411 044





Action Taken Report

of

Feedback by Alumni About Institute

(Pharm D.)

2023-24







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Feedback responses and action taken report

The college collected feedback on Institute by Alumni. The feedback was analysed and suggestions are forwarded to respective authority for necessary action.

Academic Year	Feedback response	Action taken by Institute
	2019 Pattern	
2023-24	Practice of 'Mock interviews' for last year students should be adopted regularly.	As per given response mock interviews were planned.



Feedback Co-ordinator Dr. A. R. Kumbhar Principal

Dr. P. D. Chaudhari

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Supporting Documents for Action
Taken Report Regarding
Feedback by Alumni About Institute
(B. Pharm and M. Pharm)

2023-24

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





P.E.Society's Modern College of Pharmacy, Nigdi. Pune-44

REPORT OF INDUSTRY VISIT 2023-24

	Name of activity:	Industry visit for M. Pharm students
1.	Name of Industry	Regional Ayurveda Research Institute (RARI), Pune
2.	Date of activity	16 /04/2024 (Tuesday)
3.	Total no students participate	25
4.	Total no faculty participate	4
5.	Occasion of activity	Industry & Academic Interaction
6.	Place of visit	Regional Ayurveda Research Institute (RARI), Pune
7.	Objectives of activity	 To get Ayurveda Research Institute research Centre knowledge, planning abilities, problem analysis, modern tool usage, professional identity, pharmaceutical ethics, communication, environment and sustainability, life-long learning. To know working procedure of Ayurveda Research Institute research Centre To get importance of accuracy in practical's experiments in Ayurveda Research Institute How to operate equipment's in Ayurveda Research Institute.
8.	Outcome	Students and faculty got hands on training in Ayurveda Research Institute research work
9.	Training given by	Research Officer in-charge Regional Ayurveda Research Institute (CCRAS)
10.	Name of faculty with students	Dr V V Chopade Dr D L Visokar Dr P S Kore Dr. A G More
11.	Activity co- coordinator	: Dr V V Chopade



1





Photo of activity





Makey

Dr. V. V. Chopade Activity co-coordinator Dr.P.D. Chaudhari Principal

2





Filled Feedback Sample Form on National Service Scheme (NSS) by Students

2023-24







Feedback Analysis

Title : Institute feedback (2023-24)

Academic Year: 2023-24

Class: Sem VI (Div B) T.Y.BPharm [B. Pharmacy]

Details: Activity

Question	How will you rate performance of Faculty?
0	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate performance of Non-teaching?
0	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate Infrastructure of college?
0	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate Teaching aids?
0	Excellent College of Pha
0	Very Good
0	Very Good Good
0	Satisfactory
0	Poor Modi, pune

Dr. P. D. Chair Juni Principal Mousen Culti. Cumacy Nigdt Franc. 044 Dr. D. Chaudhari Principal Modern College of Pharmacy Nigdi, Pune - 411044





Question	How you rate overall atmosphere of college?	
0	Excellent	
0	Very Good	
0	Good	
0	Satisfactory	
0	Poor	
Question	How will you grade academic ambience?	
0	Excellent	
0	Very Good	
0	Good	
0	Satisfactory	
0	Poor	
O stie	Miles I de la final de la fina	
Question	What do you feel about extracurricular and co- curricular activities conducted in the institute? Excellent	
0	Very Good	
0	Good	
0	Satisfactory	
0	Poor	
Question	What is your opinion about lectures being conducted?	
0	Excellent	
0	Very Good	
0	Good	
0	Satisfactory	
0	Poor	
Question	Is professionalism evident during the exam?	
0	Excellent	
0	Very Good	
0	De-P. D. Chaudhari	
0	Satisfactory Comment 189120119	
0	Poor Do you prefer to attain guest lecturers? Excellent	
Question	Do you prefer to attain guest lecturers ?	
0	Do you prefer to attain guest lecturers ? Excellent	
0	Very Good	
0	Good Modi Pune - Mh	
0	Satisfactory	
0	Poor	
	Dr. P. D. Chauethari	
	Modern College of Pharmacy Nigdi, Pune - 411044	





Question	How you rate overall atmosphere of college?	
0	Excellent	
0	Very Good	
0	Good	
0	Satisfactory	
0	Poor	
Question	How will you grade academic ambience?	
0	Excellent	
0	Very Good	
0	Good	
0	Satisfactory	
0	Poor	
O stie	Miles I de la final de la fina	
Question	What do you feel about extracurricular and co- curricular activities conducted in the institute? Excellent	
0	Very Good	
0	Good	
0	Satisfactory	
0	Poor	
Question	What is your opinion about lectures being conducted?	
0	Excellent	
0	Very Good	
0	Good	
0	Satisfactory	
0	Poor	
Question	Is professionalism evident during the exam?	
0	Excellent	
0	Very Good	
0	De-P. D. Chaudhari	
0	Satisfactory Comment 189120119	
0	Poor Do you prefer to attain guest lecturers? Excellent	
Question	Do you prefer to attain guest lecturers ?	
0	Do you prefer to attain guest lecturers ? Excellent	
0	Very Good	
0	Good Modi Pune - Mh	
0	Satisfactory	
0	Poor	
	Dr. P. D. Chauethari	
	Modern College of Pharmacy Nigdi, Pune - 411044	







Feedback Analysis

Title : Institute feedback (2023-24)

Academic Year: 2023-24

Class: Sem VI (Div B) T.Y.BPharm [B. Pharmacy]

Details: Activity

Question	How will you rate performance of Faculty?
0	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate performance of Non-teaching?
0	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate Infrastructure of college?
0	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate Teaching aids?
0	Excellent College of Pha
0	Very Good
0	Very Good Good
0	Satisfactory
0	Poor Modi, pune

Dr. P. D. Chair Juni Principal Mousen Culti. Cumacy Nigdt Franc. 044 Dr. D. Chaudhari Principal Modern College of Pharmacy Nigdi, Pune - 411044





Feedback Analysis

Title: Institute feedback (2023-24)

Acadermic Year: 2023-24

Class: Sem VI (Div B) T.Y.BPharm [B. Pharmacy]

Details : Activity

Total number of response(s): 43 / 62



Principal Modern College of Pharmacy Nigdi, Pune - 411044

Nigdi. Pune - 411044





Feedback Analysis Report on
National Service Scheme (NSS)
by Student
2023-24







Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044

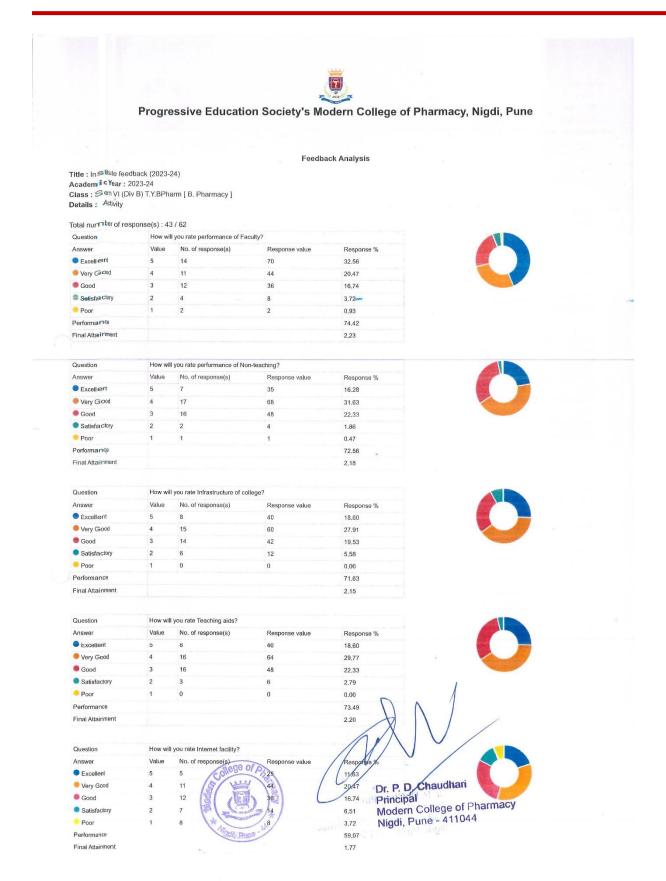






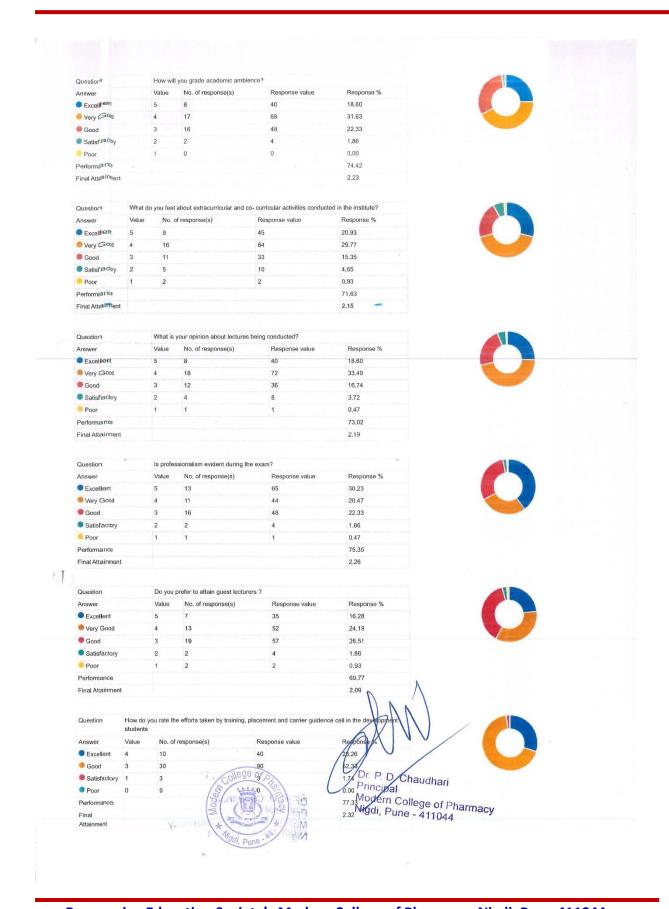








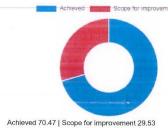




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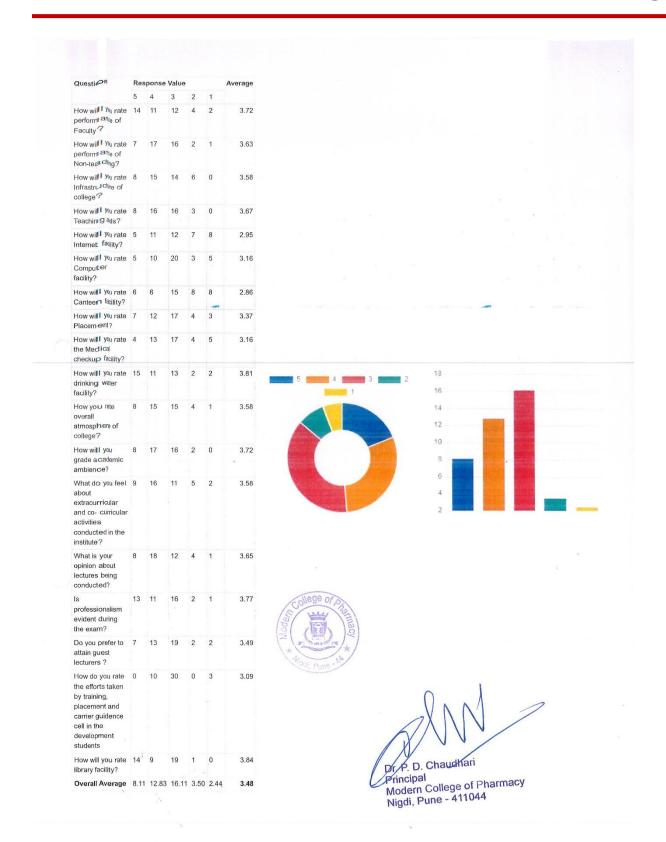
Program 04	come attainment											
AO	AO Attainment	P01	P02	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11
AO1	2,23											
AO2	2.18											
AO3	2.15											
AO4	2.20											
AO5	1.77											
A06	1.90											
A07	1.72											
80A	2.02											
AO9	1.90											
AO10	2.29											
AO11	2.15											
AO12	2.23											
AO13	2.15											
AO14	2.19											
AO15	2.26											
AO16	2.09											
AO17_	2.32	2.32	2.32	2.32		2.32	2.32		2.32	2.32		2.32
AO18	2,30											
Average	2,11	2.32	2,32	2.32		2.32	2.32		2.32	2,32		2.32





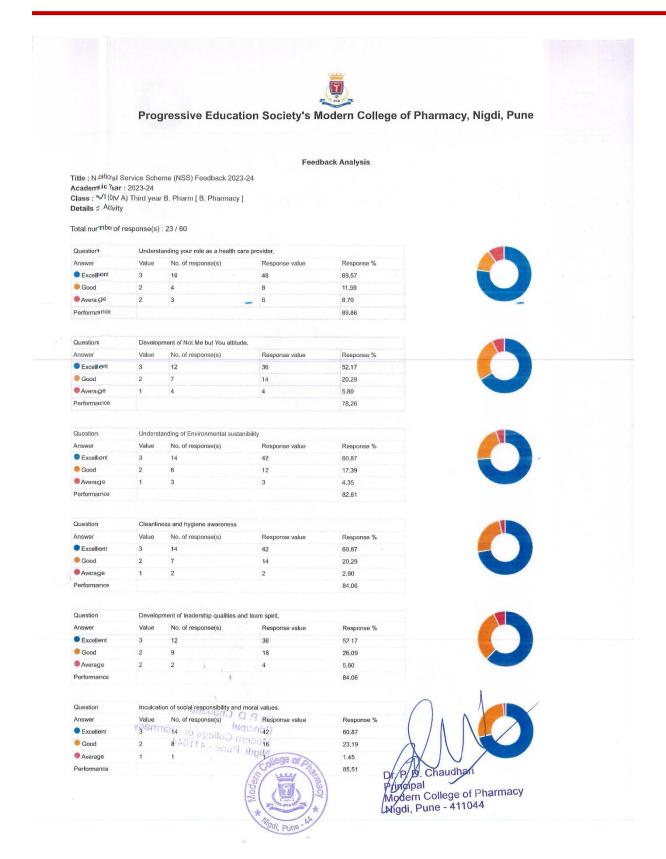
Dr. P. D. Chaudhari Principal Modern College of Pharmacy Nigdi, Pune - 411044





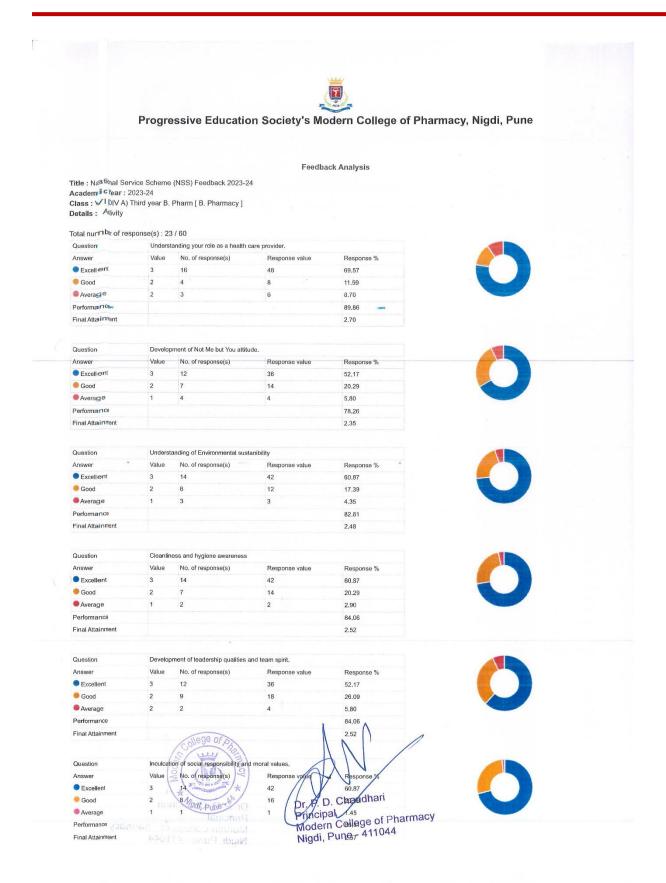
























Feedback Analysis

Title: National Service Scheme (NSS) Feedback 2023-24

Acade mic Year: 2023-24

Class = VI (DIV A) Third year B. Pharm [B. Pharmacy]

Details : Activity

Total number of response(s): 23 / 60

Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
Unders tanding your role as a health care provider.	2	3	3	3	3	3	2	2	2	3	3	3	3	2	2	3	3	3	3	3	3	2	3
Development of Not Me but You attitude.	1	3	2	3	3	3	1	1	2	3	3	3	3	2	2	2	2	3	3	2	3	1	3
Understanding of Environmental	1	3	3	3	3	3	2	1	2	3	3	3	3	2	2	3	3	3	2	2	3	1	3
sustanibility																							
Cleanliness and hygiene awareness	2	3	3	2	3	3	2	1	2	3	3	3	3	2	2	3	3	3	3	2	3	1	3
Development of leaders hip qualities and team spirit.	2	3	2	3	3	2	2	2	2	3	3	3	3	2	2	2	2	3	3	3	3	2	3
Inculcation of social responsibility and moral values.	2	3	3	3	3	3	2	1	2	3	3	3	3	2	2	3	3	3	2	2	3	2	3
Overall success of NSS/Social activity	1	3	3	3	3	3	2	1	2	3	3	3	3	2	2	3	3	3	3	3	3	1	3
Overall Success of NSS seven days residential Camp at Jambawade Village, activity inculdes Health- Checkup, Wall Paintings, Plantation, etc.	2	3	3	3	3	2	2	1	2	3	3	3	3	2	2	2	3	3	3	2	3	1	3

ruly suggestion

No any suggestion, No., Iry to make schedule such as every NSS volunteers should go through every tasks conducted during the 7 days camp. No any suggestion, overall NSS unit is excellent I, Camp was ud83dudd49ufe0f, No suggestion., No suggestion, Fine, No, No any specific suggestion. Morden College of Pharmacy, Nigdi. Mr. Rohit Gurav Sir is phenomenal, I admire it in my life., No, All okay.

Overall camp was helpful to develop our personal development., Nothing, Nss is good, 2 camps per year, The NSS unit of Modern College of Pharmacy Nigdi provides great opportunities in the field of leadership, skill development, event management, team spirit and many more. Not a suggestion just a one request that organize the program related to Sanskar and money management. All arrangements are awesome, apart from camp should should take 2 to 3 days camps for more depth, No suggestion, ., Good work

College of College of

Dr. F. D. Chaudhari Prinsipal Mødern College of Pharmacy Nigdi, Pune - 411044





Action Taken Report of Feedback Responses on National Service Scheme (NSS) by Student

2023-24







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Action Taken Report of Feedback and Response of

National Service Scheme NSS 2023-24

Academic Year	Stakeholder	Suggestion / Feedback response	Action taken on Feedback response
2023-24	Students	Arrange the lecture on money management for students	A guest lecture on "Financial Literacy" is planned to conduct in 2024-25
		Prepare the documentary film of NSS Camp	Arrangement to shoot the Documentary film of NSS Camp 2024-25 is done.

Mr. R. M. Gurav NSS Programme Officer Coilege of Coilege of

Dr. P. D. Chaudhari Principal

P. E. S. Wodern College of Pharmacy Yamunanagar, Sector No.21, Nigdi, Pune - 411 044

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